CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2013 series

9701 CHEMISTRY

9701/23

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Page 2 Mark Scheme GCE AS/A LEVEL – October/November 2013		ynamicpape Syllabus	Paper			
				9701	23	
(a)						
()		NH ₃	CH ₄			
			Ц			
		××	п			
		H%N%H	×o			
			H%C%I	H		
			ox			
		н	Н			
		pyramidal	tetrahedral			
			I			
		d-cross' diagrams correct nidal or trigonal pyramidal			(1) (1)	
					(1)	
011	l₄ is tetrah	edral			(1)	
	14 is tetrah	edral				
(b) (i)		edral and hydrogen have different	electronegativities			
	nitrogen N–H bor	and hydrogen have different nd has a dipole or	electronegativities		(1)	
	nitrogen N–H bor Ν ^{δ–} —Η ^δ	and hydrogen have different id has a dipole or ⁵⁺ or	electronegativities		(1) (1)	
(b) (i)	nitrogen N–H bor N ^{õ−} —H ^č bonding	and hydrogen have different nd has a dipole or ³⁺ or pair is unequally shared	electronegativities		(1)	
	nitrogen N–H bor N ^{8–} —H ⁸ bonding molecule	and hydrogen have different id has a dipole or ⁵⁺ or pair is unequally shared e is not symmetrical or	electronegativities		(1)(1)(1)	I
(b) (i)	nitrogen N–H bor N ^{8–} —H ⁸ bonding molecule	and hydrogen have different nd has a dipole or ³⁺ or pair is unequally shared	electronegativities		(1) (1)	
(b) (i)	nitrogen N–H bor N ^{δ–} —H ^č bonding molecule dipoles o NH ₃ has	and hydrogen have different nd has a dipole or ⁵⁺ or pair is unequally shared e is not symmetrical or do not cancel out higher boiling point than expe	ected from <i>M</i> _r value or		(1)(1)(1)	
(b) (i) (ii)	nitrogen N–H bor N ^{δ–} —H ^č bonding molecule dipoles o NH ₃ has has high	and hydrogen have different ad has a dipole or ⁵⁺ or pair is unequally shared e is not symmetrical or do not cancel out higher boiling point than expo er boiling point than methane	ected from <i>M</i> _r value or		 (1) (1) (1) (1) 	
(b) (i) (ii)	nitrogen N–H bor N ^{δ–} —H ^č bonding molecule dipoles o NH ₃ has has high	and hydrogen have different nd has a dipole or ⁵⁺ or pair is unequally shared e is not symmetrical or do not cancel out higher boiling point than expe	ected from <i>M</i> _r value or		(1)(1)(1)	
(b) (i) (ii) (iii)	nitrogen N–H bor N ^{$\delta-$} —H ^{δ} bonding molecula dipoles o NH ₃ has has high or NH ₃ is	and hydrogen have different nd has a dipole or ⁵⁺ or pair is unequally shared e is not symmetrical or do not cancel out higher boiling point than expe er boiling point than methane s soluble in water	ected from <i>M</i> _r value or		 (1) (1) (1) (1) (1) 	
(b) (i) (ii) (iii) (c) thre	nitrogen N–H bor N ^{δ–} —H ^č bonding molecule dipoles o NH ₃ has has high or NH ₃ is ee covaler	and hydrogen have different ad has a dipole or ⁵⁺ or pair is unequally shared e is not symmetrical or do not cancel out higher boiling point than expo er boiling point than methane s soluble in water	ected from <i>M</i> _r value or		 (1) (1) (1) (1) 	
(b) (i) (ii) (iii) (c) thre	nitrogen N–H bor N ^{δ–} —H ^č bonding molecule dipoles o NH ₃ has has high or NH ₃ is ee covaler	and hydrogen have different ad has a dipole or ⁵⁺ or pair is unequally shared e is not symmetrical or do not cancel out higher boiling point than expo er boiling point than methane s soluble in water	ected from <i>M</i> _r value or		 (1) (1) (1) (1) (1) (1) 	

