

# Mark Scheme (Results)

Summer 2012

GCE Chemistry (6CH05) Paper 01

General Principles of Chemistry II Transition Metals and Organic Chemistry (Including synoptic assessment)



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Summer 2012 Publications Code UA031866

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# **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. Questions labelled with an **asterix (\*)** are ones where the quality of your written communication will be assessed.

### Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the <u>meaning</u> of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

#### **Quality of Written Communication**

Questions which involve the writing of continuous prose will expect candidates to:

• write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear

• select and use a form and style of writing appropriate to purpose and to complex subject matter

• organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Question	Correct Answer	Reject	Mark
Number		-	
1	D		1
2	С		1
3	A		1
4(a)	D		1
4(b)	Α		1
5(a)	С		1
5(b)	D		1
5(c)	С		1
6	В		1
7	A		1
8	D		1
9(a)	D		1
9(b)	Α		1
9(c)	D		1
9(d)	С		1
10(a)	В		1
10(b)	В		1
11(a)	В		1
11(b)	D		1
11(c)	A		1
		Total for section A	20
			marks

# Section A (multiple choice)

## Section B

Question Number	Acceptable Answers	Reject	Mark
12(a)(i)	(3 x -120) = -360 (kJ mol <sup>-1</sup> )	No sign or + sign in answer, ie 360/+360 Any other wrong units	1
	IGNORE $\Delta H$ , and case of letters in units e.g allow Kj	ΔE	

Question Number	Acceptable Answers	Reject	Mark
*12(a)(ii)	<ul> <li>(Bonding in) benzene/it is more stable (than Kekule) by 152 kJ mol<sup>-1</sup> (consequential on (a)(i))</li> <li>(1) IGNORE sign</li> </ul>		4
	<ul> <li>π /p/double bond electrons are delocalized (around the ring)</li> </ul>		
	OR six <b>p electrons</b> shared between six (ring) carbon atoms		
	OR delocalized because of overlap of <b>p orbitals</b>		
	OR resonance hybrid of C=C's and C-C's (1)	Attack by	
	• Substitution reactions (rather than addition) (1)	electrophiles with no mention of	
	NOTE: <b>Nucleophilic</b> substitution negates the substitution mark because it is wrong additional information	substitution	
	<ul> <li>Maintains/regains delocalized system OR maintains/regains stability OR maintains/regains stabilization energy (1)</li> </ul>		

Question Number	Acceptable Answers	Reject	Mark
12(b)(i)	Concentrated nitric acid/HNO <sub>3</sub> (1)		2
	Concentrated sulfuric acid/ $H_2SO_4$ (1)	Concentrated hydrochloric	
	Allow conc or c. in place of 'concentrated	-	
	ALLOW Concentrated nitric acid and sulfuric acid		
	OR		
	Concentrated HNO <sub>3</sub> and $H_2SO_4$ (2)		
	Second mark depends on nitric acid		
	Max. (1) if no mention of concentrated		
	Nitric acid and concentrated sulfuric acid scores (1)		
	NOTE: conc. HNO <sub>3</sub> and H <sub>2</sub> SO <sub>4</sub> (aq) scores (1) but conc. HNO <sub>3</sub> and conc H <sub>2</sub> SO <sub>4</sub> (aq) scores (2)		

Question Number	Acceptable Answers	Reject	Mark
12(b)(ii)	Electrophile/electrophilic	Acid Base	1
	ALLOW Electrophyl(e)	Oxidizing agent Reducing agent	

