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Mark Scheme (Results)

Summer 2017

Pearson Edexcel International GCSE
In French (4FR0)
Paper 2: Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

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Question Number	Answer	Mark
1(i)	**The only correct answer is A** B is coastal, C is in the countryside.	**(1)**

Question Number	Answer	Mark
1(ii)	**The only correct answer is B** A is a block of flats. C is a terrace of houses.	**(1)**

Question Number	Answer	Mark
1(iii)	**The only correct answer is C** A and B are both in town.	**(1)**

Question Number	Answer	Mark
1(iv)	**The only correct answer is C** A is a house and B is a block of flats.	**(1)**

Question Number	Answer	Mark
1(v)	**The only correct answer is C** A is rural, B is in town by a canal, not the sea.	**(1)**

Question Number	Answer	Mark
2(i)	C	**(1)**

Question Number	Answer	Mark
2(ii)	A	**(1)**

Question Number	Answer	Mark
2(iii)	G	**(1)**

Question Number	Answer	Mark
2(iv)	E	**(1)**

Question Number	Answer	Mark
2(v)	D	**(1)**

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Question Number	Answer	Mark
3(a) (i)	D	**(1)**

Question Number	Answer	Mark
3(a) (ii)	E	**(1)**

Question Number	Answer	Mark
3(a) (iii)	C	**(1)**

Question Number	Answer	Mark
3(a) (iv)	A	**(1)**

Question Number	Answer	Mark
3(a) (v)	F	**(1)**

Question Number	Answer	Mark
3(b)	The response might well mention activities which are or are not available in the candidate's home town or region. Responses including reference to the home itself are credited for all relevant information, and benefit of the doubt is given e.g. playing football, unless explicitly in the back garden, could be treated as a relevant activity in the town. Some opinion would be expected, even at a basic level. When activities are undertaken and with whom might feature, but all of this information is possible, and might be absent, even in fully credited responses: the prompts are suggestions, not requirements	**(10)**

Communication and content	**Mark**
• No rewardable material.	0
• Little meaningful communication; only occasionally comprehensible. • Most of the response may have been copied from the supporting passage without any attempt to adapt it.	1–2
• Limited communication; frequently lacking clarity. • Some of the response may have been copied from the supporting passage but with some attempt to adapt it..	3–4
• Mostly clear communication with some ambiguity. • The candidate's response is mostly independent; minimal reliance on the supporting passage..	5

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Knowledge and application of language	Mark
• No rewardable material.	0
• Narrow range of basic vocabulary and structures. • Minimal accuracy in spelling and grammar.	1–2
• Adequate range of vocabulary and structures, with some repetition. • Some accuracy in spelling and grammar with errors.	3–4
• Uses wide range of vocabulary and structures. • General accuracy in spelling and grammar, although there may be errors.	5

Question Number	Answer	Mark
4(i)	C	**(1)**

Question Number	Answer	Mark
4(ii)	C	**(1)**

Question Number	Answer	Mark
4(iii)	A	**(1)**

Question Number	Answer	Mark
4(iv)	B	**(1)**

Question Number	Answer	Mark
4(v)	A	**(1)**

Question Number	Answer	Accept	Reject	Mark
5(a) **life worse(ns)**	la OR leur (qualité de) vie détériore OR empire	future OR conditional tense similar notions e.g. la vie est pire OR <u>plus</u> difficile OR plus dure la vie plus difficile de <u>graves</u> conséquences (targeted lift, needs negative consequence) la vie plus pire OR plus mauvaise (communicate)	past tense un grand impact (vague) la vie sera OR devient OR est difficile (no comparison)	**(1)**

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In Q5 this session, all two mark parts are marked discretely

Question Number	Answer	Accept	Reject	Mark
5(b) **1. less agricultural production** **2. malnutrition** **3. lack of water** **ANY TWO**	1. moins de production agricole 2. malnutrition 3. un manque d'eau (non polluée)	recognisable spelling of 'moins' réduction for moins de nourriture for production agricole lift : 'un petit…malnutrition' = 0+1 3. la sécheresse 3. lift '(Dans plusieurs régions), l'eau…..à trouver =1 for lack of water	other ecological problems l'eau t.c. l'eau <u>polluée</u> deviendra difficile à trouver	**(2)**

