www.dynamicpapers.com

Write your name here

Surname	Other names

Pearson Edexcel Certificate
Pearson Edexcel
International GCSE

Centre Number | | | | | |

Candidate Number | | | | |

English Literature

Paper 2: Unseen Texts and Poetry Anthology

Wednesday 21 January 2015 – Morning
Time: 1 hour 30 minutes

Paper Reference
4ET0/02
KET0/02

You must have:
Poetry Booklet – Section C of the Edexcel Anthology (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You must answer **two** questions. Answer **one** question from Section A and **one** question from Section B.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of your responses. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.
- Copies of the Edexcel Anthology for International GCSE and Certificate Qualifications in English Language and Literature may **not** be brought into the examination.
- Dictionaries may **not** be used in this examination.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

P44608RA

©2015 Pearson Education Ltd.

1/1/1/1

P 4 4 6 0 8 R A 0 1 2 0

PEARSON

www.dynamicpapers.com

SECTION A

Answer EITHER Question 1 OR Question 2.

1 Read the following poem.

In Mrs Tilscher's Class

You could travel up the Blue Nile
with your finger, tracing the route
while Mrs Tilscher chanted the scenery.
Tana. Ethiopia. Khartoum. Aswân.
That for an hour, then a skittle of milk*
and the chalky Pyramids rubbed into dust.
A window opened with a long pole.
The laugh of a bell swung by a running child.

This was better than home. Enthralling books.
The classroom glowed like a sweet shop.
Sugar paper. Coloured shapes. Brady and Hindley*
faded, like the faint, uneasy smudge of a mistake.
Mrs Tilscher loved you. Some mornings, you found
she'd left a good gold star by your name.
The scent of a pencil slowly, carefully, shaved.
A xylophone's nonsense heard from another form.

Over the Easter term, the inky tadpoles changed
from commas into exclamation marks. Three frogs
hopped in the playground, freed by a dunce,
followed by a line of kids, jumping and croaking
away from the lunch queue. A rough boy
told you how you were born. You kicked him, but stared
at your parents, appalled, when you got back home.

That feverish July, the air tasted of electricity.
A tangible alarm* made you always untidy, hot,
fractious* under the heavy, sexy sky. You asked her
how you were born and Mrs Tilscher smiled,
then turned away. Reports were handed out.
You ran through the gates, impatient to be grown,
as the sky split open into a thunderstorm.

Carol Ann Duffy

**a skittle of milk* − a small bottle of milk
**Brady and Hindley* − a couple who murdered children in the 1960s
**tangible alarm* − a feeling of tension
**fractious* − irritable

www.dynamicpapers.com

How does the writer convey childhood memories in this poem?

In your answer you should consider:

- the poet's descriptive skills
- the poet's choice of language
- the poet's use of form and structure.

Support your answer with examples from the poem.

(Total for Question 1 = 20 marks)

www.dynamicpapers.com

OR

2 Read the following extract from *Cider with Rosie* by Laurie Lee.

In this extract, Laurie Lee recalls his memories of his first day at school in a small village in 1920s England.

This school, when I came to it, was at its peak. Universal education and unusual fertility had packed it to the walls with pupils. Wild boys and girls from miles around – from the outlying farms and half-hidden hovels way up at the ends of the valley – swept down each day to add to our numbers, bringing with them strange oaths and odours, quaint garments and curious pies. They were my first amazed vision of any world outside the womanly warmth of my family; I didn't expect to survive it for long, and I was confronted with it at the age of four.

The morning came, without any warning, when my sisters surrounded me, wrapped me in scarves, tied up my bootlaces, thrust a cap on my head, and stuffed a baked potato in my pocket.

'What's this?' I said.

'You're starting school today.'

'I ain't. I'm stopping 'ome.'

'Now, come on, Loll. You're a big boy now.'

'I ain't.'

'You are.'

'Boo-hoo.'

They picked me up bodily, kicking and bawling, and carried me up to the road.

'Boys who don't go to school get put into boxes, and turn into rabbits, and get chopped up Sundays.'

