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Pearson Edexcel

Mark Scheme (Results)

November 2020

Pearson Edexcel International GCSE
In Spanish (4SP1)
Paper 2R Reading and Writing

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Autumn 2020
Publications Code 4SP1_02R_2011_MS
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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

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Question Number	Answer	Mark
1 (a)	**B**	**(1)**
1 (b)	**A**	**(1)**
1 (c)	**C**	**(1)**
1 (d)	**A**	**(1)**
1 (e)	**D**	**(1)**
1 (f)	**D**	**(1)**

Question Number	Answer	Mark
2 (a)	A	**(1)**
2 (b)	H	**(1)**
2 (c)	I	**(1)**
2 (d)	L	**(1)**
2 (e)	K	**(1)**
2 (f)	D	**(1)**

Question Number	Answer	Mark
3	A – El Señor Suárez, la Señora del Carmen	**(2)**
	B – La Señorita Cabrera, la Señora del Carmen	**(2)**
	C – none	**(0)**
	D – El Señor Suárez	**(1)**
	E – El Señor Suárez	**(1)**
	F – La Señorita Cabrera	**(1)**
	G – La Señora del Carmen	**(1)**

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Question Number	Answer	Accept	Reject	Mark
4(a)	Redes sociales	Internet		**(1)**
4(b)	80	Ochenta		**(1)**
4(c)	Limpiar **AND** Pintar	Limpiando pintando		**(1)** **(1)**
4(d)	Espacios físicos **AND** Naturaleza	Lo que nos rodea/Edificio/ salas		**(1)** **(1)**
4(e)	octubre	Mes después de septiembre	septiembre	**(1)**
4(f)	2000 euros	Dos mil euros	2000 (with no unit)	**(1)**
4(g)	Profesores **AND** estudiantes	Enseñantes alumnos		**(1)** **(1)**

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Question Number	Answer	Accept	Reject	Mark
5(a)	Se levantaba muy temprano	Present tense or infinitive madruga		**(1)**
5(b)	Enseña (una clase de clínica general) (en la Escuela de Medicina)	Dicta(r)/Da(r) una clase	Prepara una clase La clase de clínica general (with no sense that he teaches it)	**(1)**
5(c)	Se arregla la barba/el bigote El cabello bien peinado	Hace ejercicio Se viste de blanco El pelo (for cabello)	Tiene muchas canas	**(2)**
5(d)	Blanco	gris	Igual al de la juventud	**(1)**
5(e)	Hace(r) una siesta **AND** Escucha(r) la radio/las noticias	Duerme/dormir Se pone/ponerse al tanto de las noticias	(la radio) le ponía al tanto de las noticias	**(1)** **(1)**
5(f)	Histórica **AND** francesa			**(1)** **(1)**
5(g)	Visita a sus pacientes (en casa)	Enfermos (for pacientes) Atiende a los pacientes <u>en su casa</u>	atendiéndolos en sus casas (with no idea to whom 'los' refers)	**(1)**

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Question Number	Communication and Content
6	The candidate should have referred to the following bullet points: • escuela • juega • dormitorio • el año pasado Maximum of 4 if one bullet is missing. Maximum of 3 if two bullets are missing. Maximum of 2 if three bullets are missing. Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable material.
1	• Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.
2	• The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	• The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	• Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.
5	• Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

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Question Number	Linguistic knowledge and accuracy
6	Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable language.
1	• Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	• Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	• Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	• Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	• Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

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Question Number	Communication and Content
7 (a)	The candidate should have referred to the following bullet points: • si te gustaría ir de camping • lo que harás durante las vacaciones el año próximo • si prefieres las vacaciones en el extranjero o en tu propio país • un incidente que ocurrió durante las últimas vacaciones.
(b)	The candidate should have referred to the following bullet points: • una descripción de la visita • por qué fuiste al dentista • tu opinión sobre la importancia de la dieta • qué harás para mantenerte sano en el futuro.
(c)	The candidate should have referred to the following bullet points: • lo que hiciste para ganar el premio • la reacción de tu familia y/o amigos • lo que harás con el premio • tu opinión de las actividades competitivas en el colegio.
	Maximum of band 7-8 if one bullet is missing. Maximum of band 5-6 if two bullets are missing. Maximum of band 3-4 if three bullets are missing. Candidate scores 0 if no bullets have been addressed.

Mark	Descriptor
0	No rewardable material.
1–2	• The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3–4	• The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.
5–6	• The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.

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7–8	• The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9–10	• The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.

Question number	**Linguistic knowledge and accuracy**
7	
Mark	**Descriptor**
0	No rewardable material.
1–2	• Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3–4	• Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5–6	• Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7–8	• Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9–10	• Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

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Question Number	Answer	Mark
8 (a)	presentó	**(1)**
8 (b)	considerando	**(1)**
8 (c)	explican	**(1)**
8 (d)	quiere	**(1)**
8 (e)	este	**(1)**
8 (f)	rica	**(1)**
8 (g)	expresado	**(1)**
8 (h)	pidió	**(1)**
8 (i)	cuyas	**(1)**
8 (j)	vendrán	**(1)**

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