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Examiner's use only

Team Leader's use only

Question

Number

Section A

Section
B
Section
C

Leave

Centre No.			Paper Reference					Surname	Initial(s)		
Candidate No.			4	3	5	7	/	0	2	Signature	

Paper Reference(s)

4357/02

London Examinations IGCSE

English as a Second Language

Paper 2: Listening

Thursday 27 May 2010 – Afternoon

Time: 45 minutes

Materials required for examination	Items included with question papers
Nil	Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

You will have time at the beginning of each section to read the questions before you hear the recording. You will hear each recording twice.

Do not use pencil. Use blue or black ink.

Answer ALL the questions. Write your answers in the spaces or boxes provided in this question paper. Some questions must be answered with a cross in a box (\mathbb{N}) .

If you change your mind, put a line through the box (\boxtimes) and then indicate your new question with a cross (\boxtimes) .

Dictionaries may **not** be used in this examination.

Information for Candidates

The total mark for this paper is 30.

There are 8 pages in this question paper. Any blank pages are indicated.

Questions numbers are written in bold type or bold type in square brackets: e.g. [7].

Advice to Candidates

Write your answers clearly and neatly.

Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.

Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

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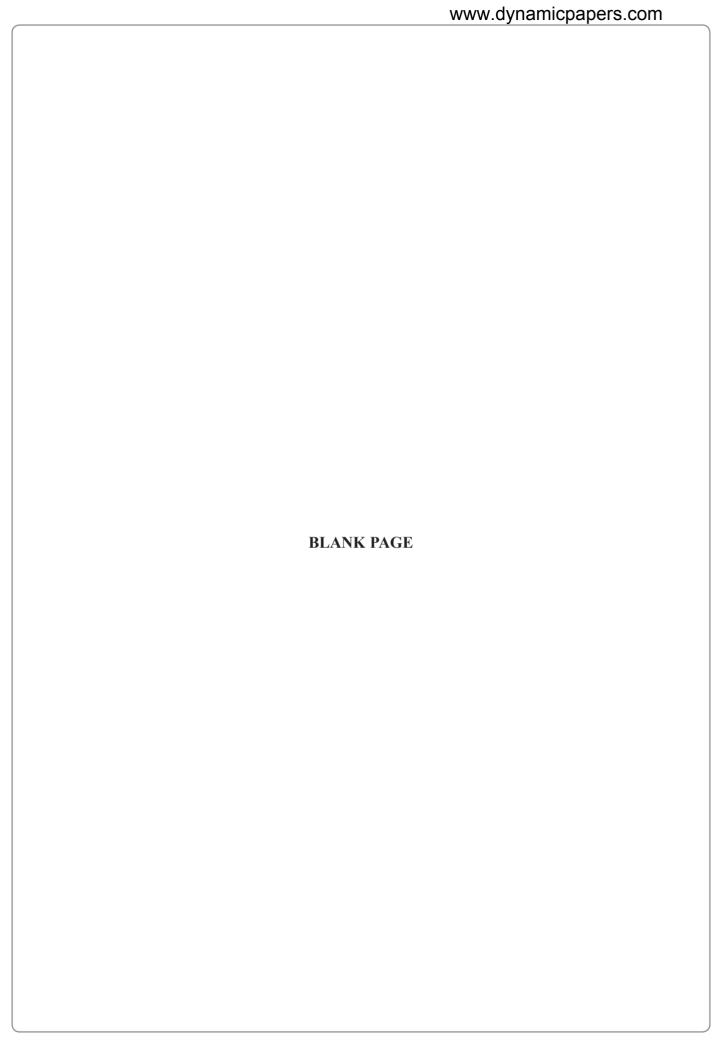


Turn over

Total



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Leave blank

SECTION A

In this section, you will hear a careers teacher talking about different types of universities in the UK.

Listen and complete the notes. Write no more than **THREE** words and/or a number for each answer.

UNIVERSITY INFORMATION EVENING

TYPES OF UNIVERSITIES

• City-based universities. Often in the city centre.

Often large student population.

e.g. Leeds University has [1.] students.

• Campus-based universities. Everything in one place near town.

Often smaller student population.

e.g. York University has [2.] students.

LIVERPOOL UNIVERSITY

• Facilities in the city e.g.: Teaching departments

Libraries

New [3.]

Restaurants

• Facilities in the suburbs e.g.: [4.] Department

University Garden

• University accommodation: Places available for all [5.]

UNIVERSITY OF EAST ANGLIA

• Campus: 300 acres of parkland with its own [6.]

Fitness Park

Public [7.]

• Access to town by: Bus

[8.]

Taxi

Accommodation: All self-catering

Students bring sheets and [9.]

[10.] rooms: £70

Ensuite rooms: £90

Section A

(Total 10 marks)



Leave blank

SECTION B

In this section, you will hear a radio interview with adventurer Harriet Jenkins. Next year, she will set off from Canada hoping to reach the North Pole without any outside support.

Listen and answer the questions.

Indicate your answer by marking the box (\boxtimes through the box (\boxtimes) and then indicate your nev	
POLAR ADVE	NTURER
11. Which activity did Harriet enjoy as a child?	
(a) Reading books	
(b) Playing team sports	
(c) Playing individual sports	
12. What does Harriet say about her job in the the	eatre?
(a) She left suddenly	
(b) She travelled on business a lot	
(c) She lost interest in it	
13. Harriet goes adventuring because she	
(a) loves art.	
(b) finds it addictive.	
(c) likes planning holidays.	
14. According to Harriet, she set a new world rec	ord thanks to
(a) good team work.	
(b) good conditions.	
(c) good planning.	
15. According to Harriet, she wants to go to the N	North Pole to
(a) experience the place.	
(b) be the first woman skier to reach it.	
(c) have a go at the record.	



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16.	The route from Canada to the North Pole is the most diffic	ult because of the	blank
	(a) weather in the area.	\boxtimes	
	(b) movement of the ice.	\boxtimes	
	(c) number of polar bears.	\boxtimes	
17.	What does she think will be the greatest danger?		
17.			
	(a) Climbing over mountains of ice(b) Walking on thin ice		
	(c) Meeting a polar bear		
10			
18.	What does she think the expedition will be like?		
	(a) Punishing	\boxtimes	
	(b) Boring	_	
	(c) Lonely	\times	
19.	What does Harriet enjoy most about going on expeditions?		
	(a) Getting away from everyday life	\boxtimes	
	(b) Having few things to worry about	\boxtimes	
	(c) Discovering how big her comfort zone is		
20.	How does she think young children feel about her talks?		
	(a) Surprised		
	(b) Inspired	\boxtimes	
	(c) Shocked		Section B
		(Total 10 marks)	



Leave blank

SECTION C

In this section, you will hear a talk by Dr Smith about a project his university students are doing in primary schools in Scotland.						
Listen and complete the sentences, write no more than THREE words for each answer.						
KITCHEN CLASSROOMS						
[21.] The kitchen garden movement is a programme.						
[22.] The school children learn about producing and cooking food and the role						
of in the process.						
[23.] The university students' task was to create a						
[24.] All kitchen classrooms have ovens, a display table and a						
large						
[25.] One student used						
[26.] Another student used kits made by a						
[27.] The educational aim of the kitchen classroom is to learn						
through						
[28.] The children also learn the importance of						
[29.] In one school, the children have decided to have						
[30.] The programme has relied on the work of	Section C					
(Total 10 marks)						
TOTAL FOR PAPER: 30 MARKS						
END						



