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OXFORD
INTERNATIONAL
AQA EXAMINATIONS

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Forename(s) _____

Candidate signature _____

I declare this is my own work.

INTERNATIONAL GCSE
ENGLISH AS A SECOND LANGUAGE

Reading Paper

Tuesday 1 November 2022 07:00 GMT Time allowed: 1 hour 15 minutes

Materials
You will need no other materials.

For Examiner's Use	
Question	Mark
01–06	
07–14	
15–24	
25–35	
TOTAL	

Instructions
- Answer **all** questions in **English**.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You must **not** use a dictionary.

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Text 1 Email

Read the first part of an email from Nehir to her friend Elif.

Answer questions **01** to **03**.

Hi

1 How are you? Sorry I haven't been in touch but I lost my phone at college last week. I couldn't find it anywhere. Then I got it back on Monday. Someone had found it in the college library. I was very relieved to get it back. I had missed several important calls and messages.

2 I really enjoyed our evening out at the theatre last month. The show was incredible, wasn't it? The tickets were expensive but it was worth it. It was a great experience and I hope that we can go again some time. I also enjoyed the meal out at the restaurant afterwards. The food was excellent and the atmosphere was fun. Thanks for coming with me.

Write the correct letter in the box for questions **01** to **03**.

0 1 When did Nehir get her phone back?

[1 mark]

A	On Friday
B	On Monday
C	On Wednesday

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0 2 Where was Nehir's phone found?

[1 mark

A	In the college canteen
B	In the college grounds
C	In the college library

0 3 What is the **main** point of **paragraph 2**?

[1 mark]

A	To ask Elif if she wants to go to another restaurant with her
B	To describe what the restaurant was like
C	To thank Elif for going out with her for the evening

Turn over for the next question

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Read the second part of the email.

Answer questions **04** to **06**.

3 I am volunteering most Sundays at a charity that supports the homeless. We're raising money to provide housing for people who have recently lost their homes. Unfortunately, there are lots of people who've lost their homes in the past year and they've nowhere decent to live.

4 To help raise money, we're holding a charity event next month. I hope you can come! It's a charity football tournament with six teams taking part. It's going to be held at the local football ground starting at 8.00 pm. Two teams will be made up of people from our college. The other teams will be representing colleges in neighbouring towns. There will be a prize-giving event afterwards at the club.

5 Let me know whether you can make it.

See you soon.

Nehir

Write the correct letter in the box for questions **04** to **06**.

0 4 Read the following statements.

Which statement is correct?

[1 mark]

A	The charity event is a basketball tournament.
B	The charity event is taking place in the afternoon.
C	The charity event is to support the homeless.

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0 5 How many teams are taking part in the charity event?

[1 mark

A	Two
B	Six
C	Eight

0 6 What is the **main** purpose of the email?

[1 mark]

A	To ask Elif to attend the charity event
B	To ask Elif to donate money to the charity event
C	To ask Elif to volunteer at the charity event

6

Turn over for the next question

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Text 2 Healthy Eating Tips for Students

Read the first part of this article written for students about healthy eating at university.

Answer questions **07** to **10**.

1 It can be a struggle to maintain a balanced diet when you are at university but finding a healthy way to eat on a budget is very important for well-being. Following some basic steps will help you to keep your energy levels high while avoiding the need to spend too much.

2 Here are some general tips.

- Plan your meals carefully and calculate a weekly budget. A budgeted weekly shop is often cheaper.
- Save one day a week to do a big shop. Stock up on all your items in one trip and you'll save money.
- Add fruit or vegetables to every meal. Even if that means adding a handful of carrots, a banana or some apple slices. This ensures you're getting essential nutrients each time you eat.
- Remember that frozen vegetables can be very cheap, last a long time and retain their nutritional value, so make sure you add them to your shopping list.
- If you must eat fast food, choose carefully and don't eat it all the time. Fast food may taste great but it's not usually nutritious!

0 7 What does the article suggest can be difficult to maintain at university?

[1 mark]

0 8 What does the article say that students should calculate?

[1 mark]

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0 9 List **two** examples of the fruit or vegetables which are recommended in the article.

