

Cambridge International AS & A Level

ACCOUNTING
Paper 2 AS Level Structured Questions
MARK SCHEME
Maximum Mark: 90

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the March 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

© UCLES 2021 [Turn over

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit
 is given for valid answers which go beyond the scope of the syllabus and mark scheme,
 referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

© UCLES 2021 Page 2 of 12

Cambridge International AS & A Level – MawwSchemæmicpapers/lecom2021 PUBLISHED

Social Science-Specific Marking Principles (for point-based marking)

1 Components using point-based marking:

Point marking is often used to reward knowledge, understanding and application of skills.
 We give credit where the candidate's answer shows relevant knowledge, understanding and application of skills in answering the question. We do not give credit where the answer shows confusion.

From this it follows that we:

- **a** DO credit answers which are worded differently from the mark scheme if they clearly convey the same meaning (unless the mark scheme requires a specific term)
- b DO credit alternative answers/examples which are not written in the mark scheme if they are correct
- **c** DO credit answers where candidates give more than one correct answer in one prompt/numbered/scaffolded space where extended writing is required rather than list-type answers. For example, questions that require *n* reasons (e.g. State two reasons ...).
- **d** DO NOT credit answers simply for using a 'key term' unless that is all that is required. (Check for evidence it is understood and not used wrongly.)
- e DO NOT credit answers which are obviously self-contradicting or trying to cover all possibilities
- **f** DO NOT give further credit for what is effectively repetition of a correct point already credited unless the language itself is being tested. This applies equally to 'mirror statements' (i.e. polluted/not polluted).
- **g** DO NOT require spellings to be correct, unless this is part of the test. However spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. Corrasion/Corrosion)

2 Presentation of mark scheme:

- Slashes (/) or the word 'or' separate alternative ways of making the same point.
- Semi colons (;) bullet points (•) or figures in brackets (1) separate different points.
- Content in the answer column in brackets is for examiner information/context to clarify the marking but is not required to earn the mark (except Accounting syllabuses where they indicate negative numbers).

3 Calculation questions:

- The mark scheme will show the steps in the most likely correct method(s), the mark for each step, the correct answer(s) and the mark for each answer
- If working/explanation is considered essential for full credit, this will be indicated in the question paper and in the mark scheme. In all other instances, the correct answer to a calculation should be given full credit, even if no supporting working is shown.
- Where the candidate uses a valid method which is not covered by the mark scheme, award equivalent marks for reaching equivalent stages.
- Where an answer makes use of a candidate's own incorrect figure from previous working, the 'own figure rule' applies: full marks will be given if a correct and complete method is used. Further guidance will be included in the mark scheme where necessary and any exceptions to this general principle will be noted.

© UCLES 2021 Page 3 of 12

4 Annotation:

- For point marking, ticks can be used to indicate correct answers and crosses can be used to indicate wrong answers. There is no direct relationship between ticks and marks. Ticks have no defined meaning for levels of response marking.
- For levels of response marking, the level awarded should be annotated on the script.
- Other annotations will be used by examiners as agreed during standardisation, and the meaning will be understood by all examiners who marked that paper.

© UCLES 2021 Page 4 of 12

Question	Answer	Marks					
1(a)	To deter partners from making excessive drawings (1) To reward partners who withdraw the least (1)						
	Max 2 Accept other valid responses						
1(b)	Faraz, Javed and Leah Appropriation account for the year ended 31 December 2020	5					
	Profit for the year Add interest on drawings Faraz Javed Leah Leah Leah Less interest on capitals Faraz Javed Javed Faraz Javed J						
	Faraz 107} Javed 807 Leah 807 2 690						
1(c)	Javed Current account						
	\$ Balance b/d 2 900 Interest on capital 7 200 (1) Drawings 17 200 (1) Salary 9 000 (1) Interest on drawings 860 (1) Share of profit 807 (1)OF Balance c/d 3 953						
	Balance b/d 20 960 20 960 20 960						
1(d)	Goodwill is an intangible asset which represents the reputation of the business (1) built up by the partnership/value of net assets compared to value of business as a whole (1)	2					
	Max 2 Accept other valid responses.						

