

Mark Scheme (Results)

January 2018

Pearson Edexcel International GCSE Mathematics A (4MA0) Foundation Paper 4HR



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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Types of mark

- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)

Abbreviations

- \circ cao correct answer only
- \circ ft follow through
- \circ isw ignore subsequent working
- o SC special case
- \circ oe or equivalent (and appropriate)
- \circ dep-dependent
- \circ indep-independent
- o eeoo each error or omission

• No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

• With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme. If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

• Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

• Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

International GCSE Maths: Apart from Questions16b, 17b, 18 and 19, where the mark scheme states otherwise, the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.

Q	Working	Answer	Mark	Notes
1 (a)	$36 \times \frac{12}{100} \text{ oe } (= 4.32)$ 36 - "4.32"			M1 M1 M2 for a complete method Eg 0.88×36 oe
		31.68	3	A1
(b)	$\frac{81}{180} \times 100 \ (\%)$	45	2	$\begin{array}{cc} M1 & \text{For} \frac{81}{180} \text{ oe} \\ A1 & \end{array}$
				Total 5 marks

2 (a)	Eg 3×6 or 18 or 3×4 or 12 or 8×2 or 16 or 5×2 or 10 or 8×6 or 48 or 4×5 or 20			M1	For method to find the area of a rectangle
	Eg $3 \times 6 + 5 \times 2$ or $3 \times 4 + 8 \times 2$ or $8 \times 6 - 4 \times 5$	28	3	M1 A1	Complete method
(b)	$\frac{350}{"28"}$ or "28" × h = 350	12.5	2	M1ft A1ft	
					Total 5 marks

3	$\frac{1+7}{2} \text{ or } \frac{3+8}{2}$	(4, 5.5)	2	M1 A1	Or for correct <i>x</i> coordinate of 4 or for correct <i>y</i> coordinate of 5.5 oe or $(5.5, 4)$ oe
					Total 2 marks

4	$\frac{400}{5+3}$ or 50 or $\frac{400}{5+3} \times 5$ (=250) or $\frac{400}{5+3} \times 3$ (=150)			M1	
	"50" × 2			M1	For $\frac{400}{5+3} \times 5$ (=250) and $\frac{400}{5+3} \times 3$ (=150)
					$\frac{1}{5+3} \times 3$ (=150)
		100	3	A1	
	Alternative Method				
				M2	For $\frac{2}{8} \times 400$
		100	3	A1	8
					Total 3 mark

5 (a)	Translation 4 to the right and 1 down		B2	For translation and 4 to the right
	Ū.			and 1 down
				B1 for translation or 4 to the right
				and 1 down
				Accept $\binom{4}{-1}$
		-		NB: No marks for multiple
		2		transformations
(b)	Triangle in correct position		B2	For vertices at $(2, -3)$, $(2, -2)$, and
				(0, -3)
				B1 for correct orientation but in
				wrong position or
		2		For vertices at (2, 6), (2, 7), (4, 7)
				Total 4 marks

			1	1	
6 (a)	$0 \times 1, 1 \times 8, 2 \times 12, 3 \times 15, 4 \times 4 \text{ or } 0, 8, 24, 45, 16, 93$			M1	For at least 4 products (may not be evaluated.
	$1 \times 8 + 2 \times 12 + 3 \times 15 + 4 \times 4$ "93"			M1	(dep) for division by 40
	$\frac{1 \times 8 + 2 \times 12 + 3 \times 15 + 4 \times 4}{40} \text{ or } \frac{"93"}{40}$				NB. If division is by something
	40 +0				other than 40 this must clearly
					come from adding the frequencies.
					come from adding the frequencies.
		2.325		A1	93 x 2 22 x 2 : 6 2 225 y 93
		2.323			Accept 2.33 or 2 if 2.325 or $\frac{93}{40}$
					seen
			3		Accept $2\frac{13}{40}$
			5		SCB2 for 2.35
(b)				M1	For Lower Quartile $(Q1) = 2$ AND
					Upper Quartile $(Q3) = 3$
					Accept a correct ordered list of the
					40 numbers with both quartiles
					clearly identified in the correct
					position.
		1	2	A1	position.
(c)	15 4	1		M1	
	$\frac{15}{40} + \frac{4}{40}$ Oe	19		A1	oe
		$\frac{19}{40}$		AI	
			2		Eg 0.475
			2		SCB1 for $\frac{31}{40}$ or 0.775
					Total 7 marks

