

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

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Candidate Number

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Thursday 21 January 2021

Afternoon (Time: 1 hour 20 minutes)

Paper Reference **WCH16/01****Chemistry****International Advanced Level****Unit 6: Practical Skills in Chemistry II****You must have:**

Scientific calculator

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Show all your working in calculations and include units where appropriate.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

Answer ALL the questions. Write your answers in the spaces provided.

- 1** A student carries out some tests on four aqueous solutions **A**, **B**, **C** and **D**.
One of the solutions is aqueous barium chloride, $\text{BaCl}_2(\text{aq})$.

- (a) The student is asked to add **A** to samples of **B**, **C** and **D** in separate test tubes, a **small** amount at a time, until there is no further change.

The container of solution **A** has a hazard label.



- (i) Identify the hazard indicated by this label.

(1)

- (ii) Describe how you would add small amounts of **A** until there is no further change. Name the apparatus you would use.

(2)

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- (b) (i) **B** is a blue solution. When **A** is added to **B**, the mixture first turns green and then gradually turns yellow.

Give the **formula** of the cation in **B**.

(1)

- (ii) When **A** is added to **C**, vigorous effervescence occurs and the gas produced turns limewater cloudy.

Identify, by name or formula, the gas produced.

(1)

- (iii) Suggest the identity, by name or formula, of the anion in **C**.

(1)

- (iv) Identify **A** by name or formula. Justify your answer.

(2)

- (v) When **A** is added to **D** no change is seen.

A small amount of this mixture is added to **B** and a white precipitate forms.

Suggest what can be deduced about solutions **B** and **D**.

(2)

Solution **B**

Solution **D**

- (vi) A concentrated solution of ammonia is added to **B**.
Initially a pale blue precipitate forms. When more ammonia is added,
the precipitate dissolves forming a dark blue solution **F**.

Identify, by name or formula, the pale blue precipitate and the species
responsible for the dark blue colour in **F**.

(2)

- (vii) A solution of the sodium salt of EDTA, Na_4EDTA , is added to a sample of
solution **F**. The solution turns pale blue.

Write an equation for the reaction.
State symbols are not required.

(2)

(Total for Question 1 = 14 marks)

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- 2 Students were told to determine the concentration of a solution of potassium chlorate(V), KClO_3 . Two methods were used: precipitation and titration.

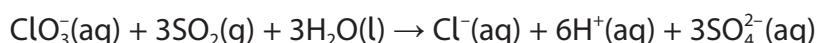
Method 1 – Precipitation

Step 1 Bubble excess sulfur dioxide, SO_2 , into 100 cm^3 of the potassium chlorate(V) solution.

Step 2 Boil the resulting mixture to remove excess SO_2 and then add silver nitrate solution until no more silver chloride precipitate forms.

Step 3 Filter, dry and weigh the precipitate.

The equation for the reaction in Step 1 is shown.



- (a) Identify the main hazard in Step 1, giving a safety precaution that will reduce the risk.

Assume that safety spectacles and a laboratory coat were used.

(2)

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- (b) The reaction in Step 2 produced 0.430 g of a white precipitate of silver chloride, AgCl .

Calculate the concentration of KClO_3 in the solution, in mol dm^{-3} , found using Method 1.

You **must** show your working.

(2)

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- (c) A student who used Method 1 obtained a value that was significantly larger than the actual concentration of the solution.

Explain **one** possible source of experimental error which might lead to this result.

(2)

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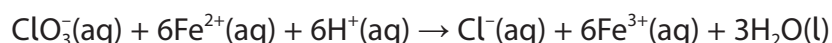
Method 2 – Titration

Step 1 Mix a sample of potassium chlorate(V) solution with an acidified solution containing iron(II) sulfate, FeSO_4

Step 2 Remove the chloride ions produced in Step 1.

Step 3 Determine the concentration of excess iron(II) ions by titrating the whole of the solution with a standard solution of potassium manganate(VII).

The equation for the reaction in Step 1 is shown.



- (d) Give the colour change observed in Step 1.

(1)

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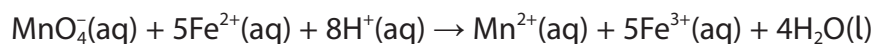
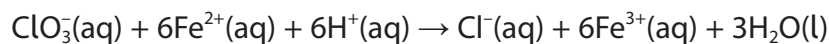
(e) Describe how to carry out the titration in Step 3. You should identify suitable apparatus and any additional chemicals required.

(5)

- (f) In Method 2, 50.0 cm³ of potassium chlorate(V) was mixed with 150 cm³ of 0.0750 mol dm⁻³ of iron(II) sulfate. The iron (II) sulfate was in excess.

The whole of this solution required 9.25 cm³ of 0.050 mol dm⁻³ of potassium manganate(VII) to completely react.