I felt this was overdoing it rather, but I said no more after that. I arrived at the school just three feet tall and fatly wrapped in my scarves. The playground roared like a rodeo*, and the potato burned through my thigh. Old boots, ragged stockings, torn trousers and skirts, went skating and skidding around me. The rabble closed in; I was encircled; grit flew in my face like shrapnel*. Tall girls with frizzled hair, and huge boys with sharp elbows, began to prod me with hideous interest. They plucked at my scarves, spun me round like a top, screwed my nose, and stole my potato.

I was rescued at last by a gracious lady – the sixteen-year-old junior-teacher – who boxed a few ears* and dried my face and led me off to The Infants*. I spent that first day picking holes in paper, then went home in a smouldering temper.

'What's the matter, Loll? Didn't he like it at school, then?'

'They never gave me the present!'

'Present? What present?'

'They said they'd give me a present.'

www.dynamicpapers.com

'Well, now, I'm sure they didn't.' 35

'They did! They said: "You're Laurie Lee, ain't you? Well, just you sit there for the present." I sat there all day but I never got it. I ain't going back there again!'

But after a week I felt like a veteran and grew as ruthless as anyone else.

Laurie Lee

**rodeo* – an American cowboy competition
**shrapnel* – pieces of an exploded bomb
**boxed a few ears* – to slap someone's ears
**The Infants* – the part of a school for the youngest children

Explain how the writer presents childhood memories in this extract.

In your answer you should consider:

- the writer's descriptive skills
- the writer's choice of language
- the writer's use of structure and form.

Support your answer with examples from the extract.

(Total for Question 2 = 20 marks)

Begin your answer on page 6.

www.dynamicpapers.com

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1** ☐ **Question 2** ☐

www.dynamicpapers.com

(Section A continued)

www.dynamicpapers.com

(Section A continued)

www.dynamicpapers.com

(Section A continued)

www.dynamicpapers.com

(Section A continued)

www.dynamicpapers.com

(Section A continued)

TOTAL FOR SECTION A = 20 MARKS

www.dynamicpapers.com

SECTION B

Answer EITHER Question 3 OR Question 4.

3 How is losing a parent or child presented in *Poem at Thirty-Nine* and *A Mother in a Refugee Camp*?

Support your answer with examples from the poems.

(Total for Question 3 = 20 marks)

OR

4 Show how the poets convey their thoughts and feelings about close relationships in *Sonnet 116 'Let me not to the marriage…'* and **one other** poem from the Anthology.

Support your answer with examples from the poems.

(Total for Question 4 = 20 marks)

Begin your answer on page 13.

www.dynamicpapers.com

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 3** ☒ **Question 4** ☒

www.dynamicpapers.com

(Section B continued) .....

www.dynamicpapers.com

(Section B continued)

www.dynamicpapers.com

(Section B continued) .....

www.dynamicpapers.com

(Section B continued) .....

www.dynamicpapers.com

(Section B continued) .....

TOTAL FOR SECTION B = 20 MARKS
TOTAL FOR PAPER = 40 MARKS

www.dynamicpapers.com

BLANK PAGE

www.dynamicpapers.com

BLANK PAGE

www.dynamicpapers.com

Pearson Edexcel Certificate
Pearson Edexcel International GCSE

English Literature

Paper 2: Unseen Texts and Poetry Anthology
Poetry Booklet – Section C of the Edexcel Anthology

Wednesday 21 January 2015 – Morning
Time: 1 hour 30 minutes

Paper Reference
4ET0/02
KET0/02

Do not return this Poetry Booklet with the question paper.

Turn over ▶

P44608RA

©2015 Pearson Education Ltd.

