OXFORD

INTERNATIONAL
AQA EXAMINATIONS

INTERNATIONAL A-LEVEL
ENGLISH LANGUAGE

Unit 3 Language Variation

Wednesday 31 May 2023 07:00 GMT Time allowed: 2 hours

Materials

For this paper you must have:

- an Oxford International AQA Examinations 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
  – Section A: Learning language
  – Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0 1 ‘Correcting children’s spoken language can help their language development.’

To what extent do you agree with this view?

In your answer, you should refer to **Data Set 1** and to relevant ideas from language study.

[25 marks]

Transcription key:

(.) pause of less than a second
? indicates a question
(1.0) longer pause (number of seconds indicated)
[*italics*] contextual information
bold stressed syllable

Data Set 1

Leonie (L) is 2 years and 8 months old. She is drawing pictures of animals with her grandmother (G).

G: shall we do some writing? do you want to write your name?

L: no

G: what would you like to write?

L: I wanna do (.) er dis zebwa

G: okay (.) a zeb**ra** (.) do you want to do a purple zebra?

L: er (.) I wanna do a pink zebwa

G: a pink zebra?

L: a pink zebwa

G: do you want Grandma to do it?

L: no I wanna do it

G: okay (.) how many legs has a zebra got?

L: er (.) one two three four five

G: five legs?

L: yeah

L: he got that one and that one

G: okay (.) can you count them again?

L: one two three four five six seven

G: seven legs?

L: yeah

G: he hasn't got seven legs

L: one two three

G: one two three legs? so how many legs do we need to make for the zebra?

L: one two three four five six

G: okay (.) one two (.) three (.) I think he's got four legs

L: oh

G: is it?

L: and he got lots of legs

G: he's got lots of legs

G: has he got a long tail?

L: look (.) he has teeth

G: he's got teeth?

L: he (.) er he got a tongue

G: he's got a tongue? ooh is his tongue hanging out like that?

L: yeah (.) he go [*sticking out her tongue*]

or

0 2 ‘Accuracy is the most important aspect of children’s early writing.’

To what extent do you agree with this view?

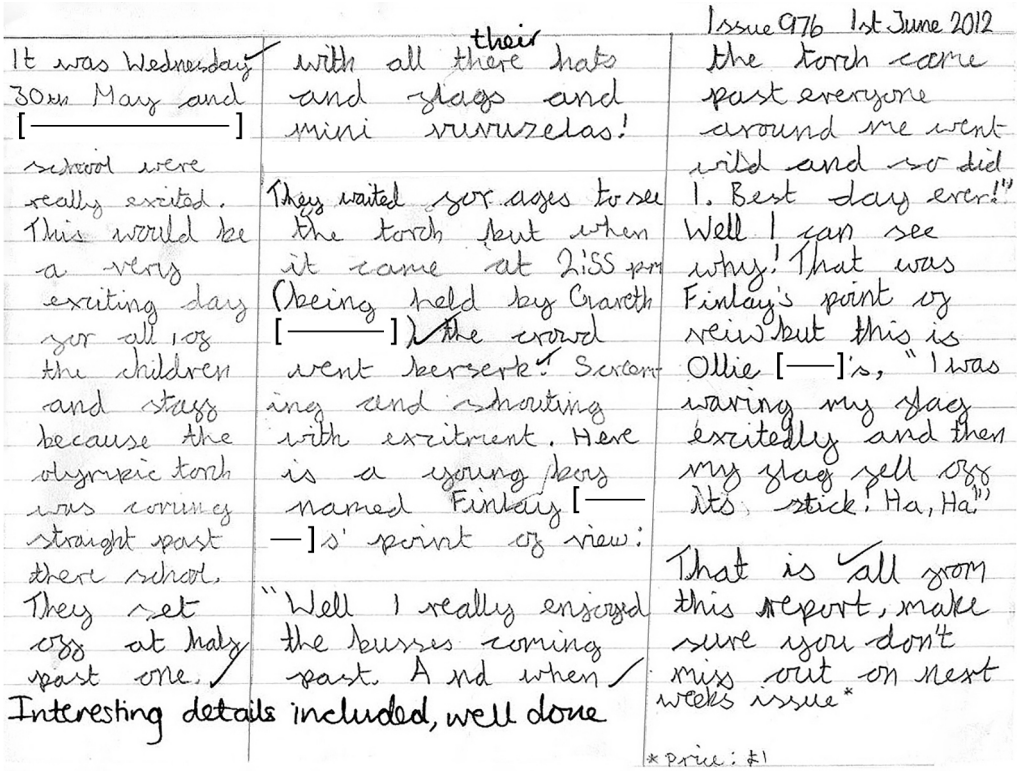
In your answer, you should refer to **Data Sets 2** and **3** and to relevant ideas from language study.

[25 marks]

Key:
[——] name removed

Data Set 2

Data Set 2 was written by a boy aged 8. He was asked to write a newspaper-style report of a recent event.



It was Wednesday 30th May and [————] school were really excited. This would be a very exciting day for all of the children and staff because the olympic torch was coming straight past there school. They set off at half past one.

with all there hats and flags and mini vuvuzelas!

