

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education (9–1)

## CHEMISTRY

Paper 6 Alternative to Practical MARK SCHEME Maximum Mark: 40 0971/06 For Examination from 2018

Specimen

From 2018 the mark scheme design/layout has improved. The content and marks remain the same.

This document consists of 4 printed pages.



mark scheme abbreviations

• •	separates marking points			
1	alternative responses for the same marking point			
not	do not allow			
allow	accept the response			
ecf	error carried forward			
avp	any valid point			
ora	or reverse argument			
owtte	or words to that effect			
underline	actual word given must be used by candidate (grammatical variants excepted)			
()	the word / phrase in brackets is not required but sets the context			
max	indicates the maximum number of marks			
Any [number] from: accept the [number] of valid responses				
note:	additional marking guidance			

1	(a)	tap / separating / dropping funnel; not: burette <u>delivery tube;</u> gas jar; allow: measuring cylinder	[1] [1] [1]
	(b)	gas should be collected downwards / owtte	[1]
	(c)	to remove water / to remove impurities	[1]
2	(a)	volume boxes completed correctly 0, 13, 22, 30, 36, 43, 49 note: all 7 correct = 2, 6 correct = 1, <6 correct = 0	[2]
	(b)	volume boxes completed correctly 0, 5, 10, 13, 17, 20, 23 note: all 7 correct = 2, 6 correct = 1, <6 correct = 0	[2]
	(c)	appropriate scale on x-axis and y-axis <b>and</b> labels <b>and</b> units; note: scale should cover at least half of grid points plotted to $\pm$ half a small square accuracy;; note: >12 correct = 2, 10–12 correct = 1, <10 correct = 0 two labelled smooth line graphs <b>and</b> must plot volume at t = 0;	[1] [2] [1]
	(d)	Experiment 1 / acid X and statement that acid X is stronger or more concentrated / ora	[1]
	(e)	71–73s <b>and</b> indication shown on graph; allow: ecf from incorrect graph	[1]
	(f)	$13 \div 30 = 0.43;$ allow: 0.4 allow: ecf on plotting cm <sup>3</sup> /s / cm <sup>3</sup> s <sup>-1</sup> / cm <sup>3</sup> per s; allow: sec	[1] [1]
	(g)	advantage: convenient / easy / quick to use; disadvantage: reference to inaccurate measurement;	[1] [1]
	(h)	graduated pipette / burette / gas syringe / mass of magnesium rather than strips / repeat	

(h) graduated pipette / burette / gas syringe / mass of magnesium rather than strips / repeats and take average / take more frequent readings / suitable method for reducing initial loss of gas and any suitable comment on improved accuracy;
 [1] note: explanation must relate to reason

3	(a) platinum / graphite / carbon	[1]
	<ul> <li>(b) damp blue litmus paper / Universal indicator paper / pH paper; bleaches / turns white;</li> </ul>	[1] [1]
	(c) hydrogen	[1]
4	(a) (i) white precipitate	[1]
	(ii) precipitate dissolves in excess;	[1]
	(iii) white precipitate; no change / precipitate remains;	[1] [1]
	(b) contains water / hydrated	[1]
	(c) ammonia not: ammonium	[1]
	<ul> <li>(d) Any two from: nitrate; hydrated salt / contains water; it is not a sulfate;</li> </ul>	[2]
	<ul> <li>(e) sodium hydroxide is hazardous / irritant / caustic; allow: toxic boiling causes mixture to spit / blow-out;</li> </ul>	[1] [1]
5	<ul> <li>(a) Universal indicator / pH paper;</li> <li>pH of 4–6 / yellow / orange;</li> <li>note: any suitable test with appropriate result</li> </ul>	[1] [1]
	<ul> <li>(b) Any four from: chromatography; description of applying food colouring to paper; use of solvent; results / number of spots; compare results to known sample / reference to R<sub>f</sub> value; marks can be obtained from a labelled diagram</li> </ul>	[4]