1/1/1/1

P 4 4 6 0 8 R A

PEARSON

www.dynamicpapers.com

If –

If you can keep your head when all about you
  Are losing theirs and blaming it on you,
If you can trust yourself when all men doubt you,
  But make allowance for their doubting too;
If you can wait and not be tired by waiting,
  Or being lied about, don't deal in lies,
Or being hated, don't give way to hating,
  And yet don't look too good, nor talk too wise:

If you can dream – and not make dreams your master;
  If you can think – and not make thoughts your aim;
If you can meet with Triumph and Disaster
  And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
  Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
  And stoop and build 'em up with worn-out tools:

If you can make one heap of all your winnings
  And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
  And never breathe a word about your loss;
If you can force your heart and nerve and sinew
  To serve your turn long after they are gone,
And so hold on when there is nothing in you
  Except the Will which says to them: 'Hold on!'

If you can talk with crowds and keep your virtue,
  Or walk with Kings – nor lose the common touch,
If neither foes nor loving friends can hurt you,
  If all men count with you, but none too much;
If you can fill the unforgiving minute
  With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
  And – which is more – you'll be a Man, my son!

Rudyard Kipling

www.dynamicpapers.com

Prayer Before Birth

I am not yet born; O hear me.
Let not the bloodsucking bat or the rat or the stoat or the
club-footed ghoul come near me.

I am not yet born, console me.
I fear that the human race may with tall walls wall me,
with strong drugs dope me, with wise lies lure me,
on black racks rack me, in blood-baths roll me.

I am not yet born; provide me
With water to dandle me, grass to grow for me, trees to talk
to me, sky to sing to me, birds and a white light
in the back of my mind to guide me.

I am not yet born; forgive me
For the sins that in me the world shall commit, my words
when they speak me, my thoughts when they think me,
my treason engendered by traitors beyond me,
my life when they murder by means of my
hands, my death when they live me.

I am not yet born; rehearse me
In the parts I must play and the cues I must take when
old men lecture me, bureaucrats hector me, mountains
frown at me, lovers laugh at me, the white
waves call me to folly and the desert calls
me to doom and the beggar refuses
my gift and my children curse me.

I am not yet born; O hear me,
Let not the man who is beast or who thinks he is God
come near me.

I am not yet born; O fill me
With strength against those who would freeze my
humanity, would dragoon me into a lethal automaton,
would make me a cog in a machine, a thing with
one face, a thing, and against all those
who would dissipate my entirety, would
blow me like thistledown hither and
thither or hither and thither
like water held in the
hands would spill me.

Let them not make me a stone and let them not spill me.
Otherwise kill me.

Louis MacNeice

www.dynamicpapers.com

Half-past Two

Once upon a schooltime
He did Something Very Wrong
(I forget what it was).

And She said he'd done
Something Very Wrong, and must
Stay in the school-room till half-past two.

(Being cross, she'd forgotten
She hadn't taught him Time.
He was too scared of being wicked to remind her.)

He knew a lot of time: he knew
Gettinguptime, timeyouwereofftime,
Timetogohomenowtime, TVtime,

Timeformykisstime (that was Grantime).
All the important times he knew,
But not half-past two.

He knew the clockface, the little eyes
And two long legs for walking,
But he couldn't click its language,

So he waited, beyond onceupona,
Out of reach of all the timefors,
And knew he'd escaped for ever

Into the smell of old chrysanthemums on Her desk,
Into the silent noise his hangnail made,
Into the air outside the window, into ever.

And then, *My goodness*, she said,
Scuttling in, *I forgot all about you*.
Run along or you'll be late.

So she slotted him back into schooltime,
And he got home in time for teatime,
Nexttime, notimeforthatnowtime,

But he never forgot how once by not knowing time,
He escaped into the clockless land of ever,
Where time hides tick-less waiting to be born.

U. A. Fanthorpe

www.dynamicpapers.com

Piano

Softly, in the dusk, a woman is singing to me;
Taking me back down the vista of years, till I see
A child sitting under the piano, in the boom of the tingling strings
And pressing the small, poised feet of a mother who smiles as she sings.

In spite of myself, the insidious mastery of song
Betrays me back, till the heart of me weeps to belong
To the old Sunday evenings at home, with winter outside
And hymns in the cosy parlour, the tinkling piano our guide.

So now it is vain for the singer to burst into clamour
With the great black piano appassionato. The glamour
Of childish days is upon me, my manhood is cast
Down in the flood of remembrance, I weep like a child for the past.

