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OXFORD
INTERNATIONAL
AQA EXAMINATIONS

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

INTERNATIONAL GCSE
ENGLISH AS A SECOND LANGUAGE

Reading

Thursday 8 November 2018 07:00 GMT Time allowed: 1 hour 15 minutes

Materials
You will need no other materials.

Instructions
- Answer **all** questions in **English**.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You must **not** use a dictionary.

For Examiner's Use	
Question	Mark
1–6	
7–12	
13–19	
20–28	
TOTAL	

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Text 1 Email

Read the first part of this email from Ling to Rachel then answer questions **01** to **03**.

New Message

From: lingling@webmail.biz

Subject: You were right!

Hi Rachel

1 I hope you are well. I thought you would like to know that I have just won my first tennis match! We played the school in the neighbouring town who usually beat us. We were so proud to win for a change. Matches usually last 2 hours but I managed to win mine in just 80 minutes. I then had time to watch my friends play.

2 The atmosphere between the two teams was very heated and I was tense heading to the court. As soon as I took my first serve, the nerves melted away. I won the first set and she only managed to win three games. However, she won the second set after it went to a tie break. I found more energy by set three and won quickly hitting the ball straight past her every time!

Tick the box next to the correct answer for questions **01** to **03**.

0 1 Why were Ling and her team so pleased to have won?

A It was their first match. ☐

B They usually lose against this team. ☐

C They had practised a lot. ☐

[1 mark]

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0 2 How long did Ling's tennis match last?

A 2 hours

B Under 2 hours

C Over 2 hours

[1 mark]

0 3 Read the following statements. Which statement is **true**?

A Ling felt very calm throughout the match.

B Ling felt very tense throughout the match.

C Ling felt very tense but changed later on.

[1 mark]

Turn over for the next question

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Read the second part of the email then answer questions **04** to **06**.

3 All my team mates had equal success so our coach took us for a pizza to celebrate, as she said we deserved it. We have another match next week against an even tougher school. Our coach has said we need an extra training session because she wants us to carry on being champions!

4 You were right: I had nothing to worry about and this was a great way to meet new people in my school (not just those in my classes). We are hoping to make the pizza trip a regular outing so thank you for your advice. It has worked! I'll email you with the next match update next week!

Ling.

Tick the box next to the correct answer for questions **04** to **06**.

0 4 How did Ling's team mates do in their matches?

A They won their games. ☐

B They lost their games. ☐

C Some lost and some won their games. ☐

[1 mark]

0 5 Why has the coach said they need an extra training session next week?

A The team are not playing well. ☐

B So the team can carry on winning. ☐

C They have many more matches. ☐

[1 mark]

0 6 What is the main purpose of **paragraph 4**?

A To thank Rachel for her support. ☐

B To tell Rachel about her next match. ☐

C To ask Rachel for some advice. ☐

[1 mark]

6

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Turn over for the next question

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Text 2 Job advert

Read the information in the first part of the job advert then answer questions **07** to **09**.

Role: Animal Shelter Assistant Carer

Job Type: Full-time (including weekends)

1 **Job Summary:** Looking after the essential needs of our animals to make sure they live happy and healthy lives. Administration and reception tasks will also be included.

2 **The Role:**
- Cleaning of animal accommodation and preparing food and water for all animals.
- Attending to the needs of the individual animals, such as exercise, grooming and care.
- Maintaining records of care provided on the computer database.
- Communicating with members of the public, staff and volunteers either face-to-face, by phone or by email.
- Arranging adoption paperwork for rescued animals.
- Participating in fundraising activities and open days for our centre.

3 **Experience and Qualifications:**
- Experience working with, or caring for, a range of pets. An interest in small animals is required as well as good handling skills.
- Enthusiasm for caring for animals including doing the messy jobs.
- A level of fitness to carry out physical tasks.
- Good communication skills and working well in a team.
- Basic ICT skills are essential.
- Organised and responsible for keeping high standards of clean and safe working environment.
- Driving licence is not essential but would be helpful.

Tick the box next to the correct answers for questions **07** and **08**.

0 7 Does this job require working at weekends?

A Yes ☐

B No ☐

C Sometimes ☐

[1 mark]

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0 8 Read the following statements about the role of the job. Which **two** are **true**?

A You will not need to walk the animals. ☐

B You will need to use a computer for the job. ☐

C You have to talk to customers. ☐

D You will need to return pets to their owners' homes. ☐

[2 marks]

0 9 Read the following statements. Which experiences do candidates need to have to apply?

Tick the boxes next to the **four** correct answers.

A A degree in animal care. ☐

B A positive attitude to all types of work. ☐

C A preference to work on your own. ☐

D Computer skills. ☐

E Health and safety awareness. ☐

F A pet at home. ☐

G Ability to look after mice and other small animals. ☐

H A driver's licence. ☐

[4 marks]

Turn over for the next question

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Read the information in the second part of the job advert then answer questions **10** to

4 **Our Company:** At True Animal Care, we look after all domesticated animals both large and small. We care for rescued animals nurturing them back to their best in addition to providing a home away from home for pets when their owners are away. We have operated our centre for six years and our customers' reviews prove that we have the best reputation when it comes to caring for animals. Last year, we rescued and supported 100 animals and successfully managed to find a new home for them all!