Question Number	Acceptable Answers	Reject	Mark
12(b)(iii)	$Br_2 + FeBr_3 \rightarrow FeBr_4^- + Br^+$ OR	lack of charges	4
	Br-Br + FeBr <sub>3</sub> → Br $^{\bullet+}$ Br $^{\bullet-}$ FeBr <sub>3</sub> (1) IGNORE state symbols even if wrong		
	$H = Br$ $H = Br$ $(+ FeBr_3)$		
	+ H <sup>+</sup> /HBr (+ FeBr <sub>3</sub> )		
	Arrow from benzene ring electrons (from <b>inside</b> the hexagon) to $\mathbf{Br}^+/\mathbf{Br}^{\delta+}(\dots,\mathbf{Br}^{\delta-}\mathbf{FeBr}_3)$ (1)		
	Correctly drawn intermediate with delocalization covering at least three carbon atoms, but not the carbon atom bonded to the bromine with the positive charge shown inside the hexagon		
	The bonds to H and Br may be dotted (1)		
	Arrow from or close to <b>bond</b> to H to centre of ring and H <sup>+</sup> /HBr as a product (1)		
	ALLOW Kekulé structure for benzene and intermediate		
	Each marking point is independent		

Question Number	Acceptable Answers	Reject	Mark
12(b)(iv)	$SO_3H$ OR $C_6H_5SO_3H$ accept: displayed -SO <sub>3</sub> H -SO <sub>3</sub> <sup>-</sup> H <sup>+</sup>		2
	-SO <sub>2</sub> OH		
	If two formulae are given both must be correct (1)		
	Penalise if bond <b>clearly</b> goes to O or H rather than S		
	Benzenesulfonic acid (1)	Benzenesulfuric acid/benzosulfonic	
	ALLOW phenyl sulfonic acid	acid/benzylsufonic acid	

Question Number	Acceptable Answers	Reject	Mark
12(c)(i)	Non-bonding/lone pair electrons from oxygen(1)	from methyl/methoxy	3
	are delocalized/incorporated/donated into the ring (electron system) (Could be shown in diagram) OR increases electron density on the ring <b>(1)</b>		
	makes it (the ring) more susceptible to electrophilic attack/makes it (the ring) a better nucleophile (1)	Makes it more electronegative	

Question Number	Acceptable Answers	Reject	Mark
12(c)(ii)	$\begin{array}{c} OH \\ + 3Br_2 \end{array} \longrightarrow \begin{array}{c} OH \\ Br \\ + 3HBr \\ Br \end{array}$		2
	<b>(1) (1)</b> organic balancing formula	)	
	ALLOW		
	• Condensed structural formulae, for example $C_6H_5OH + 3Br_2 \rightarrow C_6H_2Br_3OH + 3HBr$ (1) (1) balancing		
	• multiples		
	<ul> <li>substitution to any positions</li> </ul>		
	IGNORE: H <sub>2</sub> O Position of bond to OH		
	NOTE: Correct balanced equations giving mono and disubstitution phenols score <b>1 mark</b>		

Question Number	Acceptable Answers		Reject	Mark
12(d)	(Chloromethyl)benzene/chloromethylbenzene, chlorophenylmethane/ benzyl chloride OR dichloromethane	/ (1)		2
	ALLOW phenylchloromethane			
	Aluminium chloride	(1)		
	ACCEPT formulae eg C <sub>7</sub> H <sub>7</sub> Cl, C <sub>6</sub> H <sub>5</sub> CH <sub>2</sub> Cl, CH <sub>2</sub> Cl AlCl <sub>3</sub>	l <sub>2</sub> ,	CH₂CI	
	ACCEPT other halogen carriers eg FeCl <sub>3</sub> /iron <b>(III)</b> chloride/ZnCl <sub>2</sub>			
	ACCEPT bromine in place of chlorine for either/both marks			
	Correct formula and wrong name or correct name and wrong formula or any other wrong additional information loses mark			

Question Number	Acceptable Answers	Reject	Mark
13(a)	$H_2NCH_2CH_2NH_2 + 2HCI \rightarrow H_3N^+CH_2CH_2NH_3^+ + 2CI^-$ (1) organic product	Covalent bond to Cl, (-Cl)	2
	Positive charges can be on nitrogens		
	Balancing with <b>HCI</b> and <b>CI</b> <sup>-</sup> (1)		
	Chloride ions can be at ends of product ie ClH <sub>3</sub> NCH <sub>2</sub> CH <sub>2</sub> NH <sub>3</sub> Cl for right hand side, with or without charges, but if given charges must balance		
	$H_2NCH_2CH_2NH_2 + 2H^+ \rightarrow H_3N^+CH_2CH_2NH_3^+ $ (2)		
	Reaction with 1 mol HCl for 1 max		
	If molecular formulae used 1 max		
	IGNORE state symbols even if wrong		

