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OXFORD
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INTERNATIONAL GCSE
English as a Second Language
9280/R

Reading

Mark scheme

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It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Text 1 Email

Qu	Marking Guidance	Total Marks
	Accept	
01	B	1
	Accept	
02	B	1
	Accept	
03	C	1
	Accept	
04	A	1
	Accept	
05	B	1
	Accept	
06	A	1

Text 2 Animal Shelter Job Advert

Qu	Marking Guidance	Total Marks
	Accept	
07	A	1
	Accept	
08	B and C	2
	Accept	
09	B, D, E, G	4
	Accept	
10	Award a maximum of 2 marks. 2 = candidate explains both ideas of 'comfortable and relaxing' and 'happy and safe' for pets 1 = candidate explains one idea 0 = nothing relevant	2
	Accept any two of the following	
11	Employees get job satisfaction Employees get to make a real difference Employees get to change lives Employees receive qualified training Employees receive work based bonuses Employees get 20% staff discount at the pet supplies shop	2
	Accept	
12	B	1

Text 3 'Children are sent to school too young in the UK'

Qu	Marking Guidance	Total Marks
	Accept	
13	C	1
	Accept	
14	C	1
	Accept	
15	A, C, E and F	4
	Accept any four of the following	
16	They have an inability to manage time They can be disorganised They can frequently lose things They can have problems with friendships Bullying Fear of failure They could become disruptive in class They could have difficulty concentrating They could produce poorly presented work They could avoid more challenging work	4
	Accept	
17	Award a maximum of 3 marks. 3 = candidate explainsall ideas of 'flourishing and developing', 'excitement' and 'lots of ideas at once' 2= candidate explains most of this sense 1 = candidate explains part of the sense 0 = nothing relevant	3

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	Accept any four of the following	
18	A horrible vision Children are being forced React badly Straitjacket Particularly awful Too early Too young an age Sit down, be quiet, and concentrate	4

	Accept	
19	'and boys do have a bigger problem here'	1

Text 4 'Gorilla Track'

Accept		
20	B	1

Accept		
21	B	1

Accept		
22	B, D, E and F	4

Accept		
23	Award a maximum of 2 marks. 2 = candidate captures both ideas of 'quickly' and 'forcefully' 1 = candidate captures part of the sense 0 = nothing relevant	2

Accept		
24.1	Award a maximum of 2 marks. 2 = candidate explains both ideas of 'shock and awe' and 'motionlessness' 1 = candidate explains part of the sense 0 = nothing relevant	2

Accept any two of the following		
24.2	There is no path for her to escape to The writer has never been so still before The writer has stopped breathing The gorilla gets very close to the writer	2

	Accept	
25	Award 1 mark for any emotion that suitably matches the three examples provided. Answers should most likely be similar to 'excitement' or 'scared' Award a maximum of 3 marks for the following: • The gorilla moves 'deliberately towards' the writer • The writer 'grab[s] the tracker's arm' • The writer is 'really afraid of slipping' • The gorilla gets very close again • The writer stops breathing (again) • When she hears a noise behind her • The writer twists slowly and watches the gorilla eat	4

	Accept any four of the following	
26	The gorilla pushes through the bushes The gorilla sits a few feet away from the writer The gorilla eats leaves The gorilla has an enormous/big belly It is a Blackback gorilla	4

	Accept	
27.1	In the morning, the writer tried to walk alongside the tracker Now, the writer no longer tries to keep up with the tracker	1

	Accept any two of the following	
27.2	The writer has lots to think of now and falls behind The writer is less determined after the experience The writer found the experience scary and does not want to be at the front The writer is less enthusiastic than before The writer is too tired	2

	Accept	
28	B	1