Location Entry Codes



As part of CIE's continual commitment to maintaining best practice in assessment, CIE has begun to use different variants of some question papers for our most popular assessments with extremely large and widespread candidature, The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions are unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiner's Reports.

Question Paper

Introduction First variant Question Paper Second variant Question Paper

Mark Scheme

Introduction
First variant Mark Scheme
Second variant Mark Scheme

Principal Examiner's Report

Introduction
First variant Principal Examiner's Report
Second variant Principal Examiner's Report

Who can I contact for further information on these changes?

Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

9702 PHYSICS

9702/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Svllabus Paper

Page 2		, 1		ynamicpape		
	Pa	ge 2	<u>. </u>	Mark Scheme: Teachers' version	Syllabus 9702	Paper
				GCE A/AS LEVEL – May/June 2009	9702	21
1	(a)	(i)	micr	ometer (screw gauge) / travelling microscope	B1	[1]
		(ii)	eithe	er ohm-meter or voltmeter and ammeter		
		` '	or m	ultimeter/avo on ohm setting	B1	[1]
	((iii)	eithe	er (calibrated) c.r.o. or a.c. voltmeter and $\times \sqrt{2}$	B1	[1]
	(b)	der	nsity :	= mass / volume = 580 / 6 ³ = 2.685 g cm ⁻³ (<i>allow 2.68, 2.69, 2.7</i>)	C1	
			:	= $580 / 6^3 = 2.685 \text{ g cm}^{-3} \dots (allow 2.68, 2.69, 2.7) \dots$	A1	
		0/			0.4	
				rainty in mass = (10 / 580) × 100 = 1.7%		
		% L	ıncert	rainty in volume = $3 \times (0.1 / 6) \times 100 = 5.0\%$	C1	
				onty in density = 0.18 g cm^{-3}	٨.4	[[]
				$= 2.7 \pm 0.2 \text{ g cm}^{-3}$	A1	[5]
		(an	swer	2.69 ± 0.09 g cm ⁻³ scores 4 marks)		
2	(-)	المط		ing in apposite direction (after collision)	D4	[4]
2	(a)	ball	movi	ng in opposite direction (after collision)	B1	[1]
	/I- \	(!)		4.0 (4.0 ± 0.0)	00	
	(b)	(1)		nge in momentum = 1.2 (4.0 + 0.8)		
			(COTI	rect values, 1 mark; correct sign {values added}, 1 mark		[2]
				= 5.76 N s(allow 5.8)	A1	[3]
		/::\	force	$e = \Delta p / \Delta t$ or $m\Delta v / \Delta t$	C1	
		(11)	IOICE	$= 5.76 / 0.08 \text{ or } 1.2 \times 4.8 / 0.08$		
				= 72 N		[3]
				- 72 IN	A1	[3]
	(c)	5 7	6 = 3	6 × <i>V</i>	C1	
				n s ⁻¹		[2]
		v –	1.01		A1	[2]
	(d)	eith		peed of approach = 4.0 m s ⁻¹ and	N 44	
				peed of separation = 2.4 m s ⁻¹		
			П	ot equal and so inelastic	A1	
		or	ki	netic energy before = 9.6 J and		
		OI		netic energy after collision = 4.99 J	M1	
				netic energy after is less / not conserved so inelastic		[2]
			IXI	inche chergy after is 16337 flot conserved 30 inclusite	711	[~]
3	(a)	pro	duct o	of (magnitude of one) force and distance between forces	M1	
	` ,	•		e to either perpendicular distance between forces		
				or line of action of forces and perpendicular distance	e A1	[2]
	(b)	/i\	90°		B1	[41
	(1)	(1)	90		וטו	[1]
		(ii)	130	= F × 0.45 (allow e.c.f. for angle in (i))	C1	
		` '		290 N		[2]
				w 1 mark only if angle stated in (i) is not used in (ii))		