© UCLES 2021 Page 5 of 12

Cambridge International AS & A Level – **Markw&ctyenra**micpaper**\$/!ero**th2021 **PUBLISHED**

Question	Answer						
1(e)	Valuing goodwill when a partner retires ensures the retiring partner receives a fair share of the extra value the business has acquired (1) through the efforts of that partner (1).						
	Max 2 Accept other valid responses.						
1(f)	*	6					
	Capital account balance 60 000						
	Current account balance (3 953) (1)OF						
	Equipment transfer (13 000) (1) Share of revaluation surplus W1 6 480 (2)						
	Share of goodwill15 000(1)						
	Amount due to Javed 64 527 (1)OF						
	W1 Share of revaluation surplus: $3/10 \times (\$24\ 000\ -(15\ 400\ -13\ 000)) = 3/10 \times \$21\ 600$ (1) = \$6\ 480 (1)OF						

© UCLES 2021 Page 6 of 12

Cambridge International AS & A Level – **Markw**&chemæmicpaper\$/!erom2021 **PUBLISHED**

Question	Answer	Marks
1(g)	Loan	7
	For (Max 2)	
	Will be a temporary source of finance (1) Two remaining partners will share profits between themselves (1) Can budget to cover finance repayments and interest (1) Decision-making may be quicker as only two partners to agree (1)	
	Against (Max 2)	
	Annual repayments and interest charges may cause liquidity problems (1) Profits will be reduced for each by interest charges (1) May not be able to secure a bank loan (1) Must be repaid. (1) Bank may require collateral (1)	
	Overall Max 3	
	New partner	
	For: (Max 2)	
	New partner may provide new skills/ideas which will improve performance (1) Capital is a permanent source of finance so no effect on liquidity (1) Profits unaffected by new partner as no annual interest charges (1)	
	Against: (Max 2)	
	May be difficult to find a new partner (1) A third partner may slow decision-making (1) Profits will now be shared by three partners (1) New partner may not get on well with original partners leading to disputes (1)	
	Overall Max 3	
	Advice (1)	
	Accept other valid responses.	

© UCLES 2021 Page 7 of 12

Question	Answer	Marks						
2(a)	A 2 years 5 months, i.e. 29/12 × 20% × \$30 000							
2(b)	Vehicle disposal account	5						
	Delivery 30 000 (1) Provision for 15 500 (2)OF depreciation vehicle A W1							
	Delivery vehicle cost 12 800 (1) Income statement 1700 (1)OF 30 000							
	W1 14 500 (1) + $(30\ 000 \times 20\% \times 2/12) = 15\ 500$ (1)OF							
2(c)	Provision for depreciation of vehicles account	3						
	S S S S S S S S S S							
	W1 Depreciation charge for 2020: Cost of assets A B C \$1 000 + \$75 000 \times 20% i.e. \$15 000 plus 10 months depreciation of Vehicle D (i.e. $10/12 \times $42 000$, i.e. \$7 000 = \$23 000							
2(d)	The revaluation method is used when a non-current asset consists of many items each of small value (1) making it impractical to calculate a depreciation charge on each item (1).							
	Max 2							
	Accept other valid responses.							
2(e)	The depreciation charge is calculated by comparing the closing valuation of the non-current asset with the opening valuation (1).	1						

© UCLES 2021 Page 8 of 12

Cambridge International AS & A Level – Markv&chemæmicpapers/lecom2021 PUBLISHED

Question	Answer	Marks
3(a)(i)	Current ratio 65:36 = 1.81:1 (1)	1
3(a)(ii)	Trade receivables turnover = $31 \times 365/324 = 35$ days (1)	1
3(a)(iii)	Profit before interest 80 + 4 = 84 (1) / 685 = 12.26% (1)OF	2
3(b)(i)	The company's current ratio having slightly improved has now worsened sharply (1). This could mean that it will have difficulty in meeting its obligations in the short to medium term (1).	2
	Max 2 Accept other valid responses.	
3(b)(ii)	The company's position has improved over the three years (1). Credit customers are paying more quickly than before which will have a beneficial effect on the company's liquidity position (1).	2
	Max 2 Accept other valid responses.	
3(b)(iii)	The company's position having slightly improved has now worsened sharply (1). The company is not using its resources effectively (1).	2
	Max 2 Accept other valid responses.	
3(c)	Reduce dividend payments (1) Increase long-term borrowing/issue debentures (1) Issue shares (1) Selling off surplus non-current assets (1)	2
	Max 2 Accept other valid responses.	
3(d)	Businesses may use different accounting policies (1) Historical cost is used to prepare accounts therefore may be misleading (1) There may be different year-ends/seasonal factors (1) There may be non-monetary factors to consider (1) Relative size of each business (1) The effect of window dressing (1) Maybe a different business structure/different objectives (1)	3
	Max 3 Accept any other valid responses	

