UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level

MARK SCHEME for the November 2004 question paper

9702 PHYSICS

9702/05

Paper 5 (Practical Test), maximum raw mark 30

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. This shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.



Grade thresholds taken for Syllabus 9702 (Physics) in the November 2004 examination.

	maximum	minimum mark required for grade:		
	mark available	A	В	Е
Component 5	30	24	22	15

The thresholds (minimum marks) for Grades C and D are normally set by dividing the mark range between the B and the E thresholds into three. For example, if the difference between the B and the E threshold is 24 marks, the C threshold is set 8 marks below the B threshold and the D threshold is set another 8 marks down. If dividing the interval by three results in a fraction of a mark, then the threshold is normally rounded down.



November 2004

GCE A LEVEL

MARK SCHEME

MAXIMUM MARK: 30

SYLLABUS/COMPONENT: 9702/05

PHYSICS Paper 5 (Practical Test)



Page 1	Mark Scheme	namicpap Syllabus	Paper
	A LEVEL – NOVEMBER 2004	9702	5
(b) (iii) Exp	lanation of positioning of magnet		
(e.g	. place eye level with top of coil/measure length of magn	iet outside o	oil)
(d) Readin	gs		
6 sets t	hen 3; 5 sets then 2; 4 sets then 1; 3 sets or less scores	zero	
Allow n	ore than 6 sets without penalty.		
Allow c	urrent values to be greater than 5 A.		
Allow I	= 0 to be one of the values in the table.		
Any PC	T error then -1.		
Write th	e number of readings as a ringed total by the table.		
Minor h	elp from the Supervisor, 1. Major help, then -2.		
	has been given then write SR at the top of the front pag brief explanation of the type of help that has been giv		•
Repeat	ed readings		
	nust be at least two sets of readings for either <i>F</i> or <i>I</i> .		
There r			
	Il the readings to be identical.		
Allow a	ll the readings to be identical. n headings		
Allow a Colum	<u> </u>		
Allow a Colum Each c	n headings	y and the ur	nit.
Allow a Colum Each cu There r	h headings blumn heading must contain a quantity and a unit.	y and the ur	iit.
Allow a Colum Each c There r Consis	n headings blumn heading must contain a quantity and a unit. nust be some distinguishing feature between the quantity		it.
Allow a Colum Each c There r Consis All the	n headings olumn heading must contain a quantity and a unit. nust be some distinguishing feature between the quantity tency of raw readings	f d.p.	iit.

Page 2	Mark Scheme	Syllabus	Paper
	A LEVEL – NOVEMBER 2004	9702	5

Graph Axes

The axes must be labelled with the quantities plotted.

Ignore units on the axes.

The plotted points must occupy at least half the graph grid in both the x and y directions (i.e. 4 large squares in the x-direction and 6 large squares in the y-direction).

Do not allow more than 3 large squares between the labels on an axis.

Do not allow awkward scales (e.g. 3:10, 6:10 etc.).

Graph Plotting of points

1

1

All the observations must be plotted.

Count the number of plots and ring this total on the grid.

Do not allow plots in the margin area.

Check one suspect plot. Circle this plot. Tick if correct. If incorrect, mark the correct position with a small cross and use an arrow to indicate where the plot should have been, and -1. Allow errors up to and including half a small square.

Only a drawn straight line through a linear trend is allowable for this mark. This mark can only be awarded for 5 or more plots on the grid. There must be a reasonable balance of points about the drawn line. Do not allow a line of thickness greater than half a small square.

Graph Line of best fit

Only a drawn straight line through a linear trend is allowable for this mark

This mark can only be awarded for 5 or more plots on the grid.

There must be a reasonable balance of points about the drawn line.

Do not allow a line of thickness greater than half a small square.

Graph Quality of results

1

1

Judge by scatter of points about the line of best fit.

Accept five good trend plots. Poor trend/no trend/wrong trend scores zero.

