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INTERNATIONAL GCSE
ENGLISH AS A SECOND LANGUAGE
9280/L

Listening Paper

Mark scheme

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21BY9280/L/MS

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the releva questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Task 1

Qu	Part	Marking Guidance	Total Marks
		Accept	
01	1	A (Autumn)	1
		Accept	
01	2	B (Flowers)	1
		Accept	
02	1	A (Eight)	1
		Accept	
02	2	C (Non-fiction)	1
		Accept	
03	1	A (Jane)	1
		Accept	
03	2	B (Lucy)	1
		Accept	
04	1	B (Complete quiz)	1
		Accept	
04	2	A (A classmate)	1

Task 2

Qu	Marking Guidance	Total Marks

For all open responses, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

	Accept any two of the following	
05	• Post updates (several times a day) • Follow hundreds of people • Follow strangers • Constantly scroll/use different apps • Use it (social media) all of the time	2

	Accept	
06	**Advantage:** Does not waste his time Avoids temptation **Disadvantage:** Misses friends' birthday(s) (without getting notifications)	2

	Accept any two of the following	
07	• Depending on 'likes' (to get a boost) • Affects self-esteem • (Seeing selfies and) believing this is what we/people should look like	2

	Accept any two of the following	
08	• Know of (any) upcoming/local events **or** Local accounts can inform of upcoming events • Keeping in touch (with family/my cousins) • Watching (silly) videos can cheer you up/make you happy	2

Task 3

Qu	Marking Guidance	Total Marks

For all open responses, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

	Accept	
09	Adult	1

	Accept	
10	• Map • Path (ahead)	2

	Accept	
11	• Mountains • Leg(s)/ leg muscles • Back Accept 2nd and 3rd responses in any order	3

	Accept	
12	• Difficulty • Places/Spots	2

Task 4

Qu	Marking Guidance	Total Marks

For all open responses, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

	Accept	
13	Forty (percent) / 40(%)	1

	Accept	
14	Writing (essays) in/under exam conditions	1

	Accept	
15	**Grammar:** Future tense **Vocabulary:** Increasing the variety of words (he uses) **Essay writing:** Exam questions	3

	Accept any three of the following	
16	• His last exam result was a C • He gets nervous in exams • His exam performance gets affected • Getting an A will be tough • He needs to get an A • He is anxious about getting an A	3

Task 5

Qu	Marking Guidance	Total Marks

For all open responses, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

	Accept	
17	C (Unimpressed)	1

	Accept any valid synonym for both answers	
18	**On the sand:** Terrified/Dread/Fear(ful) **In the water:** Excited/Thrilled/Shocked N.B. Thrilling is **not** a valid alternative	2

	Award a maximum of two marks	
19	**2 marks** – Candidate explains both the ideas of the locals being able to cope with the cold water as they are tougher/used to it and idea of Amanda being too cold/weak to last long in the water NB: Candidate should use comparatives/modifiers to show contrast between Amanda and the locals in their response (or a valid equivalent) **1 mark** – Candidate explains one of these ideas or partially both **0 marks** – Nothing worthy of credit/nothing written	2

	Accept	
20	B (She missed having a party on New Year's Eve)	1

	Accept	
21	B (Her previous New Year's Day routines) and C (The impact this holiday had upon her) The letters can be accepted in any order	2