Please check the examination details below before entering your candidate information					
Candidate surname	Other n	Other names			
Pearson Edexcel	e Number	Candidate Number			
Monday 7 January 2019					
Morning (Time: 1 hour 30 minutes)	Paper Referenc	e 4MB1/01R			
Mathematics B Paper 1R					
You must have: Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.					

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided there may be more space than you need.
- Calculators may be used.

Information

- The total mark for this paper is 100.
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Without sufficient working, correct answers may be awarded no marks.





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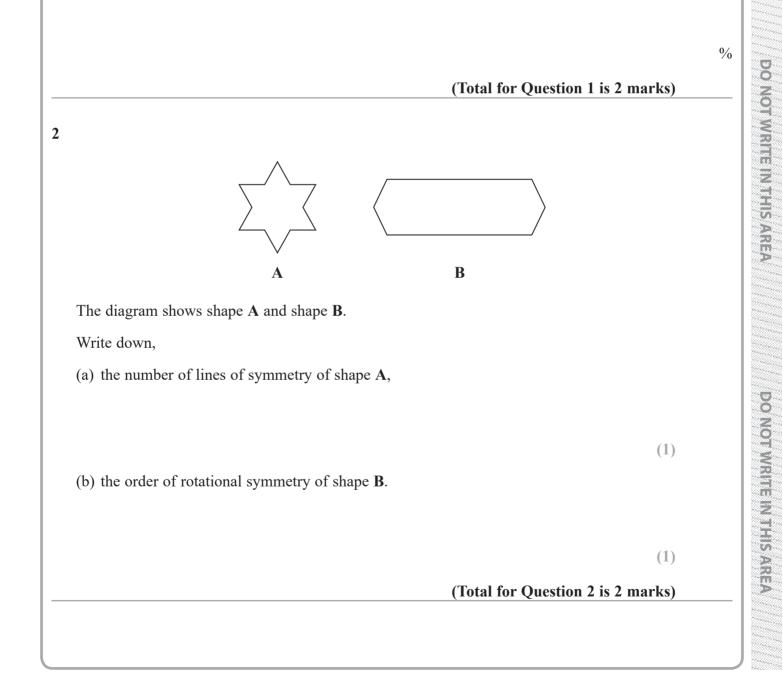
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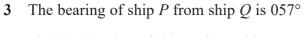
Write your answers in the spaces provided.

You must write down all the stages in your working.

1 Express 15 centimetres as a percentage of 3 metres.







Find the bearing of ship Q from ship P.

(Total for Question 3 is 2 marks)

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 $\mathbf{A} = \begin{pmatrix} 2 & -1 \\ -3 & 5 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} -1 & 2 \\ 3 & -3 \end{pmatrix}$

Calculate $3\mathbf{A} + 2\mathbf{B}$

(Total for Question 4 is 2 marks)



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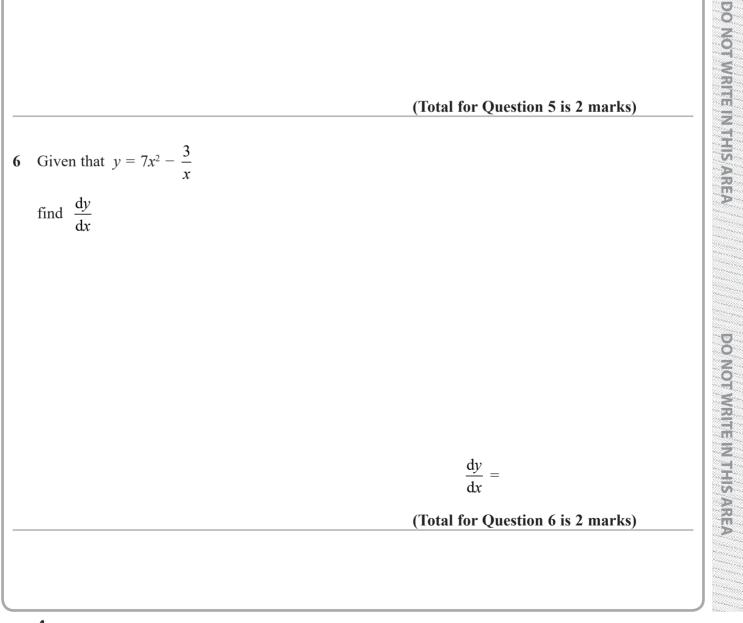
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5 Without using a calculator and showing all your working, evaluate

$$2\frac{1}{4}\times 2\frac{2}{3}$$

Give your answer in its simplest form.