D. H. Lawrence

Hide and Seek

Call out. Call loud: 'I'm ready! Come and find me!'
The sacks in the toolshed smell like the seaside.
They'll never find you in this salty dark,
But be careful that your feet aren't sticking out.
Wiser not to risk another shout.
The floor is cold. They'll probably be searching
The bushes near the swing. Whatever happens
You mustn't sneeze when they come prowling in.
And here they are, whispering at the door;
You've never heard them sound so hushed before.
Don't breathe. Don't move. Stay dumb. Hide in your blindness.
They're moving closer, someone stumbles, mutters;
Their words and laughter scuffle, and they're gone.
But don't come out just yet; they'll try the lane
And then the greenhouse and back here again.
They must be thinking that you're very clever,
Getting more puzzled as they search all over.
It seems a long time since they went away.
Your legs are stiff, the cold bites through your coat;
The dark damp smell of sand moves in your throat.
It's time to let them know that you're the winner.
Push off the sacks. Uncurl and stretch. That's better!
Out of the shed and call to them: 'I've won!
Here I am! Come and own up I've caught you!'
The darkening garden watches. Nothing stirs.
The bushes hold their breath; the sun is gone.
Yes, here you are. But where are they who sought you?

Vernon Scannell

www.dynamicpapers.com

Sonnet 116 'Let me not to the marriage…'

Let me not to the marriage of true minds
Admit impediments; love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no, it is an ever-fixèd mark
That looks on tempests and is never shaken;
It is the star to every wandering bark,
Whose worth's unknown, although his height be taken.
Love's not Time's fool, though rosy lips and cheeks
Within his bending sickle's compass come;
Love alters not with his brief hours and weeks,
But bears it out even to the edge of doom.
If this be error and upon me proved,
I never writ, nor no man ever loved.

William Shakespeare

www.dynamicpapers.com

La Belle Dame Sans Merci. A Ballad

I

O what can ail thee, knight-at-arms,
Alone and palely loitering?
The sedge has withered from the lake,
And no birds sing.

II

Oh what can ail thee, knight-at-arms,
So haggard and so woe-begone?
The squirrel's granary is full,
And the harvest's done.

III

I see a lily on thy brow,
With anguish moist and fever-dew,
And on thy cheek a fading rose
Fast withereth too.

IV

I met a Lady in the meads
Full beautiful – a faery's child,
Her hair was long, her foot was light,
And her eyes were wild.

V

I made a garland for her head,
And bracelets too, and fragrant zone;
She looked at me as she did love,
And made sweet moan.

VI

I set her on my pacing steed,
And nothing else saw all day long,
For sidelong would she bend, and sing
A faery's song.

VII

She found me roots of relish sweet,
And honey wild, and manna*-dew,
And sure in language strange she said –
'I love thee true'.

VIII

She took me to her elfin grot,
And there she wept and sighed full sore,
And there I shut her wild wild eyes
With kisses four.

IX

And there she lullèd me asleep
And there I dreamed – Ah! woe betide! –
The latest dream I ever dreamt
On the cold hill side.

X

I saw pale kings, and princes too,
Pale warriors, death-pale were they all;
They cried – 'La Belle Dame sans Merci
Thee hath in thrall!'

XI

I saw their starved lips in the gloam,
With horrid warning gapèd wide,
And I awoke and found me here,
On the cold hill's side.

XII

And this is why I sojourn here
Alone and palely loitering,
Though the sedge is withered from the lake,
And no birds sing.

John Keats

**Manna* – Food from heaven

www.dynamicpapers.com

Poem at Thirty-Nine

How I miss my father.
I wish he had not been
so tired
when I was
born.

Writing deposit slips and checks
I think of him.
He taught me how.
This is the form,
he must have said:
the way it is done.
I learned to see
bits of paper
as a way
to escape
the life he knew
and even in high school
had a savings
account.

He taught me
that telling the truth
did not always mean
a beating;
though many of my truths
must have grieved him
before the end.

