OXFORD

INTERNATIONAL
AQA EXAMINATIONS

# INTERNATIONAL AS

# ENGLISH LANGUAGE

## Unit 1 Language and context

Thursday 5 January 2023 07:00 GMT Time allowed: 2 hours

**Materials**

For this paper you must have:

- an Oxford International AQA Examinations 12-page answer book.

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
  – Section A: Understanding texts
  – Section B: Directed writing.
- Answer Question 1 from Section A **and either** Question 2 **or** Question 3 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1 and 25 marks for either Question 2 or Question 3.
- You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

**There are no questions printed on this page**

## Section A: Understanding texts

Answer Question 1.

**0 1** **Text A** and **Text B** are printed on pages **4–5**.

**Text A** is an article from the news section of the BBC website.

**Text B** is a page from an online report 'Our Impact 2021' published on the World Book Day website.

Examine how the writers of **Text A** and **Text B** use language to create meanings.

In your answer you should consider different:

- audiences
- purposes
- genres
- modes of communication.

**[25 marks]**

**Turn over for Text A**

**Text A**

Family & Educaton | Young Reporter | Gobal Education

# Shelve paperbacks in favour of E-books in schools?

**By Marc Ashdown**
BBC News Education Correspondent

1 February 2016



**Should E-books replace paper books in schools?**

**E-books are increasingly being used in classrooms by children as young as three – and they are making a big difference to the reading habits of boys. But there are concerns the expansion of electronic devices in schools may undermine the position of traditional paper books.**

E-books, where stories are loaded onto a tablet or laptop, are used in about two-thirds of schools across America, says the School Library Journal. But their use in English schools is sporadic.

The National Literacy Trust has been conducting research over the past year to understand their impact. At 40 schools across the country, 800 children were encouraged to use E-books and share their feelings.

## 'Physical thing'

The average project ran for four months. But over that period, on average, boys made 8.4 months of reading progress using them, compared to just 7.2 months of progress among girls. Reluctant readers also made good progress, with a 25% increase in boys reading daily.

Perivale Primary School in west London took part in the research.

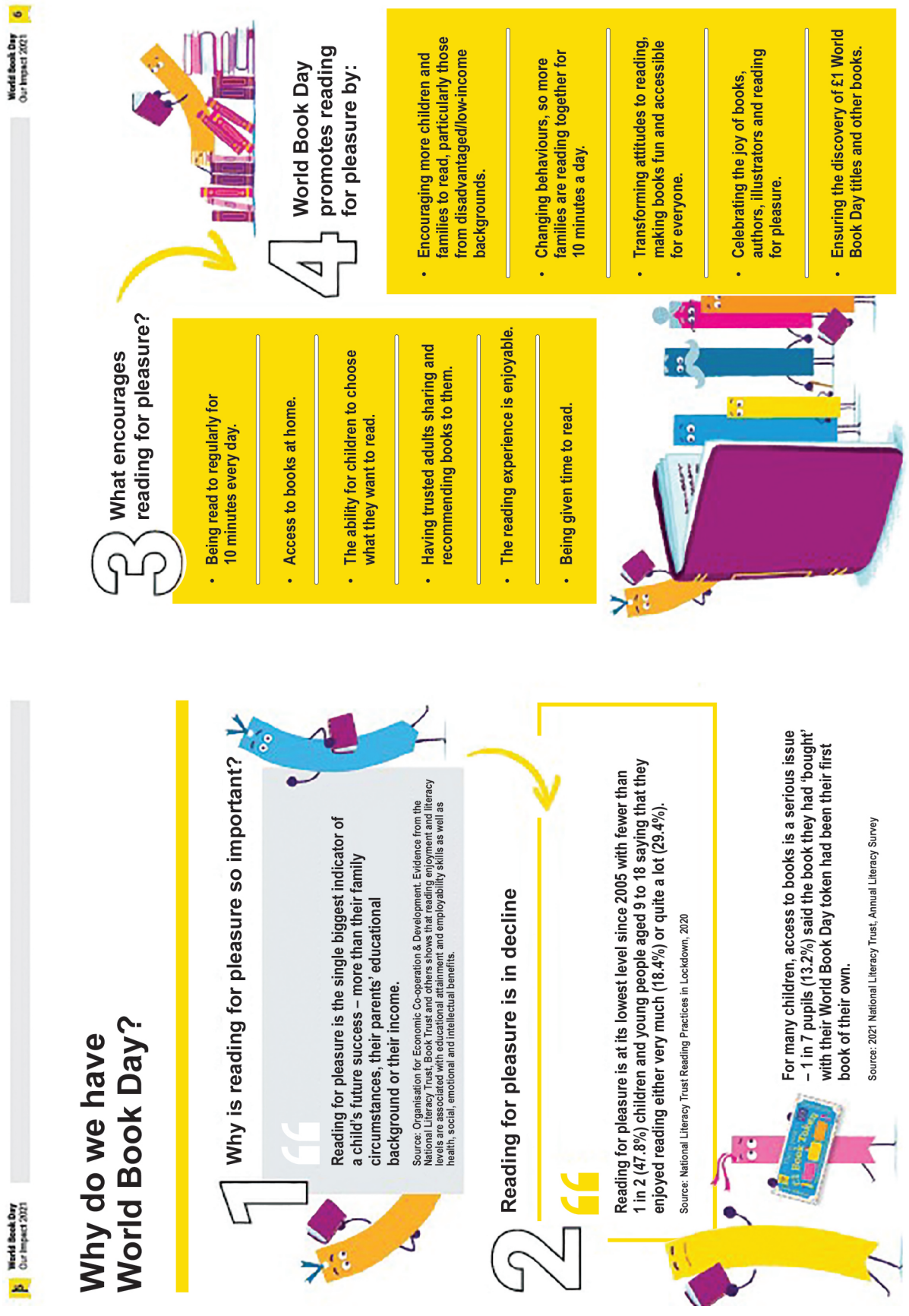
One student, a boy of 11, said: "If you really want a book, you can just get it online. It's so easy and it's made me read more. I probably read every day now."

