

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

**MARK SCHEME for the October/November 2014 series**

**9707 BUSINESS STUDIES**

**9707/21**

Paper 2 (Data Response), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9707	21

1 (a) Explain the following terms:

(i) flow production (line 3) [3]

A method of production involving large scale assembly line production. A product is completed as it moves along the assembly line, for example, cars and washing machines. Advantages include lower average costs due to standardisation and increased productivity. Disadvantages include employee boredom.

**Level 2:** Good explanation (2/3 marks)

**Level 1:** Partial explanation/understanding (1 mark)

(ii) triple bottom line (line 22). [3]

The TBL is concerned with the idea that a business should be concerned with making a profit (economic), being fair to its people and society (social) and to have sustainable policies (environmental). Part of a corporate social responsibility strategy.

Advantages – in recruitment, in image, in productivity and in profits.

**Level 2:** Good explanation (2/3 marks)

**Level 1:** Partial explanation/understanding (1 mark)

(b) (i) Calculate the value of X in Table 1. [2]

$$\text{NPM} = \text{NP}/\text{Revenue} \times 100$$

$$= 35/595 \times 100 = 5.88\%$$

Allow rounding (e.g. 5.9% and 6%)

**2 marks** – correct answer

**1 mark** – right method (applies formula but mistake)

No working necessary. No penalty for lack of percentage sign.

(ii) Briefly explain two reasons for the trend in CC's net profit margin. [4]

Context and content is likely to come from:

- NPM increasing - remember own figure rule, but comment on this not enough for Level 2
- Costs have been kept low (this is evidenced also by the fact that pay rises are lower at CC and wages are below the national average);
- Sales revenue is higher this may be due to lower prices (price competitiveness) or better products
- Economies of scale as CC
- ARA.

**Remember OFR in relation to candidate's calculation of X in b(i).**

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge International AS/A Level – October/November 2014</b>	<b>9707</b>	<b>21</b>

Knowledge and Application	
<b>Level 2</b> Shows understanding of reasons in context	<b>(3–4 marks)</b>
<b>Level 1</b> Simple statements in relation NPM	<b>(1–2 marks)</b>

For full marks candidates must mention both costs and revenues.

**(c) Analyse the disadvantages to CC of rising labour turnover.**

**[8]**

Context likely to come from:

- Rising labour turnover figure over last 3 years (from 5 to 7%);
- Reasons: low wages rises, poor perks and pay below the national average despite CC profits rising.

Disadvantages of a rising LTO:

- Costs of recruitment, selection and training; but net profit rising
- Loss of expertise especially of trained and productive employees – has implications for CC in production and quality; is this relevant to flow production
- Quality may fall because of inexperience, quality important for car manufacture
- Difficulty in recruiting new employees if CC ends up with a bad reputation in the area
- ARA.

Knowledge and Application	Analysis
<b>Level 2</b> Shows understanding of labour turnover in context (3–4 marks).	<b>Level 2</b> Analysis of increasing labour turnover disadvantages in context of the business (3–4 marks).
<b>Level 1</b> Shows understanding of labour turnover (1–2 marks).	<b>Level 1</b> Analysis of labour turnover (1–2 marks).

No context: marks limited to 2+2=4

Weak analysis in context: marks limited to 4+2=6

Analysis of only one disadvantage: marks limited to 3+3

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9707	21

(d) Discuss a suitable pricing strategy that could be used by CC when launching its new car. [10]

- Skimming strategy – if the car is technologically advanced and ahead of the competitor models then this might work, also need to cover the costs of R&D. Will consumers be able to afford this if economy is weak?
- Penetration strategy – if CC can keep costs low, they may be able to sell a high volume of cars and thus capture customers this way
- Competition based strategy – market is price competitive so CC may follow the typical prices being charged in the market but will this work? (Costs to be covered? Is their new family car a similar model?)
- Cost based pricing - costs are kept low (e.g. wages) but high development costs for new car, however competitive the market.
- Price discrimination.

Candidates may refer to a pricing strategy without using the textbook name.

Context could come from:

- High levels of R&D that has been on-going at CC;
- Proposed \$500 m expenditure on the new family model;
- The fact that the market is price competitive.
- Characteristics of the family car market
- Trend in revenue and profits
- ARA.

Knowledge and Application	Analysis and Evaluation
<b>Level 2</b> Shows understanding of pricing strategy(ies) in context (3–4 marks).	<b>Level 2</b> Evaluation of pricing strategy(ies) in context (3–6 marks).
<b>Level 1</b> Shows understanding of pricing strategy(ies) (1–2 marks).	<b>Level 1</b> Analysis of pricing strategy(ies) (1–2 marks).

Evaluation likely to come by means of balancing costs and benefits of a strategy. It could also come by demonstrating that it is better than alternatives. Alternative strategies could be used in making a judgement.

Some candidates may analyse more than one strategy. This could help towards achieving evaluation marks through comparison, however, where this is not the case, analysis should only be rewarded for the best of the strategies. Be careful not to over-reward the candidate who analyses several pricing strategies without evaluation since this is not the question.