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Syllabus Paper

Dos		ac 2					Papar
	Page 3			Mark Scheme: Teachers' version	Syllal		Paper
				GCE A/AS LEVEL – May/June 2009	970	2	21
4	(a)	(i)		nge of shape / size / length / dimensionn n (deforming) <u>force is removed</u> , returns to original shap		C1 A1	[2]
		(ii)	L = 1	ke		B1	[1]
	(b)	2e ½k		allow e.c.f. from extension)		B1 B1	
		½e	and 2	2 <i>k</i>		B1	
		2		allow e.c.f. from extension in part 2)		B1	
		$\frac{2}{3}$ K	(<i>e</i>	allow e.c.f. from extension)		B1	[5]
5	(a)	or p	ath d	ase difference is π rad / 180° lifference (between waves from S ₁ and S ₂) is $\frac{1}{2}\lambda$ / (n +	½)λ .	B1	
				me amplitude / intensity at M of amplitudes is 1.28 / ratio of intensities is 1.28 ²		B1	[2]
	(b)	wav min	elenç imum	erence between waves from S_1 and $S_2 = 28$ cmgth changes from 33 cm to 8.25 cmn when $\lambda = (56$ cm,) 18.7 cm, 11.2 cm, $(8.0$ cm)		B1 B1 B1 B1	[4]
6	(a)		E =	V / d		C1	[1]
			= 1.4	4 × 10 ⁴ N C ⁻¹		A1	[2]
		(ii)	force = 1.4 = 2.2	e = <i>Eq</i> 4 × 10 ⁴ × 1.6 × 10 ⁻¹⁹ 24 × 10 ⁻¹⁵		C1 M1 A0	[2]
	(b)	(i)	F = 1	ma(2.24 × 10 ⁻¹⁵) / (9.1 × 10 ⁻³¹)		C1	
			a = (= 2.4	(2.24 × 10 ⁻¹⁵) / (9.1 × 10 ⁻³¹) 46 × 10 ¹⁵ m s ⁻² (<i>allow 2.5</i> × <i>10</i> ⁵)		A1	[2]
		(ii)	2.5 >	⁄₂at² × 10⁻² = ½ × 2.46 × 10¹⁵ × t² 5 × 10⁵ s		C1 A1	[2]
	(-\ <u>\</u>	ς!u					. 1
	(C)	or spe	e cial c	ravitational force is normal to electric force lectric force horizontal, gravitational force vertical ease: force/acceleration due to electric field >> force/acceleration due to electric field >> force/acceleration allow 1 mark		B2 n	[2]

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	Page 4	Mark Scheme: Teachers' version GCE A/AS LEVEL – May/June 2009	Syllabus 9702	Paper 21		
		GCE A/AS LEVEL - May/June 2009	9102	21		
7	(a) (i) R		B1	[1]		
	(ii) 0.5	R	B1	[1]		
	(iii) 2.5	R(allow e.c.f. from (ii))	B1	[1]		
	(b) (i) I_1 +	$I_2 = I_3$	B1	[1]		
	(ii) E ₂ :	$= I_3R + I_2R \qquad$	B1	[1]		
	(iii) E ₁ -	$-E_2 = 2I_1R - I_2R \qquad \dots$	B1	[1]		
8	surroun (<i>If state</i>	decay / activity / decay (of nucleus) is not affected by exdingss specific factor(s), rather than giving general statemented factors, but 1 mark only if one factor stated)	B2	[2]		
	(b) (i) gar	mma / γ	B1	[1]		
	(ii) alpl	ha / $lpha$	B1	[1]		
	(iii) gar	mma / γ	B1	[1]		
	(iv) bet	a / β	B1	[1]		

