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Pearson Edexcel

Mark Scheme (Provisional)

Summer 2021

Pearson Edexcel International GCSE
In English as a Second Language (4ES1)
Paper 01 Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Assessment Objectives

AO1	Understand and respond in writing to a range of English texts A Understand the overall message of a text B Understand in detail a range of texts, identifying finer points of detail C Distinguish between facts, ideas and opinions D Identify a writer's viewpoint and attitude, stated and implied
AO2	Write clear, relevant texts in English on a range of subjects A Demonstrate appropriate use of paragraphing, punctuation and spelling B Write in a range of registers to fit the context and the audience C Demonstrate a control of a range of vocabulary and a variety of grammatical structures D Summarise information provided in text form for a given purpose and audience

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READING

Questions 1-10

Question Number	Answer	Mark
If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**.		
1	H	**1** (AO1a)
2	C	**1** (AO1a)
3	G	**1** (AO1a)
4	D	**1** (AO1a)
5	B	**1** (AO1a)
6	J	**1** (AO1a)
7	E	**1** (AO1a)
8	A	**1** (AO1a)
9	I	**1** (AO1a)
10	F	**1** (AO1a)

Questions 11-20

Question Number	Acceptable answers	Reject	Mark
• Do not mark correct **ANY** responses containing more than **THREE** words. • If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**. • Any comprehensible spelling of the correct answer will be acceptable. • The words in brackets are optional.			
11	(luxury) kitchen (company)		**1** (AO1b)
12	(a) remarkable journey		**1** (AO1d)
13	(a) brave (move)		**1** (AO1d)
14	cabinets		**1** (AO1b)
15	(the) practical side		**1** (AO1b)
16	(very) proud		**1** (AO1d)
17	a nightmare		**1** (AO1d)
18	(a) well-known company		**1** (AO1b)
19	not convinced		**1** (AO1d)
20	(the next) decade		**1** (AO1b)

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Questions 21-25

Question Number	Answer	Mark
If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**.		
21	**The only correct answer is C.** A is not correct as nowhere in the text does it state that Tom would like to grow his business. B is not correct as the text clearly states that he has 17 branches in Britain. D is not correct as the text states that he has a number of high-profile clients, but not that he works mainly for famous people.	**1** (AO1c)
22	**The only correct answer is B.** A is not correct as the text states that everyone used to talk about taking risks but nobody, apart from him, did. C is not correct as the text states that the way in which he set the business up was the 'maddest thing' he had ever done, never to be repeated. D is not correct as the text states he only knew how to design and make kitchens. He lacked knowledge in other areas.	**1** (AO1c)
23	**The only correct answer is D.** A is not correct as the company designs unique kitchens for individuals. B is not correct as this is not mentioned in the text. C is not correct as the company produces kitchens that are 'both functional and uncomplicated'.	**1** (AO1c)

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24	**The only correct answer is A.** B is not correct because the text states he grew up on a family-run farm, implying that his parents were responsible for running it. C is not correct as the text states that he grew up in a little village. D is not correct as the text does not mention him taking a break, only that he moved to a small kitchen company after his first job.	**1** (AO1c)
25	**The only correct answer is B.** A is not correct because the text states that Tom has just been to the launch of a new range of smart appliances, so they are beyond the design stage. C is not correct because the text does not state that people will struggle to accept the appliances, only that they will become more common over the next decade. D is not correct because the text talks about the bread oven having a mobile app but makes no reference to this being the case for all smart appliances.	**1** (AO1c)

Questions 26-30

Question Number	Answer	Mark
If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**.		
26	False	**1** (AO1c)
27	True	**1** (AO1d)
28	True	**1** (AO1d)
29	Not given	**1** (AO1c)
30	False	**1** (AO1c)

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Questions 31-40

Question Number	Acceptable answers	Reject	Mark
• Do not mark correct **ANY** responses containing more than **THREE** words. • If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**. • Any comprehensible spelling of the correct answer will be acceptable. • The words in brackets are optional.			
31	organisers		**1** (A01b)
32	tickets		**1** (A01b)
33	(traditional) album sales		**1** (A01b)
34	budget		**1** (A01b)
35	(their) target markets		**1** (A01b)
36	photo booth		**1** (A01b)
37	(local) communities		**1** (A01b)
38	(online) buzz		**1** (A01b)
39	three / 3 days		**1** (A01b)
40	(favourite) bands		**1** (A01b)

Questions 41-45

Question Number	Acceptable answers	Mark
Any comprehensible spelling of the correct answer will be acceptable.		
41	Factors	**1** (A01b)
42	Life	**1** (A01b)
43	Experience	**1** (A01c)
44	Advertising	**1** (A01b)
45	Grow	**1** (A01d)

