OXFORD

INTERNATIONAL
AQA EXAMINATIONS

INTERNATIONAL AS
ENGLISH LANGUAGE

Unit 2 Language and Society

Time allowed: 2 hours

Materials

For this paper you must have:

- an Oxford International AQA Examinations 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
  – Section A: Language and social groups: texts
  – Section B: Language and social groups: writing.
- Answer Question 1 from Section A **and** Question 2 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1 and 25 marks for Question 2.
- You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Section A: Language and social groups: texts

Answer Question 1.

0 1 **Text A**, on page 3, is part of a newsletter published by the charity WaterAid.

Examine how the producer of **Text A** uses language to:

- present information
- establish different purposes
- present different individuals and groups
- establish a relationship with the audience.

[25 marks]

Text A

Water: the truth

BREAKING NEWS: today, for the first time in history, 9 out of 10 people in the world have clean water. This shows astonishing progress, but over 800 children will still die today – and every day – because they are forced to drink dirty water. But in one final push, we can change this. A personal view from Olga Ghazaryan, Director of International Programmes at WaterAid.

- Thanks to people like you, 9 out of 10 people now have clean water.
- But, today, over 800 children under 5 will die from diseases caused by dirty water and poor sanitation.
- Please give a monthly gift to help give clean water pumps and wells to children like Roumina.



Roumina now has clean water to drink, but today other children will die because their water is full of dirt and bacteria. Your monthly gift of progress can help to change this.

Do you think charities only ever bring you bad news? If so, I've got a brilliant surprise for you. Right now, we are making the most amazing progress.

What does this progress look like? For me, it looks like Roumina (pictured above), a beautiful little girl in Madagascar who has just seen clean running water for the first time in her life.

Little Roumina illustrates a major turning point; right now, 9 out of 10 people have clean water to drink. I like to call this progress the Clean Water Revolution.

However, over 800 children still die from drinking dirty water every day. **But this is a crisis that, together, we can change in a final push for progress.** So, today, will you give a monthly gift to help save lives?

Your gift could be another vital drop in a tidal wave of progress. If we accelerate our pace of change, the whole of humanity could have clean water by 2030. Isn't that incredible?

But we cannot be complacent. Together, we must gather all of our efforts in one final push. Together, we must finish the job.

Look again at Roumina. Think of her future. With this one gift of clean water, so many other gifts will follow. We call this the ripple effect.

Please give £2 a month to WaterAid and, together, we can stop children dying from drinking dirty water.

Donate at
www.wateraid.org/uk/progress

Call 0300 123456

WaterAid

Section B: Language and social groups: writing

Answer Question 2.

0 2 How far might the topic or subject matter influence a person's language use?

In your answer you should refer to relevant ideas from language study, such as:

- examples of language associated with particular topics or subject matter
- reasons why a topic or subject matter may influence a person's language use
- factors other than topic or subject matter that may influence a person's language use.

[25 marks]

END OF QUESTIONS

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