Question Number	Acceptable Answers	Reject	Mark
13 (b)(i)	Blue or green or blue-green or lavender ALLOW qualification of blue or green e.g. dark blue, but not with another colour e.g. blue purple	Any other colour e.g. Purple Violet	1

Question Number	Acceptable Answers	Reject	Mark
13(b)(ii)	The entropy change of the <b>system</b> is positive <b>(1)</b> Because there is an increase in the number of particles/entities/moles/molecules OR	Additional incorrect numbers	2
	The number of particles/entities/moles goes from four to seven OR	molecules/ atoms from four to seven	
	Complex with three molecules goes to a complex with six molecules (1) Second mark depends on a positive entropy change		

Question Number	Acceptable Answers	Reject	Mark
13(b)(iii)	They will <b>rotate</b> the <b>plane of plane-</b> polarised light (equally in opposite directions) Allow They will <b>rotate</b> the <b>plane</b> of polarised light (equally in opposite directions) OR They will <b>rotate plane-</b> polarised light (equally in opposite directions)	Optically active Reflect/ bend/ refract	1

Question Number	Acceptable Answers	Reject	Mark
13(c)(i)	O CCH <sub>2</sub> CH <sub>2</sub> C <sup>2</sup> O CH <sub>2</sub> CH <sub>2</sub> NH NH		2
	Amide linkage correct(1)		
	Further detail correct, including trailing bonds (1)		
	IGNORE brackets ALLOW multiple units		
	Second mark dependent on correct amide link		
	ALLOW fully correct structural formulae for 1		
	<del>(</del> OCCH <sub>2</sub> CH <sub>2</sub> CONHCH <sub>2</sub> CH <sub>2</sub> NH <del>)</del>		
	Can start with NH group		

Question Number	Acceptable Answers	Reject	Mark
13(c)(ii)	Condensation Hydrogen chloride/HCl/water/H <sub>2</sub> O or another <b>small</b> molecule/is produced/lost/formed/removed (as v as the polymer) Mark independently	Addition/elimination	2

Question Number	Acceptable Answers	Reject	Mark
*13(c)(iii)	<b>Types of force</b> Hydrogen bonds		5
	<b>and</b> (permanent) dipole(-permanent dipole) forces	Just p.d p.d	
	<b>and</b> London/van der Waals'/dispersion forces OR		
	Explanation e.g temporary/induced dipoles (1)	Just v d W	
	All three needed for 1 <sup>st</sup> mark (which is given even if the forces are later explained incorrectly)		
	Hydrogen bonds (Between) the hydrogen atoms on the nitrogen atoms and OR		
	(Between) N-H and (1)		
	(the lone pair of electrons on) oxygen/ nitrogen atoms (1)		
	These marks can be shown by a diagram		
	Permanent dipole-permanent dipole forces		
	Because the C=O / carbon-oxygen bond/the C-N bond is polar/a dipole OR		
	N and/or O are electronegative atoms		
	This mark can be shown by a diagram providing the polarity of the bond is shown (1)		
	London forces Polymer has large number of/many electrons OR Explanation e.g	Large molecular mass alone	
	temporary/induced/fluctuating dipoles (1)		