7	(a)		a(4b + 7a - 1)		B2	B1 for factors which, when
						expanded and simplified, give
						three terms, at least one of which
				2		is correct.
	(b)	4 > 11 + 8p or $-8p > 11 - 4$ or $-8p > 7$			M 1	Accept $4 = 11 + 8p$ or
		or 8 <i>p</i> < 4 – 11 or 8 <i>p</i> < – 7				$-8p = 11 - 4$ or $\frac{-7}{8}$ or $8p = 4 - 4$
			$p < \frac{-7}{8}$		A1	11
			P 8	2		Condone $p < -0.875$
						Mark the final answer
	(c)	$x^2 + 3x - 6x - 18$			M1	For 3 correct terms or
						For 4 correct terms ignoring signs
						or
						For $x^2 - 3x + c$ for any non-zero
						value of <i>c</i> or
						For – $3x - 18$
			$x^2 - 3x - 18$	2	A1	
	(d)		y ⁸	1	B1	
	(e)		9e ²	2	B2	B1 for 9 or e^2 as part of a product or for $3^2 \times e^2$
						Total 9 marks

8	Eg sin 20 = $\frac{BC}{8.4}$ or $\frac{BC}{\sin 20} = \frac{8.4}{\sin 90}$ or $\frac{\sin 20}{BC} = \frac{\sin 90}{8.4}$			M1	Or for AC or angle B evaluated correctly AND then used in a correct method to find BC Eg $BC^2 + (7.89(34))^2 = 8.4^2$ or Eg $\tan 20 = \frac{BC}{7.89(34)}$
	8.4sin20 or $\frac{8.4}{\sin 90} \times \sin 20$ or 8.4cos70	2.87	3	M1 A1	For a complete method Accept 2.87(296) rounded or truncated to at least 3 SF
					Total 3 marks

9 (i)	1, 2, 23, 31, 46, 62, 713, 1426	3	B3	Accept factor written as products. If not B3 then B2 for three of 1, 46, 62, 713, 1426 If not B2 then B1 for one of 46, 62, 713 or four of 1, 2, 23, 31, 1426
(ii)	23×31	1	B1	
				Total 4 marks

10	(a)		324 000 000	1	B1	
	(b)		United Kingdom	1	B1	
	(c)		$3.089 imes 10^9$	2	M1 A1	Sight of digits 3089 Accept 3.09×10^9
	(d)	Eg 1.87×10^7 : 1.32×10^9 or 1.87 : 132 or		_	M1	For a correct ratio or $\frac{1.32 \times 10^9}{1.87 \times 10^7}$ oe
		187 : 13200 or 1 : $\frac{1200}{17}$ or 1 : 70.5(882)				1.07 × 10
			71	2	A1	oe eg 7.1×10^1
						Accept 1:71 $M1AO$ for answer of 70 5(882)
						M1A0 for answer of 70.5(882)
						Total 6 marks

11	(a)				M1	For two correct from 8, a^5 or b^9
						written as a product.
			8a ⁵ b ⁹	2	A1	
	(b)	Eg $\frac{1}{c^{2/4}}$ or $c^{2/4}$ or $(c^k)^4 = \frac{1}{c^2}$ or $c^{4k} = \frac{1}{c^2}$ or			M1	For a correct first step
		4k = -2	1			2
			$-\frac{1}{2}$ oe	2	A1	$Eg -\frac{2}{4}$
	(c)				M1	For $\frac{4(x+2)}{6}$ or $\frac{4x+8}{6}$ or $\frac{2(x+2)^2}{3(x+2)}$ Accept $\frac{2x+4}{3}$ or $\frac{2}{3}(x+2)$ or $\frac{2}{3}x+\frac{4}{3}$
			$\frac{2(x+2)}{3}$	2	A1	Accept $\frac{2x+4}{3}$ or $\frac{2}{3}(x+2)$ or $\frac{2}{3}x+\frac{4}{3}$
	(d)	$3(x^2 - 25y^2)$			M1	For $3(x^2 - 25y^2)$ or
						(3x - 15y)(x + 5y) or
						(x - 5y)(3x + 15y) or
						$(\sqrt{3}x + \sqrt{75}y)(\sqrt{3}x - \sqrt{75}y)$ oe
			3(x+5y)(x-5y)		A1	
				2		
						Total 8 marks

