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Please check the examination de	etails below	before ente	ring your candidate information
Candidate surname			Other names
Pearson Edexcel International GCSE	Centre	Number	Candidate Number
Tuesday 15 J	lanu	ary	2019
Afternoon (Time: 1 hour)		Paper Re	eference 4HB0/02
Human Biolog Unit: 4HB0 Paper: 02	y		
You must have: Ruler Candidates may have a calcula	tor		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Show all the steps in any calculations and state the units.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
- use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶





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(Total for Question 1 = 6 marks)

(6)

Answer ALL questions.

1 Diseases have different causes and can be transmitted in different ways.

The boxes give some diseases and some features of these diseases.

Draw one straight line from each disease to its correct feature.

Disease Feature typhoid caused by a fungus malaria caused by schistosoma spread by houseflies thrush gonorrhoea spread by mosquitoes tuberculosis sexually transmitted poliomyelitis lung infection caused by a virus bilharzia



2 (a) A student investigates whether it is easier to identify food by taste and smell, rather than by taste alone.

She uses this method.

- cover the eyes of ten people
- place a piece of apple or a piece of onion on each person's tongue
- ask each person to state whether it is a piece of apple or a piece of onion
- test each person 20 times
- record the number of correct responses
- repeat the investigation with each person wearing a clip to close their nostrils as well as having their eyes covered

The table shows the student's results.

	Number of cor	rect responses
Person	Eyes covered	Eyes covered and nostrils closed
1	18	13
2	17	10
3	14	15
4	16	13
5	19	9
6	17	8
7	12	8
8	17	10
9	15	7
10	15	7

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	(ii) The percentage of correct responses for eyes covered and nostrils closed is 50)%.
	Calculate the percentage of correct responses for eyes covered only.	(3)
	percentage =	%
	(iii) Give three conclusions that can be made from the student's results.	(3)
1		
2		
3		
	(iv) State three factors that the student should keep constant during her investig	ation. (3)
1		
2		
2		



(b) Explain why ten people are used in the investigation rather than just one person	ı .
	(2)
(c) Give one sense, other than smell or taste, that can be used to identify food wher	1
it is in the mouth.	
	(1)
	narks)

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(3)

3	(a) Excess nitrogen in animals can be excreted in three different molecules.
	These molecules are ammonia, urea and uric acid.
	In humans, urea is the main excretory product.
	(i) Describe how urea is formed in humans.

(ii) Table 1 gives some properties of the three excretory products.

nitrogen excretion in humans.

	Ammonia	Urea	Uric acid
Solubility	very high	high	very low
Toxicity	high	medium	low
Number of molecules of ATP needed to excrete one molecule	0	4	8

Table 1

Using information in Table 1, explain why urea is the main molecule for

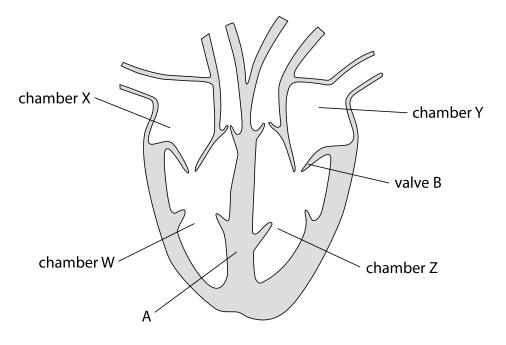
(4)

(iii)	Describe the difference	e between i	urine and ur	ea.			(3)
	le 2 shows the concent	ration of ur	ea in the bl	ood of a pe	rson over a	period of	
For	the first 8 hours the pe	erson's kidne	eys are worl	king norma	lly.		
Afte	er 8 hours the person's	kidneys sto	p working.				
		Kid	lneys work	ing	Kidne wor	ys not king	
	Time in hours	0	4	8	12	16	
	Concentration of urea in blood in arbitrary units	100	100	100	150	220	
			Table 2				
(i)	State the part of the bl	ood that ca	arries urea.				(1)
(ii)	State two conclusions	that can be	made from	the inform	ation in Tab	ole 2.	(2)

	(Total for Question 3 = 15 ma	rks)
2		
•		
1		\-/
	State two treatments that can be used for a person who has permanent kidney failure.	(2)
(c)	Some people have permanent kidney failure.	



5 The diagram shows an outline of a human heart.



(a) (i) The table gives some functions of the heart.

Complete the table by giving the correct chamber, W, X, Y or Z, for each function.

(4)

Function	Chamber
receives oxygenated blood	
sends blood to the lungs	
receives deoxygenated blood	
sends blood to the body	

(ii) Describe the function of valve B.	(2)
b) Some babies are born with a hole in the heart. This occurs when there is a hole the septum between the right side of the heart and the left side of the heart.	e in
This hole can occur at point A on the diagram.	
Explain the possible effects of a hole in the heart.	(4)
	marks)

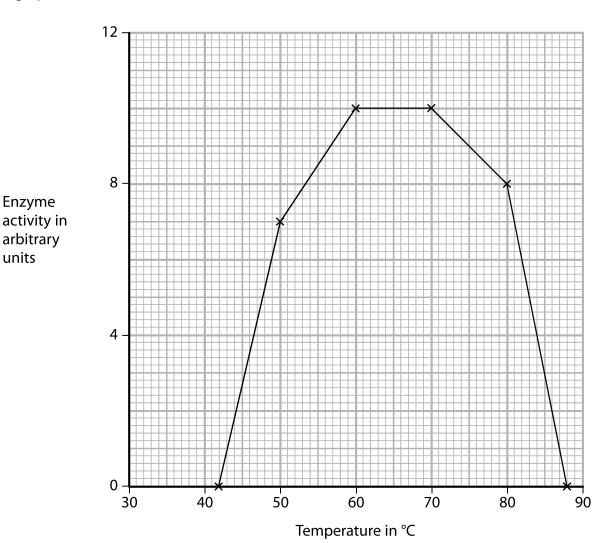


A student investigates the effect of temperature on enzyme activity.

The graph shows the student's results.

Enzyme

arbitrary units



(a) State the independent variable in this investigation.

(1)

14



(b) Using information from the graph, explain why this enzyme is not from a human.	(4)
(c) Explain the shape of the graph above 70°C.	(3)
(Total for Question 6 = 8 ma	ırks)
TOTAL FOR DADER - 60 MARKS	

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