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

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9702 PHYSICS

9702/22

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9702	22

1	(a)	e.g. time (s), current (A), temperature (K), amount of substance (mol), luminous intensity (cdl) 1 each, max 3	В3	[3]
	(b)	density = mass / volume unit of density: kg m $^{-3}$ unit of acceleration: m s $^{-2}$ unit of pressure: kg m $^{-3}$ m s $^{-2}$ m kg m $^{-1}$ s $^{-2}$	C1 C1 C1 B1 B1	[5]
		(allow 4/5 for solution in terms of only dimensions)		
2	(a)	2.4s	A1	[1]
	(b)	in (b) and (c) , allow answers as (+) or (-) recognises distance travelled as area under graph line height = $(\frac{1}{2} \times 2.4 \times 9.0) - (\frac{1}{2} \times 1.6 \times 6.0)$ = 6.0 m (allow 6 m) (answer 15.6 scores 2 marks answer 10.8 or 4.8 scores 1 mark) alternative solution: $s = ut - \frac{1}{2}at^2$ = $(9 \times 4) - \frac{1}{2} \times (9 / 2.4) \times 4^2$ = 6.0 m (answer 66 scores 2 marks answer 36 or 30 scores 1 mark)	C1 C1 A1	[3]
	(c)	(i) change in momentum = 0.78 (9.0 + 4.2) (allow 4.2 ± 0.2)	C1 A1	[2]
		(ii) force = $\Delta p / \Delta t$ or $m\Delta v / \Delta t$	C1 A1	[2]
	(d)	(i) 2.9N	A1	[1]
		(ii) g = weight / mass	C1	
		= $2.9 / 0.78$ = $3.7 \mathrm{m s^{-2}}$	A1	[2]
3	(a)	product of (magnitude of one) force and distance between forcesreference to either perpendicular distance between forces	M1	
		or line of action of forces & perpendicular distance	A1	[2]
	(b)	(i) 90°	B1	[1]
		(ii) $130 = F \times 0.45$ (allow e.c.f. for angle in (i))	C1 A1	[2]

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Syllabus Paper

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	Pa	ge 3	Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE A/AS LEVEL – May/June 2009	9702	22		
4	(a)		nange of shape / size / length / dimension hen (deforming) <u>force is removed,</u> returns to orig		C1 A1	[2]	
		(ii) <i>L</i>	= ke		B1	[1]	
	(b)	2e ½k (a	nllow e.c.f. from extension)		B1 B1		
		½e a	nd 2k		B1		
		$\frac{3}{2}$ e	$\frac{3}{2}$ e (allow e.c.f. from extension in part 2)				
		_	allow e.c.f. from extension)		B1	[5]	
5	(a)	const	ant <u>phase difference</u>		B1	[1]	
	(b)		wavelength estimate 750 nm \rightarrow 550 nm ation = $\lambda D / x$ = $(650 \times 10^{-9} \times 2.4) / (0.86 \times 10^{-3})$		C1 C1		
			= 1.8 mm		A1	[3]	
	(c)	ampli	ger complete destructive interference / udes no longer completely cancel k fringes are lighter		M1 A1	[2]	
6	(a)	(i) <i>E</i>	= V/d		C1		
			$= 1.4 \times 10^4 \mathrm{N} \mathrm{C}^{-1} $		A1	[2]	
		(ii) fo	erce = Eq = 1.4 × 10 ⁴ × 1.6 × 10 ⁻¹⁹		C1		
			$= 1.4 \times 10^{4} \times 1.6 \times 10^{-19}$ $= 2.24 \times 10^{-15}$		M1 A0	[2]	
	(b)	(i) <i>F</i>	= ma		C1		
		а	= $(2.24 \times 10^{-6}) / (9.1 \times 10^{-6})$ = 2.46×10^{15} m s ⁻² (allow 2.5×10^{5})		A1	[2]	
		(ii) s	= $\frac{1}{2}at^2$		C1		
		t	$= 4.5 \times 10^{-9} \text{ s}$		A1	[2]	
	(c)	either or specia	gravitational force is normal to electric force electric force horizontal, gravitational force ver al case: force/acceleration due to electric field > due to gravitational field, allow 1 mark		B2	[2]	

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	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper	r				
		GCE A/AS LEVEL – May/June 2009	9702	22					
7	2R			. A1	[3]				
	(b) (i) I ₁ +	$I_3 = I_2 + I_4$. A1	[1]				
	(ii) E ₂ -	$-E_1 = I_3R$. A1	[1]				
	(iii) E ₂ =	= I ₃ R + 2I ₄ R		. A1	[1]				
8	factors / (<i>If states</i>	ecay / activity / decay (of nucleus) is not affected by ex environment / surroundings s specific factor(s), rather than giving general statement e 2 marks for two stated factors, but 1 mark only if one	t above,	B2	[2]				
	(b) (i) gam	nma / γ		. B1	[1]				
	(ii) alph	a / α		. B1	[1]				
	(iii) gam	ıma / γ		. B1	[1]				
	(iv) beta	ι / β		. B1	[1]				