[2 marks

1 _____

2 _____

1 0 Which of these statements best describes the **main** point of **paragraph 2**?

Write the correct letter in the box.

[1 mark]

A	To describe how important money is during university years
B	To offer some general advice about dietary planning at university
C	To offer some general advice on how to plan a study schedule

Turn over for the next question

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Read the second part of the article.

Answer questions **11** to **14**.

3 Here are some tips about healthy eating when studying and attending classes.

- It is important to fuel your body while studying. Healthy snacks such as whole wheat crackers, fresh or dried fruit, rice cakes and unbuttered popcorn can help you do this. Why not also try raw vegetables with a cottage cheese or low-fat dip?
- There are few nutrients in sugar but many calories so apply it moderately. Consider ways of reducing how much sugar you consume by sweetening your favourite drinks and cereals with artificial sweeteners.
- Drink lots of water. Make sure you always have your drinks bottle with you to ensure that you drink at least the eight glasses of water a day that your body needs, whether that is in class or during late night study sessions.
- Take a packed lunch or healthy snacks with you if you are attending classes most of the day. If you do this, you can control what you eat more easily and potentially save money.

4 And here are some more tips.

- Eating a meal filled with slow-release carbohydrates, healthy fats, and lean proteins can help give your brain a boost and keep you focused.
- Don't overload on caffeine. A smoothie can be a healthier option than more tea and coffee!
- Try not to skip meals. For example, make sure you eat breakfast even if it is only a piece of fruit and a drink of juice.

In summary, enjoy your food but take time to plan your meals and make sure your diet is balanced.

1 1 In **paragraph 3**, the writer says, 'apply it moderately'.

Explain in your own words what this phrase means.

[2 marks]

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1 2 Read **paragraph 3**.

Which **two** statements are correct?

Write the correct letters in the boxes.

[2 marks]

A	Eat buttered popcorn as a healthy snack.
B	Don't drink more than eight bottles of water a day.
C	Use a sweetener instead of sugar on cereals.
D	When studying, eat nutritious snacks for energy.

1 3 Read **paragraph 4**.

Which **two** statements are correct?

Write the correct letters in the boxes.

[2 marks]

A	Drink smoothies instead of coffee.
B	Don't miss breakfast.
C	Don't take juice with you to class.
D	Drink plenty of coffee.

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1 4 What is the **main** purpose of the whole text?

Write the correct letter in the box.

[1 mark]

A	To describe how to cook healthy meals for university students.
B	To give some guidance about diet and meal planning while at university.
C	To explain to university students why healthy foods are more expensive.

12

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Text 3 Climate Change and Sport

Read the first part of this article about climate change and sport.

Answer questions **15** to **19**.

1 Climate change is affecting sporting events around the world and it's predicted that this situation will only worsen over future decades. Some athletes have been struck by dangerous conditions as temperatures have continued to rise.

2 An example of this is in the Japanese capital, Tokyo, during the recent Olympic Games, held in the summer of 2021, when temperatures hit 34 °C. Since the first time the Olympics were held in Tokyo in 1964, the city has been getting quite a bit hotter. Temperatures have risen by 2.9 °C since 1900, almost three times the global average. This is largely because the city has been encased in so much concrete that warm air gets trapped, leading to an "urban heat-island effect".

3 During Tokyo 2020, a number of tennis players retired mid-match with heat exhaustion. Another tennis player said the conditions were tougher than anything he had experienced in a 20-year career. "You're constantly dehydrated, you feel you have weights on your shoulders because there's so much heat and humidity. You can also get headaches and feel dizzy," he said.

4 Water sports in Tokyo offered no relief. Long distance swimmers had to wake up before dawn so their event could start at 6.30 am and finish before the worst of the morning heat. Even so, the water temperature in Tokyo Bay rose to 29 °C, which was described as being as "hot as soup".

1 5 Read **paragraph 1**.

Which statement is correct?

Write the correct letter in the box.

[1 mark]

A	Climate change has had an impact on some athletes due to the rising temperatures.
B	Climate change is having an impact on sport but the situation is improving.
C	Climate change is not having much impact on athletes.

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1 6 According to **paragraph 2**, by how much have temperatures risen in Tokyo since 1900

[1 mark

1 7 In **paragraph 2**, the writer says, 'encased in so much concrete'.

