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ENGLISH AS A SECOND LANGUAGE

9280/R

Reading Paper

Mark scheme

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the releva questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

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Text 1 Email

Qu	Marking Guidance	Total Marks
	Accept	
01	B (On Monday)	1
	Accept	
02	C (In the college library)	1
	Accept	
03	C (To thank Elif for going out with her for the evening)	1
	Accept	
04	C (The charity event is to support the homeless)	1
	Accept	
05	B (Six)	1
	Accept	
06	A (To ask Elif to attend the charity event)	1

Text 2 Healthy Eating Tips for Busy Students

For all open responses, accept reasonable spelling variations where the intended meaning is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance/Accept	Total Marks
	Accept any one of the following	
07	• A balanced diet • Keeping energy levels high Accept any reasonable variation that does not affect overall meaning.	1
	Accept	
08	A weekly budget. Accept any reasonable variation that does not affect overall meaning.	1
	Accept any two of the following	
09	• Carrots • Banana • Apple (slices) • Frozen vegetables	2
	Accept	
10	B (To offer some general advice about dietary planning at university)	1
	Award a maximum of two marks	
11	**2 marks** – Candidate explains both the ideas of 'apply it moderately' – the idea of use/add/administer/put (it) on (other synonyms/explanations of 'apply' accepted) and the idea of reasonably/sensibly/a suitable amount (other synonyms/explanations of 'moderately' accepted) **1 mark** – Candidate explains one of these ideas or partially both **0 marks** – Nothing worthy of credit/nothing written	2

	Accept	
12	C (Use a sweetener instead of sugar on cereals) and D (When studying, eat nutritious snacks for energy) The letters can be accepted in any order.	2

	Accept	
13	A (Drink smoothies instead of coffee) and B (Don't miss breakfast) The letters can be accepted in any order.	2

	Accept	
14	B (To give some guidance about diet and meal planning while at university)	1

Text 3 Climate Change and Sport

For all open responses, accept reasonable spelling variations where the intended meaning is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance/Accept	Total Marks
	Accept	
15	A (Climate change has had an impact on some athletes due to the rising temperatures)	1
	Accept any one of the following	
16	• 2.9 degrees centigrade/2.9°c • Three times the global average Accept any reasonable variation that does not affect overall meaning.	1
	Award a maximum of one mark	
17	**1 mark** – Candidate explains the idea of 'encased' – 'covered in'/'surrounded by' /'wrapped in'(other synonyms/explanations for 'encased' accepted) **0 marks** – Nothing worthy of credit/nothing written	1
	Accept any three of the following	
18	• Forced to retire (with heat exhaustion) • Become dehydrated • Feel like they have weights on their shoulders (because of the heat and humidity) • Can get a headache • Can feel dizzy Verb form required. Accept any reasonable variation that does not affect overall meaning. Award a mark for each correct response even if on the same line.	3
	Award a maximum of two marks	
19	**2 marks** – Candidate explains both ideas of 'offered' – 'gave'/'produced'/'provided' (other synonyms/explanations for 'offered' accepted) and 'no relief' – no removal/lessening (other synonyms/explanations for 'no relief' accepted **1 mark** – Candidate explains one of these ideas or partially both **0 marks** – Nothing worthy of credit/nothing written Past tense required.	2

	Accept	
20	A (Moved to different seasons), B (Moved to evening slots), F (Moved to locations at higher latitudes) and H (Moved to times early in the day) The letters can be accepted in any order.	4

	Award a maximum of one mark	
21	**1 mark** – Candidate explains the idea of 'disrupted' – 'interrupted'/'disturbed' (other synonyms/explanations of 'disrupted' accepted) **0 marks** – Nothing worthy of credit/nothing written Past tense required.	1