12 (a)				B1	For $\frac{7}{20}$ on lower LH branch
				B1	Correct binary structure with 4
					branches needed on RHS
				B1	For fully correct tree diagram with
		Eully correct			all probabilities $(\frac{7}{20}, \frac{12}{19}, \frac{7}{19}, \frac{13}{19}$ and
		Fully correct tree diagram	3		$\frac{6}{19}$) and labels.
(b)	$\frac{13}{20} \times \frac{12}{19}$			M 1	ft from their tree diagram in (a)
	20 19	156		A1	oe
		380			eg $\frac{78}{190}$ or $\frac{39}{95}$
					Accept 0.41(0526) rounded or
			2		truncated to at least 2dp.
(c)	$\frac{13}{20} \times \frac{12}{19} \times \frac{7}{18}$ or $\frac{91}{570}$ or 0.15(9649) oe			M1	Ft from (a)
				M1	Ft from (a)
	$\frac{13}{20} \times \frac{12}{19} \times \frac{7}{18} + \frac{13}{20} \times \frac{7}{19} \times \frac{12}{18} + \frac{7}{20} \times \frac{13}{19} \times \frac{12}{18}$				Dep. For full correct method
	or $3 \times \frac{13}{20} \times \frac{12}{19} \times \frac{7}{18}$				
	20 19 18	91		A1	oe
		190		111	Accept 0.47(894) rounded or
					truncated to at least 2dp.
			3		ft method marks if probabilities
					<1

With Replacement		
$\frac{13}{20} \times \frac{13}{20} \times \frac{7}{20}$ or $\frac{1183}{8000}$ or 0.14(7875)		M1
$3 \times \frac{13}{20} \times \frac{13}{20} \times \frac{7}{20}$ or $\frac{3549}{8000}$ or 0.44(3625)		M1
		Total 8 marks

13	(a)		4.06	1	B1	Accept 4 – 4.1
	(b)		1 or $k = -8.5$ (1d.p.)		B1	For $k = 1$
				2	B1	k = -8.5 (accept $k = -8.6$ to -8.4)
	(c)	y = ax + 3 or $y = -x + b$ or for $3 - x$ oe			M1	For $y = ax + 3$ or $y = -x + b$ or for
						3 <i>- x</i>
			y = 3 - x		A1	
				2	AI	
						Total 5 marks

14 (a)	$P = kQ^2$ or $P \alpha kQ^2$ Eg 180 = $k \times 12^2$ or 180 $\alpha k \times 12^2$	$P = 1.25Q^2$	3	M1 M1 A1	Allow $Q^2 = kP$ or $Q^2 \alpha kP$ For a correct substitution into a correct equation Implies first M1 Award M2 if $k = 1.25$ oe stated unambiguously in (a) or (b) oe Only award if P is the subject. M2A1 for $P = kQ^2$ on answer line if $k = 1.25$ oe seen in part (a) or (b)
(b)		1125	1	B1	Ft if (a) in form $P = kQ^2$
					Total 4 marks

15	(a)	$(BD^2 =) 8^2 + (6+5)^2 - 2 \times 8 \times (6+5) \times \cos 25$			M1	For the correct use of Cosine rule
		$(BD^2 =) 64 + 121 - 159(.510) \text{ or } 25.4(898) \text{ or}$ $(BD =) \sqrt{64 + 121 - 159(.510)}$			M1	For correct order of operations
			5.05	3	A1	Accept 5.04(8745) rounded or truncated to at least 3SF
	(b)	Eg $AC \times 8 = (6+5) \times 6$ or $(AC =) \frac{(6+5) \times 6}{8}$ or $\frac{11 \times 6}{8}$ oe $(8+BC) \times 8 = (6+5) \times 6$ oe			M1	For a correct equation involving <i>AC</i> or <i>BC</i>
			8.25 oe	2	A1	Eg $\frac{66}{8}$ or $\frac{33}{4}$
						Total 5 marks

