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OXFORD
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AQA EXAMINATIONS

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Candidate signature _____

I declare this is my own work.

INTERNATIONAL GCSE
ENGLISH AS A SECOND LANGUAGE

Reading Paper

Tuesday 03 November 2020 07:00 GMT Time allowed: 1 hour 15 minutes

Materials
You will need no other materials.

Instructions
- Answer **all** questions in **English**.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You must **not** use a dictionary.

For Examiner's Use	
Question	Mark
1-6	
7-14	
15-24	
25-35	
TOTAL	

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Text 1 Email

Read the first part of this email from Azra to Fatma.

Answer questions **01** to **03**.

Dear Fatma

1 Hope your studies are going well. How is your history project coming along? I have found it difficult to complete my own history project. It was hard to concentrate at home so I have made a few trips to the college library to work on it.

2 Recently my aunt, uncle and cousins from Canada came to stay. We took them sightseeing and they really liked the buildings in the older part of town. It was great to see them but I had to take a break from school work when they visited. I am now trying to finish!

Tick (✓) the box next to the correct answer for questions **01** to **03**.

0 1 What school work is Azra working on?

[1 mark]

A An English project ☐

B A History project ☐

C A Maths project ☐

0 2 Who came to visit Azra's family?

[1 mark]

A Relatives from Germany ☐

B Relatives from the neighbourhood ☐

C Relatives from Canada ☐

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0 3 What is the **main point** of **paragraph 2**?

[1 mark

A Azra is telling Fatma about what they did when her relatives visited. ☐

B Azra is describing her home town. ☐

C Azra is telling Fatma what to see in her home town. ☐

Turn over for the next question

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Read the second part of the email.

Answer questions **04** to **06**.

3 After our relatives had gone, I got back to work on my project. Unfortunately, my laptop then broke as I dropped it on the floor by accident! The screen is now damaged. I have had this laptop for a long time and really like it but I definitely need to buy a new one. I am glad I saved up some money from my part-time job so that I can buy one now.

4 Can you recommend a laptop? I need one which is small and lightweight but also has a lot of memory, a HD screen and a numeric keyboard. The one you were working on in the library looks exactly like the one I need. Can you let me know which brand it is? I am going to buy a new one in the next few days.

Let me know what you recommend.

Speak to you soon.

Azra

Tick (✓) the box next to the correct answer for questions **04** to **06**.

0 4 Read the following statements.

Which statement is correct?

[1 mark]

A The laptop was not damaged by accident. ☐

B The laptop broke when it was dropped. ☐

C The laptop was damaged by her relatives. ☐

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0 5 What feature is Azra **not** looking for in a new laptop?

[1 mark

A A HD screen ☐

B A numeric key board ☐

C Touchscreen ☐

0 6 What is the **main purpose** of the email?

[1 mark]

A Azra is telling Fatma about her new laptop. ☐

B Azra is asking for recommendations as she needs a new laptop. ☐

C Azra is describing what happened when she visited her relatives. ☐

6

Turn over for the next question

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Text 2 Healthy eating recipe

Read the first part of this recipe from a cooking blog.

Answer questions **07** to **10**.

1 By eating a varied and balanced diet, you should be able to get all the energy and nutrients you need from the food and drink you consume, allowing your body to grow and develop properly.

2 Being a healthy eater doesn't have to mean giving up your favourite foods. It simply means eating a variety of foods and reducing the amount of food and drink high in fat and sugar which you consume, such as fizzy drinks, crisps, cakes and chocolate. These foods should be eaten less often and in smaller amounts.

3 Eating healthily can require some planning but the recipes don't have to be complicated. Try this healthy eating recipe for Mushroom Pasta Sauce which includes fresh vegetables and which can be served with your favourite pasta or noodles. It's delicious, low calorie and easy to make. It's also great for vegetarians! This recipe serves four to five people.

4 **Mushroom Pasta Sauce**

INGREDIENTS:
1 carrot
2 celery stalks
1 large onion
1 clove of garlic
250g mushrooms
250ml low-fat cream
2 tablespoons of olive oil
50g butter
3–4 basil leaves (shredded)
salt and pepper

0 7 Give **one** example of food to cut down on for a healthy diet.

[1 mark]

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0 8 Which of these statements best describes the main point of **paragraph 2**?

Tick (✓) the box next to the correct answer.

