OXFORD

INTERNATIONAL
AQA EXAMINATIONS

INTERNATIONAL A-LEVEL
ENGLISH LANGUAGE

Unit 3 Language variation

Thursday 5 January 2023 07:00 GMT Time allowed: 2 hours

Materials

For this paper you must have:

- an Oxford International AQA Examinations 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
  – Section A: Learning language
  – Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0 1 'In their speech, children break rules as often as they follow them.'

How far do you agree with this view?

In your answer, you should refer to **Data Sets 1** and **2** and to relevant ideas from language study.

[25 marks]

Transcription key:

(.) pause of less than a second
? indicates a question
bold stressed word/syllable

The child (Ava) in Data Sets 1 and 2 is just over 3 years old and talking with her mother.

Data Set 1

Mother: did you have a nice day at nursery?

Ava: it was good (.) some childrens from big school come and play guitars for us

Mother: that sounds fun

Ava: they singed as well

Mother: oh they sang did they? what did they sing?

Ava: my hurted my knee at nursery

Mother: how did you do that?

Ava: my falled over

Mother: where did you hurt it?

Ava: on my knee (.) I telled you dat

Mother: but where were you? inside or outside?

Ava: at nursery (.) I was riding bike

Data Set 2

Mother: what are you doing?

Ava: I making a cake

Mother: oh that's nice (.) what sort of cake?

Ava: it a chocolate cake

Mother: oh lovely (.) I like chocolate cake

Ava: it not **for** you (.) it for me and Carly

Mother: oh that's not fair (.) can I just have a little bit please?

Ava: when we going to Nanna house?

Mother: umm (.) next weekend

Ava: Nanna got garden

Turn over for the next question

or

0 2 'Children's writing displays many individual differences as well as some predictable stages.'

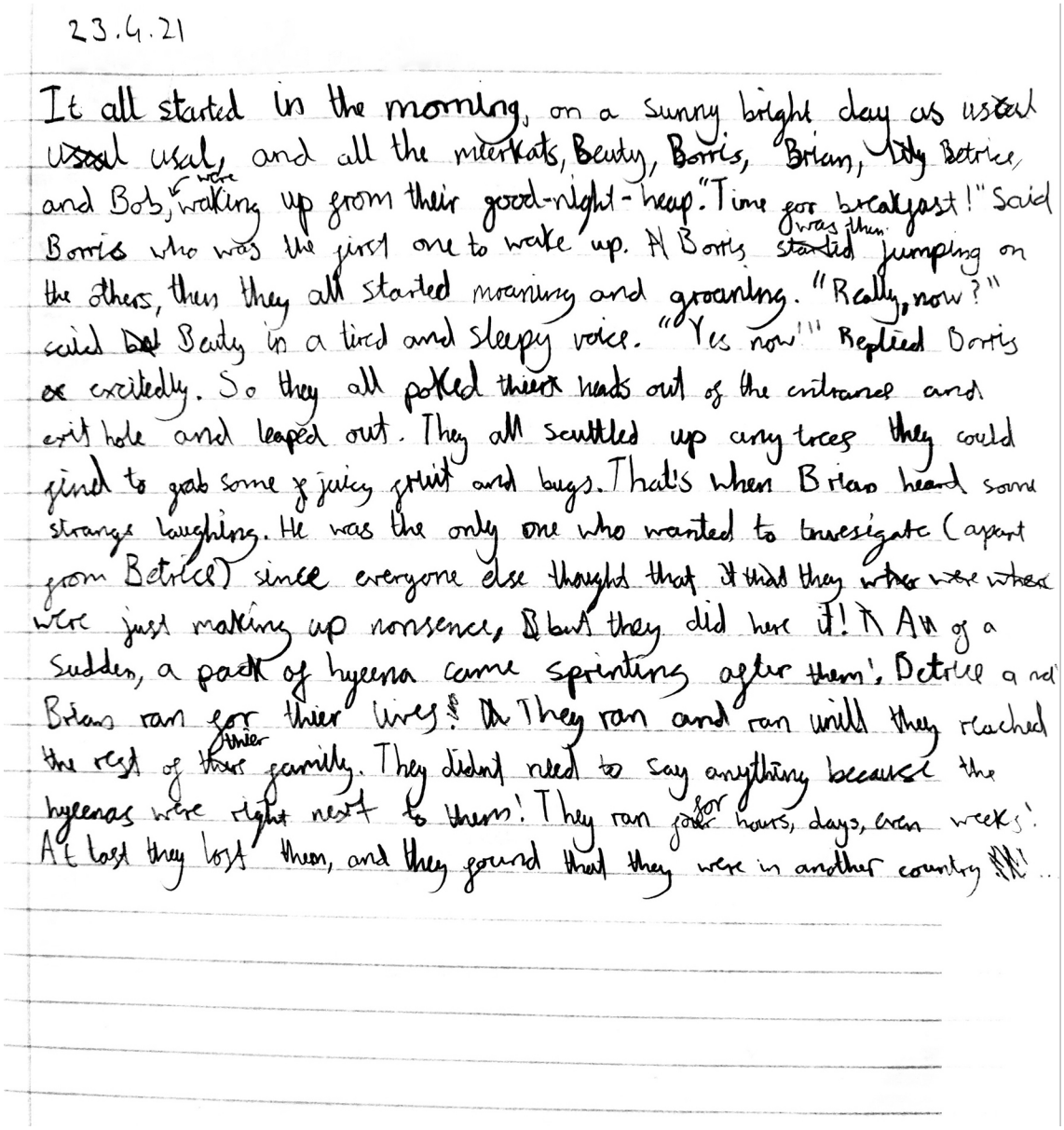
How far do you agree with this view?