16 (a)				M1	For $6x^2$ or $2 \times 3 \times x^2$ oe or $-18x$ or $-2 \times 9 \times x$ oe
		$6x^2 - 18x$	2	A1	
(b)	$6x^2 - 18x = 06x(x - 3) = 0$			M1	ft their part (a) = 0 if quadratic
	x = 3 (or x = 0)			A1	For $x = 3$ Dep on M1
	$(y =) 2 \times 3^3 - 9 \times 3^2 + 31 \text{ or } 4$			M1	For substituting 3 in $2x^3 - 9x^2 + 31$
	Gradient = $\frac{4}{3}$	$\frac{4}{3}$ oe	4	A1	
					Total 6 marks

			r			
17	(a)(i)		$6\mathbf{a} + 4\mathbf{b} + 2\mathbf{c}$	1	B1	oe
	(a)(ii)		$3\mathbf{a} + 2\mathbf{b}$	1	B1	oe
	(b)	Eg $(\overrightarrow{UX} =) -\frac{3}{4}(6\mathbf{a} + 4\mathbf{b} + 2\mathbf{c}) + 6\mathbf{a} + 4\mathbf{b} + 1.5\mathbf{c}$ or			M1	For a correct expression for \overrightarrow{UX}
		$(\overrightarrow{UX} =) -4.5a - 3b - 1.5c + 6a + 4b + 1.5c$ or				
		$(\overrightarrow{UX} =) \frac{1}{4}(6\mathbf{a} + 4\mathbf{b} + 2\mathbf{c} - 2\mathbf{c})$				
		$(\overrightarrow{UX} =) 1.5\mathbf{a} + \mathbf{b}$			A1	For $(\overrightarrow{UX} =) 1.5\mathbf{a} + \mathbf{b}$
			$\overrightarrow{UX} = \frac{1}{2} \overrightarrow{VW}$ oe		A1	NB: A correct simplified
			and conclusion			expression for \overrightarrow{UX} and \overrightarrow{VW} must
				3		be given.
	(c)	$6^2 + (-5)^2$ or $6^2 + 5^2$ or 61			M1	
			$\sqrt{61}$		A1	Note: M1A0 for 7.81(024)
						rounded or truncated to at least
				2		3SF
						Total 7 marks
18		17.5, 17.49, 16.5, 63.5 or 64.5 or 64.49			B1	For any correct LB or UB
		$LB - 2 \times UB$			M1	$63.5 \le LB < 64$
		2				$17 < UB \le 17.5$
			14.25 oe	3	A1	From correct working
					1	

Total 3 marks

19	Eg $x^2 - 105 + x^2 - 65 + 470 - 30x + 510 - 30x =$ 360 or $2x^2 - 60x + 810 = 360$			M1	For a correct equation
	Eg $2x^2 - 60x + 450 (= 0)$ or $2x^2 - 60x = -450$ or $x^2 - 30x + 225 (= 0)$			M1	For a correct three term quadratic
	Eg $(x - 15) (x - 15) (= 0)$ or $\frac{30 \pm \sqrt{(-30)^2 - 4 \times 1 \times 225}}{2 \times 1}$			M1	For $(x - 15) (x - 15) (= 0)$ or 2(x - 15) (x - 15) (= 0) or (2x - 30) (x - 15) (= 0) or $\frac{30 \pm \sqrt{(-30)^2 - 4 \times 1 \times 225}}{2 \times 1}$ oe (may be partially evaluated; Condone lack of brackets)
	<i>x</i> = 15			A1 M1	Dep on first 2 method marks For substitution of $x = 15$ into $x^2 - 65$ and $470 - 30x$ or $x^2 - 105$ and $510 - 30x$
		160 and 20 or 120 and 60 with conclusion	6	A1	

Alternative Eg $x^2 - 65 + 470 - 30x = 180$ or $x^2 - 105 + 510 - 30x = 180$ $x^2 - 30x + 225$ (= 0) or $x^2 - 30x = -225$		M M	1
$(x - 15) (x - 15) (= 0) \text{ or } \frac{30 \pm \sqrt{(-30)^2 - 4 \times 1 \times 225}}{2 \times 1}$		M	For $(x - 15) (x - 15) (= 0)$ or $\frac{30 \pm \sqrt{(-30)^2 - 4 \times 1 \times 225}}{2 \times 1}$ oe (may be partially evaluated; Condone lack of brackets)
<i>x</i> = 15		Al M	For a substitution of $x = 15$ into the other pairs of co-interior angles. cso
	160 and 20 or 120 and 60 with conclusion	6 A	
			Total 6 marks

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