How I miss my father!
He cooked like a person
dancing
in a yoga meditation
and craved the voluptuous
sharing
of good food.

Now I look and cook just like him:
my brain light;
tossing this and that
into the pot;
seasoning none of my life
the same way twice; happy to feed
whoever strays my way.

He would have grown
to admire
the woman I've become:
cooking, writing, chopping wood,
staring into the fire.

Alice Walker

www.dynamicpapers.com

Telephone Conversation

The price seemed reasonable, location
Indifferent. The landlady swore she lived
Off premises. Nothing remained
But self-confession. "Madam", I warned,
"I hate a wasted journey – I am African."
Silence. Silenced transmission of
Pressurized good-breeding. Voice, when it came,
Lipstick coated, long gold-rolled
Cigarette-holder pipped. Caught I was, foully.
"HOW DARK?"...I had not misheard..."ARE YOU LIGHT
OR VERY DARK?" Button B. Button A*. Stench
Of rancid breath of public hide-and-speak.
Red booth. Red pillar-box. Red double-tiered
Omnibus squelching tar. It was real! Shamed
By ill-mannered silence, surrender
Pushed dumbfoundment to beg simplification.
Considerate she was, varying the emphasis –
"ARE YOU DARK? OR VERY LIGHT?" Revelation came.
"You mean – like plain or milk chocolate?"
Her accent was clinical, crushing in its light
Impersonality. Rapidly, wave-length adjusted,
I chose. "West African sepia" – and as afterthought,
"Down in my passport." Silence for spectroscopic
Flight of fancy, till truthfulness changed her accent
Hard on the mouthpiece. "WHAT'S THAT?" conceding
"DON'T KNOW WHAT THAT IS." "Like brunette."
"THAT'S DARK, ISN'T IT?" "Not altogether.
Facially, I am brunette, but madam, you should see
The rest of me. Palm of my hand, soles of my feet
Are a peroxide blond. Friction, caused –
Foolishly, madam – by sitting down, has turned
My bottom raven black – One moment, madam! – sensing
Her receiver rearing on the thunderclap
About my ears – "Madam," I pleaded, "wouldn't you rather
See for yourself?"

Wole Soyinka

**Button A* – Buttons which had to be pressed when using a telephone in a public booth. Such telephones are no longer in use.

www.dynamicpapers.com

Once Upon a Time

Once upon a time, son,
they used to laugh with their hearts
and laugh with their eyes;
but now they only laugh with their teeth,
while their ice-block-cold eyes
search behind my shadow.

There was a time indeed
they used to shake hands with their hearts;
but that's gone, son.
Now they shake hands without hearts
while their left hands search
my empty pockets.

'Feel at home'! 'Come again';
they say, and when I come
again and feel
at home, once, twice,
there will be no thrice –
for then I find doors shut on me.

So I have learned many things, son.
I have learned to wear many faces
like dresses – homeface,
officeface, streetface, hostface,
cocktailface, with all their conforming smiles
like a fixed portrait smile.

And I have learned, too,
to laugh with only my teeth
and shake hands without my heart.
I have also learned to say, 'Goodbye',
when I mean 'Good-riddance';
to say 'Glad to meet you',
without being glad; and to say 'It's been
nice talking to you', after being bored.

But believe me, son.
I want to be what I used to be
when I was like you. I want
to unlearn all these muting things.
Most of all, I want to relearn
how to laugh, for my laugh in the mirror
shows only my teeth like a snake's bare fangs!

So show me, son,
how to laugh; show me how
I used to laugh and smile
once upon a time when I was like you.

Gabriel Okara

www.dynamicpapers.com

War Photographer

In his darkroom he is finally alone
with spools of suffering set out in ordered rows.
The only light is red and softly glows,
as though this were a church and he
a priest preparing to intone a Mass*.
Belfast. Beirut. Phnom Penh. All flesh is grass.

He has a job to do. Solutions slop in trays
beneath his hands which did not tremble then
though seem to now. Rural England. Home again
to ordinary pain which simple weather can dispel,
to fields which don't explode beneath the feet
of running children in a nightmare heat.