5 Our large grounds mean that we can provide fresh air and exercise for the animals throughout the day before returning to cosy beds for night time. Our employees love working at True Animal Care because we go that extra mile with our work every single day. We see our work as more than a job; we make a real difference and change lives. Join our team and be provided with qualified training on animals you are less familiar with, receive a work based bonus to reward your hard work and 20% staff discount at our pet supplies shop.

6 If you have any further questions about this role, please email Emily at e.jones@trueanimalcare.web

7 CVs should be submitted on our website: www.trueanimalcare.web before Friday 15 April. Successful applicants will be contacted within the next fortnight to be invited to interview.

1 0 The writer states that True Animal Care provides a 'home away from home for pets'. What does this mean?

[2 marks]

1 1 List **two** advantages for employees working for True Animal Care.

[2 marks]

1 _____

2 _____

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1 2 What is the purpose of **paragraph 7**?

A To tell readers that candidates will be contacted in 3 weeks. ☐

B To tell readers how to apply for the role. ☐

C To tell readers about an event on 15 April. ☐

[1 mark]

12

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Text 3 Children are sent to school too young in the UK

Read the first part of the article then answer questions **13** to **15**.

By Deborah Orr

1 There's a huge difference between the way children are taught in Britain and the way they are taught in the rest of Europe: the age at which school education begins.

2 In most European countries, children usually start school at age six to seven, rather than our four to five. Finland has the best educational outcomes in the EU: it not only has more people on similar salaries but also has the highest age for starting school – which is seven, a full three years later than many children in the UK.

3 There are many reasons why it's not necessarily a good idea to get children learning in an academic way at too early an age. People tend to think that this only puts pressure on the less clever kids.

4 Actually, it's not good for most children. But, interestingly, it can be the most intelligent children who do least well when they start school too early. It limits their natural curiosity about the world, and wanting to learn about it.

5 People think that clever kids will always be spotted and always do well. It's a wrong assumption.

Tick the box next to the correct answer for questions **13** and **14**.

1 3 In **paragraph 1**, what does the writer say is the main difference between UK and European schools?

A Students study very different subjects. ☐

B Students receive better qualifications in European schools. ☐

C Students begin school at different ages. ☐

[1 mark]

1 4 In **paragraph 2**, it states that 'Finland has the best educational outcomes in the EU'. Select the statement below that explains this.

A Finland's educational system needs improving. ☐

B Students in Finland have to do many formal examinations. ☐

C Finland's educational system produces the greatest results. ☐

[1 mark]

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1 5 Read the statements below about schools and education in the UK.

From **paragraphs 1** to **5**, pick **four** statements that the writer does **not** like about UK schooling.

A Children start school when they are too young. ☐

B Only more intelligent children succeed. ☐

C It limits children's curiosity. ☐

D The schools focus too much on mathematics and science. ☐

E It puts pressure on all children. ☐

F Children lose their enthusiasm to learn. ☐

G Teachers are too strict. ☐

H There are too many assessments and examinations. ☐

[4 marks]

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Read the second part of the article then answer questions **16** to **19**.

6 The charity Potential Plus UK argues that such clever children often struggle for a variety of reasons, including: problems managing time; disorganisation and often losing things; problems with friendships; bullying; being noisy in class; difficulty concentrating; overall poor presentation of work. This can result in not wanting to do work that is more challenging because of the fear of failure.

7 It seems like a horrible vision, the idea that children are being forced into going to school too early. Then they are identified with learning difficulties when they react badly to the straitjacket that has been forced upon them at too young an age. This must be particularly awful for children whose intellect isn't stimulated enough at home. Imagine. You find yourself in an environment where there are books and toys, other children to play with, adults who engage with you. However, just as the possibilities of the world are blossoming like fireworks in your head, you're told to sit down, be quiet and concentrate on one thing.

8 Some children succeed with this. Many do not. In the UK, there seems to be little understanding of the fact that doing badly at school can simply be because our education system isn't right for everybody, not because there is necessarily a learning difficulty.

9 Start the wrong child at school at age five, and by seven, he – and boys do have a bigger problem here – could well have had enough of education to last him a lifetime.

1 6 From **paragraph 6**, list **four** reasons why 'clever kids' can struggle at school.

[4 marks]

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

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1 7 In **paragraph 7**, the writer states that when children are developing, the world is 'blossoming like fireworks'.

Explain what this means.

[3 marks]

1 8 From **paragraph 7**, select **four** words or phrases that show the writer's **negative** opinion about UK schools.

[4 marks]

1

2

3

4

1 9 In **paragraph 9**, **who** does the writer suggest suffers the most? Write down the **phrase or sentence** from the text that shows this.

