UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9702 PHYSICS

9702/33

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		2	Mark Scheme: Teachers' version	.dynamicpape Syllabus	Paper
ιa	ge z	•	GCE AS/A LEVEL – May/June 2012	9702	33
(a)	(ii)	i) Value of h_0 in range 0.70 m > h_0 > 0.50 m. Consistent with unit.			
(b)	(iii)	Valu	e of <i>h,</i> less than <i>h</i> ₀ in (a)(ii) , with unit.		[1]
(c)			s of readings of <i>h</i> and <i>m</i> scores 5 marks, four sets sco Ip from Supervisor –2 (setting up apparatus). Minor he		or –1. [5]
		nge o incluc	f <i>m</i> : de 0.350 kg.		[1]
	Eac The	ch col e unit	headings: umn heading must contain a quantity and a unit. must conform to accepted scientific convention e $n / m kg^{-1}$, 1/m / kg ⁻¹	.g. <i>m /</i> kg, <i>m</i> (kg	[1]) or <i>m</i> in kg,
		nsiste value	ncy: s of <i>h</i> must be given to the nearest mm.		[1]
Significant figures: Significant figures for every row of va in the table.		nifica	nt figures for every row of values of 1/ <i>m</i> same as or c	one greater than <i>i</i>	[1] <i>n</i> as recorded
		culati ues o	on: $f(h_0 - h)/m$ calculated correctly.		[1]
(d)	(i)	Scal both Scal	s: sible scales must be used, no awkward scales (e.g. 3) es must be chosen so that the plotted points occupy x and y directions. les must be labelled with the quantity that is being plot e markings must be no more than 3 large squares ap-	y at least half the tted.	[1] graph grid in
		All o Dian	ting of points: bservations in the table must be plotted. neter of plots must be ≤ half a small square (no 'blobs k to an accuracy of half a small square.	').	[1]
			lity: points in the table must be plotted (at least 4) for this ts must be less than 0.5 kg ⁻¹ (0.0005 g ⁻¹) of 1/ <i>m</i> of a s		[1] led. Scatter of
	(ii)	Judg Thei Allov	of best fit: ge by balance of all points on the grid about the candid re must be an even distribution of points either side of w one anomalous point only if clearly indicated by the must not be kinked or thicker than half a small square	the line along the candidate.	
	(iii) Gradient: The hypotenuse of the triangle must be at least half the length of the drawn line. Both read-offs must be accurate to half a small square in both <i>x</i> and <i>y</i> directions. Do not allow $\Delta x / \Delta y$.				

		www.	dynamicpape	ers.com
	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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		<i>y</i> -intercept: Either: Check correct read off from a point on the line and substitu Read off must be accurate to half a small square in both <i>x</i> Or: Check read-off of the intercept directly from the graph.	-	[1] • c.
	(e) Valu	e of <i>P</i> = candidate's gradient. Value of Q = candidate's inte	ercept.	[1]
	Unit	for <i>P</i> (e.g. m) consistent with value, and Q (m kg ^{-1})		[1]
				[Total: 20]
2	(b) (ii)	Value of θ_0 to the nearest degree or 0.5° in range 70° # θ #	∉ 80°	[1]
	(iii)	Value of θ with unit, $\theta < \theta_0$		[1]
	(iv)	Correct calculation of $(\theta_0 - \theta)$		[1]
	(c) (i)	Value of raw <i>d</i> with unit to nearest mm.		[1]
	• •	Absolute uncertainty in 2 mm < <i>d</i> < 5 mm. If repeated readings have been taken, then the absolut range. Correct method shown to find the percentage uncer		[1] n be half the
	Sec Sec	and value of θ_0 within 1 °C of first value of θ_0 . and value of θ . and value of $\Delta \theta$ > first value of $\Delta \theta$ (check second value of d ence of repeat readings of d here or in (c)(i) .	d > first value of α	[1] [1] /). [1] [1]
	(e) (i)	Two values of <i>k</i> calculated correctly.		[1]
	(ii)	Justification of s.f. in <i>k</i> linked to <u>significant figures</u> in <i>d</i> and	$\Delta heta$.	[1]
	• •	Sensible comment relating to the calculated values of specified by the candidate.	k, testing again	st a criterion [1]

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(f)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	No credit/not enough
A	two results not enough	take more readings <u>and plot a graph/</u> calculate more <i>k</i> values and <u>compare</u>	'repeat readings' on its own/ few readings/ take more readings and (calculate) average <i>k</i> / only one reading
В	heat lost <u>through sides and /or</u> <u>bottom</u>	method to reduce heat loss/ lag/ insulate/ polystyrene container	use of lid/ heat loss in warming bowl/cup/ draughts/ heat loss to surroundings
С	temperature change is small/ $\Delta \theta$ values too close	time for longer/ higher starting temperature/ greater range of surface areas	
D	large (percentage) uncertainty in $\Delta \theta$	use thermometer with greater sensitivity or precision/ use thermometer that can read to 0.1 °C	use more accurate thermometer/ thermometer not precise enough/ not just 'digital thermometer'
E	water in bowl barely covers (bulb of) thermometer	use larger volume of water/ use of thermocouple/ other <u>small</u> temperature <u>sensor</u> (e.g. probe)	not just 'digital thermometer' any reference to stirrer/ non-uniform temperature/ thermometer touching base
F	parallax error in measuring <u>d</u> / reason for difficulty in access in measuring <u>d</u>	use dividers/calipers	string measurements to measure <i>d</i>
G	difficult to mark level with reason	method of making mark stay e.g. depth gauge/ calibrated marks/ marker on outside	

Do not allow: use of coloured ink/reaction time/fans/draughts/water left behind/beakers not accurate/ helpers.

[Total: 20]