Page 3	Mark Scheme	dynamicpap	Paper
	A LEVEL – NOVEMBER 2004	9702	5
(e) (iii) (Gradient		
l	gnore any units given with the value.		
ŀ	Hypotenuse of Δ must be > half the length of line drawn.		
C	Check the read-offs. Work to half a small square. $A\Delta/A\Delta$	gets zero.	
	acceptable.	half a small sq	uare ar
У	r-intercept		
(f) k = g	radient, $W = y$ -intercept		
Grap	oh of <i>I</i> vs <i>F</i> will not score this mark unless analysis is cor	nsistent.	
Unit	of k and unit of W (i.e. N A ⁻¹ and N respectively)		
SF ir	1 <i>k</i>		
Allov	v 2 of 3 sf only		
	ucting the weight of the magnet from <i>F</i> will give a straig prigin and therefore force of attraction is proportional to c		throug
If the	e weight of the magnet is not taken into consideration, th	en score zero.	
State	ement that force of attraction is not directly proportional t	o current score	es zero
(h) (i) \	/alue of / when F = 10 N		
V	Vorking must be checked.		
(ii)	Overheating problems with the coil when $F = 10 \text{ N}$		
0	Do not allow answers such as 'large voltage cannot be o	btained from th	e psu'
		20 marl	ks in to
estion 2			
	re OK (i.e. measure <i>P</i> and <i>f;</i> change <i>P</i> and repeat).		
	rk can be scored even if the method is unworkable.		
	of <u>workable</u> arrangement		
-	of sound + <u>pump</u> (1 mark); microphone + CRO (1 mark)		
	if all apparatus is inside the bell jar.		
	if the container is open		

Allow $\frac{1}{2}$ if the container is open.

	www.dynamicpapers.com			
	Page 4	Mark Scheme	Syllabus	Paper
		A LEVEL – NOVEMBER 2004	9702	5
A3	3 Measurement of P 1			
	(e.g. Bou on the <u>dia</u>	rdon gauge/pressure gauge/manometer/barometer). Must l Igram.	be shown o	correctly
В1	Correct n	easurements taken to find frequency using CRO		1
	Length of	trace on screen + <u>timebase</u> setting		
B 2	Use of m	easurements to calculate frequency, or $f = 1/T$		1
B3	Maintain	constant temperature whilst pressure is reduced		1
	OR main	ain constant frequency as pressure is reduced		
	OR close	tap before taking readings		
С	Safety pr	ecaution		1
	Safety sc	reens/goggles		
D1	/2 Any f	irther good design features		2
	Some	of these might be:		
	Difficu	Ity with detecting sounds of low intensity at low pressures		
	Use a	signal generator connected to speaker		
	Vacu	im grease the wires to the speaker		
	Allow	time between readings for apparatus to warm up/cool down	ı	
	Monit	or temperature with thermometer during experiment		
	Avoid	unwanted sounds/use soundproof room		
	Sourc	e of sound and microphone both inside the chamber		
	Increa	use <i>P</i> as well as decrease <i>P</i> to give wide spread of readings	5	

10 marks in total

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Page 5	Mark Scheme	Syllabus	Paper
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Summary of shorthand notation which may be used in annotating scripts:

SFP	Significant figure penalty
ECF	Error carried forward
AE	Arithmetical error
POT	Power of ten error
NV	Not valid
NR	Not relevant
NBL	Not best line
FO	False Origin
NGE	Not good enough
BOD	Benefit of the doubt
NA	Not allowed
SV	Supervisor's value
SR	Supervisor's report
OOR	Candidate's value is out of range
CON	Contradictory physics not to be credited
$\checkmark \Delta$	Used to show that the size of a triangle is appropriate (gradient calculation)
√C	Used to show that the raw readings are consistent
√SF	Used to show calculated quantities have been given to an appropriate number of significant figures
^	Piece of work missing (one mark penalty)
^^	Several pieces of work missing (more than one mark penalty)
\leftrightarrow	Scale can be doubled in the x-direction
\$	Scale can be doubled in the y-direction