Something is happening. A stranger's features
faintly start to twist before his eyes,
a half-formed ghost. He remembers the cries
of this man's wife, how he sought approval
without words to do what someone must
and how the blood stained into foreign dust.

A hundred agonies in black and white
from which his editor will pick out five or six
for Sunday's supplement**. The reader's eyeballs prick
with tears between the bath and pre-lunch beers.
From the aeroplane he stares impassively at where
he earns his living and they do not care.

Carol Ann Duffy

**Mass* – A religious service
***Sunday's supplement* – A regular additional section placed in a Sunday newspaper

www.dynamicpapers.com

The Tyger

Tyger, Tyger, burning bright,
In the forests of the night:
What immortal hand or eye,
Could frame thy fearful symmetry?

In what distant deeps or skies
Burnt the fire of thine eyes?
On what wings dare he aspire?
What the hand dare seize the fire?

And what shoulder, & what art,
Could twist the sinews of thy heart?
And when thy heart began to beat,
What dread hand? & what dread feet?

What the hammer? what the chain?
In what furnace was thy brain?
What the anvil? what dread grasp
Dare its deadly terrors clasp!

When the stars threw down their spears
And waterd heaven with their tears:
Did he smile his work to see?
Did he who made the Lamb make thee?*

Tyger, Tyger burning bright,
In the forests of the night:
What immortal hand or eye,
Dare frame thy fearful symmetry?

William Blake

**Did he who made the Lamb make thee* – God

www.dynamicpapers.com

My Last Duchess
Ferrara

That's my last Duchess painted on the wall,
Looking as if she were alive. I call
That piece a wonder, now: Frà Pandolf's hands
Worked busily a day, and there she stands.
Will't please you sit and look at her? I said
'Frà Pandolf' by design, for never read
Strangers like you that pictured countenance,
The depth and passion of its earnest glance,
But to myself they turned (since none puts by
The curtain I have drawn for you, but I)
And seemed as they would ask me, if they durst,
How such a glance came there; so, not the first
Are you to turn and ask thus. Sir, 'twas not
Her husband's presence only, called that spot
Of joy into the Duchess' cheek: perhaps
Frà Pandolf chanced to say 'Her mantle laps
Over my lady's wrist too much,' or 'Paint
Must never hope to reproduce the faint
Half-flush that dies along her throat': such stuff
Was courtesy, she thought, and cause enough
For calling up that spot of joy. She had
A heart – how shall I say? – too soon made glad,
Too easily impressed; she liked whate'er
She looked on, and her looks went everywhere.
Sir, 'twas all one! My favour at her breast,
The dropping of the daylight in the West,
The bough of cherries some officious fool
Broke in the orchard for her, the white mule
She rode with round the terrace – all and each
Would draw from her alike the approving speech,
Or blush, at least. She thanked men, – good! but thanked
Somehow – I know not how – as if she ranked
My gift of a nine-hundred-years-old name
With anybody's gift. Who'd stoop to blame
This sort of trifling? Even had you skill
In speech – (which I have not) – to make your will
Quite clear to such an one, and say, 'Just this
Or that in you disgusts me; here you miss,
Or there exceed the mark' – and if she let
Herself be lessoned so, nor plainly set
Her wits to yours, forsooth, and made excuse,
– E'en then would be some stooping; and I choose
Never to stoop. Oh sir, she smiled, no doubt,
Whene'er I passed her; but who passed without
Much the same smile? This grew; I gave commands;
Then all smiles stopped together. There she stands
As if alive. Will't please you rise? We'll meet
The company below, then. I repeat,
The Count your master's known munificence
Is ample warrant that no just pretence
Of mine for dowry will be disallowed;
Though his fair daughter's self, as I avowed
At starting, is my object. Nay, we'll go
Together down, sir. Notice Neptune, though,
Taming a sea-horse, thought a rarity,
Which Claus of Innsbruck cast in bronze for me!

