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Mark Scheme (Results)

Summer 2017

Pearson Edexcel International GCSE
In Spanish (4SP0)
Paper 2: Reading and Writing



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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

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Question Number	Answer	Mark
1(i)	**The only correct answer is G** No other image shows lightning.	**(1)**

Question Number	Answer	Mark
1(ii)	**The only correct answer is C** No other image shows sun.	**(1)**

Question Number	Answer	Mark
1(iii)	**The only correct answer is D** No other image shows rain.	**(1)**

Question Number	Answer	Mark
1(iv)	**The only correct answer is A** No other image shows snow.	**(1)**

Question Number	Answer	Mark
1(v)	**The only correct answer is B** No other image shows wind.	**(1)**

Question Number	Answer	Mark
2(i)	**The only correct answer is C** Other images are a coach and a boat.	**(1)**

Question Number	Answer	Mark
2(ii)	**The only correct answer is B** Other images do not show a balcony.	**(1)**

Question Number	Answer	Mark
2(iii)	**The only correct answer is A** Other images do not show sand or playing.	**(1)**

Question Number	Answer	Mark
2(iv)	**The only correct answer is A** Other images do not show a suitcase.	**(1)**

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Question Number	Answer	Mark
2(v)	**The only correct answer is C** Other images do not show swimming.	**(1)**

Question Number	Answer	Mark
3(a)(i)	**The only correct answer is Desordenada** Must be feminine singular adjective. No mention of new or old in text. Scattered books and clothes mean it is not well-organised.	**(1)**

Question Number	Answer	Mark
3(a)(ii)	**The only correct answer is Vieja** Must be feminine singular adjective. No mention of tidyness in text. House is described as 'antigua' in text.	**(1)**

Question Number	Answer	Mark
3(a)(iii)	**The only correct answer is Dormir** Must be an infinitive. No mention of having fun. Noises in the night are linked to sleeping.	**(1)**

Question Number	Answer	Mark
3(a)(iv)	**The only correct answer is Escaleras** Must be plural noun. No mention of keys in text. It is on 5th floor and there is no lift.	**(1)**

Question Number	Answer	Mark
3(a)(v)	**The only correct answer is Vista** Must be singular noun. No mention of kitchen in text. Cannot be 'habitación' because this is described as small, so cannot be 'impresionante'.	**(1)**

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Question Number	Answer	Mark
3(b)		**(10)**

Communication and content	**Mark**
• No rewardable material.	0
• Little meaningful communication; only occasionally comprehensible. • Most of the response may have been copied from the supporting passage without any attempt to adapt it.	1–2
• Limited communication; frequently lacking clarity. • Some of the response may have been copied from the supporting passage but with some attempt to adapt it..	3–4
• Mostly clear communication with some ambiguity. • The candidate's response is mostly independent; minimal reliance on the supporting passage..	5

Knowledge and application of language	**Mark**
• No rewardable material.	0
• Narrow range of basic vocabulary and structures. • Minimal accuracy in spelling and grammar.	1–2
• Adequate range of vocabulary and structures, with some repetition. • Some accuracy in spelling and grammar with errors.	3–4
• Uses wide range of vocabulary and structures. • General accuracy in spelling and grammar, although there may be errors.	5

Question Number	Answer	Mark
4(i)	Trabajo B	**(5)**

Question Number	Answer	Mark
4(ii)	Trabajo C	**(5)**

Question Number	Answer	Mark
4(iii)	Trabajo A	**(5)**

Question Number	Answer	Mark
4(iv)	Trabajo C	**(5)**

Question Number	Answer	Mark
4(v)	Trabajo B	**(5)**

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Question Number	Answer	Reject	Mark
5(a)	Accept present/ future/ conditional **Any 1 of:** -(Habrá) una falta/escasez de alimentos -No (habrá) suficiente comida -(Habrá) menos comida	Use of past tense Untargeted lift: Lo que hace probable una escasez de alimentos Voy a haber (for habrá) Hay que (encontrar nuevas formas de) producir (más)comida	**(1)**