Explain in your own words what the phrase 'encased in' means.

[1 mark]

1 8 From **paragraph 3**, list **three** things that can happen to tennis players in the heat.

[3 marks]

1

2

3

1 9 In **paragraph 4** the writer says, 'Water sports offered no relief'.

Explain in your own words what the phrase 'offered no relief' means.

[2 marks]

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Read the second part of the article.

Answer questions **20** to **24**.

5 During the Olympics many countermeasures were used to cool athletes down, including ice jackets, mist-sprays, salt tablets and events were rescheduled to cooler evenings. Scientists have suggested that 'heat desks' for treatment should be set up at similar future events, which would include cool-down baths.

6 Rising temperatures could limit the range of sports which require prolonged activity in terms of geography, season and time of day. Pressure will grow for some big sporting events to be moved to cooler seasons, higher latitudes, morning and evenings.

7 In another example of the effects of climate change on sport, bush fires in Melbourne, Australia, disrupted the Open Tennis tournament there due to poor air quality. Once play resumed, one player had to retire due to a coughing fit. Scheduled horse race meetings in two separate Melbourne suburbs were also cancelled due to the smoke haze.

8 In addition, football is likely to be affected by climate change. Extreme weather such as snow, ice and extreme heat will lead to games being cancelled or postponed. An analysis has shown that 23 of 92 English football league clubs will face partial or total annual flooding of their stadiums by 2050. Ticket sales will be lost and the cost of repairing the damage could be prohibitive.

9 Athletes can adapt to a changing climate only up to a certain point. They can do lots of acclimatisation training, but there is a point when the body reaches its breaking point. Players can just about play football at 40 °C, but all the quality goes out of the game. When it reaches those extremes, organisers have to move things around, schedule in the evening or choose a different date in the calendar. The Football World Cup in Qatar has been moved to the winter for this reason.

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2 0 In **paragraph 6**, the writer mentions **four** ways in which some endurance sports events might be moved to avoid high temperatures.

Which **four** ways does the writer mention?

Write the correct letters in the boxes.

[4 marks]

A	Moved to different seasons
B	Moved to evening slots
C	Moved to higher elevations
D	Moved to indoor locations
E	Moved to less populated areas
F	Moved to locations at higher latitudes
G	Moved to rural areas
H	Moved to times early in the day

☐ ☐ ☐ ☐

2 1 In **paragraph 7**, the writer says bush fires 'disrupted the Open Tennis tournament'.

Explain in your own words what the word 'disrupted' means.

[1 mark]

_____

_____

2 2 In **paragraph 8**, the writer mentions ways in which football will be affected by climate change.

List **two** ways in which football will be affected.

[2 marks]

1 _____

2 _____

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2 3 In **paragraph 9**, the writer says, 'the body reaches its breaking point'.

Explain in your own words what the phrase 'reaches its breaking point' means.

[2 marks]

2 4 Which statement best describes the whole article?

Write the correct letter in the box.

[1 mark]

A	It explains the effects of climate change on sport now and in the future.
B	It explains why temperatures are rising.
C	It describes the difference people in sport are making to climate change.

18

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Text 4 Morning at the Art Gallery

Read the first part of the text about a trip some university students make to an art gallery.

Answer questions **25** and **26**.

1 The private art gallery on the hill was surrounded by gardens displaying beautiful lustrous plants. The setting was sophisticated and tranquil. The experience of entering the gallery and its gardens was not unlike stepping into another world, as the site was set back from the main road and therefore quite detached from the noise of the city. It was a world of contemplation which was soothing to the soul.

2 A group of first-year university history of art students walked into the gardens on a mild, sunny day and took their time wandering around. They chatted about the journey there (it had been difficult to follow the map, and the walk up the hill had been quite tiring!). They discussed the beauty of the gardens and the serene atmosphere they created.

2 5 In **paragraph 1**, the writer says, 'The setting was sophisticated and tranquil.'

Explain in your own words what this sentence means.

[3 marks]

2 6 In **paragraph 2**, what does the writer say about the students who were visiting the gallery and its gardens?

List **four** things mentioned by the writer.