[1 mark]

A To describe healthy foods ☐

B To give advice about eating more healthily ☐

C To promote a vegetarian diet ☐

0 9 How many people will this recipe serve?

[1 mark]

_____

_____

1 0 Name **two** vegetables needed for the pasta sauce.

[2 marks]

1 _____

2 _____

Turn over for the next question

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Read the second part of the recipe.

Answer questions **11** to **14**.

5 **How to prepare and cook Mushroom Pasta Sauce**

Preparation time is 10 minutes, cooking time approximately 15 minutes.

Instructions:

1. First finely chop the carrot, celery, onion and garlic.
2. Then lightly fry the chopped vegetables on a medium heat, in a large saucepan with half the butter and half the olive oil until soft (about 3–5 minutes).
3. Thinly slice the mushrooms and gently fry them, on a medium heat, with the remaining butter and olive oil in a small frying pan (4–5 minutes).
4. When the mushrooms are ready, add them to the saucepan with the chopped vegetables.
5. Add the shredded basil.
6. Season with salt and pepper to taste.
7. Add the cream and heat through, stirring occasionally.

Remove the sauce from the heat, ensuring that it is very hot when serving.

6 Select your favourite noodles, pasta or rice to go with the sauce before you start cooking. Prepare in the usual way. Store any leftover food in sterilised jars in the fridge for up to 1 week, or transfer to a container and freeze for up to 2 months.

1 1 Below is a list of statements about the information given in the instructions.

Two of the statements are correct.

Tick (✓) the boxes next to the **two** correct answers.

[2 marks]

A The mushrooms should be fried in butter and olive oil. ☐

B The basil should be cut up. ☐

C No salt and pepper should be added. ☐

D Stir the sauce as often as possible when heating through. ☐

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1 2 **Paragraph 6** advises you to 'Prepare in the usual way'.

Explain in your own words what this sentence means.

[2 marks]

1 3 Below is a list of information given in **paragraph 6**.

Two of the statements are correct.

Tick (✓) the boxes next to the **two** correct answers.

[2 marks]

A The sauce can be served with noodles. ☐

B The sauce cannot be frozen. ☐

C Don't store the sauce in the fridge. ☐

D Put any unused sauce in sterilised jars. ☐

Turn over for the next question

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1 4 What is the **main purpose** of the text?

Tick (✓) the box next to the correct answer.

[1 mark]

A To advise people how to store leftovers ☐

B To explain how to cook a healthy type of sauce ☐

C To persuade people to use healthier sauces ☐

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Text 3 What to pack for starting university: the essential guide

Read the first part of the article.

Answer questions **15** to **19**.

1 "You forgot the kitchen sink," said my mother the day I packed and moved to university. The car heaved with pairs of shoes, historical novels and various kitchen items. I'd soon find out I'd taken far too much, although that cheese grater did come in handy. Packing for your first year at university is tricky, especially if you're the oldest, or only, child. You haven't done it before; your parents haven't done it for years. It's easy to end up travelling hundreds of miles with nine plates, six saucepans and far too many books. Here are some suggestions of what to take. It is not a complete list but it is, at least, a practical start…

2 **Home**

Your bedroom for the next year will be a place for sleeping, essay writing and general living. Unless you prefer the hospital-room look for the inside of your accommodation, it's time to decorate. Photographs for your wall, DVDs that make you laugh and some nice cushions are a solid start. Also consider taking the following:

- loads of coat hangers, because you can't exist on four for a year
- a hot water bottle for cold weather and a desk fan for hot weather
- a first-aid kit, because everyone needs plasters
- a couple of sets of bed linen, to help ensure that there is always a clean set
- an alarm clock, or you'll be late for lectures
- basic cleaning products – cleaning is a good way to unwind
- a laundry basket which will act as both a transportation aid on washing day and will protect your floor from smelly socks.

3 **Food and Drink**

If you are living in self-catering accommodation, you're going to need some kitchen equipment. Here is a list of suggestions.

- You need crockery and cutlery. Invest in a small complete set of each but only get out two of everything. Keep the rest under your bed.
- Teach yourself to cook using a recipe book.
- Cutting carrots with a butter knife is rarely effective, so take a couple of good knives.
- Everyone will have their favourite mug – a comforting reminder of home.
- A small wok is perfect for making meals for one (or two).

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Tick (✓) the boxes next to the correct answers for questions **15** and **16**.

1 5 Below is a list of statements about the information given in **paragraph 1**.