Question Number	Answer	Reject	Mark
5(b)	Must have a verb **Any 2 of:** -<u>Necesitan/requieren</u> más/ mucha agua -<u>Necesitan/requieren</u> más/ mucho espacio -<u>Necesitan/requieren</u> más/ mucha energía -<u>Generan</u> más/ muchos contaminantes/un mayor volumen de contaminantes/ <u>contaminan</u> más/ mucho/ <u>crean</u> más/ mucha contaminación	Answers about insects, e.g. los insectos requieren menos agua Generan mejor volumen de contaminantes	**(2)**

Question Number	Answer	Reject	Mark
5(c)	(Hay que) cocinar(los)/cocinándo(los)	Untargeted lift: esto se reduce al cocinarlas	**(1)**

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Question Number	Answer	Reject	Mark
5(d)	**Any 1 of:** - El sabor - Algunos saben a pollo/salmón/ otros animales - Abundante carne (blanca)	Casi cualquier tipo de insectos es comestible/ los insectos son comestibles (son) parecido al salmón (without reference to el sabor)	**(1)**

Question Number	Answer	Reject	Mark
5(e)	-Consumen insectos en Japón (desde hace siglos)/ son una parte de la dieta -Hay <u>restaurantes</u> que sirven insectos/tienen insectos en la carta/el menú/ donde puedes probar insectos	'platillos preparados con insectos' with no reference to restaurants for second mark	**(2)**

Question Number	Answer	Reject	Mark
5(f)	Must contain reference to time or place as a context **Any 1 of:** <u>-Normalmente/</u> <u>En el Oeste</u> no queremos insectos <u>en la comida</u>/ intentamos evitar insectos <u>en la comida/</u> <u>solemos</u> intentar evitar insectos <u>en la comida</u> <u>-En el pasado</u> no queríamos insectos en la comida -<u>en el Oeste</u> hemos perdido mucho tiempo temiendo que los insectos nos cayeran en la comida	Untargeted lift: ¡Qué ironía!: en el Oeste hemos perdido mucho tiempo temiendo que los insectos nos cayeran en la comida	**(1)**

Question Number	Answer	Reject	Mark
5(g)	(Para) proteger(la) <u>de la humedad</u>/ (para) mantener(la) <u>seca</u>	Para proteger la comida/ el contenido	**(1)**

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Question Number	Answer	Reject	Mark
5(h)	(Se podría comer el embalaje y) no habría tanta basura/ reducirá el volumen de basura	Se podría comer el embalaje	**(1)**

Question Number	Answer	Mark
6	See grids below	**(20)**

Communication and content	**Mark**
• No rewardable material.	0
• Little meaningful communication; only occasionally comprehensible. • The response is barely relevant to the task.	1–2
• Limited communication; frequently lacking clarity. • The response is partially relevant to the task but there may be major omissions.	3–4
• Mostly clear communication with some ambiguity. • The response is mostly relevant and addresses some aspects of the task.	5–6
• Clear communication with occasional ambiguity. • The response is relevant and addresses most aspects of the task.	7–8
• Clear communication with no ambiguity. • The response is relevant and fully addresses all aspects of the task.	9–10

Knowledge and application of language	**Mark**
• No rewardable material.	0
• Narrow range of basic vocabulary and structures. • Very little use of tenses to vary sentences.	1–2
• Adequate range of vocabulary and structures, with some repetition. • Some use of tenses to vary sentences.	3–4
• Uses wide range of vocabulary and structures, including some complex lexical items. • Use of a range of tenses to vary sentences.	5

Accuracy	**Mark**
• No rewardable material.	0
• Very little evidence of correct verb formation, gender and agreement. • Correct spelling is limited.	1–2
• Some evidence of correct verb formation, gender and agreement. • Spelling is accurate for some of the response.	3–4
• Strong evidence of correct verb formation, gender and agreement. • Spelling is generally accurate although there may be occasional lapses.	5

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