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Pearson Edexcel

Mark Scheme (Provisional)

Summer 2021

Pearson Edexcel International GCSE
In Spanish (4SP1)
Paper 02 Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

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Question Number	Answer	Mark
1 (a)	A	**(1)**
1 (b)	A	**(1)**
1 (c)	B	**(1)**
1 (d)	C	**(1)**
1 (e)	D	**(1)**
1 (f)	D	**(1)**

Question Number	Answer	Mark
2 (a)	L	**(1)**
2 (b)	G	**(1)**
2 (c)	E	**(1)**
2 (d)	K	**(1)**
2 (e)	D	**(1)**
2 (f)	J	**(1)**

Question Number	Answer	Mark
3	A - Lubna	**(1)**
	B - Amir	**(1)**
	C - Patricia	**(1)**
	D – none	**(0)**
	E – Patricia, Amir	**(2)**
	F – Patricia, Amir	**(2)**
	G - Lubna	**(1)**

Bracketed items are not essential. Underlined items must be present for a mark to be awarded. Accept targeted lifts, reject untargeted lifts.

Question Number	Answer	Accept	Reject	Mark
4(a)	Navidad San Fermín	Período(s) navideño(s) navideños	 Otras fiestas festivales	**(1)** **(1)**
4(b)	Silla de ruedas		Una silla	**(1)**
4(c)	Medianoche	12 Las doce		**(1)**
4(d)	Cerca del parque	(Una) calle	(En) el parque	**(1)**

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		Fuera del parque		
4(e)	7	Una semana		**(1)**
4(f)	Llaves **AND** guantes	Monederos Targeted lift: Las llaves y los guantes son lo que más a menudo se pierde = 2 marks	Carnet de identidad	**(1)** **(1)**
4(g)	Correo electrónico Ir a la comisaría	En línea En persona Yendo a la comisaría	teléfono	**(1)** **(1)**

Accept incorrect grammar and spelling as long as the message is communicated without ambiguity.

Question Number	Answer	Accept	Reject	Mark
5(a)	Hay bueno y malo *(needs idea of both good and bad)*	Muchas cosas y también cosas malas		**(1)**
5(b)	Los vecinos no podían verlos **And** Estaban al aire libre	Estaban protegidos de los ojos de los vecinos Era (un lugar) privado Nadie podía verlos Respiraban aire limpio A causa del/ debido al aire limpio		**(1)** **(1)**

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		El aire estaba limpio		
5(c)	Su tío dice “suficiente” **Or** Juanito está/ parece cansado	(Su tío piensa que) ha(n) hecho suficiente Juanito está sudando Juanito tiene la cara cansada/ un aspecto cansado Acaban / están terminando de hacer ejercicio		**(1)**
5(d)	Está sucio **Or** Está muy delgado	Es sucio Es muy delgado Está buscando una nueva casa	Untargeted lift: Aquel animal sucio	**(1)**
5(e)	Con sus ojos **And** Con la boca	Targeted lift: miraba a Juanito con ojos que brillaban y la boca sonriendo = 2 marks		**(1)** **(1)**
5(f)	Amigable **Or** Cariñoso **Or** Simpático	Tiene el amor en el corazón Confía en las personas valiente	Con ojos que brillaban Feliz/ contento Triste Tiene miedo	**(1)**

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5(g)	Ha encontrado un amigo **And** Ha encontrado donde vivir	Ha encontrado un amigo y donde vivir = 2 Piensa que Juanito es un amigo/No tiene miedo (a Juanito)/ confía en Juanito	He encontrado un amigo *(ambiguous)*	**(1)** **(1)**

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Question Number	Communication and Content
6	The candidate should have referred to the following bullet points: • salud • mis amigos • televisión • ayer Maximum of 4 if one bullet not addressed. Maximum of 3 if two bullets not addressed. Maximum of 2 if three bullets not addressed. Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable material.
1	• Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.
2	• The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	• The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	• Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.
5	• Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

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Question Number	Linguistic knowledge and accuracy
6	Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable language.
1	• Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	• Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	• Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	• Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	• Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

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There is no requirement for candidates to set out their answer as an email, article or blog.

Question Number		Communication and Content
7	**(a)**	The candidate should have referred to the following bullet points: • por qué tu tío(-a) debería visitar la ciudad • lo que tú hiciste la última vez que visitaste la ciudad • un problema en esta ciudad • cómo cambiará el centro de la ciudad en el futuro.
	(b)	The candidate should have referred to the following bullet points: • el tiempo que hace hoy • lo que tú hiciste la última vez que hizo mal tiempo • tu opinión sobre el verano en tu región • cómo cambiará el clima en el futuro.
	(c)	The candidate should have referred to the following bullet points: • lo que hiciste ayer con tu mejor amigo(-a) • algo que hace tu amigo(-a) que no te gusta • tu opinión sobre la importancia de los amigos • cómo ayudarás a tu amigo(-a) la semana próxima. Maximum of band 7-8 if one bullet not addressed. Maximum of band 5-6 if two bullets not addressed. Maximum of band 3-4 if three bullets not addressed. Candidate scores 0 if no bullets have been addressed.

Mark	Descriptor
0	No rewardable material.
1–2	• The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3–4	• The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.

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5–6	• The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7–8	• The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9–10	• The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	**Linguistic knowledge and accuracy**
7	
Mark	**Descriptor**
0	No rewardable material.
1–2	• Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3–4	• Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5–6	• Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7–8	• Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9–10	• Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

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Question Number	Answer	Accept	Reject	Mark
8 (a)	primer			**(1)**
8 (b)	acompañó		acompaño	**(1)**
8 (c)	nuevos			**(1)**
8 (d)	pequeña			**(1)**
8 (e)	Estudiábamos	estudiabamos		**(1)**
8 (f)	va			**(1)**
8 (g)	estudiará		va a estudiar	**(1)**
8 (h)	gustan	gustarán		**(1)**
8 (i)	entiende	entenderá		**(1)**
8 (j)	prepararse			**(1)**

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