(Total for Question 5 is 2 marks)



P 6 0 7 9 4 A 0 4 2 4

7	7 Here are the first 4 terms of a sequence.	
	4096 -1024 256 -64	
	(i) Write down the next 2 terms of the sequence.	
DO NOT WRITE IN THIS	(ii) Explain how you found your answer.	,
-	(Total for Ques	tion 7 is 3 marks)
	8 Ying has 4 black counters and 3 white counters. There is a number on each counter. The mean of the numbers on the black counters is 11.5 The mean of the numbers on the white counters is 9	
IT WRITE IN THIS AREA	Calculate the mean, to 3 significant figures, of the numbers on all 7 countered and the second secon	ers.
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9 Find the largest integer value of x such that $17 - 2x \ge 4(x - 5)$ Show clear algebraic working.

(Total for Question 9 is 3 marks)

10 A regular polygon has *n* sides.Each interior angle of the regular polygon is 135° greater than each exterior angle of the polygon.

Find the value of *n*.

n =

(Total for Question 10 is 3 marks)



11 A piece of ribbon 9 metres long is cut into 3 parts in the ratios 3:5:7 by length.

Calculate the length, in metres, of the longest piece.

(Total for Question 11 is 3 marks)

m

12 (a) Write 9.6×10^{-7} as an ordinary number.

(1)

(b) Calculate $\frac{2.4 \times 10^{199}}{9.6 \times 10^{-7}}$

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Give your answer in standard form.

(2)

(Total for Question 12 is 3 marks)



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13 Without using a calculator and showing all your working, express

$$\sqrt{605} - \sqrt{80}$$

in the form \sqrt{n} where *n* is an integer.

(Total for Question 13 is 3 marks)

14 Solve the equation

 $5x^2 = 7 - 9x$

Give your solutions to 3 significant figures. Show your working clearly.

(Total for Question 14 is 3 marks)



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DO NOT WRITE IN THIS AREA D **DO NOT WRITE IN THIS AREA** The diagram shows quadrilateral ABCD. WRITE IN THIS AREA The point P lies inside the quadrilateral, such that P is 5.5 cm from C and equidistant from *AD* and *AB*. Using ruler and compasses only and showing all your construction lines, show the point *P* on the diagram.

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(Total for Question 15 is 4 marks)

