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OXFORD
INTERNATIONAL
AQA EXAMINATIONS

Please write clearly in block capitals.

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Forename(s) _____

Candidate signature _____

I declare this is my own work.

INTERNATIONAL GCSE
ENGLISH AS A SECOND LANGUAGE

Reading Paper

Tuesday 2 November 2021 07:00 GMT Time allowed: 1 hour 15 minutes

Materials
You will need no other materials.

Instructions
- Answer **all** questions in **English**.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You must **not** use a dictionary.

For Examiner's Use	
Question	Mark
01–06	
07–14	
15–24	
25–35	
TOTAL	

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Text 1 Email

Read the first part of this email from Faris to his friend Paul.

Answer questions **01** to **03**.

1 Hi Paul

I hope you're doing well. I haven't seen you at the gym recently. I went there after class on Thursday evening with my brother Abdullah. He was given a tour of the facilities as he hadn't been there before. I went to an exercise class and then I met Abdullah for a coffee in the café afterwards. I think he will join the gym too as he really liked it.

2 I noticed that they have made lots of improvements to the gym facilities over the summer. Different classes have been added to the schedule. They have improved the changing rooms by replacing some of the showers. In addition, some classes are now a cheaper price for gym members.

Write the correct letter in the box for questions **01** to **03**.

0 1 When did they go to the gym?

[1 mark]

A	Friday
B	Thursday
C	Tuesday

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0 2 Who did Faris go to the gym with?

[1 mark

A	His brother
B	His cousin
C	His friend

0 3 What is the **main** point of **paragraph 2**?

[1 mark]

A	To explain how the gym has been improved
B	To explain where the gym is located
C	To explain why the classes are cheaper

Turn over for the next question

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Read the second part of the email.

Answer questions **04** to **06**.

3 Another way I've been keeping fit is by cycling a lot. Yesterday, I was at school and one of my teachers asked if we would take part in a sponsored cycle ride for charity. This will raise money for a charity called Homecare which helps homeless people. The cycle ride is going to be in April and will be twenty kilometres long. It'll start in the city centre and go through the streets around our school.

4 I've agreed to take part and it would be great if you would join me! We could start practising by going cycling at the weekends. The only problem is that I need to get my new bike fixed as one of the tyres already needs replacing.

Let me know what you think.

See you soon.

Faris

Write the correct letter in the box for questions **04** to **06**.

0 4 Read the following statements.

Which statement is correct?

[1 mark]

A	The cycle ride is organised by the university.
B	The cycle ride will raise money for charity.
C	The cycle ride will start in the countryside.



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0 5 What is wrong with his bike?

[1 mark

A	A tyre needs to be replaced.
B	His bike is very old.
C	His bike needs to be faster.

0 6 What is the **main** purpose of the email?

[1 mark]

A	To tell Paul about the changes to the gym and ask him to take part in a cycle ride
B	To tell Paul what the classes at the gym are like and where he bought his new bike
C	To tell Paul why he doesn't like the gym and how he is going to raise money to improve the environment

6

Turn over for the next question

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Text 2 Job Fact Sheet: Careers Adviser

Read the first part of this fact sheet about the job of a careers adviser.

Answer questions **07** to **10**.

1 **What is a careers adviser?**
The main role of a careers adviser is to help people by providing employment advice. They give advice to people in some of the following areas:
- making choices for suitable careers
- writing a good CV and cover letter
- preparing for job interviews
- choosing appropriate training courses.

2 Careers advisers work with a variety of people, including secondary school students, university graduates and people who want a career change or need help with further training. They sometimes work through face-to-face individual discussions and group work. They work more and more online through email, online chat or social media. Being a careers adviser is an interesting and challenging job.

3 **What skills are required?**
To become a careers adviser, the following skills are required:
- strong communication skills
- excellent organisation
- up-to-date IT expertise
- efficient time management
- effective problem-solving
- the ability to motivate people
- the ability to be adaptable.

0 7 What is the main function of a careers adviser?

[1 mark]

0 8 Give **one** example of the type of advice provided by careers advisers.

[1 mark]

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0 9 List **two** examples of the sorts of people careers advisers work with.

[2 marks

1 _____

2 _____

1 0 Which of these statements best describes the **main** point of **paragraph 3**?