Question Number	Acceptable Answers		Reject	Mark
14(a)	Route 1 by mol of H, C and N			5
	$\frac{0.072}{18} = 0.004 \text{ mol water}$			
	OR 0.008 mol H(atoms)			
	And			
	$\frac{0.176}{44} = 0.004 \text{ mol carbon (dioxide)}$	(1)		
	$\frac{24.0}{2400}$ = 0.001 mol nitrogen N <sub>2</sub> 24000			
	OR			
	0.002 mol N(atoms)	(1)		
	Mass of H + mass of C + mass of N = $0.008 + 0.004 \times 12 + 0.028$ = $0.084 \text{ g}$	(1)		
	mass of oxygen = $0.132 - (0.008 + 0.004 \times 10^{-1})$			
	= 0.048 g	.028)		
	amount of oxygen = $\frac{0.048}{16}$ = 0.003 mol	(1)		
	empirical formula is $C_4H_8O_3N_2$	(1)		
	Route 2 by mass of H, C and O calculated one step	in		
	mass of H = 2/18 x 0.072 = 0.008 g	(1)		
	mass of C = 12/44 x 0.176 = 0.048 g	(1)		
	mass of N = 24/24000 x 28 = 0.028 g	(1)		
	mass of O = $0.132 - (0.008 + 0.048 + 0.028)$ 0.048 g	) =		
	moles of $O = 0.003$	(1)		
	moles of $H = 0.008$			

moles of C = $0.004$ moles of N = $0.002$	
empirical formula is $C_4H_8O_3N_2$	(1)
Route 3 Percentage by mass of each ele in 0.132 g	ement
First three marks by either method above.	
Then percentages are:	
H - 6.06 C - 36.36 N - 21.21	
So O is 100 - (6.06 + 36.36 + 21.21) = 100 - 63.63 = 36.37	
Mole ratios	
0 - 2.27 - allow = or - 0.02 (1)	
H – 6.06, C – 3.03, N – 1.515	
Dividing by smallest gives	
H – 4, C – 2, N – 1, O – 1.5	
empirical formula is $C_4H_8O_3N_2$	(1)
The following transferred errors are all	owed:
If nitrogen gas taken as N, first two marks still be awarded for all methods	can
Then mass of nitrogen is 0.014 g	
This gives mass of oxygen as 0.062 g	
and amount of oxygen as 0.003875 mol	(1)
now empirical formula is $C_4H_8O_4N$	(1)
<b>OR</b> percentage method:	
N - 10.61%	
0 - 46.97%	

Mole ratio		
N - 0.7575		
0 - 2.935	(1)	
empirical formula is C <sub>4</sub> H <sub>8</sub> O <sub>4</sub> N	(1)	
Transferred error for hydrogen		
Two from first three marks still awarded		
Then amount of hydrogen is 0.004 mol		
This gives 0.003125 mol oxygen empirical formula is $C_4H_4O_3N_2$	(1)	
Both the above nitrogen and hydrogen er	rors	
Award 1 mark for correct mass of carbon or correct moles of carbon		
Then mass of nitrogen is 0.014 g		
Then mass of hydrogen is 0.004 g		
This gives 0.004125 mol oxygen	(1)	
Empirical formula is $C_4H_4O_4N$	(1)	

Question Number	Acceptable Answers	Reject	Mark
14(b)	(12 x 4 + 1 x 8 + 16 x 3 + 14 x 2)n = 132 n = 1		1
	So molecular formula is $C_4H_8O_3N_2$		
	Some element of working must be shown		
	TE from (a) of nitrogen error can be given <b>only if</b> : $(12 \times 4 + 1 \times 8 + 16 \times 4 + 14)n = 132$ n = 0.98 (which is approximately 1)		
	TE from (a) of hydrogen error can be given <b>only</b> if: (12 x 4 + 1 x 4 + 16 x 3 + 14 x 2)n = 132		
	n = 1.03 (which is approximately 1)		
	TE from (a) of nitrogen and hydrogen error can be given <b>only if</b> :		
	$(12 \times 4 + 1 \times 4 + 16 \times 4 + 14)n = 132$ n = 1.015/1.02 (which is approximately 1)		