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WRITING

Question Number		Mark
Part 4	Part 4 is marked out of 10, using the two grids below.	**10**

Mark	**Communication, content and organisation (AO2a/AO2b)**
0	No rewardable material.
1-2	• Candidates have referred to at least one bullet point. • Task completed to a limited extent, with little development of the bullets provided. • Little awareness of audience evident in uses of tone and register. • Organisation is limited with little effective use of cohesive devices, paragraphing and punctuation.
3-4	• Candidates have referred to at least two bullet points. • Task completed to some extent, with some development of the bullets provided. • Some awareness of audience evident in uses of tone and register. • Organisation is adequate with some effective use of cohesive devices, paragraphing and punctuation.
5	• Candidates have referred to all three bullet points. • Task completed mostly successfully, with effective development of the bullets provided. • Secure awareness of audience evident in uses of tone and register. • Organisation is consistent with effective use of cohesive devices, paragraphing and punctuation.

Mark	**Range and accuracy (A02a/AO2c)**
0	No rewardable material.
1-2	• Range of vocabulary is limited. • Range of appropriate structures is limited. • The writing is generally inaccurate and errors cause confusion.
3-4	• Range of vocabulary is appropriate for some of the response. • Some range of appropriate structures. • The writing is accurate for some of the response and any errors generally do not impact on meaning.
5	• Range of vocabulary is appropriate for most of the response. • Range of appropriate structures, although there may be some lapses. • The writing is accurate for most of the response and there are very few errors.

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Question Number		Mark
Part 5	Part 5 is marked out of 20, using the grid on the next page. Award up to 5 marks for each column.	**20**

Question Number		Mark
Part 6	Part 6 is marked out of 25. Use the indicative content below for 5 marks, plus the grid on the next page for 20 marks. Award up to 5 marks for each column.	**20**
	Indicative Content: **Two** reasons why flexible working is now more possible: • employers introducing flexible working • technology • more women in the workforce • idea of retirement is fading • employers actively looking for older workers. Reward any other valid points. (Any two, one mark each.)	**2**
	Indicative Content: **Three** benefits of flexible working: • balance home / family / work • set up business from home • set up business at little cost • move into other industries • suits the new technological age • where you live is not important • spend fewer hours in traffic / traffic jams • healthier / less stressful / less frantic. Reward any other valid points. (Any three, one mark each.)	**3**

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Assessment criteria: writing skills assessment grid **This grid should be used for marking Parts 5 and 6.**

Mark	Communication and content (AO2b/AO2d)	Lexical range and accuracy (AO2c)	Grammatical range and Accuracy (AO2c)	Effective organisation (AO2a)
5	**Candidates have referred to all three bullet points.** The response… • communicates most successfully. • conveys the information set out in the task. • uses appropriate tone and register for the audience.	• Wide range of vocabulary. • Appropriate and effective use of vocabulary to address the requirements of the task. • Very good control of vocabulary with very few errors.	• Wide range of both straightforward and complex grammatical structures. • Appropriate and effective use of these structures to address the requirements of the task. • Very good control of these structures with very few errors.	• Very coherent piece of writing. • Appropriate use of cohesive devices, paragraphing and punctuation. • High degree of fluency that would require no effort on the part of a native speaker.
3-4	**Candidates have referred to at least two bullet points.** The response… • generally communicates successfully. • conveys more than half of the information set out in the task. • generally uses appropriate tone and register for the task.	• Good range of vocabulary. • Generally appropriate and effective use of vocabulary to address the requirements of the task. • Occasional lapses in lexical control.	• Good range of both straightforward and complex grammatical structures. • Generally appropriate and effective use of these structures to address the requirements of the task. • Occasional lapses in control of more complex structures.	• Generally coherent piece of writing. • Generally appropriate use of cohesive devices, paragraphing and punctuation. • Moderate degree of fluency that would cause a native speaker to hesitate.
1-2	**Candidates have referred to at least one bullet point.** The response… • occasionally communicates successfully. • conveys less than half of the information set out in the task. • only sometimes uses appropriate tone and register for the task.	• Adequate but predictable range of vocabulary. • Occasionally uses appropriate and effective vocabulary to address the requirements of the task. • Frequent lapses in lexical control.	• Adequate but predictable range of straightforward grammatical structures. • Occasionally appropriate and effective use of these structures to address the requirements of the task. • Frequent lapses in grammatical control.	• Occasionally coherent piece of writing. • Limited or repetitive use of cohesive devices, paragraphing and punctuation. • Low degree of fluency that requires some effort on the part of the native speaker.
0	**No rewardable material.**	**No rewardable material.**	**No rewardable material.**	**No rewardable material.**

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