Write the correct letter in the box.

[1 mark]

A	To describe what training careers advisers need
B	To explain how careers advisers work
C	To explain what skills are needed to be a careers adviser

Turn over for the next question

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Read the second part of the fact sheet.

Answer questions **11** to **14**.

4 **What are the advantages of being a careers adviser?**
- There is a lot of variety – no two days are the same.
- It is satisfying to help others find a job that they like.
- It is interesting to work with people at different stages of their lives.
- There is often travel involved in the job, which can be fun.

5 **What are the disadvantages of being a careers adviser?**
- It can be hard to keep up with changes to the job market.
- It can be difficult to make sure that record keeping is up to date.
- Time management can be a challenge.
- Some clients can be difficult to please!

6 **Profile of a Careers Adviser**

Carrie Roberts trained as a careers adviser after graduating in Psychology from the University of Warwick. She took a post-graduate course in Career Guidance. Then she started working as a careers adviser at a city college, where she worked for eight years. She coordinated the careers programme at the college and met with students one-to-one and in groups to advise them about possible future careers. Following that, Carrie set up her own business in careers guidance, developing her own website and designing and delivering careers programmes to a variety of colleges and schools around the country. She has also developed careers podcasts and has started a blog for young people to keep them up to date with careers developments across the country. Additionally, Carrie has contributed articles to the careers section of a national newspaper and taken part in a televised debate about the importance of careers education.

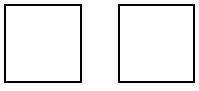
1 1 Read **paragraphs 4 and 5**.

Which **two** statements are correct?

Write the correct letters in the boxes.

[2 marks]

A	One advantage is that there is a lot of variety in the job.
B	One advantage is that there is no need to travel.
C	One disadvantage is that it can be hard to meet the expectations of a client.
D	One disadvantage is that the job is not well paid.



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1 2 In **paragraph 5**, the writer says 'Time management can be a challenge'.

Explain in your own words what this sentence means.

[2 marks]

1 3 Read **paragraph 6**.

Which **two** statements are correct?

Write the correct letters in the boxes.

[2 marks]

A	Carrie Roberts took a course in Career Guidance.
B	Carrie Roberts attended a city college.
C	Carrie Roberts worked at a city college before starting her own business.
D	Carrie Roberts writes a blog about careers for older people.

1 4 What is the **main** purpose of the text?

Write the correct letter in the box.

[1 mark]

A	To explain the role of the careers adviser
B	To give advice to those looking for a job
C	To persuade the reader to become a careers adviser

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Text 3 The Inspiring Work of the British Red Cross

Read the first part of this article about the work of the charity, the British Red Cross.

Answer questions **15** to **19**.

1 The British Red Cross is a charity which was founded in 1870 to help people in crisis around the world. It has over 17 000 volunteers and 4000 staff. It is a trusted, highly respected organisation. This charity has provided support to people at all levels in times of crisis, often operating as an emergency response service supporting government emergency services. The charity used to provide first aid at public events. Red Cross volunteers gave care to the sick and injured when needed at events of all types, including football games, concerts and various other indoor and outdoor events.

2 Forty-two people – fully trained in first aid – from the British Red Cross were working at the Shoreham Airshow in West Sussex in August 2015 to ensure that emergency care would be provided if an accident took place or someone fell ill. The air show was an annual event which was held at Shoreham Airport. It featured static and flying displays of different types of aircraft. The day of the air show started well as it was a sunny day and the air show was a popular event. The crowds of spectators were looking forward to a fantastic air display.

3 Amongst the crowd that day was a young man called Thomas Milburn who was out on his bike taking photos of the planes. Suddenly, disaster struck. Thomas looked up into the sky and saw a plane flying low, which was coming straight towards him. Instantly, the plane hit the ground a couple of hundred metres in front of him and exploded. Some small bits of the wreckage from the plane hit him on his back and leg. He was in a lot of pain and in a state of shock. He got to his feet and ran towards the airfield, in the opposite direction from the crash site. He remembers he wanted to get away; he was quite scared of seeing the aftermath of the explosion.

1 5 Read **paragraph 1**.

Which statement is **correct**?

Write the correct letter in the box.