Which statement is correct?

[1 mark]

A People don't take enough books to university. ☐

B Packing for university is fine if you are an only child. ☐

C People often take too many things to university. ☐

1 6 What is the main point of **paragraph 2**?

[1 mark]

A To advise people what to pack for their university room ☐

B To explain how university life can be lonely ☐

C To inform readers that they should decorate their university rooms ☐

1 7 In **paragraph 2** the writer says 'cleaning is a good way to unwind'.

Explain in your own words what this phrase means.

[1 mark]

_____

_____

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1 8 From **paragraph 2,** list **three** examples of things that can help to keep your accommodation clean and tidy at university.

[3 marks]

1 _____

2 _____

3 _____

1 9 In **paragraph 3**, the writer uses the phrase 'a comforting reminder of home'.

Explain in your own words what this phrase means.

[2 marks]

_____

_____

_____

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Read the second part of the article.

Answer questions **20** to **24**.

4 **Study**

These are the sorts of things you might need for studying.

- A new diary is essential for keeping track of everything: deadlines, social events, holidays.
- Highlighters and multi-coloured pens are a must for lectures. Take two pens to each lecture in case one fails.
- Whether you're living on campus or commuting in, you need a day bag for all your stuff.
- Your own laptop is pretty much a necessity nowadays.
- Make sure you have an external hard drive to back up important work. Get a couple of USB sticks to have in your pencil case or on your key ring.
- You will find continual uses for sticky notes – for bookmarking pages, party games and leaving notes on your door.
- Although many courses will record lectures, you can do it yourself with an inexpensive voice recorder.

5 **Clothing**

It's easy to over-pack. Leave some clothes at home for the holidays, otherwise you'll be doing a lot of heavy lifting. Also consider having these.

- Sports clothing and equipment are optional but, if you're keen, bring your own such as swimming goggles or football boots.
- Take a raincoat or an umbrella that actually works.
- Invest in warm slippers and a dressing gown for fire alarms at 3 am when someone in Flat 27 has burnt their toast.
- Cosy pyjamas are essential for nights in, curled up.

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2 0 In **paragraph 4**, the article mentions **four** things which would be useful for studying.

Which **four** things does the writer mention?

Tick (✓) the boxes next to the correct answers.

[4 marks]

A A bag used to carry your things in to university ☐

B A reasonably-priced voice recorder ☐

C A pencil case or key ring for USB sticks ☐

D A notebook ☐

E Textbooks ☐

F A laptop ☐

G A pencil sharpener ☐

H A dictionary for checking the meaning of words ☐

2 1 In **paragraph 4** the writer says 'in case one fails'.

Explain in your own words what this phrase means.

[1 mark]

_____

_____

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2 2 In **paragraph 5**, the writer says 'Sports clothing and equipment are optional but, if you'r keen, bring your own…'.

Explain in your own words what this phrase means.

[2 marks]

2 3 In **paragraph 5** the writer says 'essential for nights in'.

Explain in your own words what this phrase means.

[2 marks]

2 4 Which statement best describes this article?

Tick (✓) the box next to the correct statement.

[1 mark]

A To give advice about what to take to university ☐

B To give advice about how to help others when you first get to university ☐

C To give advice about what you don't need to purchase before you go to university ☐

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Text 4 Coping with extreme weather

In this article about his expedition to Antarctica, the explorer Ranulph Fiennes explains the impact of extremely cold weather and how to cope with it.

Read the first part of the article.

Answer questions **25** and **26**.

1 I recently returned to the United Kingdom after developing a case of frostbite on my latest expedition in Antarctica. We nicknamed this expedition "The Coldest Journey" due to the severe and freezing temperatures which were made more extreme by the wind chill factor. The epic journey, across the fifth largest of the seven continents, has continued without me, with a highly experienced team of four Britons and one Canadian.

2 Each expedition I've made into the Arctic and Antarctic has confirmed that low temperatures without the wind are relatively bearable, providing that your clothing is sufficient. In Antarctica, in particular, you have high altitude to deal with which means it can be very windy. In the polar regions, even the smallest of holes in your warm clothing can have major implications on your core temperature and survival. If you are sweating and cold air manages to get inside your layers, you are in trouble.

2 5 In **paragraph 2** the writer says if 'cold air manages to get inside your layers, you are in trouble'.

Explain in your own words what these phrases mean.