They waited for ages to see the torch but when it came at 2:55 pm (being held by Gareth [———]) the crowd went berserk! Screaming and shouting with excitment. Here is a young boys named Finlay [——]'s point of view:

"Well I really enjoyed the busses coming past. And when the torch came past everyone around me went wild and so did I. Best day ever!" Well I can see why! That was Finlay's point of veiw but this is Ollie [——]'s, "I was waving my flag excitedly and then my flag fell off its stick! Ha, Ha!"

That is all from this report, make sure you don't miss out on next weeks issue*

*Price: £1

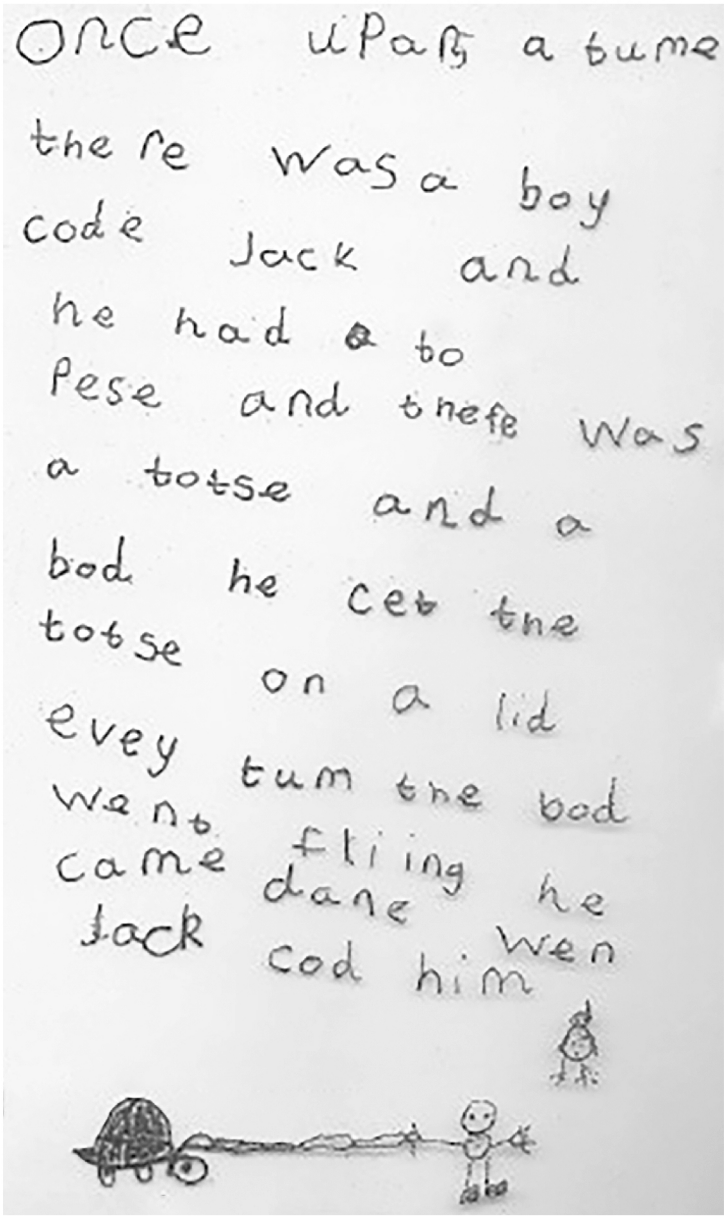
Interesting details included, well done

Transliteration

Issue 976 1st June 2012
It was Wednesday 30th May and [——] school were really excited. This would be a very exciting day for all of the children and staff because the olympic torch was coming straight past there school. They set off at half past one. with all there hats and flags and mini vuvuzelas! They waited for ages to see the torch but when it came at 2:55pm (being held by Gareth [——]) the crowd went berserk! Screaming and shouting with excitment. Here is a young boy named Finlay [——]’s point of view: “Well I really enjoyed the busses coming past. And when the torch came past everyone around me went wild and so did I. Best day ever!” Well I can see why! That was Finlay’s point of veiw but this is Ollie [——]’s, “I was waving my flag excitedly and then my flag fell off its stick! Ha, Ha!” That is all from this report, make sure you don’t miss out on next weeks issue*
*Price: £1

Data Set 3

Data Set 3 was written by a girl aged 5. The teacher asked the class to write a story.



Transliteration

Words that are potentially unclear from the context and spelling have been provided in [square brackets].

once upan a tume [time] there was a boy code [called] Jack and he had to [two] pese [pets] and there was a totse [tortoise] and a bod [bird] he cet [kept] the totse [tortoise] on a lid [lead] evey tum [time] the bod went fliing [flying] he came dane [down] wen Jack cod [called] him

Section B: International English

Answer **one** question from this section.

Either

0 3 ‘English is essential in the modern world.’

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

or

0 4 ‘British English is no longer the most important variety of English in the world.’

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

END OF QUESTIONS

There are no questions printed on this page

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