In your answer, you should refer to **Data Sets 3** and **4** and to relevant ideas from language study.

[25 marks]

Data Set 3

Data Set 3 was written by Maria (aged 8) as a task set in class to write a story.



23.4.21

It all started in the morning, on a sunny bright day as usual usual usual, and all the meerkats, Beauty, Borris, Brian, Lily Betrice and Bob, were waking up from their good-night-heap. "Time for breakfast!" said Borris who was the first one to wake up. Then Borris started jumping on the others, then they all started moaning and groaning. "Really, now?" said Beauty in a tired and sleepy voice. "Yes now!" Replied Borris excitedly. So they all poked their heads out of the entrance and exit hole and leaped out. They all scuttled up any trees they could find to grab some juicy fruit and bugs. That's when Brian heard some strange laughing. He was the only one who wanted to investigate (apart from Betrice) since everyone else thought that it was they were where were just making up nonsence, But they did here it! All of a sudden, a pack of hyeena came sprinting after them!, Betrice and Brian ran for their lives! They ran and ran until they reached the rest of their family. They didnt need to say anything because the hyeenas were right next to them! They ran for hours, days, even weeks! At last they lost them, and they found that they were in another country!!!..

Transliteration

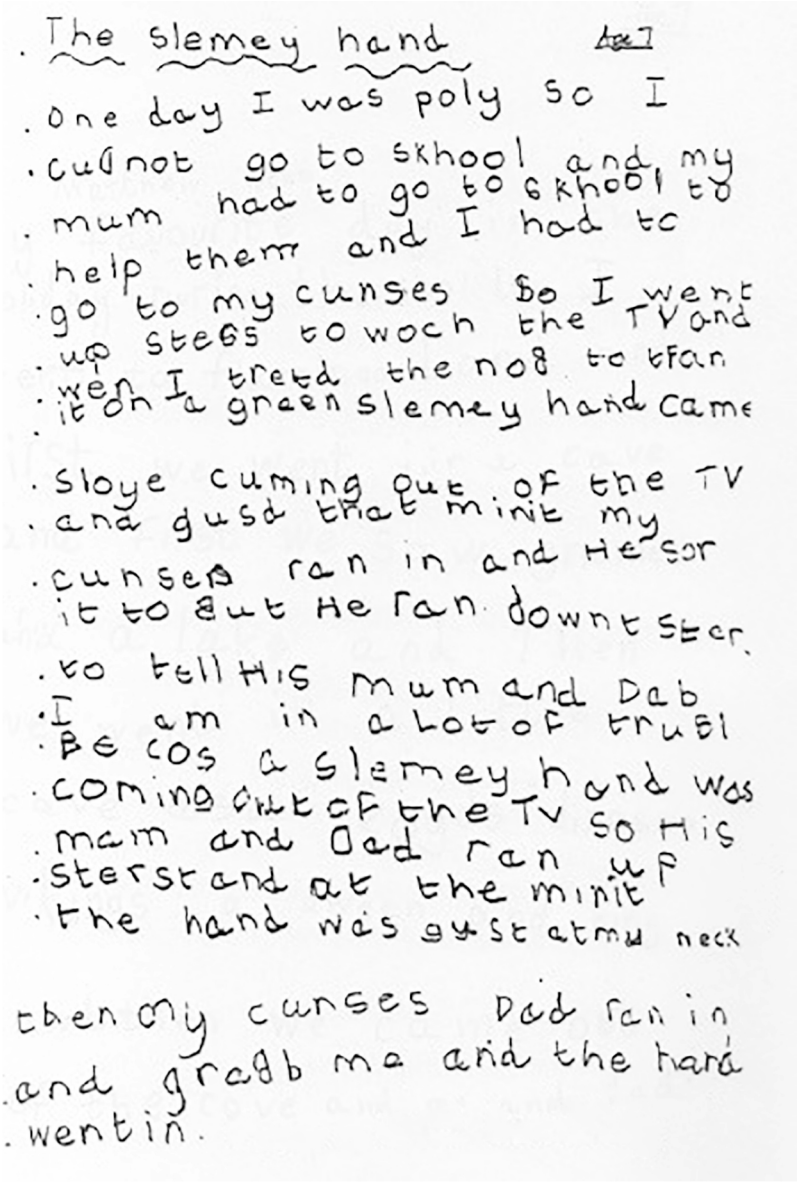
23.4.21

It all started in the morning, on a sunny bright day as ~~useal~~ ~~useal~~ usal, and all the meerkats, Beuty, Borris, Brian ~~Lily~~ Betrice and Bob, were waking up from their good-night-heap. “Time for breakfast!” Said Borris who was the first one to wake up. ~~N~~ Borris ~~started~~ was then jumping on the others, then they all started moaning and groaning. “Really, now?” said ~~bob~~ Beuty in a tired and sleepy voice. “Yes now!” Replied Borris ~~ec~~ excitedly. So they all poked thier~~s~~ heads out of the entrance and exit hole and leaped out. They all scuttled up any trees they could find to grab some ~~f~~ juicy fruit and bugs. That’s when Brian heard some strange laughing. He was the only one who wanted to invesigate (apart from Betrice) since everyone else thought that ~~it~~ ~~that~~ they ~~wher~~ ~~were~~ ~~where~~ were just making up nonsence, ~~B~~ but they did here it! ~~T~~ All of a sudden, a pack of hyeena came sprinting after them! Betrice and Brian ran for thier lives~~!