[2 marks]

2 6 In **paragraphs 1** and **2** what does the writer say about Antarctica?

List **four** things.

[4 marks]

1 _____

2 _____

3 _____

4 _____

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Read the second part of the article.

Answer questions **27** to **31**.

3 In extreme cold, your natural attributes won't work as well as they usually do. In my case, I'd proved in various situations that my circulation was fine, even better than colleagues' on previous expeditions. Suddenly two weeks ago, during a whiteout at –33°C, and after only 15 minutes of exposure, one hand had a problem but the other one was fine.

4 The cold can affect you in strange ways, mentally and physically. To be mentally prepared for such extreme and demanding environments is incredibly difficult but there are a few steps you can follow to achieve this: carry out detailed planning so that you are confident in the expedition and its success; develop a mental toughness when faced with difficult situations; stay focused and don't panic if something bad or unexpected happens.

5 As an expedition member, you must believe in yourself and your abilities, and know your role within the expedition inside out. Preparation is key. In a group situation, when one person is having a bad day, it is important for the others to pull him back up and motivate him and keep him focused. Everyone will have a down day, but in a team environment they will help each other and work together to reach the end goal.

2 7 In **paragraph 3** the writer says, 'In extreme cold, your natural attributes won't work as well as they usually do'.

Explain in your own words what these phrases mean.

[3 marks]

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2 8 In **paragraph 4** the writer gives some advice about how to be mentally prepared when taking part in an expedition like this.

List **three** pieces of advice he gives.

[3 marks]

1 _____

_____

2 _____

_____

3 _____

_____

Tick (✓) the boxes next to the correct answers for questions **29** to **31**.

2 9 What is the main point of **paragraph 5**?

[1 mark]

A To give the reader an idea of what an average day on the expedition was like ☐

B To tell the reader why team work is so essential on an expedition like this ☐

C To give the reader information about why self-confidence is more important than anything else ☐

3 0 In **paragraph 5** the writer says, 'Preparation is key'.

What does this phrase mean?

[1 mark]

A Being prepared is optional. ☐

B Getting everything ready is vital. ☐

C It is not a priority to make arrangements beforehand. ☐

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3 1 Read **paragraphs 3**, **4** and **5** and choose **two correct** statements.

[2 marks

A The writer usually had good circulation. ☐

B After 15 minutes of exposure, the writer's hands had problems. ☐

C The extreme cold can affect people in unusual ways. ☐

D It is not necessary for everyone to know where they fit into the team. ☐

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Read the third part of the article.

Answer questions **32** to **35**.

6 To be physically prepared for extreme temperatures, training to get fit is critical, and you can try to put on weight to give you extra padding to keep you warm. Obviously, it also helps to research the best cold weather gear for whatever particular activity you are undertaking as well, so you are as well-equipped and warm as possible on the expedition.

7 What makes 'The Coldest Journey' so unique is that it is the first attempt to traverse Antarctica during polar winter, so not only will it be cold, it will be completely dark for much of the expedition, which is also likely to affect the team's outlook.

8 When the weather sets in you cope with it like any other person. We play cards, backgammon, write blogs, write to the nearest and dearest, listen to music …

9 And the team has seven or eight furry little mascots which help to keep the spirits up. I had a pink elephant from my daughter. Rob Lambert, the doctor, has two penguins and someone else has a gorilla. These mascots can keep the team going.

3 2 In **paragraph 7** the writer says: 'it will be completely dark for much of the expedition, which is also likely to affect the team's outlook'.

What do these phrases mean?

Tick (✓) the box next to the correct answer.

[1 mark]

A The complete darkness will have an impact on the mindset of the team. ☐

B The complete darkness will make it difficult to navigate. ☐

C The complete darkness will hinder the journey physically for the team. ☐

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3 3 From **paragraph 8**, list **two** things the writer suggests that explorers can do when the weather makes it impossible to continue.

[2 marks]

1 _____

2 _____

3 4 From **paragraphs 6** to **9**, list **four** things that an explorer can do to prepare for this kind of expedition.

[4 marks]

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

3 5 Which statement best describes the whole article?

Tick (✓) the box next to the correct statement.

[1 mark]

A It explains why the explorer will not take part in another expedition like this. ☐

B It explains what to take on an expedition to Antarctica and the Arctic. ☐

C It explains what to expect and how to deal with extreme weather. ☐

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END OF QUESTIONS

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