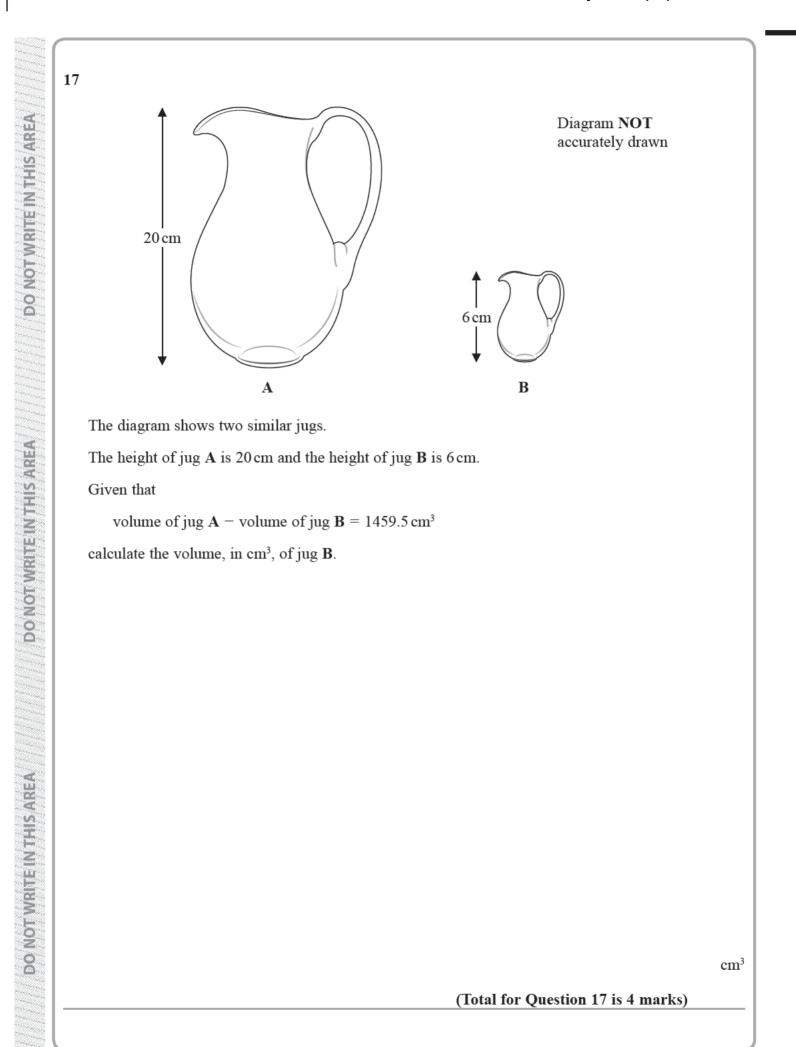
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10		
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		HIS AREA
	<i>a</i> = (Total for Question 16 is 4 marks)	DO NOT WRITE IN TH
		AREA
Calculate the value of a when $t = 224$		D NOT WRITE IN THIS
6 <i>t</i> varies inversely as the square of <i>a</i> where $a > 0$ t = 14 when $a = 5$		D

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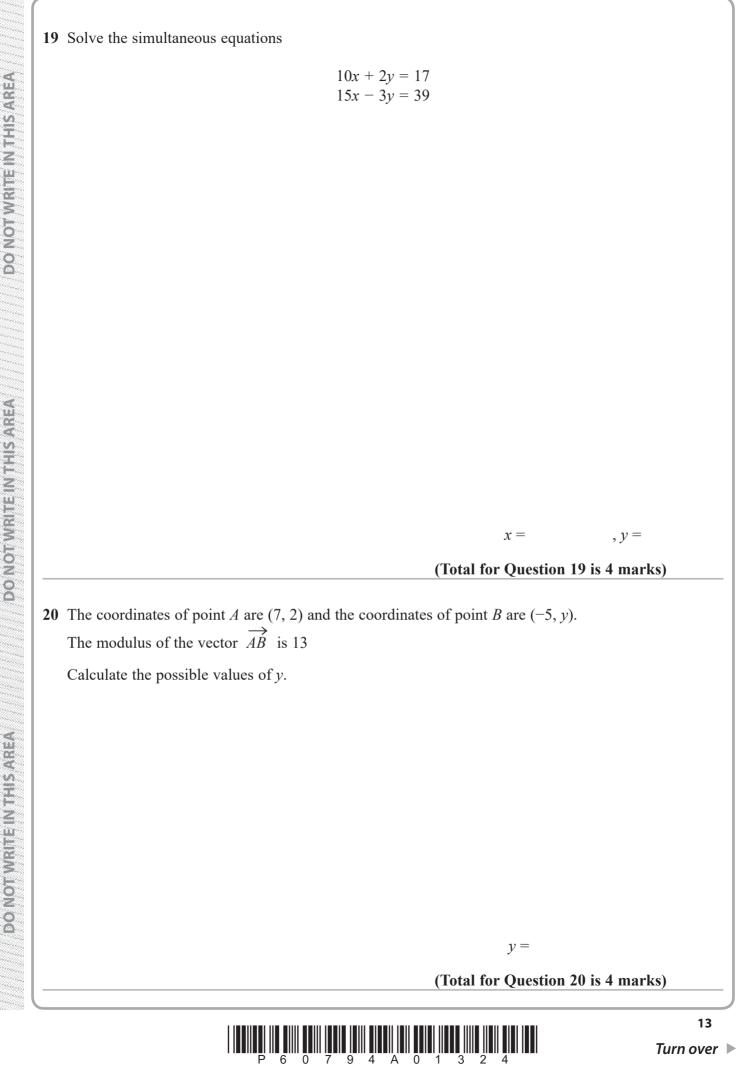