Question Number	Acceptable Answers	Reject	Mark
14(c)(i)	Y reacts with HCl/acid so it is an amine /contains $NH_2/CO_2^-$ (1	Just it is a base	3
	It reacts with alkali/NaOH so it is a carboxylic acid/contains $CO_2H/NH_3^+$ (1		
	It forms a purple colour/reacts with ninhydrir so it is an amino acid (1		
	OR		
	As it is an amine/contains $NH_2/CO_2^-$ it will react with HCl/acid (1	)	
	As it is a carboxylic acid/contains $CO_2H/NH_3^+$ it will react with alkali/NaOH (1	.)	
	As it is an amino acid so it forms a purple colour/reacts with ninhydrin (1	)	
	Each marking point is independent and requires both the functional group and the test		
	<b>NOTE:</b> It is an amino acid so it reacts with acid and alkali (with neither of first two points) (1	it is amphoteric (alone)	

Question Number	Acceptable Answers		Reject	Mark
14(c)(ii)	H H O-H       H-N-C-C=O ALLOW OH   H OR H H O <sup>-</sup> 		C-H-O if bond is clearly to H	2
	H-N <sup>+</sup> -C-C=O     H H 2-aminoethanoic acid/ aminoethanoic acid/glycine Mark independently	(1) (1)	<b>1</b> - aminoethanoic acid	

Question Number	Acceptable Answers	Reject	Mark
14 (c)(iii)	H <sub>2</sub> NCH <sub>2</sub> CONHCH <sub>2</sub> CO <sub>2</sub> H		1
	Or NH <sub>2</sub> CH <sub>2</sub> CONHCH <sub>2</sub> CO <sub>2</sub> H		
	Or HOCOCH <sub>2</sub> NHOCCH <sub>2</sub> NH <sub>2</sub>		
	ALLOW		
	H H H O H O H O H H O H O H O H O H O H		
	H Or reversed displayed formula		
	ALLOW ionic formulae with $H_3N^+$ and $CO_2^-$		

# TOTAL FOR SECTION B = 48 MARKS

Question Number	Acceptable Answers	Reject	Mark
15(a)(i)	MnO <sub>2</sub> ((s))	Anything else eg MnO <sub>4</sub>	1

Question Number	Acceptable Answers	Reject	Mark
15(a)(ii)	<ul> <li>They provide alternative routes/mechanisms for reactions</li> </ul>		2
	<ul> <li>With lower activation energies/E<sub>a</sub> OR catalysts lower activation energy /E<sub>a</sub></li> </ul>		
	<ul> <li>So a greater proportion of /more particles/reactants have sufficient energy/E<sub>a</sub> (to react)/greater frequency of/more successful collisions</li> </ul>		
	All three points ${f 2}$ any two points ${f 1}$		
	All points stand alone and can be in any order		
	IGNORE references to adsorption/surfaces		
	Provide alternate route with lower activation energy scores one mark		
	NOTE: The term activation energy could be described rather than stated		

Question Number	Acceptable Answers	Reject	Mark
15(a)(iii)	Transition metals form various/variable oxidation states (1)	They change oxidation state	2
	They are able to <b>donate and</b> <b>receive</b> electrons/they are able to <b>oxidize and reduce</b> /they are able to be <b>oxidized and reduced</b> /ions contain <b>partially filled</b>	Any mention of providing a surface/adsorption loses second mark	
	(sub-)shells of <b>d electrons</b> (1) ALLOW Energy differences between the oxidation states are small (for second mark)	Formation of intermediates (alone)	
	OR		
	Reduce reactant with more positive/higher electrode potential (1)		
	Then oxidize reactant with more negative/lower electrode potential (1)		
	Or other way round:		
	Oxidize reactant with lower electrode potential etc		

Question Number	Acceptable Answers	Reject	Mark
15(b)(i)	Two (less stable) oxidation states/one higher and one lower oxidation state of <b>the same/an element</b> react to form one(more stable) oxidation state		2
	ALLOW The reverse reaction is a disproportionation in which (one oxidation state of) the <b>same/an</b> <b>element</b> and it EITHER: reacts to give one higher and one lower oxidation state/two oxidation states OR		
	is both oxidized and reduced (1)		
	Correct oxidation states +7 and +4 to +6 Mn(VII) and Mn(IV) to Mn(VI)		
	ALLOW $Mn^{7+}$ and $Mn^{4+}$ to $Mn^{6+}$ (1)		
	Mark independently		

