OXFORD

INTERNATIONAL
AQA EXAMINATIONS

INTERNATIONAL AS
ENGLISH LANGUAGE

Unit 2 Language and Society

Tuesday 11 January 2022 07:00 GMT Time allowed: 2 hours

Materials

For this paper you must have:

- an Oxford International AQA Examinations 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
  – Section A: Language and social groups: texts
  – Section B: Language and social groups: writing.
- Answer Question 1 from Section A **and** Question 2 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1 and 25 marks for Question 2.
- You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Section A: Language and social groups: texts

Answer Question 1.

0 1 **Text A**, below and on page 3, is part of an article from a local newspaper about a women's football team in Banbury. Banbury is a town in England.

Examine how the writer of, and contributors to, **Text A** use language to:

- express their identities
- express shared interests and passion for sport
- mark their group membership
- discuss who and what has influenced them.

[25 marks]

Text A

Meet Banbury's biggest women's football team: hoping to inspire more girls to play sport



Banbury United's women's team believe more can be done to inspire girls to play sport. To mark the renewal of Castle Quay Shopping Centre's sponsorship, four of the squad's newest members discussed a wide range of topics, including how the younger generation of women can be influenced to keep active.

Midfielder Rosie Fletcher said: "I think the promotion of women in sport and campaigns such as This Girl Can[1] has had a massive influence on women in sport and has helped to encourage younger generations to become involved in football. When I was younger, I spent a lot of time with the Arsenal women's team at development sessions and watching their matches. Many of these players had an immensely positive impact on my view of women's football."

[1] 'This Girl Can' is part of a campaign for Sport England, encouraging women to participate more in sporting activities.

Rosie Fletcher



- *What's your day job?* I'm a dentist in Banbury.
- *How do you relax?* I have always believed that it's important to do something you love and that thing for me is football. I can relax and forget all the day-to-day stresses whilst playing football and the bond the team has is so special and makes all the difference on the cold wintery training nights!
- *What's your go-to product to have for the match?* A warm pair of gloves.

New forward Jemma Welling said: "I think that the success of women's teams has had a very positive influence on the younger generation. It proves to young girls that they can have a future in sport too, it's not just boys. With the likes of netball getting a bigger reputation than before it highlights that women driven sports are growing."

Not just football sporting heroes

When asked who was their sports inspiration, the new players were not bound by footballers.

Rosie's is Serena Williams: "Not only is she a phenomenal tennis player but she has also done a lot to challenge how people perceive women in sport. She's an inspirational woman both on and off the court."

Jemma said Jessica Ennis-Hill was her idol as an all-round athlete who never gave up.

Footballers did feature for team members Jess Hummer and Sarah Rhind-O'Neil though. Jess' idol is ex-Arsenal striker Rachel Yankey and for Sarah, former England star Kelly Smith is her hero.

"She helped shine a light on a sport that growing up was all too often perceived to be a 'boys' sport," she said. "Like me, she actually played in a boys' team. She is in my eyes by far the greatest female footballer this nation has ever produced and that inspired me greatly as a young footballer growing up."

Turn over for Section B

Section B: Language and social groups: writing

Answer Question 2.

0 2 How far does gender influence a person's language use?

In your answer you should refer to relevant ideas from language study, such as:

- how a person's language might be shaped by their gender
- how and why a person's language might be influenced by the gender of the person they are communicating with
- factors other than gender that might influence someone's language use.

[25 marks]

END OF QUESTIONS

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.oxfordaqaexams.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and Oxford International AQA Examinations will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 Oxford International AQA Examinations and its licensors. All rights reserved.