[1 mark]

A	The British Red Cross is a charity which supports the homeless.
B	The British Red Cross provides first aid in shops and restaurants.
C	The British Red Cross was started in 1870.

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1 6 According to **paragraph 2**, how often was the Shoreham Airshow held?

[1 mark

1 7 In **paragraph 2**, the writer says 'The crowds of spectators were looking forward to a fantastic air display.'

Explain in your own words what the phrase 'were looking forward to' means.

[1 mark]

1 8 From **paragraph 3**, list **three** things that the reader learns about what happened to Thomas Milburn during the crash at the Shoreham Airshow.

[3 marks]

1

2

3

1 9 In **paragraph 3**, the writer says 'disaster struck'.

Explain in your own words what this phrase means.

[2 marks]

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Read the second part of the article.

Answer questions **20** to **24**.

4 As Thomas ran away from the wreckage of the crash, he shouted for people to help. He shouted, “Can anyone do first aid?” He was burned on both hands, his right arm, left leg, and a bit on his back and neck. Within twenty minutes, the British Red Cross ambulance came across the airfield with first aiders to help him. Members of the British Red Cross sat him down and checked his temperature and pulse. They gave him water and talked to him reassuringly. He had suffered burns to 10% of his body, including second-degree burns on his hands, leg and arms. Without the help from the British Red Cross volunteers, he would have had much more serious injuries.

5 Thomas showed courage. One of the British Red Cross volunteers who helped him said, “I felt very sorry for Thomas that day. I could see that he was in shock. I could see that he was badly burned and could even tell by his injuries what position he had been in during the explosion.” British Red Cross volunteers made a big difference on that occasion, talking calmly to the injured, treating them and comforting them, making sure they knew what was going on. Eventually, Thomas was taken to hospital where he stayed for ten days, but a full recovery took a lot longer. Thomas himself was enormously grateful to those who had helped him during that incredibly difficult day. As it celebrates its 150th anniversary, the work of the British Red Cross is more valued than ever.

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2 0 In **paragraph 4**, the writer describes what members of the British Red Cross did to hel Thomas at the Shoreham Airshow.

Which **four** things does the writer mention?

Write the correct letters in the boxes.

[4 marks]

A	They made sure an ambulance arrived in under twenty minutes.
B	They bandaged him up.
C	They checked his blood pressure.
D	They gave him something to drink.
E	They prevented him from getting more serious injuries.
F	They spoke to him severely.
G	They took him to hospital.
H	They took his temperature.

☐ ☐ ☐ ☐

2 1 In **paragraph 5**, the writer says 'Thomas showed courage.'

Explain in your own words what this phrase means.

[1 mark]

_____

_____

2 2 In **paragraph 5**, list **two** things that the British Red Cross volunteer noticed about Thomas's condition after the accident.

[2 marks]

1 _____

2 _____

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2 3 In **paragraph 5**, the writer says 'talking calmly to the injured'.

Explain in your own words what this phrase means.

[2 marks]

2 4 Which statement best describes the whole article?

Write the correct letter in the box.

[1 mark]

A	It describes what attractions there are at air shows.
B	It explains how members of the British Red Cross helped people in a crisis situation.
C	It informs the reader what happened after an air show crash.

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Text 4 Rambles in Germany and Italy, 1840s

The text is an extract from some travel writing by Mary Shelley. She describes her travels through Austria when she visits the town of Linz and the Traun Waterfall.

Read the first part of the text.

Answer questions **25** and **26**.

1 Monday September 5th
The train for Gmunden in Austria was going to leave at two in the afternoon so we had a few hours to spare. One of our group climbed the heights above the town of Linz, to take in the view which had charmed me the previous evening. I decided to wander about the town, and stood for a long time on the bridge, drinking in the beauty of the scene. The Danube River is magnificent; it hurries along with speed, yet with a vastness that makes the speed seem majestic. I had never enjoyed the glory of nature so much.

2 The Danube River gives the town of Linz a superiority over many lovely scenes which are otherwise of equal beauty. Standing on the bridge, I could see how the river sweeps along beneath the gloomy shadows of the cliffs. It's deep and pitch black. I could see in the distance how it continues its flow in a mighty stream through a valley of wide expanse. I should have liked to have stayed some days in the beautiful town of Linz.