No context: max 2+2 =4

One sided: max 3+3=6

No evaluation max 4+4 =8

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9707	21

2 (a) Explain the following terms:

(i) consumer markets (line 4) [3]

This is a market where final users (e.g. people) purchase goods/services for their own consumption. Known as B2C (business to consumer) different types of consumer markets, for example, white goods, fast moving consumer goods.

**Level 2:** Good explanation. (2/3 marks)

**Level 1:** Partial explanation/understanding. (1 mark)

(ii) managers (line 9) [3]

A person/group of people with specific roles such as organising aspects of business activity. They make decisions, motivating staff, and are often specialised/experienced in their specific areas of responsibility. Some managers may set objectives. Not all necessary for a good answer. Some reference to roles is sufficient for a good answer.

**Level 2:** Good explanation, for 3 marks there needs to be mention of both roles and responsibilities. (2/3 marks)

**Level 1:** Partial explanation/understanding, e.g. mention of one managerial role. (1 mark)

(b) (i) Fiona has set a promotional budget based on 5% of sale revenue. Using Table 2, calculate Fiona's promotion budget for the first six months of trading. [2]

Total sales are  $\$53\,000 \times 0.05 = \$2,650$

**2 marks** – correct answer.

**1 mark** – attempt by using appropriate figures (e.g. calculating \$53,000) or not using six months data.

**No working necessary. No penalty for lack of units. However 2.65 is only 1 mark.**

(ii) Explain two suitable methods of promotion that Fiona could use for her new shop. [4]

Context – lack of budget so need to keep costs low, promotion that focuses on launch phase, the support from BF.

Context, methods must be relevant to Fiona or BF.

Ideas – newspaper advert, flyer drop in local area, website, special offers, relying on the promotion of the Franchisor e.g. TV advertising.

Knowledge and Application	
<b>Level 2</b> Shows understanding of suitable promotion methods in context.	<b>(3–4 marks)</b>
<b>Level 1</b> Simple statements in relation to promotional methods.	<b>(1–2 marks)</b>

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9707	21

(c) Analyse the benefits to Fiona from preparing the cash flow forecast shown in Table 2. [8]

Context likely to come from:

- The use of cash flow data from the table and the trend in the closing balance (but not essential for answering **this question**)
- Because this is a new venture for Fiona and risky – she has invested all her personal savings she needs to minimise risk through planning, which is helped by a cash-flow forecast
- Heavy cash outlay for her – needs to see if the business is viable
- May enable Fiona to get finance to cover any cash shortfall (every month)
- Will help discussions with regional manager.

Context may be difficult in this question, however should be rewarded even if not fully developed.

Benefits:

- Lack of cash flow is why most new businesses fail – Fiona needs to ensure this does not happen
- Helps determine how to solve a cash flow problem before it happens, for example, cut payments, Fiona could breakdown the payments more so they can be more clearly analysed
- Fiona will need to make decisions on the cashflow, for example, expenditure on promotion and whether she can afford it.
- Would probably meet the requirements of the franchisor
- Useful planning tool
- ARA.

Benefits can be analysed by showing how the cashflow forecast can be used.

Knowledge and Application	Analysis
<b>Level 2</b> Shows understanding of cash flow forecasting in context (3–4 marks).	<b>Level 2</b> Analysis of benefits of cash flow forecasting in context (3–4 marks).
<b>Level 1</b> Shows understanding of cash flow forecasting (1–2 marks).	<b>Level 1</b> Analysis of benefits of cash flow forecasting (1–2 marks).

No context: max 2+2=4

Weak analysis in context: max 4+2=6

Analysis of only one disadvantage: max 3+3=6

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9707	21

(d) Evaluate the advantages and disadvantages to Fiona of entering into a franchise agreement with BF. [10]

Advantages:

- Less risk to Fiona (who has invested all her personal savings and redundancy) as she benefits from the expertise and reputation of BF brand
- Assistance from the Regional Manager, he can mentor and support Fiona in making business decisions such as cash flow and marketing;
- Assistance from BF, such as extensive-marketing, brand etc.
- Access to possible flower suppliers;
- Other advantages from administration systems such as finance.

Disadvantages:

- Up-front costs to purchase the franchise (\$20 000);
- The royalty fee of 4% may be a drain on her cash flow
- The royalty is based on sales not profits
- Clash of ideas as Fiona will have to follow the criteria set out in her franchise agreement – this may limit her freedom to do things her own way.

Allow answers that only focus on the legal process of entering a franchise agreement - although these may be rare.

Knowledge and Application	Analysis and Evaluation
<b>Level 2</b> Shows understanding of franchising in context (3–4 marks).	<b>Level 2</b> Evaluation of franchise advantages and disadvantages in context (3–6 marks).
<b>Level 1</b> Shows understanding of franchising (1–2 marks).	<b>Level 1</b> Analysis of franchising advantages and disadvantages (1–2 marks).

No context: max 2+2=4

Weak analysis max 4+2=6

One sided: max 3+3=6

No evaluation: max 4+4 =8