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OXFORD
INTERNATIONAL
AQA EXAMINATIONS

# INTERNATIONAL GCSE
# **English as a Second Language**
# 9280/L

Paper 3 Listening

Mark scheme

June 2018

Version 0.1 Pre-Standardisation

JUN189280/L/MS

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the rele questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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**Task 1**

| Qu | Part | Marking Guidance | Total Marks |
|---|---|---|---|
| | | **Accept** | |
| 01 | 1 | A | 1 |
| | | **Accept** | |
| 01 | 2 | C | 1 |
| | | **Accept** | |
| 02 | 1 | B | 1 |
| | | **Accept** | |
| 02 | 2 | B | 1 |
| | | **Accept** | |
| 03 | 1 | B | 1 |
| | | **Accept** | |
| 03 | 2 | A | 1 |
| | | **Accept** | |
| 04 | 1 | B | 1 |
| | | **Accept** | |
| 04 | 2 | C | 1 |

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**Task 2**

| Qu | Marking Guidance | Total Marks |
|---|---|---|
| | **Accept any two of the following** | |
| 05 | He is moving to a new house.<br>He feels worried about losing his friends.<br>He feels worried about changing schools. | 2 |
| | **Accept any two of the following** | |
| 06 | Keep in touch with friends through social media.<br>Have weekly video chats and message your friends.<br>Keep working hard. | 2 |
| | **Accept any two of the following** | |
| 07 | Join new clubs.<br>Join sports teams.<br>Continue with your hobbies. | 2 |
| | **Accept any two of the following** | |
| 08 | Continue writing for the school newspaper.<br>Start playing cricket.<br>Join the cricket club near his new home. | 2 |

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**Task 3**

| Qu | Marking Guidance | Total Marks |
|---|---|---|
| | **Accept one mark for each of the following words which fill the gaps** | |
| 09 | £30 | 1 |
| | **Accept one mark for each of the following words which fill the gaps** | |
| 10 | Swimming pool<br>Relax | 2 |
| | **Accept one mark for each of the following words which fill the gaps** | |
| 11 | Monday<br>Children<br>Yoga | 3 |
| | **Accept one mark for each of the following words which fill the gaps** | |
| 12 | Matthew<br>Sunday | 2 |

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**Task 4**

| Qu | Marking Guidance | Total Marks |
|---|---|---|
| | **Accept** | |
| 13 | 3000 | 1 |
| | **Accept** | |
| 14 | April | 1 |
| | **Accept any three of the following** | |
| 15 | Proof read your application.<br>Check (your) spelling and grammar (at least twice).<br>Check the dates are correct (for your qualifications).<br>Use the correct title (for the courses that you will be studying).<br>Use black ink.<br>Use the correct font size. | 3 |
| | **Accept any three of the following** | |
| 16 | Research your chosen courses.<br>Say why you are interested in studying (the courses).<br>Say why you want to go to college.<br>Stand out (with more than just good grades).<br>Being part of extra-curricular activities.<br>Be part of sports teams.<br>Be part of volunteering (for charities). | 3 |

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**Task 5**

| Qu | Marking Guidance | Total Marks |
|---|---|---|
| | **Accept** | |
| 17 | B | 1 |
| | **Accept** | |
| 18 | Idea of red decorations/paper/lanterns.<br>Idea of red being everywhere. | 2 |
| | **Accept** | |
| 19 | Cleaned the house (to sweep away any bad luck). | 1 |
| | **Accept** | |
| 20 | B | 1 |
| | **Accept** | |
| 21 | B, D and F | 3 |