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CAMBRIDGE
International Education

Cambridge International AS & A Level

CHEMISTRY **9701/35**

Paper 3 Advanced Practical Skills 1 **October/November 2024**

MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

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GENERIC MARKING PRINCIPLE 5: Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).
GENERIC MARKING PRINCIPLE 6: Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Science-Specific Marking Principles

1	Examiners should consider the context and scientific use of any keywords when awarding marks. Although keywords may be present, marks should not be awarded if the keywords are used incorrectly.
2	The examiner should not choose between contradictory statements given in the same question part, and credit should not be awarded for any correct statement that is contradicted within the same question part. Wrong science that is irrelevant to the question should be ignored.
3	Although spellings do not have to be correct, spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. ethane / ethene, glucagon / glycogen, refraction / reflection).
4	The error carried forward (ecf) principle should be applied, where appropriate. If an incorrect answer is subsequently used in a scientifically correct way, the candidate should be awarded these subsequent marking points. Further guidance will be included in the mark scheme where necessary and any exceptions to this general principle will be noted.
5	‘List rule’ guidance For questions that require ***n*** responses (e.g. State **two** reasons …): • The response should be read as continuous prose, even when numbered answer spaces are provided. • Any response marked *ignore* in the mark scheme should not count towards ***n***. • Incorrect responses should not be awarded credit but will still count towards ***n***. • Read the entire response to check for any responses that contradict those that would otherwise be credited. Credit should **not** be awarded for any responses that are contradicted within the rest of the response. Where two responses contradict one another, this should be treated as a single incorrect response. • Non-contradictory responses after the first ***n*** responses may be ignored even if they include incorrect science.

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6 Calculation specific guidance

Correct answers to calculations should be given full credit even if there is no working or incorrect working, **unless** the question states 'show your working'.

For questions in which the number of significant figures required is not stated, credit should be awarded for correct answers when rounded by the examiner to the number of significant figures given in the mark scheme. This may not apply to measured values.

For answers given in standard form (e.g. $a \times 10^n$) in which the convention of restricting the value of the coefficient (a) to a value between 1 and 10 is not followed, credit may still be awarded if the answer can be converted to the answer given in the mark scheme.

Unless a separate mark is given for a unit, a missing or incorrect unit will normally mean that the final calculation mark is not awarded. Exceptions to this general principle will be noted in the mark scheme.

7 Guidance for chemical equations

Multiples / fractions of coefficients used in chemical equations are acceptable unless stated otherwise in the mark scheme.

State symbols given in an equation should be ignored unless asked for in the question or stated otherwise in the mark scheme.

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Question	Answer	Marks
1(a)	**I** Thermometer readings recorded for all 9 volumes **II** All thermometer readings ending in ##.0 or ##.5. **III** and **IV** Calculate the difference between T_{max} for supervisor and candidate. Award **III** if $\delta \leq 2.0\,^{o}C$ Award **IV** if $\delta \leq 1.0\,^{o}C$	**4**
1(b)	**I** Unambiguous labelled axes with names and / or correct units: e.g. / cm^3, (^{o}C), in cm^3 **and** suitable (linear) scales based on 1, 2 or 5 per 20 small squares e.g. 10 cm^3 on 20 small squares. The intersection is part of the data. **II** All points plotted accurately **III** Both lines of best fit. The line for the increase in temperature must be a smooth curve and the line for cooling may be either straight or a smooth curve. **IV** Both lines extrapolated to intersect at or above the highest recorded temperature. **V** Volume at intersection read correctly to 1 dp.	**5**
1(c)(i)	Correctly calculates to 3 or 4 significant figures (sf) amount of NaOH = $^{25.0 \times 2.01}/_{1000}$ = 5.025×10^{-2} mol or 5.03×10^{-2} mol	**1**
1(c)(ii)	**M1** Correctly uses amount of H_2SO_4 in expt = $^{\textbf{(c)(i)}}/_{2}$ mol (= 2.51 or 2.513×10^{-2} mol) **M2** Some working shown in calculation Concentration of H_2SO_4 = $^{\textbf{M1} \times 1000}/_{\textbf{(b)}}$ mol dm^{-3} **AND** final answer is given to 3 – 4 sf	**2**