A 10-year-old girl disagreed. "I've always been a real bookworm," she said. "Personally, I still prefer paperbacks, because I get more of the feel of the real book."

"We're just trying to create a bigger library," explained the teacher, who teaches using E-books in his classes. "The children get to choose the books themselves. We're just after more reading, so anything we can do to get the kids to read more is great."

Award winning children's poet and author Michael Rosen has reservations. "It's really important to hang on to picture books," he said. "We can pass them about, we can flip them, we can share them in ways that's quite difficult with tablets. That physical thing of sitting with a picture book in a classroom is important."

## Text B



# Why do we have World Book Day?

## 1 Why is reading for pleasure so important?

Reading for pleasure is the single biggest indicator of a child's future success – more than their family circumstances, their parents' educational background or their income.

Source: Organisation for Economic Co-operation & Development. Evidence from the National Literacy Trust, Book Trust and others shows that reading enjoyment and literacy levels are associated with educational attainment and employability skills as well as health, social, emotional and intellectual benefits.

## 2 Reading for pleasure is in decline

Reading for pleasure is at its lowest level since 2005 with fewer than 1 in 2 (47.8%) children and young people aged 9 to 18 saying that they enjoyed reading either very much (18.4%) or quite a lot (29.4%).

Source: National Literacy Trust Reading Practices in Lockdown, 2020

For many children, access to books is a serious issue – 1 in 7 pupils (13.2%) said the book they had 'bought' with their World Book Day token had been their first book of their own.

Source: 2021 National Literacy Trust, Annual Literacy Survey

## 3 What encourages reading for pleasure?

- Being read to regularly for 10 minutes every day.
- Access to books at home.
- The ability for children to choose what they want to read.
- Having trusted adults sharing and recommending books to them.
- The reading experience is enjoyable.
- Being given time to read.

## 4 World Book Day promotes reading for pleasure by:

- Encouraging more children and families to read, particularly those from disadvantaged/low-income backgrounds.
- Changing behaviours, so more families are reading together for 10 minutes a day.
- Transforming attitudes to reading, making books fun and accessible for everyone.
- Celebrating the joy of books, authors, illustrators and reading for pleasure.
- Ensuring the discovery of £1 World Book Day titles and other books.

**Turn over for Section B**

## Section B: Directed writing

Answer **one** question from this section.

**Either**

**0 2** Your school or college is hosting a book event.

You have been asked to create a leaflet to advertise the event and to promote the idea of reading for pleasure.

You may use the information and ideas in the material in **Section A**.

Write the text for this leaflet using about 400 words.

**[25 marks]**

**or**

**0 3** Your school or college is hosting a book event.

You have been invited to give a talk to advertise the event and to promote the idea of reading for pleasure.

You may use the information and ideas in the material in **Section A**.

Write the text for this talk using about 400 words.

**[25 marks]**

**END OF QUESTIONS**

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