www.dynamicpapers.com



Mark Scheme (Results)

Summer 2019

Pearson Edexcel International GCSE
In Spanish (4SP1)
Paper 2R Reading and Writing

www.dynamicpapers.com

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2019
Publications Code 4SP1_02R_1906_MS
All the material in this publication is copyright
© Pearson Education Ltd 2019

www.dynamicpapers.com

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

www.dynamicpapers.com

Question Number	Answer	Mark
1 (a)	**The only correct answer is A** ***B*** *is not correct because she could swim* ***C*** *is not correct because the text mentions doctors not medicine* ***D*** *is not correct because the opposite is true*	**(1)**
1 (b)	**The only correct answer is C** ***A*** *is not correct because her shoulder problem has been cured* ***B*** *is not correct because she swims in water rather than drinks it* ***C*** *is not correct because her team is not described*	**(1)**
1 (c)	**The only correct answer is C** ***A*** *is not correct because she had years with no success* ***B*** *is not correct because the text does not mention who gave the medals* ***D*** *is not correct because it was the Olympics*	**(1)**
1 (d)	**The only correct answer is A** ***B*** *is not correct because we are not told what her family does* ***C*** *is not correct because Mireia works 9 hours not her family* ***D*** *is not correct because we are not told that her family trains*	**(1)**
1 (e)	**The only correct answer is D** ***A*** *is not correct because "media" is not "half" in the text but "average"* ***B*** *is not correct because she does not work on some Sundays* ***C*** *is not correct because she does not work on some Sundays*	**(1)**

www.dynamicpapers.com

1 (f)	**The only correct answer is B** ***A*** *is not correct because she says they must forget about free time* ***C*** *is not correct because she does not mention diet* ***D*** *is not correct because she says they must forget about free time*	**(1)**

Question Number	Answer	Mark
2 (a)	F	**(1)**
2 (b)	H	**(1)**
2 (c)	M	**(1)**
2 (d)	E	**(1)**
2 (e)	G	**(1)**
2 (f)	C	**(1)**

Question Number	Answer	Mark
3	A - David, Luisa	**(2)**
	B - None	
	C - Ana	**(1)**
	D - Ana	**(1)**
	E - David, Luisa	**(2)**
	F - David	**(1)**
	G - Ana	**(1)**

Question Number	Answer	Accept	Reject	Mark
4(a)	Elena/Hermana (de Doña Rosa)			**(1)**
4(b)	2	dos		**(1)**
4(c)	1	una		**(1)**
4(d)	Andar AND Lleva/tiene un periódico	Caminar Pasear Camina con el periódico en la mano = 2 marks	Periódico (no verb)	**(1)** **(1)**
4(e)	Leer/Mirar los anuncios (de trabajo)	Leer/mirar (la) sección de empleo	Una joyería	**(1)**

www.dynamicpapers.com

		(un) café	Comprar joyas/joyería etc	
4(f)	(alguna) dirección AND Número de teléfono	Cualquier teléfono	Anuncios de trabajo	**(2)**
4(g)	ANY 2 of: Trabajar OR Ganar dinero OR Comprar joyas/joyería	(esté) trabajando Gane dinero Comprar(é) Comprar(é) un regalo		**(2)**

www.dynamicpapers.com

Question Number	Answer	Accept	Reject	Mark
5(a)	ANY of: Guardar imágenes OR Guardar documentos	Tienen (for guardar) Tienen imágenes y documentos Lift of whole 1st sentence		**(1)**
5(b)	Nadie sabía/ los profesores no sabían lo que se podía hacer con estos relojes	(Pasaba) desapercibido <u>Los relojes inteligentes</u> no eran conocidos/ populares	No tenían la tecnología Lift: (Pasaba) desapercibido si alguien los utilizaba para copiar en un examen	**(1)**
5(c)	Mover el brazo	Lift: (cualquier) movimiento del brazo (durante un examen llama la atención de los profesores		**(1)**
5(d)	Cambia (de inmediato) la pantalla			**(1)**
5(e)	Si/ Cuando el profesor (que vigila) pasa cerca	(Para) cambiar la pantalla Cuando/Si quieres cambiar la pantalla	(El botón) cambia la pantalla *(no idea of why or when it is done)*	**(1)**
5(f)	Leer de frente/ delante AND Con gafas especiales	Leer de un ángulo específico	No puedes llevar gafas Lift that includes: sin las cuales no serás capaz de ver el texto	**(2)**
5(g)	Son caros/ costosos AND Serán más baratos	Cuestan mucho El precio es alto El precio bajará Accept conditional		**(1)** **(1)**
5(h)	Usan/Tienen drones en los exámenes	Tienen que vigilar los exámenes cuidadosamente	Los jóvenes usan drones	**(1)**

www.dynamicpapers.com

		Son (más) estrictos en vigilar los exámenes <u>Tienen/hay</u> mayor vigilancia		

Question Number	**Communication and Content**
6	The candidate should have referred to the following bullet points: • trabajo • vivir • extranjero • en 5 años Maximum of 4 if one bullet is missing. Maximum of 3 if two bullets are missing. Maximum of 2 if three bullets are missing. Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable material.
1	• Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.
2	• The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	• The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	• Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.

www.dynamicpapers.com

5	• Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

Question Number	**Linguistic knowledge and accuracy**
6	Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable language.
1	• Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	• Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	• Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	• Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	• Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

www.dynamicpapers.com

Question Number	Communication and Content
7 (a)	The candidate should have referred to the following bullet points: • tu interés en esta oportunidad • algo que hiciste en el pasado para ganar dinero • tu opinión sobre trabajar los fines de semana • cómo cambiará el mundo del trabajo en el futuro
(b)	The candidate should have referred to the following bullet points: • el espectáculo que viste • por qué fuiste a este evento • si es importante divertirse con la familia • cómo celebrarás el próximo evento especial con tu familia.
(c)	The candidate should have referred to the following bullet points: • un día típico en tu colegio • tu opinión sobre la disciplina en tu colegio • algo que hiciste que enfadó a tus profesores • cómo se podría reducir el estrés entre los estudiantes. Maximum of band 7-8 if one bullet is missing. Maximum of band 5-6 if two bullets are missing. Maximum of band 3-4 if three bullets are missing. Candidate scores 0 if no bullets have been addressed.

Mark	Descriptor
0	No rewardable material.
1–2	• The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3–4	• The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.

www.dynamicpapers.com

5–6	• The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7–8	• The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9–10	• The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	**Linguistic knowledge and accuracy**
7	
Mark	**Descriptor**
0	No rewardable material.
1–2	• Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3–4	• Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5–6	• Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7–8	• Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9–10	• Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

www.dynamicpapers.com

Question Number	Answer	Mark
8 (a)	viviremos	**(1)**
8 (b)	cuadrados	**(1)**
8 (c)	hecho	**(1)**
8 (d)	convertidos	**(1)**
8 (e)	acogedores	**(1)**
8 (f)	gran	**(1)**
8 (g)	subió	**(1)**
8 (h)	Participar/ haber participado	**(1)**
8 (i)	buscaba	**(1)**
8 (j)	está	**(1)**

www.dynamicpapers.com

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom