CAMBRIDGE
International Education

Cambridge O Level

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

9484535820

ISLAMIYAT **2058/11**

Paper 1 **May/June 2026**

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **four** questions in total:
  - Answer Question 1.
  - Answer Question 2.
  - Answer **two** other questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen. Do **not** use correction fluid or tape.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **20** pages. Any blank pages are indicated.

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You must answer **Question 1**, **Question 2** and **two** other questions.

1 Choose any **two** of the following passages from the Qurʾan.

(a) Briefly explain the main theme(s) in each passage. [4]

(b) Briefly explain the importance of these themes in a Muslim's life today. [4]

(i)

قُلْ هُوَ اللَّهُ أَحَدٌ

اللَّهُ الصَّمَدُ

لَمْ يَلِدْ وَلَمْ يُولَدْ

وَلَمْ يَكُن لَّهُ كُفُوًا أَحَدٌ

Sura 112

1. Say: He is Allah, the one and only; 2. Allah, the eternal, absolute; 3. He does not beget, nor is He begotten; 4. And there is none like Him.

(ii)

بِسْمِ اللهِ الرَّحْمَـنِ الرَّحِيمِ

الْحَمْدُ للهِ رَبِّ الْعَالَمِينَ

الرَّحْمَـنِ الرَّحِيمِ

مَـالِكِ يَوْمِ الدِّينِ

إِيَّاكَ نَعْبُدُ وإِيَّاكَ نَسْتَعِينُ

اهدِنَـــا الصِّرَاطَ المُستَقِيمَ

صِرَاطَ الَّذِينَ أَنعَمتَ عَلَيهِمْ غَيرِ المَغضُوبِ عَلَيهِمْ وَلاَ الضَّالِّينَ

Sura 1

1. In the name of Allah, most gracious, most merciful. 2. Praise be to Allah, the cherisher and sustainer of the worlds; 3. Most gracious, most merciful; 4. Master of the day of judgement. 5. You we worship, and your aid we seek. 6. Show us the straight way, 7. The way of those to whom You have given your grace, not those who earn your anger, nor those who go astray.

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(iii)

يَا أَيُّهَا النَّاسُ اعْبُدُواْ رَبَّكُمُ الَّذِي خَلَقَكُمْ وَالَّذِينَ مِن قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ

الَّذِي جَعَلَ لَكُمُ الأَرْضَ فِرَاشاً وَالسَّمَاء بِنَاء وَأَنزَلَ مِنَ السَّمَاء مَاء فَأَخْرَجَ بِهِ مِنَ الثَّمَرَاتِ رِزْقاً لَّكُمْ فَلاَ تَجْعَلُواْ لِلّهِ أَندَاداً وَأَنتُمْ تَعْلَمُونَ

Sura 2.21–22

21. O people! Adore your Guardian-Lord, who created you and those who came before you, so that you may have the chance to learn righteousness; 22. Who has made the earth your couch, and the heavens your canopy; and sent down rain from the heavens; and by it brought forth fruits for your sustenance; then do not set up rivals to Allah, when you know.

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2 **(a)** Outline the **four** main sources of Islamic law and the way they are used together. [10]

(b) To what extent does using all the sources make practising Islam easy for Muslims today? Give reasons to support your answer. [4]

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3 **(a)** Choose **two** qualities of the Prophet's character and describe how he showed them in his life. [10]

(b) To what extent can Muslims today develop these qualities in their own lives? Give reasons to support your answer. [4]

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4 **(a)** Describe the events of the Battle of the Trench (*Khandaq*). [10]

(b) What lessons can Muslims learn from the Prophet's conduct in this battle? [4]

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5 **(a)** Give an account of the lives of Abu Talib and Abu Sufyan during the life of the Prophet (pbuh). [10]

(b) What lessons can Muslims learn from the lives of Abu Talib and Abu Sufyan about relationships with non-Muslims? [4]

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