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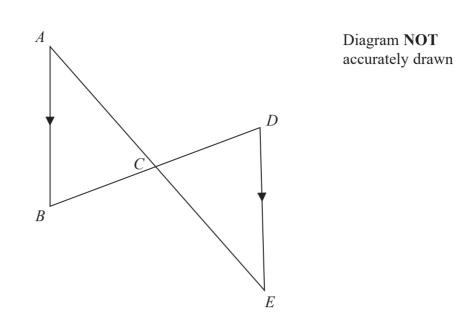
18 \mathscr{E} = {positive integers from 1 to 15 inclusive} $A = \{ \text{multiples of } 3 \}$ $B = \{\text{even numbers}\}$ (a) Find $A \cup B$ T WRITE IN THIS ARE $A \cup B = \{$ } (1) (b) (i) Find $A \cap B$ $A \cap B = \{$ } (1) (ii) Find $n([A \cap B]')$ $n([A \cap B]') =$ ĕ (1) The set *C* has 8 elements and $B \cap C = \emptyset$ Wate NTHS AREA (c) Write down the elements of set C. $C = \{$ } (1) (Total for Question 18 is 4 marks) WRITE N THIS ARE



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21 The straight line joining the points with coordinates (-a, -22) and (3a, 38)
has equation y = mx + a
Calculate the value of a and the value of m.
                                                             a =
                                                            m =
                                                  (Total for Question 21 is 4 marks)
14
                      P 6 0 7 9 4 A 0 1 4 2 4
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In the diagram *ACE* and *BCD* are straight lines such that the point *C* is the midpoint of *BD*. *AB* is parallel to *DE*.

Prove that the triangles ABC and EDC are congruent.

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(Total for Question 22 is 4 marks)



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23	A right circular cone has a curved surface area of 136π cm ²
	The radius of the base of the cone is 8 cm
	The volume of the cone is $k\pi$ cm ³

Find the value of *k*.

k =

(Total for Question 23 is 4 marks)



24 Solve
$$3 - \frac{x+1}{2x^2+9x-5} - \frac{2x-1}{x+5} = 1$$

Show clear algebraic working.

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x =

(Total for Question 24 is 4 marks)



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25 There are 20 counters in a bag. There are 7 red counters. The rest of the counters are green or white.Bernard takes at random 2 counters from the bag.

The probability that Bernard will take 2 white counters is $\frac{1}{19}$

Calculate the probability that Bernard will take 1 green counter and 1 white counter.

(Total for Question 25 is 5 marks)



26 The table below gives information about the lengths of time that 50 people have been waiting for a train.

Waiting time (<i>m</i> minutes)	Frequency
$0 < m \leqslant 5$	4
$5 < m \leqslant 10$	5
$10 < m \leqslant 15$	11
$15 < m \leq 20$	8
$20 < m \leqslant 25$	22

(a) Find the modal class.

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(1)

(b) Find the class interval that contains the median waiting time.