~~. ~~th~~ They ran and ran unill they reached the rest of ~~there~~ thier family. They didnt need to say anything because the hyeenas were right next to them! They ran ~~four~~ for hours, days, even weeks! At last they lost them, and they found that they were in another country ~~!!!~~.

Turn over for the next Data Set

Data Set 4

Data Set 4 was written by Neil (aged 7) as a task set in class to write a story.



The slemey hand

One day I was poly so I cuðnot go to skhool and my mum had to go to skhool to help them and I had to go to my cunses So I went up stegs to woch the TV and wen I tretd the noð to tfan it on a graen slemey hand came sloye cuming out of the TV and gusd that minit my cunses ran in and He sor it to aut He ran downt ster to tell His mum and Dad I am in a Lot of trubl Be cos a slemey hand was coming out of the TV so His mam and Dad ran up sterstand at the minit the hand was gust atmy neck then my cunses Dad ran in and graðb ma and the hand went in.

Transliteration

Words that are potentially unclear from the context and spelling have been provided in [square brackets].

The slemey hand Age 7

One day I was poly [poorly[1]] so I
cuↃ not got to skhool and my
mum had to go to skhool to
help them and I had to
go to my cunses [cousins] So I went
up stess to woch the TV and
wen I tretd the noꓭ to tran
it on a green slemey hand came
sloye cuming out of the TV
and gusd that minit my
cunsers ran in and He sor
it to ꓭut He ran downtster.
to tell His mum and Dab
I am in a Lot of truBI
Be cos a slemey hand was
coming out of the TV so His
mam and Dad ran up
sterst and at the minit
the hand was gust at my neck
then my cunses Dad ran in
and graꓭb me and the hand
went in.

[1]poorly means unwell or sick

Turn over for Section B

Section B: International English

Answer **one** question from this section.

Either

0 3 How far do you agree with the idea that education is one of the biggest reasons why English is used globally?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

or

0 4 'With the growth of English use around the world, standards of English are declining.'

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

END OF QUESTIONS

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