The equations for the reactions are



Calculate the concentration, in mol dm⁻³, of the potassium chlorate(V) solution. You **must** show your working.

(6)

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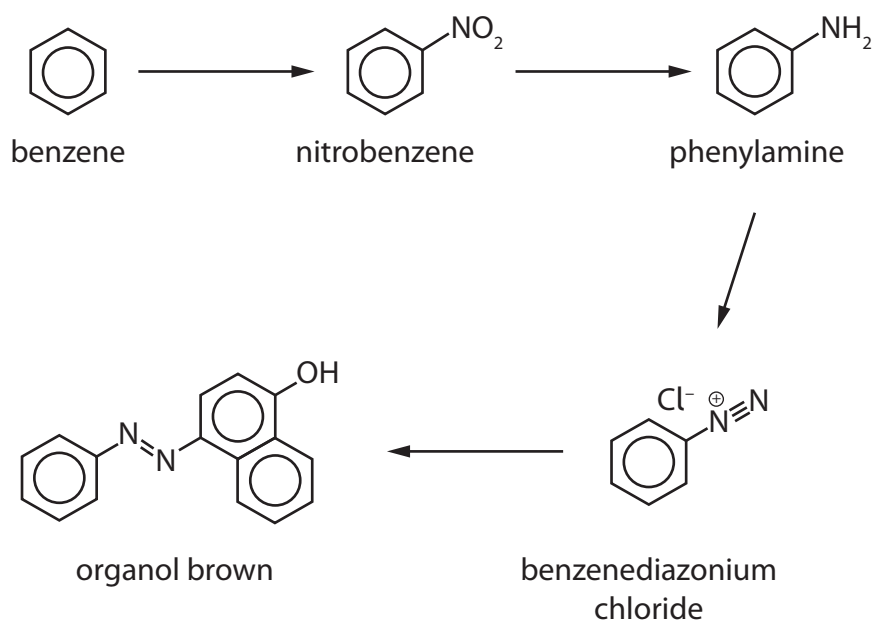
- (g) Explain the change, if any, to the value calculated in (f) if the chloride ions were not removed before the reaction in Step **3** of Method 2.

(2)

(Total for Question 2 = 20 marks)

- 3 Azo dyes, such as Organol Brown, can be made from benzene, C_6H_6 , using the reaction scheme shown.

Due to the toxicity of benzene, the first step is never carried out in a school laboratory.



- (a) In the preparation of nitrobenzene, benzene is added slowly to a mixture of concentrated nitric and sulfuric acids.

The mixture is warmed at $55^\circ C$ under reflux for 45 minutes. The reaction mixture is stirred continuously.

- (i) State why a reflux condenser is needed when the mixture is warmed.

(1)

- (ii) Draw a diagram of the apparatus used to warm under reflux in this experiment.

(3)

- (iii) Suggest why the reaction mixture is stirred continuously.

(2)

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- (b) The excess acid is removed from the reaction mixture. The layer containing nitrobenzene is separated and dried before being purified by distillation.

Identify a suitable drying agent.

(1)

- (c) Nitrobenzene is then reduced to phenylamine, $\text{C}_6\text{H}_5\text{NH}_2$.

Phenylamine reacts with nitrous acid at a temperature between 0°C and 10°C to form a diazonium compound.

- (i) Nitrous acid is formed in the reaction mixture using sodium nitrite and hydrochloric acid.

State why nitrous acid is generated in the reaction mixture instead of being obtained from a chemical supplier.

(1)

- (ii) Explain why the temperature of the reaction between phenylamine and nitrous acid must be neither lower than 0°C nor higher than 10°C .

(2)

- (d) Reaction of the diazonium compound with an alkaline solution of naphthalene-1-ol produces the solid azo dye, Organol Brown. The solid is purified by recrystallisation.

Procedure

Step 1 The impure Organol Brown is dissolved in a minimum volume of hot solvent.

Step 2 The solution is filtered hot through a preheated funnel.

Step 3 The solution is cooled and filtered using a Buchner funnel.

Step 4 The solid is rinsed with a small amount of ice-cold solvent.

Step 5 The solid is dried in a desiccator.

- (i) State why a **minimum** volume of hot solvent is used in Step 1.

(1)

- (ii) Explain why a preheated funnel is used in Step 2.

(1)

- (iii) Give a reason for each of the two filtrations in Steps 2 and 3.

(2)

- (iv) Give a possible reason why it is preferable to dry the solid in a desiccator rather than in an oven in Step 5.

(1)

- (e) The melting temperature of the recrystallised Organol Brown is measured to check its purity.

State what you would observe if the sample was pure.

(1)

(Total for Question 3 = 16 marks)

TOTAL FOR PAPER = 50 MARKS

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