© UCLES 2021 Page 9 of 12

Cambridge International AS & A Level – **Markw&ctyenra**micpaper**\$/!ero**th2021 **PUBLISHED**

Question		Answer				Marks			
4(a)	\$216 000)/(\$90 -\$72) (1) =12 000 units (1)								
4(b)	Margin of safety is difference between actual/forecast sales (1) and break-even point (1).								
4(c)	Ma	K Limited		onth		6			
			\$	\$					
	Revenue	\$88.20 × 14 210		1 253 322	(1)				
	Less Variable costs								
	Direct materials	\$20 × 14 210	284 200		(1)				
	Direct labour	\$36 × 14 210	511 560	}					
	Other variable costs	\$11 × 14 210	156 310	J					
	Commission	\$2 × 9 210	18 420		(1)				
				(970 490)					
	Contribution			282 832	(1)OF				
	Less fixed costs	\$216 000 + \$4 000		(220 000)	(1)				
	Profit for month			62 832	(1)OF)				
4(d)	Marginal costing is used because: It is useful for short-term decision making (1) as it focuses on the controllable aspects of business by separating fixed and variable costs (1). It avoids the arbitrary allocation of fixed overheads (1) and so provides more useful data for cost control (1) Accept other valid responses. Max 2 advantages (1 for identifying + 1 for developing)								
4(e)	Machine hours available	X: 1.5 X 600 9 Y: 2.5 X 300 7				2			

© UCLES 2021 Page 10 of 12

Question				Answer					Marks
4(f)(i)	Workings:								4
				Product X	Product Y		Product Z		
					\$		\$		
	Contribution per u	nit		15	20		27		
	Contribution per m	achine	e hour	10	8		9	(1)	
	Option 1								
						Hours emaining	\$		
	Full production X	600 per l		00 hrs × \$10		600	9 000	(1)	
	Full production Z	200 hr	units: 60	00 hrs × \$9 per	r	0	5 400	(1)	
		Tota	ıl contrib	ution			14 400		
		Less	Fixed o	costs			(14 100)		
		Prof	it for mo	nth			300	(1)OF	
4(f)(ii)	Option 2								
							\$		
	Product X for customer		300 units: 450 hours × \$10 per hr		1050	4 500	(1)		
	Product Y for customer		150 un per hr	50 units: 375 hours × \$8 er hr		675	3 000	(1)	
	Product Z for customer		100 un per hr	100 units: 300 hours × \$9 per hr		375	2 700	(1)	
	Product X remaining quantity		250 units: 375 hours × \$10		10 (3 750	(1)		
				Total contribution			13 950		
	Less fixed costs		Less fi	s fixed costs			(14 100)		
	Loss for month						(150)	(1)OF	

© UCLES 2021 Page 11 of 12

Cambridge International AS & A Level – Markwschemæmicpapers/lecom2021 PUBLISHED

Question	Answer	Marks
4(g)	Option 1 (Max 2) For: As the company makes the most profit possible (1) Might be possible to make up the missing element of major customer's order by holding products over from previous month's production (1) Against: Major customer may look elsewhere to fulfil order and loss of custom may become permanent for part or all of regular order (1) Option 2 ((Max 2) For: Ensures major customer is not disappointed and danger of losing business is averted (1) Against: A loss is made (1) Loss during month could have impact on company's liquidity affecting ability to meet commitments (1)	5
	Advice (1)	
	Accept other valid answers.	

© UCLES 2021 Page 12 of 12