[4 marks]

1 _____

2 _____

3 _____

4 _____

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Read the second part of the text.

Answer questions **27** to **31**.

3 The trip to the art gallery and gardens had been organised by the well-known and respected university in the city and the students were thrilled to be there. Their curiosity was evident as they arrived with their notepads and tablets in hand to document different aspects of the experience and record their responses to the exhibition. As first-year students, they were still enjoying the novelty of their experience of university life and of getting to know one another.

4 There were some distinctive sculptures in the gardens, and some gorgeous water features. One of the sculptures was of a large swan carved cleverly in wood; the shapes of the sculpture were very soothing to the eye with the swan seemingly suspended in mid-air, its wings spread wide. One student stood in front of this elegant piece of art for ten minutes, fascinated by the skill of the sculptor and the beauty of the detail in the carving.

5 Another sculpture was more abstract, made of stone, less intricate but also attractive. The students discussed the possible sculptor and nodded with recognition as they consulted the guide they had been given at the entrance.

2 7 In **paragraph 3**, the writer says, 'Their curiosity was evident'.

Explain in your own words what this phrase means.

[2 marks]

2 8 In **paragraph 4**, the writer gives the reader some information about a sculpture of a swan.

List **three** things the writer says about the swan sculpture.

[3 marks]

1 _____

2 _____

3 _____

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2 9 What is the main point of **paragraph 4**?

Write the correct letter in the box.

[1 mark]

A	To describe how beautiful the sculptures and water features are
B	To describe one particularly well-sculpted piece of art
C	To describe the students' reactions to the sculptures

3 0 In **paragraph 5**, the writer says the sculpture is 'less intricate'.

Explain in your own words what this phrase means.

[1 mark]

3 1 Read **paragraphs 4** and **5**.

Which **two** statements are correct?

Write the correct letters in the boxes.

[2 marks]

A	None of the students appreciated the sculptures.
B	The students had guides to the gardens.
C	The swan sculpture was compact and abstract.
D	There are some attractive water features in the gardens.

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Read the third part of the text.

Answer questions **32** to **35**.

6 Inside the gallery, their tutor greeted them and led them on a detailed tour of the gallery's extensive art collection. One room contained some water colour paintings by a well-known landscape artist and the students were immediately bewitched, some narrowing their eyes in admiration as they stared at the most famous painting in the room, a seascape with well-chosen colours and a carefully depicted romantic outlook.

7 Another room displayed complex portraits painted many centuries ago vividly depicting people from wealthy families, including royalty. Those portrayed were dressed in rich fabrics with high collars and bejewelled fingers and gazed out at the viewers in an almost challenging way, daring them to look away.

8 After traversing through the gallery with its many rooms full of well-known and less recognisable masterworks, the students chatted animatedly about their favourites over lunch and discussed their upcoming assignments. The trip had reignited and reaffirmed their love of art and it was with some regret that they returned to their university campus on the other side of the city.

3 2 In **paragraph 6**, the writer says, 'Inside the gallery, their tutor greeted them and led them on a detailed tour of the gallery's extensive art collection.'

What does this sentence mean?

Write the correct letter in the box.

[1 mark]

A	Inside the gallery, the students were met by the curator who slowly showed them around the small acquisitions collection.
B	The tutor met the students and gave them an in-depth guide to the large collection of art as they walked around the gallery.
C	The tutor welcomed the students, leading them on a concise tour around a select number of galleries including the ceramics collection.



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3 3 From **paragraphs 6** and **7**, list **four** phrases which show that the students were impres by the artists' skill.

[4 marks]

1 _____

2 _____

3 _____

4 _____

3 4 From **paragraph 8**, list **two** things the writer says that show the trip to the gallery had been a positive experience for the students.

[2 marks]

1 _____

2 _____

3 5 Which statement best describes the whole text?

Write the correct letter in the box.

[1 mark]

A	The text describes how a history of art tutor organised an enjoyable trip to a gallery for final-year students.
B	The text describes how history of art students evidently took delight in a day trip to a gallery and its gardens.
C	The text describes how history of art students were underwhelmed by a trip to a gallery and its gardens.

24

END OF QUESTIONS

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