Question Number	Acceptable Answers	Reject	Mark
15(b)(ii)	(When the hydroxide ion concentration is increased) the equilibrium (of the second half equation) moves to the left/back <b>(1)</b> <i>E</i> becomes less positive/more negative/decreases/reduces <b>(1)</b> Therefore $E_{cell}$ becomes positive (so reaction feasible) <b>(1)</b> ALLOW confusion between E, E <sup>e</sup> , E <sub>cell</sub> if meaning is clear		3

Question Number	Acceptable Answers	Reject	Mark
15(c)(i)	Oxygen/oxygen gas/O <sub>2</sub> /O <sub>2</sub> (g)	O (alone) Anything else	1

Question Number	Acceptable Answers	Reject	Mark
15(c)(ii)	$2MnO_4(aq) \rightarrow 2MnO_3(aq) + O_2(g)$		2
	Entities (1) balancing (1)		
	Correct equation with $H_2O$ and/or $OH^2$ on both sides (even if in brackets) max. 1	Equations including electrons	
	IGNORE state symbols ACCEPT multiples		
	$ACCEPT \Rightarrow for arrow$		
	Reverse equation max. 1		
	No signs on entities max. 1		

Question Number	Acceptable Answers	Reject	Mark
15(c)(iii)	(Hazard –) the sodium hydroxide/alkali is corrosive/caustic/burns (skin)/attacks the skin OR attacks the cornea/eye/causes blindness (1) IGNORE Harmful/Irritant/toxic/hazardous/concentrated (Minimize Risk by –) wear gloves OR (full) eye protection/goggles/safety glasses (1)	MnO <sub>4</sub> <sup>-</sup> is toxic Cl <sub>2</sub> is toxic	2
	Protection <b>must</b> relate to <b>sodium hydroxide</b> e.g. sodium hydroxide is irritant so wear gloves / eye protection <b>scores 1 mark</b> This means 'This experiment is dangerous so wear eye protection' <b>score zero</b> IGNORE lab coats and/or fume cupboards (Oxygen) gas given off so container must not be sealed (2)		

Question Number	Acceptable Answers	Reject	Mark
15(d)	Manganese(II)/manganous sulfate (solution) (1) ALLOW any named soluble manganese(II) salt – chloride, bromide, iodide, nitrate	Mn <sup>2+</sup> (aq) alone	2
	Sodium hydroxide (solution)(1)ALLOW any named soluble hydroxideACCEPT formulae	Ammonia unless dilute <b>and</b> added dropwise	
	Mark independently except contradiction eg NaOH + HCI (0)		

Question Number	Acceptable Answers		Reject	Mark
15(e)(i)	${}^{\times}_{\circ}C {}^{\times \times \times}_{\cdot \cdot \cdot \cdot}N$ :			2
	Accept dots, crosses, mixture of b	oth		
	Triple bond	(1)		
	Non-bonding electrons	(1)	If not paired	
	IGNORE presence/absence of nega charge But if positive charge max 1	ative		
	Second mark dependent on first IGNORE correct inner shell electro on either or both atoms	ns	Incorrect inner shell electrons 1 max	

Question Number	Acceptable Answers		Reject	Mark
15(e)(ii)	The non-bonding / lone pair of electrons on the carbon	(1)		2
	ALLOW non-bonding/lone pair of electrons on the nitrogen			
	Forms a <b>dative</b> <b>covalent/coordinate</b> bond (to central metal ion) Mark independently	(1)		

Question Number	Acceptable Answers	Reject	Mark
15(e)(iii)	Octahedral/octahedron ALLOW Oct <b>o</b> hedral Oct <b>e</b> hedral	Tetrahedral/hexagonal/square planar/(trigonal) bipyramid	1

## TOTAL FOR SECTION C = 22 MARKS

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