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Question	Answer	Marks
2(a)	**I** Table with correct headings and units all shown in space given. **Headings** • (Mass of) flask + acid / **FA 2** 1 • (Mass of) container + **FA 3** 2 • (Mass of) container (empty/with residue) 3 • (Mass of) **FA 3** added • (Mass of) flask + acid + **FA 3** (added) • (Mass of) flask and contents **after reaction** (owtte) 4 • **(**Mass of) carbon dioxide / mass loss Units: / g, (g), in g **or** g next to each value. **II** All four specified balance readings shown **AND** All balance readings given either to 2 or to 3 dp **III** Correctly calculates mass of **FA 3** (2 – 3) **AND** Correctly calculates total ('initial') mass (1 + [2 – 3]) **IV** Correctly calculates mass CO_2 (1 + 2 – 3 – 4) Calculate supervisor and candidate values to 2 dp for $^{\text{mass of FA 3}}/_{\text{mass loss}}$ **V** awarded if $\delta \pm 15\%$ between supervisor and candidate.	**5**
2(b)(i)	Correctly calculates amount of $CO_2 = {}^{\text{mass CO2}}/_{44}$ mol **AND** answer given to 2 – 4 sf	**1**
2(b)(ii)	**M1** Correct use of 106 e.g. $^{\text{mass of FA 3 from (a)}}/_{106}$ OR **(b)(i)** × 106 **M2** Comparison of moles / masses of Na_2CO_3 used versus needed **OR** statement that moles $Na_2CO_3 > CO_2$ from correct M1 **OR** calculation of excess moles of Na_2CO_3	**2**
2(b)(iii)	Correctly uses (amount H_2SO_4 needed (in 25 cm^3) = amount of CO_2 = **(b)(i)** mol) Concentration = $^{\text{(b)(i)} \times 1000}/_{25}$ mol dm^{-3} **AND** answer given to 2 – 4 sf	**1**

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Question	Answer	Marks
2(c)(i)	Reaction / mixture froths / undergoes (rapid) effervescence **AND** more likely to overflow / some (reaction mixture) is lost from beaker.	**1**
2(c)(ii)	**Student 1** **M1** Hydrogen has very low density **M2** Error in loss of small mass gives large % error **Student 2** **M3** Calcium sulfate is insoluble / sparingly soluble **OR** Calcium sulfate (formed) coats solid (preventing further reaction)	**3**
2(d)	2 dp balance uncertainty, **U** = 0.01 g or 0.005 g 3 dp balance uncertainty, **U** = 0.001 g or 0.0005 g **AND** Percentage error $= {}^{(2 \times \mathbf{U}) \times 100}/_{\text{mass } \mathbf{FA\ 3}}$	**1**

Question	Answer	Marks
3(a)(i)	**FA 4** = $KMnO_4$ (s); **FA 5** = $MnSO_4$ (s); **FA 6** = MnO_2 (s) (dark) purple crystals / solid (initially) * Black powder / residue / solid or black smoke * **solid / crystals / powder / FA 4** 'jumps about / crackles / pops' (on heating) * (Gas) relights glowing splint ***** 2 * = 1 mark (round down)	**2**

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Question	Answer	Marks
3(a)(ii)	**Test 1** + $FeSO_4$ (aq) Purple (solution) * Becomes yellow **solution** * **Test 2** + H_2O_2 (aq) (Purple) (solution) becomes colourless / decolourises * Effervescence / fizzing / bubbling * (Gas) relights glowing splint * 2 * = 1 mark (round down)	**2**
3(a)(iii)	(Colours) (dark) Green (solution)	**1**
3(b)	**Test 1** + HNO_3 No change **and** + $AgNO_3$ (aq) No change * **Test 2** + Ba^{2+}(aq) White ppt **and** + HNO_3 No change / ppt does not dissolve * **Test 3** + NaOH (aq) Off white / cream / fawn / buff **/ pale** brown ppt * (ppt / solid) darkens / insoluble in excess * then + H_2O_2 (aq) Black / **dark** brown (solid) * Effervescence / fizzing / bubbling **OR** (gas) relights glowing splint * 2 * = 1 mark (round down)	**3**

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Question	Answer	Marks
3(c)	**Test 1** + HNO_3 No change / solid does not dissolve * **Test 2** + concentrated HC / Bubbles * Bleaches litmus * Chlorine * **Test 3** + H_2O_2 (aq) Effervescence **OR** (gas) relights glowing splint * Oxygen * 2* = 1 mark round down	**3**
3(d)(i)	Metal is manganese / Mn	**1**
3(d)(ii)	**FA 4** = VII / (+)7 **FA 5** = II / (+)2 **FA 6** = IV / (+)4 All three oxidation states correct for 2 marks, any two for 1 mark	**2**

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