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	Page	3	Mark Scheme	Syllabus	Paper	,
			GCE AS/A LEVEL – October/November 2013	9701	23	
2	(a) (i)	alka	nes or paraffins not hydrocarbons		(1)	
	(ii)	1C ₉ I	$H_{20} + \mathbf{14O}_2 \rightarrow \mathbf{9CO}_2 + 10H_2O$		(1)	[2]
	(b) (i)		oon oon monoxide nes required)		(1) (1)	
	(ii)		is toxic or affects or combines with haemoglobin arbon causes respiratory problems		(1)	
	(iii)	2 C ₁₄	$_4H_{30}$ + 15O ₂ \rightarrow 28C + 30H ₂ O or			
		2 C ₁₄	$_{4}H_{30}$ + 29 O ₂ \rightarrow 28 CO + 30 H ₂ O			
		or 0	ther balanced equations such as			
		C₁₄ŀ	H_{30} + 11O ₂ \rightarrow 7C + 7CO + 15H ₂ O			
		C₁₄ŀ	H_{30} + 18 $O_2 \rightarrow$ 7CO + 7CO ₂ + 15 H_2 0		(1)	[4]
			change when 1 mol of a substance in an excess of oxygen/air under standard conditions		(1)	
			npletely combusted under standard conditions		(1)	[2]
	(d) wo	orking	must be shown			
	(i)		t released = m c δT = 250 × 4.18 × 34.6 δ157 J = 36.2 kJ		(1) (1)	
	(ii)	mas	of $C_{14}H_{30} = 198$ is of $C_{14}H_{30} = 1.00 \times 0.763 = 0.763$ g is g of $C_{14}H_{30}$ produce 36.2 kJ		(1) (1)	
		198	g of C ₁₄ H ₃₀ produce $\frac{36.2 \times 198}{0.762}$			
		= 93	0.763		(1)	[5]
					[Total:	13]

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Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2013	9701	23

3 (a) (i)

halogen	melting point/°C	colour
chlorine	-101	green, yellow or greenish-yellow
bromine	-7	orange or red or brown
		grey
iodine	114	accept black

chlorine and bromine **both** correct iodine correct **for solid**

(1) (1)

> (1) (1)

[4]

 (ii) down the Group there are more electrons in the molecule hence stronger van der Waals' forces

(b) (i)

chlorine	1s ² 2s ² 2p ⁶ 3s ² 3p ⁵
bromine	$1s^{2}2s^{2}2p^{6}3s^{2}3p^{6}3d^{10}4s^{2}4p^{5}$
or	1s ² 2s ² 2p ⁶ 3s ² 3p ⁶ 4s ² 3d ¹⁰ 4p ⁵

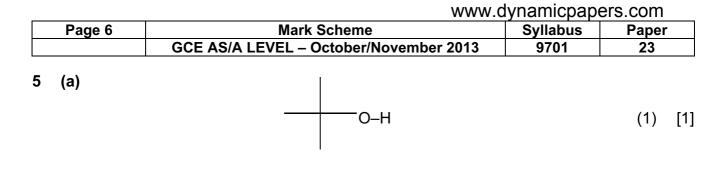
both needed (1)

(ii) 88r 8Cl **

(1) [2]

			[Total: 15
	(iv)	as oxidising agents	(1) [5
	(iii)	$BrCl + 2KI \rightarrow KCl + KBr + I_2$	(1)
	(ii)	Cl_2 + 2KI \rightarrow 2KC l + I_2	(1)
(d)	(i)	initially solution begins to turn yellow/brown after several minutes black/dark grey solid formed	(1) (1)
	(ii)	accept colours in the range yellow, orange, red, brown	(1) [4
(c)	(i)	gas or low boiling liquid BrC <i>l</i> has fewer electrons than Br ₂ hence weaker van der Waals' forces	(1) (1) (1)

Page 5	5	Mark Scheme	ynamicpape Syllabus	Paper	,
•		GCE AS/A LEVEL – October/November 2013	9701	23	
(a) (i)	struc	ctural or functional group isomerism		(1)	
(ii)	S pr	imary alcohol and carboxylic acid – not 'acid' imary alcohol and ester imary alcohol and ester		(1) (1) (1)	
(iii)		Na₂CO₃ oxylic acid		(1)	
(iv)		Na hol and carboxylic acid		(1)	[6
(b) (i)	n(CC	D_2) = $\frac{24.0}{24000}$ = 0.001 mol		(1)	
(ii)		2 mol of $\mathbf{Q} \rightarrow 0.001$ mol of CO_2 ol of $\mathbf{Q} \rightarrow 0.5$ mol of CO_2		(1)	[2
(c) (i)	n(H₂	$(x) = \frac{48.0}{24000} = 0.002 \text{ mol}$		(1)	
(ii)		2 mol of $\mathbf{Q} \rightarrow 0.002$ mol of H_2 ol of $\mathbf{Q} \rightarrow 1$ mol of H_2		(1)	[2
(d) Q is	s ison	ner R		(1)	
2 H cor		lium carbonate $CH_2CO_2H + Na_2CO_3 \rightarrow 2 HOCH_2CH_2CO_2Na + H_2O$ roducts	+ CO ₂	(1) (1)	
HO cor	CH ₂ C	lium metal CH₂CO₂H + 2 Na → NaOCH₂CH₂CO₂Na + H₂ roducts t		(1) (1)	[5



(b)

w	CH ₃ CH ₂ CH ₂ CO ₂ H
x	CH ₃ CH ₂ COCH ₃
Y	(CH ₃) ₂ CHCO ₂ H
z	no reaction

(4 × 1) [4]

(c) alcohol is X (no mark for this)

products are

 $CH_3CH_2CH=CH_2$

(any two) [2]

[Total: 7]