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INTERNATIONAL GCSE
ENGLISH AS A SECOND LANGUAGE
9280/L

Listening Paper

Mark scheme

June 2019

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

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Task 1

Qu	Part	Marking Guidance	Total Marks
		Accept	
01	1	A	1
		Accept	
01	2	A	1
		Accept	
02	1	B	1
		Accept	
02	2	B	1
		Accept	
03	1	C	1
		Accept	
03	2	A	1
		Accept	
04	1	B	1
		Accept	
04	2	A	1

Task 2

Qu	Marking Guidance	Total Marks
For all open responses, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.		

Accept any two of the following		
05	How are you? What can I do for you (today)? Are you new to the area? NB: Accept the use of pronouns 'I/She' and speakers' names in candidate responses.	2

Accept any two of the following		
06	She moved two weeks ago She is about to start a new job She lives near the park She prefers (it when there is) less traffic She does not know the area NB: Accept the use of pronouns 'I/She' and speakers' names in candidate responses.	2

Accept any two of the following		
07	A (great) cinema Clothes shops (on Main Street) The Italian Restaurant NB: Do **not** accept 'Cloth shop'	2

Accept			
08	1	The charity hike	1

Accept			
08	2	The book club	1

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Task 3

Qu	Marking Guidance	Total Marks
For all open responses, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.		

Accept one mark for each of the following words which fill the gaps		
09	Planet NB: Do **not** accept 'Plant'.	1

Accept one mark for each of the following words which fill the gaps		
10	Restaurant/Restaurant's Peppers	2

Accept one mark for each of the following words which fill the gaps		
11	Meat Important Junk	3

Accept one mark for each of the following words which fill the gaps		
12	Respect Flavour ('Taste' can be accepted as a valid synonym of 'Flavour')	2

Task 4

Qu	Marking Guidance	Total Marks
For all open responses, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.		

Accept either of the following		
13	To find/Finding part-time (local) work Raising/saving money for university and/or gap year NB: Do **not** accept 'college' for 'university'.	1

Accept either of the following		
14	To look online (for jobs) To upload her CV onto a job website	1

Accept any three of the following		
15	They hire students The work is non-skilled based (You can) apply for lots of jobs (You) do not need experience (You can) get a job at a moment's notice (You) can follow them on social media (You) can receive notifications NB: Accept You/She/They use of pronouns and the use of speakers' names in candidate responses.	3

Accept any two of the following			
16	1	The work is varied and/or different (from anything she's done before) It seems easier to find work She will be able to visit South America Her dream will come true It is better than having to trawl the streets She can do odd/extra jobs in her free time	2

Accept either of the following			
16	2	Idea of Mary being helpful/a great friend Idea of Sana being very grateful/struggling without Mary's help Idea of Sana not being able to find a job without Mary's help	1

Task 5

Qu	Marking Guidance	Total Marks
For all open responses, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.		

	Accept	
17	B	1

	Accept	
18	Idea of children living in poverty being very behind ('nine months behind') their wealthier classmates (by the age of three) **and** Idea of these children never catching up with their classmates **or** Idea of the educational gap worsening **Must have mentioned first idea and one of the two other ideas to achieve 2 marks**	2

	Accept any two of the following	
19	They will have a strong support network It can help them manage their emotions It can improve their behaviour and/or grades They will have a regular face/person to turn to (when life gets tough)	2

	Accept	
20	E	1

	Accept	
21	A and C	2