UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level and GCE Advanced Subsidiary Level

MARK SCHEME for the May/June 2006 question paper

9702 PHYSICS

9702/05

Paper 5

Maximum mark 30

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 1		Mark Scheme WWW.dynansigneens.ean	ìr		
		GCE A LEVEL – May/June 2006 9702 05			
(b)	(ii)	Expect to see <i>x</i> read to nearest mm and then: Use connector with sharp edge Position the wire on top of the scale on the rule to reduce parallax error			
(c)	Readings Write the number of readings as a ringed total by the results table. 6 sets of readings scores 1 mark. Check a value for $lg(x/m)$ and a value for $lg(IA)$. Underline checked values. Ignore small rounding errors. Tick if correct; 1 mark each. If incorrect then write in correct value. Excessive alterations in the table then -1. If minor help is given with the circuit, then -1. If excessive help is given then -2. Please indicate when help has been given to a candidate by writing SR at the top of the front page of the candidate's script. Also, please indicate the type of help that has been given by writing a brief comment by the table of results.				
	Th	lumn headings. Allow $lg(x/m)$ and $lg(I/A)$. Allow POT errors. are must be some distinguishing mark between the quantity and its unit. ase \checkmark or underline each correct column heading to show that it has been seen.			
	Ap Ex Ex Ind	nsistency of raw readings in the table of results oly to <i>x</i> and <i>I</i> only. Dect to see <i>I</i> to either 0.01 A or 0.1 A. Dect to see all the values of <i>x</i> given to the nearest millimetre. icate using a vertical line down each column of raw readings to show it has been s d a \checkmark C if correct.	eer		
(d)	(i)	Axes Each axis must be labelled with a quantity. Allow $lg(x)$, lgx , $lg(x/m)$ but not lgx/m . Scales must be such that the plotted points occupy more than half the graph gr both the <i>x</i> and <i>y</i> directions. Do not allow more than 3 large squares between s markings. Do not allow awkward scales (e.g. 3:10, 6:10, 7:10, etc.).			
		Plotting of points Count the number of plots on the grid and write this value by the line and ring it.			

The number of plots must correspond to the number of observations (at least 6). Do not award this mark if the number of plots is less than the number of observations. Check one suspect plot. Circle this plot. Tick if correct. If incorrect then mark the correct position with a small cross and use an arrow to indicate where the plot should have been. Allow errors less than half a small square.

Do not allow plots in the margin area.

GCE A LEVEL – May/June 2006970205(ii)Line of best fit There must be a reasonable balance of points about the line of best fit. If one of the plots is a long way from the trend of the other plots then allow this plot to be ignored when the line is drawn. One mark can be awarded if the line of best fit is 'reasonable', but not quite right.(iii)Measurement of gradient The hypotenuse of the triangle must be greater than half the length of the drawn line. If read-offs are inaccurate by half a small square, or more, then zero. Please indicate the vertices of the triangle used by labelling with Δ One mark for the read-offs. The value <u>must</u> be negative. Value should be around -1. $\Delta x/\Delta y$ scores zero. Ignore units. y-intercept. Expect -0.8. Ignore units. Check the read-off. Value must be within half a square. Accept correct substitution from a point on the line into $y = mx + c$. Allow ecf from (d)(iii) gradient for m .(e)Ig $x = n$ Ig $l + $ Ig k This can be implied from the working. Value for n (from gradient). Allow ecf from (d)(iii) y-intercept. k = 0.158. Ignore unit. Working must be checked.(f)(i)Value of diameter of wire (\pm 0.02 mm of SV). (36 swg, diameter = 0.18 mm) (ii) Cross-sectional area correct. (36 swg, Area = $2.5 \times 10^{-8} m^2$) (iiii) Percentage uncertainty in area One mark for percentage uncertainty in r . One mark for % uncertainty x 2.(g)Correct value of ρ . No POT error allowed. Expect to see $\rho = 4.7 \times 10^{-7}$ Qm Check the substitution and consistency of units.(h) $k = 4 x$ previous value. Allow ecf (g). Expect to see $k = 1.9 \times 10^{-6}$ Qm	Page 2	Mark Scheme WWW.dy	na nsiøpæpe r	S. Raper
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[Total: 20 marks]

Page 3	Mark Scheme www.dyr	na nsigipappe r	S. Raper
	GCE A LEVEL – May/June 2006	9702	05
Question 2			
A1 Diagran	n of arrangement (light source/mesh/screen or collimator/mesh	n/telescope)	[1]
A2 Fringes	or dots shown on screen. May be shown on diagram.		[1]
A3 Some s	ensible discussion of <u>coherence</u>		[1]
A4 Use of <u>I</u>	aser or single slit (and lens) in collimator		[1]
	ements: distance from mesh to screen and separation betwee asure an angle from the spectrometer table	n fringes	[1]
	nd separation between central fringe and first bright fringe asure angle between central bright beam and first order beam	using scale on	[1] table
B3 Use of	$n\lambda = \sin\theta$ to find <i>d</i> . <i>n</i> must be clearly identified		[1]
e.g. use	ety precaution goggles/do not look directly into laser beam/cover over sodiu ouch the bulb	m lamp	[1]
Example Take re Sketch/ Laser + λ = 589 D of the Measur Repeat Detail re	od/further detail es of creditworthy points might be: adings with mesh in different positions to average <i>d</i> suggestion of <u>two-dimensional</u> array of dots on screen mesh + screen all at same height 0 nm for sodium lamp or about $\lambda = 630$ nm for He/Ne laser/se order of 1 m to 4 m (laser method) e 2 θ and divide by two to reduce uncertainty in θ experiment with 2 nd order (3 rd order etc.) beams elating to setup/use of spectrometer her valid points.	miconductor la	[2] Iser

[Total: 10 marks]