Robert Browning

www.dynamicpapers.com

A Mother in a Refugee Camp

No Madonna and Child could touch
Her tenderness for a son
She soon would have to forget. . . .
The air was heavy with odors of diarrhea,
Of unwashed children with washed-out ribs
And dried-up bottoms waddling in labored steps
Behind blown-empty bellies. Other mothers there
Had long ceased to care, but not this one:
She held a ghost smile between her teeth,
and in her eyes the memory
Of a mother's pride. . . . She had bathed him
And rubbed him down with bare palms.
She took from their bundle of possessions
A broken comb and combed
The rust-colored hair left on his skull
And then – humming in her eyes – began carefully to part it.
In their former life this was perhaps
A little daily act of no consequence
Before his breakfast and school; now she did it
Like putting flowers on a tiny grave.

Chinua Achebe

Please note the American spelling of 'odors' 'diarrhea' 'labored' and 'colored'.
(English spellings: odours, diarrhoea, laboured and coloured.)

www.dynamicpapers.com

Do Not Go Gentle into That Good Night

Do not go gentle into that good night,
Old age should burn and rave at close of day;
Rage, rage against the dying of the light.

Though wise men at their end know dark is right,
Because their words had forked no lightning they
Do not go gentle into that good night.

Good men, the last wave by, crying how bright
Their frail deeds might have danced in a green bay,
Rage, rage against the dying of the light.

Wild men who caught and sang the sun in flight,
And learn, too late, they grieved it on its way,
Do not go gentle into that good night.

Grave men, near death, who see with blinding sight
Blind eyes could blaze like meteors and be gay,
Rage, rage against the dying of the light.

And you, my father, there on the sad height,
Curse, bless, me now with your fierce tears, I pray.
Do not go gentle into that good night.
Rage, rage against the dying of the light.

Dylan Thomas

Remember

Remember me when I am gone away,
    Gone far away into the silent land;
    When you can no more hold me by the hand,
Nor I half turn to go yet turning stay.
Remember me when no more day by day
    You tell me of our future that you planned:
    Only remember me; you understand
It will be late to counsel then or pray.
Yet if you should forget me for a while
    And afterwards remember, do not grieve:
    For if the darkness and corruption leave
    A vestige of the thoughts that once I had,
Better by far you should forget and smile
    Than that you should remember and be sad.

Christina Rossetti

www.dynamicpapers.com

Acknowledgements

Edexcel is grateful to the following for permission to reproduce the poems used in the Poetry Anthology:

If – 2001, © Rudyard Kipling, Penguin Classic
Prayer Before Birth by Louis MacNeice from *Selected Poems: Louis MacNeice* (Faber and Faber, 2007)
Half-past Two © U A Fanthorpe. First published in Neck-Verse (Peterloo Poets, 1992)
Piano by D. H. Lawrence from *The Top 500 Poems,* ed William Harman, Cambridge University Press
Hide and Seek by Vernon Scannell from *The Collected Poems – 1950-93* (Robson Books Ltd, 1998)
Sonnet 116 – Shakespeare's Sonnets – 1999, © Shakespeare, Penguin Classic
La Belle Dame Sans Merci – 2007, © John Keats, Penguin Classic
Poem at Thirty-Nine by Alice Walker from *Horses Make a Landscape Look More Beautiful,* reproduced by permission of David Higham Associates Limited
Telephone Conversation by Wole Soyinka from *A Selection of African Poetry* by K E Senanu and T Vincent, published by Longman in 1981
Once Upon a Time by Gabriel Okara from *The Fisherman's Invocation,* (Heinemann – African Writers Series, 1978)
War Photographer by Carol Ann Duffy from *Standing Female Nude,* published by Anvil Press Poetry in 1985
The Tyger – 2006, © William Blake, Penguin Classic
My Last Duchess – 2000, © Robert Browning, Penguin Classic
Refugee Mother and Child by Chinua Achebe from *Collected Poems (*Carcanet Press Ltd, 2005)
Do Not Go Gentle into That Good Night by Dylan Thomas from *Selected Poems: Dylan Thomas* (Penguin Classic, 2000)
Remember Christina Rossetti from *Selected Poems: Rossetti* (Penguin Classic, 2008)