2 5 In **paragraph 1**, the writer says 'to take in the view which had charmed me the previous evening'.

Explain in your own words what this phrase means.

[3 marks]

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2 6 In **paragraph 2**, what does the writer say about the Danube River?

List **four** things.

[4 marks]

1 _____

2 _____

3 _____

4 _____

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Read the second part of the text.

Answer questions **27** to **31**.

3 Our trip by train to Gmunden was delightful. We had a little carriage to ourselves. Our journey lay through a valley watered by a stream, and covered by woods. It was a secluded scene with the high distant mountains acting as a beautiful backdrop. After the sandy deserts of my previous travels to Prussia, and the burnt-up country around the city of Dresden, the freshness and green of a pastoral valley, the murmur of the streams, the delightful shadow of the trees, made me feel a wonderful sense of peace and enrichment.

4 We changed trains at Lambach, a quiet, shady village. We wanted to visit the waterfall on the Traun River as we had the opportunity. It was evening before we reached the location of the falls, and they are nearly a mile from the road; we had no guide but were told we could not get lost. Our path was narrow and muddy. It was uneven and I feared I would trip. The path lay through a small wood, and as the twilight deepened, we sometimes worried whether we had got lost through the gloom of the dense trees.

2 7 In **paragraph 3**, the writer says 'the murmur of the streams'.

Explain in your own words what this phrase means.

[2 marks]

2 8 In **paragraph 4**, the writer gives the reader some information about what the path to the falls is like.

List **three** pieces of information she gives.

[3 marks]

1 _____

2 _____

3 _____

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2 9 What is the **main** point of **paragraph 4**?

Write the correct letter in the box.

[1 mark]

A	To inform the reader what the waterfall looked like
B	To tell the reader about what the village of Lambach was like
C	To tell the reader how difficult it was to find the waterfall

3 0 In **paragraph 4**, the writer says 'we had the opportunity'.

Explain in your own words what this phrase means.

[1 mark]

3 1 Read **paragraphs 3** and **4**.

Which **two** statements are correct?

Write the correct letters in the boxes.

[2 marks]

A	The countryside they saw on the train journey was relaxing to look at.
B	The falls were next to the road.
C	They shared their carriage with other travellers.
D	They tried to find their way to the falls without help from a guide.

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Read the third part of the text.

Answer questions **32** to **35**.

5 We came at last to the edge of the steep cliff above the river and descended carefully by steps cut in the rock. We had reached the lower part of the falls. Then we clambered to the points of rock from which the waterfall is viewed. It was dim twilight, with the moon quietly moving among the summer clouds, and shedding its silver on the waters. The river winds above through a wooded ravine and comes to an abrupt and rocky descent, over which it falls with foam and spray. The summer drought had reduced the supply of water but the effect of the falling water was nonetheless impressive.

6 The evening hour took from the accuracy of our view, but added immeasurably to its charm. We could see a mysterious glittering of the spray beneath the moon and deep shadows of the rocks and trees. Here was the reward for our tiredness and inconvenience. We grasped an hour here which will last in my mind as one of the sweetest in life. The journey back was in darkness and we chose our route cautiously.

3 2 In **paragraph 5**, the writer says 'The summer drought had reduced the supply of water but the effect of the falling water was nonetheless impressive.'

What does this sentence mean?

Write the correct letter in the box.

[1 mark]

A	As the water supply had decreased, the surge of water was reduced.
B	Due to the lack of rain, the water did not look good.
C	The lack of water had reduced the flow but the sight was still fantastic.





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3 3 In **paragraphs 5** and **6**, how does the writer show that making the climb both to and fro the waterfall was challenging.

List **four** things she mentions.

[4 marks]

1 _____

2 _____

3 _____

4 _____

3 4 From **paragraph 6**, list **two** ways in which the time of day affected what they saw.

[2 marks]

1 _____

2 _____

3 5 Which statement best describes the whole article?

Write the correct letter in the box.

[1 mark]

A	It describes the difficulties the writer had in travelling around Austria.
B	It describes what the writer saw and her thoughts and feelings as she travelled around Austria.
C	It explains what to see and what not to see when travelling around Austria.

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END OF QUESTIONS

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