Question Number	Answer	Accept	Reject	Mark
5(c) **1. <u>more</u> time** **2. looking for water**	1. (elles passeront) <u>plus de</u> temps 2.(à) chercher OR trouver de l'eau	ils OR on for elles 1. plus long temps OR plus longtemps OR plus (d')heure(s) OR plus loin	no comparison in first element past tense (reject first time)	**(2)**

Question Number	Answer	Accept	Reject	Mark
5(d) **1.infrastructure** **2. financial means**	1. (l') infrastructure 2. (les) moyens (financiers)	argent les moyens manquent	lift (from wrong angle) i.e. les moyens financiers ne manquent pas non plus OR pourtant l'infrastructure les pays ne sont pas industrialisés for infrastructure monnaie for argent	**(2)**

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Question Number	Answer	Accept	Reject	Mark
5(e) **fewer greenhouse gases**	en réduisant (radicalement) la production de gaz (à effet) de serre	réduire l'ozone gas for gaz ser OR serr for serre manipulated lift: (Si nous baissons la production…serre.)	pas de gaz à effet de serre (no reduction) si nous arrêtons les gaz à effet de serre (no reduction) de gaz t.c.(without 'de serre')	**(1)**

Question Number	Answer	Accept	Reject	Mark
5(f) **1. if everyone acts** **2. straightaway**	1. (si) tout le monde…agit 2. immédiatement	nous OR on for tout le monde tout le monde doit agir for agit 2. as far as bientôt for immédiatement lift of last sentence = 1+ 0	past tense 2. pour rectifier cette situation urgente si nous ne faisons rien agir immédiatement (0+1, vague first element) reference to politicians count as an element	**(2)**

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	Answer	Mark
6(a)	Typical answers might include mention of food and drink consumed or not. There needs to be an opinion on the future health of young people. Specific responses will be most highly credited. Generally accounts of healthy lifestyle, rather than diet, are less worthy of credit.	**(20)**
6(b)	Candidates need to state at least one programmes liked, then should offer some justification. The second prompt is most successful when based on one concert/film recently visited/watched and some justification, although there could be an absence of use for full credit, if developed suitably. The fourth bullet point rewards plausible speculation, especially if developed.	
6 (c)	The format of the response is not taken into account, but an email is sought. A wrong register is not penalised eg a letter. There can be reference to the stimulus but this is not required. A statement on what the candidate's own birthday celebrations are like is required information beyond the simple and factual is desirable. The changes will be of varying complexity but even minor details, such as no longer a birthday cake, is acceptable. The second prompt does not seek mention of constant details. The third prompt needs a preference but treatment of both sides is not needed. The fourth bullet point requires a future notion with some justification, as to coming birthday celebrations will be. No celebration is acceptable and could be developed for full credit e.g. nothing because it is pointless and other activities are preferred.	

Communication and content	**Mark**
• No rewardable material.	0
• Little meaningful communication; only occasionally comprehensible. • The response is barely relevant to the task.	1–2
• Limited communication; frequently lacking clarity. • The response is partially relevant to the task but there may be major omissions.	3–4
• Mostly clear communication with some ambiguity. • The response is mostly relevant and addresses some aspects of the task.	5–6
• Clear communication with occasional ambiguity. • The response is relevant and addresses most aspects of the task.	7–8
• Clear communication with no ambiguity. • The response is relevant and fully addresses all aspects of the task.	9–10

Knowledge and application of language	**Mark**
• No rewardable material.	0
• Narrow range of basic vocabulary and structures. • Very little use of tenses to vary sentences.	1–2
• Adequate range of vocabulary and structures, with some repetition. • Some use of tenses to vary sentences.	3–4
• Uses wide range of vocabulary and structures, including some complex lexical items. • Use of a range of tenses to vary sentences.	5

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Accuracy	Mark
• No rewardable material.	0
• Very little evidence of correct verb formation, gender and agreement. • Correct spelling is limited.	1–2
• Some evidence of correct verb formation, gender and agreement. • Spelling is accurate for some of the response.	3–4
• Strong evidence of correct verb formation, gender and agreement. • Spelling is generally accurate although there may be occasional lapses.	5

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