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Mark Scheme (Results)

Summer 2023

Pearson Edexcel International GCSE
In Spanish (4SP1)
Paper 2: Reading and Writing

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Summer 2023
Question Paper Log Number P72691
Publications Code 4SP1_02_2306_MS
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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

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Question Number	Answer	Mark
1 (a)	C	**(1)**
1 (b)	B	**(1)**
1 (c)	C	**(1)**
1 (d)	A	**(1)**
1 (e)	D	**(1)**
1 (f)	A	**(1)**

Question Number	Answer	Mark
2 (a)	L	**(1)**
2 (b)	F	**(1)**
2 (c)	M	**(1)**
2 (d)	C	**(1)**
2 (e)	G	**(1)**
2 (f)	H	**(1)**

Question Number	Answer	Mark
3A	Isra, Arfanul	**(2)**
3B	none	
3C	Álvaro	**(1)**
3D	Isra	**(1)**
3E	Álvaro, Arfanul	**(2)**
3F	Álvaro	**(1)**
3G	Isra	**(1)**

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Question Number	Answer	Accept	Reject	Mark
4(a)	Vecinos / vecinas	(ayudar) a sus vecinos Habitantes del pueblo Las personas que viven al lado/cerca	Las personas que viven allí	**(1)**
4(b)	Pintar (una pared) **AND** Trabajar en la granja	Decorar <u>una pared</u> pintando Trabajo/ trabajar/ trabajando <u>en los campos</u>	Una pared (no verb) una granja (no verb)	**(1)** **(1)**
4(c)	(El) mes pasado	Hace unas semanas (el) último mes	(En) el pasado	**(1)**
4(d)	Maestro/ profesor/ enseñante		Maestro decidió	**(1)**
4(e)	Animales **AND** Barco	 Tirada por un barco barca/ nave/ patera/bote		**(1)** **(1)**
4(f)	Comida **AND** Bebida	Alimento(s) Comer y beber	"Los que ayudaron con comida y bebida" (untargeted lift)	**(1)** **(1)**

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4(g)	Cientos (de personas)	Los cientos 100s Los cientos de personas	Ciento/ cien/ 100 Más de cien muchos	**(1)**

Question Number	Answer	Accept	Reject	Mark
5(a)	(ya) mayor/ OR Llevaba/lleva/llevó/ tenía/ tiene (un estupendo) bigote	viejo/antiguo/ anciano Accept infinitive	(Un estupendo) bigote negro (no verb)	**(1)**
5(b)	(Un gran) respeto AND (Mucha) admiración	respecto no poca admiración admiration	respect poca admiración	**(1)** **(1)**
5(c)	No le gustaban los conflictos/ no le gustaba pelear (accept present tense)	Se gustaba(n) Le gustaba llevarse bien con todos Nunca se enfadó/ está enfadada La madre no gritaba (mucho) No gritó/ no la oyó gritar más que en una ocasión El autor no la oí gritar	"yo no la oí gritar" (1st person lift) No le gustaban argumentos Estaba calma/ tranquila	**(1)**

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		A la madre le gustaba la vida tranquila/calma		
5(d)	Any two of: La madre era <u>más</u> larga/ alta OR La madre era <u>más</u> delgada OR La madre tenía <u>peor</u> salud OR La madre no sabía leer (ni escribir) <u>pero el padre sí</u> (the idea must contain a difference or comparison)	El padre era <u>menos</u> largo / alto El padre era <u>más</u> bajo El padre era <u>más</u> gordo / <u>menos</u> delgado El padre tenía <u>mejor</u> salud La madre era analfabeta <u>pero el padre no</u> La madre no <u>grita pero el padre sí</u> La madre no entra en conflictos, <u>pero el padre sí</u>		**(2)**
5(e)	Mala/ malo/ mal	Se llevaban mal No se llevaban bien	se llevaban mal mi padre y mi	**(1)**

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		Negativa/ difícil/ conflictiva/ tormentosa/ no buena/ no bien	hermana (1st person)	
5(f)	Cualquier motivo AND La hermana ofendía/ quería ofender al padre (accept other tenses)	Cosas pequeñas La hermana no creía lo que leía el padre/ al padre La hermana decía que su padre estaba mintiendo Lift: "Cualquier motivo..discusión" El orgullo del padre	El periódico La relación entre el padre y la hermana Lift: "le decía que… estaba mintiendo" (no subject) Mi hermana Mi padre Todo tonterías	**(1)** **(1)**
5(g)	Quería escaparse de la discusión	No quería involucrarse en la discusión Para sobrevivir las tormentas familiares	Veía que las cosas iban mal	**(1)**

Question Number	Communication and Content
6	The candidate should have referred to the following bullet points: • desayuno • siempre • ayer • salud

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	Maximum of 4 if one bullet not addressed. Maximum of 3 if two bullets not addressed. Maximum of 2 if three bullets not addressed. Candidate scores 0 if no bullets have been addressed.
Mark	Descriptor
0	No rewardable material.
1	• Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.
2	• The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	• The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	• Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.
5	• Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

Question Number	Linguistic knowledge and accuracy
6	Candidate scores 0 if no bullets have been addressed.
Mark	Descriptor
0	No rewardable language.

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1	• Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	• Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	• Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	• Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	• Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

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Question Number	Communication and Content
7 (a)	The candidate should have referred to the following bullet points: • dónde pasaste las vacaciones • lo que hiciste con tu familia al llegar • tu opinión sobre hacer actividades con tu familia • el alojamiento en que te quedarás en unas vacaciones futuras.
(b)	The candidate should have referred to the following bullet points: • el horario de tu colegio • tu opinión sobre las asignaturas que estudias • lo que hiciste ayer en el colegio con tus amigos • cómo sería el colegio ideal del futuro.
(c)	The candidate should have referred to the following bullet points: • una red social que usas • tu opinión sobre las revistas y/o los periódicos • una noticia que recibiste o leíste la semana pasada • cómo imaginas que serán los móviles del futuro. Maximum of band 7-8 if one bullet is not addressed. Maximum of band 5-6 if two bullets are not addressed. Maximum of band 3-4 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.

Mark	Descriptor
0	No rewardable material.
1–2	• The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3–4	• The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.

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5–6	• The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7–8	• The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9–10	• The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	Linguistic knowledge and accuracy
7	
Mark	Descriptor
0	No rewardable material.
1–2	• Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3–4	• Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5–6	• Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7–8	• Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.

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9–10	• Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Question Number	Answer	Accept	Mark
8 (a)	buscas		**(1)**
8 (b)	necesarios		**(1)**
8 (c)	buen		**(1)**
8 (d)	daba		**(1)**
8 (e)	reservan		**(1)**
8 (f)	otra		**(1)**
8 (g)	existirán	existiran	**(1)**
8 (h)	elegir		**(1)**
8 (i)	aconsejaron		**(1)**
8 (j)	siendo		**(1)**

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