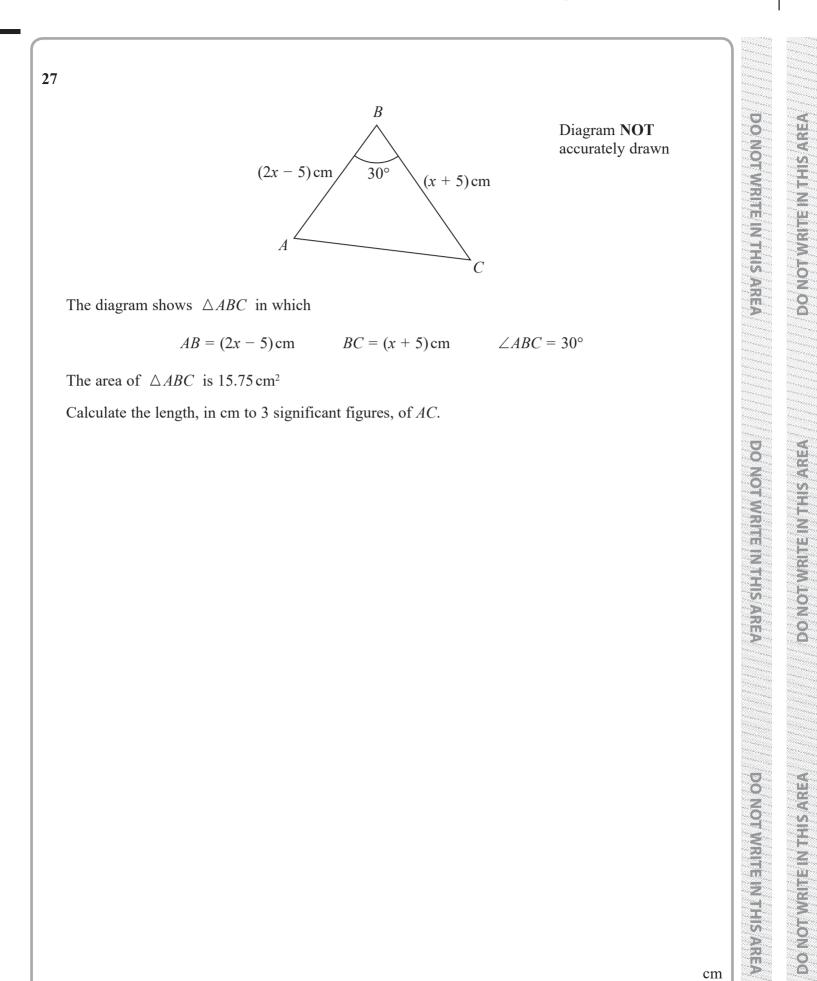
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(c) Calculate an estimate for the mean waiting time.

minutes (3)

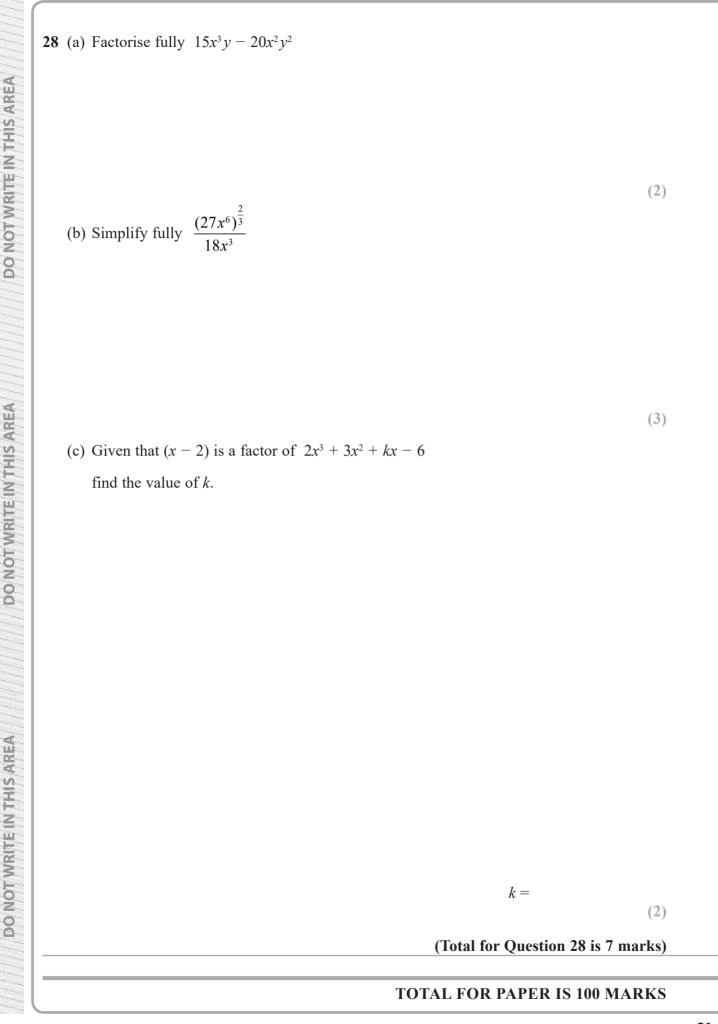
(Total for Question 26 is 6 marks)





(Total for Question 27 is 6 marks)





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