	Accept any two of the following	
22	• Games being cancelled (due to extreme weather)/Games being postponed (due to extreme weather) • (partial or total) flooding (of the grounds) • Loss of ticket sales (from postponed/cancelled matches) • (High) cost of repairing the damage (to the stadiums) Accept any reasonable variation that does not affect overall meaning. Award a mark for each correct response even if on the same line. Award a maximum of two marks.	2

	Award a maximum of two marks	
23	**2 marks** – Candidate explains both the ideas of 'reaching' – arrives at/gets to/comes to (other synonyms/explanations of 'reaching' accepted) and 'breaking point' – its limits/extremity (other synonyms for 'breaking point' accepted) **1 mark** – Candidate explains one of these ideas or partially both **0 marks** – Nothing worthy of credit/nothing written Present tense required	2

	Accept	
24	A (It explains the effects of climate change on sport now and in the future)	1

Text 4 Morning at the Art Gallery

For all open responses, accept reasonable spelling variations where the intended meaning is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance/Accept	Total Marks
	Award a maximum of three marks	
25	**3 marks** – Candidate explains all ideas of 'the setting' – environment/place/location (other synonyms/explanations for 'setting' accepted), 'sophisticated' – cultured/refined/elegant (other synonyms/explanations of 'sophisticated' accepted) and 'tranquil' – peaceful/ calm/serene/relaxing (other synonyms/explanations of 'tranquil' accepted) **2 marks** – Candidate explains two ideas or partially three **1 mark** – Candidate explains one of these ideas or partially two **0 marks** – Nothing worthy of credit/nothing written	3
	Accept any four of the following	
26	• They were first year students • They were in a group • They were history of art students • They walked into the gardens on a mild, sunny day • They took their time wandering around (the gardens) • They chatted about the journey there • They found the walk up the hill quite tiring • They found the map difficult to follow • They discussed the beauty of the gardens and their serene atmosphere Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.	4
	Award a maximum of two marks	
27	**2 marks** – Candidate explains both the ideas of 'curiosity' – interest/sense of inquiry/urge to know(other synonyms/explanations of 'curiosity' accepted) and 'evident' – obvious/apparent/clear (other synonyms/explanations of 'evident' accepted) **1 mark** – Candidate explains one of these ideas or partially both **0 marks** – Nothing worthy of credit/nothing written	2

Accept any three of the following		
28	• It was distinctive • The swan sculpture was large • It was carved cleverly in wood • Its wings were spread wide • The shapes of the sculpture were soothing to the eye • The swan seemed to be suspended in mid-air • One student is mesmerised by the sculpture • One student stands in front of the sculpture for ten minutes • The sculptor was skilled • The detail in the carving is beautiful Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.	3

Accept		
29	B (To describe one particularly well-sculpted piece of art)	1

Award a maximum of one mark		
30	**1 mark** – Candidate explains the idea of 'less intricate' – less complex, less complicated, less detailed (other synonyms/explanations for 'less intricate' accepted) **0 marks** – Nothing worthy of credit/nothing written	1

Accept		
31	B (The students had guides to the gardens) and D (There are some attractive water features in the gardens) The letters can be accepted in any order.	2

Accept		
32	B (The tutor met the students and gave them an in-depth guide to the large collection of art as they walked around the gallery)	1

Accept any four of the following		
33	• The students **were bewitched** • The seascape had **well-chosen** colours • Narrowing their eyes **in admiration** • **Carefully-depicted** romantic outlook • (As) they stared at the most famous painting in the room • The portraits were **complex** • The portraits were **vivid** Must include word(s)/phrases in bold Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.	4

Accept any two of the following		
34	• The students chatted **in an animated way** (about their favourites) • The trip had **re-ignited their love of art** • The trip had **re-affirmed their love of art** • The students returned to the university **with some regret** Must include word(s)/phrases in bold Accept any reasonable variation that does not affect overall meaning. A mark awarded for each even if on the same line.	2

Accept		
35	B (The text describes how history of art students evidently took delight in a day trip to a gallery and its gardens)	1