[1 mark]

18

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Text 4 Gorilla Track

In this article, Katherine Mankin describes the time she saw gorillas in Uganda.

Read the first part of the article then answer questions **20** to **21**.

1 The sun begins to rise pink and gold over the lush green hillsides of Uganda. It is our second morning in Africa, and I know that behind the memories of the dark night, the Rwenzori Mountains in the distance are thickly covered with tea plants, tropical trees and flowers. The scenery is wondrous and much more beautiful than I had imagined. But my reason for coming here is to see animals.

2 The trekking this morning is even steeper and more difficult. The floor of the forest is thick with growth. But there are also holes covered by grass and vines, and I often fall through. I hear the sounds of others in my group behind me, also falling. But I am still right behind the tracker and concentrating so hard on keeping up that I think of little else.

2 0 In **paragraph 1**, the writer states that the scenery is 'much more beautiful than [she] had imagined'. How does she feel about this?

A Disappointed. ☐

B Impressed. ☐

C She doesn't say. ☐

[1 mark]

2 1 From reading **paragraph 2**, which statement do you think is the most accurate?

A The group find the hiking easy compared to the writer and this upsets her. ☐

B The writer finds the hiking difficult but is determined. ☐

C The writer leads the group and is showing off how good she is at hiking. ☐

[1 mark]

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Read the second part of the article then answer questions **22** to **24**.

3 When the tracker stops, I see a Silverback*, even larger than the ones we saw yesterday, a few feet down the hillside to my left. I have a clear view of him. Then I hear a noise to my right. It's a Blackback*, about 10 or 12 feet down slope from us. I watch him, he watches me. "Sit down," my guide whispers to me, and I drop to the ground like a magnet. "Slowly," he whispers. But it doesn't matter now what he says. Nothing matters, because the gorilla is studying me carefully. I forget to drop my eyes as we were instructed. I freeze under the gorilla's gaze. I want to back up but cannot as some of the group is behind me. The grass is slippery. I'm afraid if I move at all, I will slide forward in front of him. I just stay in my crouched position. Finally, I remember to drop my eyes.

4 The gorilla is really close to me. There's no path, just jungle, but he is so close to me. I have never been so still. I feel as if my heart has ceased beating, and I no longer breathe. As he crosses in front of me, only two feet away, I can see the ridges in his ears and individual tufts of hair, he is that close. If I had stuck my foot out, I would have tripped him. And then he has passed. I watch him climb uphill and disappear in the thick leaves. The tracker reaches out and touches my shoulder. "Are you all right?" I nod.

*Silverback, Blackback: types of gorilla.

2 2 From reading **paragraph 3**, we learn how we should behave when meeting a gorilla.

Select the **four true** statements.

A You should make eye contact with the gorilla. ☐

B You should stay still. ☐

C You should appear as large as possible. ☐

D You should be very quiet. ☐

E You should try to be sitting down. ☐

F You should avoid getting too close. ☐

G You should be friendly. ☐

H You should appear powerful and intimidating. ☐

[4 marks]

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2 3 In **paragraph 3**, what does the writer mean when she states she dropped 'like a magnet'?

[2 marks]

2 4 . 1 In **paragraph 4**, she says 'I feel as if my heart has ceased beating'. What does this mean?

[2 marks]

2 4 . 2 What has caused this reaction for the writer?

[2 marks]

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Read the third part of the article then answer questions **25** to **28**.

5 I sit for a few minutes watching the Silverback and two females with their offspring. Once again, I hear sounds off to my right. Another large gorilla approaches us, moving just as slowly, just as deliberately toward me. I grab the tracker's arm. My legs ache from this crouched position, and I am really afraid of slipping and sliding into the gorilla. He also passes just a couple of feet away. This time I remember to avert my eyes. Afterward, when I'm breathing again, I hear a noise behind me and turn to see the first Blackback push through the bushes and sit down a few feet uphill from me and begin to eat leaves. Slowly I twist around and watch him eat. His belly is enormous - a big belly Blackback.

6 When our hour is up, we move on. I don't try to keep up with the tracker.

2 5 In **paragraph 5**, the writer encounters more gorillas.

How does she feel about this?

Identify the writer's feeling and then list **three** examples that show this emotion.

[4 marks]

The writer feels _____

List three examples:

1 _____

_____

2 _____

_____

3 _____

_____

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2 6 What does she notice about the first gorilla when it returns? List **four** different examples.

[4 marks]

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

2 7 . 1 In **paragraph 6**, the writer describes them leaving. What has changed since the hike this morning?

[1 marks]

_____

_____

2 7 . 2 What does this change show about the writer?

[2 marks]

_____

_____

_____

_____

2 8 What is the main purpose of the text?

A To inform readers about Silverback gorillas. ☐

B To describe an encounter with gorillas. ☐

C To give information about Uganda. ☐

[1 mark]

24

END OF QUESTIONS

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