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Please check the examination details below before entering your candidate information

Candidate surname	Other names

Pearson Edexcel International GCSE

Centre Number | Candidate Number

Time 55 minutes

Paper reference **4ES1/02**

English as a Second Language

PAPER 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.
- Good luck with your examination.

Turn over ▶

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Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are talking about their volunteering activities.

Read the list of activities below, then listen to the extracts.

For each question, 1–5, identify which activity (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all activities are described and each activity may be used more than once.

One mark will be awarded for each correct answer.

A Museum Volunteer

B Theatre Volunteer

C Historic House Guide

D Community Librarian

E After-school Club Leader

F Scout Leader

G Community IT Expert

H Park and Garden Volunteer

1 Speaker 1

A	B	C	D	E	F	G	H
☒	☒	☒	☒	☒	☒	☒	☒

(1)

2 Speaker 2

A	B	C	D	E	F	G	H
☒	☒	☒	☒	☒	☒	☒	☒

(1)

3 Speaker 3

A	B	C	D	E	F	G	H
☒	☒	☒	☒	☒	☒	☒	☒

(1)

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4 Speaker 4

A	B	C	D	E	F	G	H
☒	☒	☒	☒	☒	☒	☒	☒

(1)

5 Speaker 5

A	B	C	D	E	F	G	H
☒	☒	☒	☒	☒	☒	☒	☒

(1)

Section B

In this section, you will hear a person giving advice about becoming a volunteer.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 What is one of the activities you could help with as a volunteer?

(1)

.....

7 What can the Royal Volunteer Service advise you on finding?

(1)

.....

8 How many hours are you expected to work?

(1)

.....

9 Who might choose to volunteer?

(1)

.....

10 What is one of the things you give to your community when you volunteer?

(1)

.....

(Total for Part 1 = 10 marks)

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Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear a person giving advice on how to get a good night's sleep.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Why sleep is important

Introduction

We need a good night's sleep because it is as **(11)**

..... as exercise or healthy eating. **(1)**

The type of life we lead in today's **(12)** .....
has worsened the quality of our sleep. **(1)**

One way to stop you worrying about the following day and helping you to

relax is by **(13)** ..... . **(1)**

Technology, your bedroom and you

You should switch off your electronic devices **(14)**

..... before going to bed. **(1)**

Keeping your bedroom tidy will provide you with a

(15) ..... space for sleeping in. **(1)**

Instead of worrying about not going to sleep try to think about

(16) ..... . **(1)**

Healthy eating and sleep

There are **(17)** ..... in foods such as tofu
that help you sleep. **(1)**

One of the worst types of food you can have before bedtime is **(18)**

..... as it produces an energy boost at the wrong time. **(1)**

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Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

19 What does the speaker think about keeping to a routine?

(1)

- ☒ **A** It is only for babies and children.
- ☒ **B** You might find it difficult to get used to.
- ☒ **C** It helps you fall asleep more naturally.
- ☒ **D** You do not need an alarm clock to wake you.

20 What does the speaker say about getting a good night's sleep?

(1)

- ☒ **A** We may not get enough sleep because of light pollution.
- ☒ **B** A good night's sleep is not as important as healthy eating.
- ☒ **C** Physical activity is more important than sleeping.
- ☒ **D** We should always get up at sunrise.

(Total for Part 2 = 10 marks)

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Part 3

In this part, you will hear an interview with a journalist who has decided to give up using her mobile phone.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

Interview with a journalist

21 What is the main topic the programme discusses each fortnight?

(1)

.....

22 Why has the presenter decided to launch a 'Smartphone Free Fortnight'?

(1)

.....

23 How does Jane arrange to meet a friend?

(1)

.....

24 Why does the presenter think Jane's decision to give up her smartphone is unusual?

(1)

.....

25 How did Jane feel once she stopped relying on her smartphone?

(1)

.....

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 What did Jane's friends think about her decision?

(1)

- ☒ **A** She was quite right to stop using her smartphone.
- ☒ **B** It would be impossible to get in touch with her.
- ☒ **C** That she was making a very big and foolish mistake.
- ☒ **D** They envied her courage in making that decision.

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27 Why did Jane think it was time to stop using her smartphone?

(1)

- ☒ **A** She would only turn her smartphone off at night.
- ☒ **B** She felt she was becoming addicted to it.
- ☒ **C** She was becoming too involved with social media.
- ☒ **D** She found having the smartphone switched on disturbed her sleep.

28 Why is the presenter surprised by Jane's life without a smartphone?

(1)

- ☒ **A** Jane is coping very well without the smartphone.
- ☒ **B** The presenter finds it easy to contact Jane.
- ☒ **C** Jane has lost touch with most of her friends.
- ☒ **D** The presenter knew Jane's decision would not work.

29 How does Jane think her life has changed for the better?

(1)

- ☒ **A** She can choose which friends to see and when.
- ☒ **B** She feels she is once more connected to the real world.
- ☒ **C** She is much less stressed at work.
- ☒ **D** She has time for things such as the theatre and eating out.

30 What kind of challenge has the presenter given the listeners?

(1)

- ☒ **A** To give up using their smartphones forever.
- ☒ **B** To try going without a smartphone for the next two weeks.
- ☒ **C** To avoid using social media for getting in touch with friends.
- ☒ **D** To text the radio station to tell them how they did.

(Total for Part 3 = 10 marks)

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Part 4

In this part, you will hear an extract from a scientific radio programme about unusual animal behaviour.

For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 34–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Introduction

31 The writer was reporting from a city that was about to experience a

..... .

(1)

32 Birds, because their routine was disrupted, started to show

..... .

(1)

33 The regular moon cycle tells animals when they need to be

..... for food.

(1)

Effects of cosmic events on animals

Animals during solar eclipses	Animals during lunar eclipses
34 Scientists believe animals, that are ..... during the night, think they have overslept. **(1)**	**36** Scientists do not fully understand the ..... a lunar eclipse has on animals. **(1)**
35 After an eclipse some animals, such as the hippopotami, seemed ..... for the rest of the day. **(1)**	**37** A species of nocturnal monkey might feel too ..... to look for food among trees. **(1)**

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Myths and beliefs

38 Recent scientific research has discovered how certain birds respond to

..... .

(1)

39 Over the years, ... has always been fascinated by our relationship with the moon.

(1)

40 Scientists believe that there is no ..... that the lunar cycle affects human behaviour.

(1)

(Total for Part 4 = 10 marks)

TOTAL FOR PAPER = 40 MARKS

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