CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

MARK SCHEME for the October/November 2012 series

9701 CHEMISTRY

9701/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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	Paç	ge 2				Mark Scl		0040	Syllabus	Paper
				C	JCE A LE	VEL – Octob	er/Novembei	2012	9701	43
1	(a)	MgC	C <i>l</i> ₂ : fo	rms a	(colourle	ss) solution o	r dissolves.			[1]
		A <i>l</i> C	<i>l</i> ₃ :		produce	s a white ppt	or steamy fur	nes	[1]	
						.,	$H_2O \longrightarrow Ai \to Ai(OH)_3 + 3i$		[1]	
			or	r	forms a	(colourless) s	olution or diss	olves	[1]	
					A <i>l</i> C <i>l</i> ₃ + 6	$6H_2O \longrightarrow $	[A <i>l</i> (H ₂ O) ₅ (OH)]] ²⁺ + H ⁺ + 30	CI⁻ [1]	
		SiC	<i>l</i> 4: pr	oduce	es a white	e ppt or steam	ly fumes			[1]
				•	-	\rightarrow SiO ₂ + 4H				[1]
			(0	n Dala	incea equ	ation giving F	I_2SiO_3 or Si(O	п <i>)</i> 4)		[Total: 5]
	(b)	(i)				5 = 1.88 × 10 ⁻² = 1.21 × 10 ⁻²				[1] [1]
			total	n(C <i>โ</i> -)) = 3.08 o	r 3.09 or 3.1 >	< 10 ⁻² mol [2 o	r more sig. t	figs.] allow ecf	
		(ii)	Ag⁺(a	aq) + (C <i>โ</i> (aq)—	→ AgC <i>l</i> (s)				[1]
	(iii)	mole	es sam	npled for t	he titration =	3.09 × 10 ⁻² × 1	10/1000 = 3	.09 × 10 ⁻⁴ mol ecf	[1]
			this e	equals	s n(Ag⁺), s	so vol of AgN	D ₃ = 3.09 × 10	⁻⁴ × 1000/0.	02 = 15.5 <u>cm</u>³ ecf	[1]
										[Total: 5]
1,	(c)	(i)	bond	ls brol	ken are C	–H and I–I	= 410 + 151	= 561 kJ m	ol ^{−1} (all bonds = 57	731 kJ mol⁻
¹)			bond	ls forn	ned are C	–I and H–I= ∆ <i>H</i> =	240 + 299 = +22 kJ mol [−]		⁻¹ (all bonds = 570	9 kJ mol ⁻¹) [2]
		(ii)	4 HI	+ 2 H	INO ₃ ——	\rightarrow 2 I ₂ + N ₂ O	9₃ + 3 H₂O (or	double)		[1]
			•		ced from) sed from)					[1]

[Total: 4]

[TOTAL: 14]

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- 2 (a) catalyst: any two from the following three bullets for [1] mark:
 - speeds up/increases (NOT alters or changes) the rate of a reaction
 - lowers energy barrier/E_{act} or offers a lower energy pathway
 - is not used up or remains unchanged or does not alter its mass/concentration or does not appear in stoichiometric equation or is regenerated

homogeneous: (catalyst and reactants) in the same phase/state

[Total: 2]

(b) (i) e.g. car exhausts/engines or aeroplanes or lightning or <u>burning</u> fuels or power stations

[1]

[1]

[1]

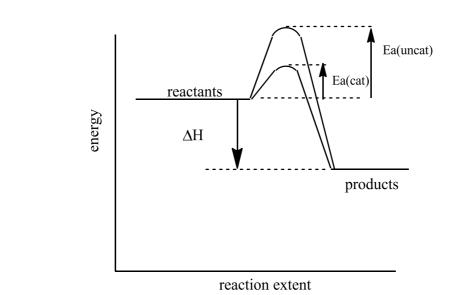
[1]

nitrogen reacts with oxygen or N₂ + O₂

(c)

(ii) $NO_2 + SO_2 \longrightarrow NO + SO_3$ $NO + \frac{1}{2}O_2 \longrightarrow NO_2$ $SO_3 + H_2O \longrightarrow H_2SO_4$ $4NO_2 + 2H_2O + O_2 \rightarrow 4HNO_3$ or $3NO_2 + H_2O \rightarrow 2HNO_3 + NO$ (any 3 equations) 3 × [1]

[Total: 5]



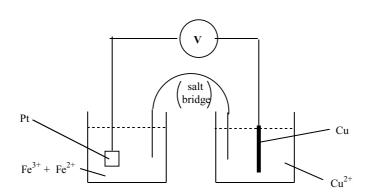
ΔH shown as negative	[1]
both E_a labelled and correct – i.e. for the forward reaction	[1]
$E_a(\text{cat}) < E_a(\text{uncat})$	[1]

[Total: 3]

[TOTAL: 10]

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	Page 4	ŀ	Mark Scheme	Syllabus	Paper
			GCE A LEVEL – October/November 2012	9701	43
3	(a) (1s ²	²2s²2p	⁶)3s ² 3p ⁶ 3d ⁹		[1]
					[Total: 1]
	(b) (i)		rron / orbitals near ligands are at a higher energy to repulsion from ligand lone pairs		[1] [1]
	(ii)		n an electron moves to higher orbital / energy level or sorbs a photon or light (mention of light being <i>emitted</i>		[1] [1]
	(iii)	(diffe	erent ligands produce) different (sizes of) energy gap c	or ∆E	[1]
					[Total: 5]

(c)



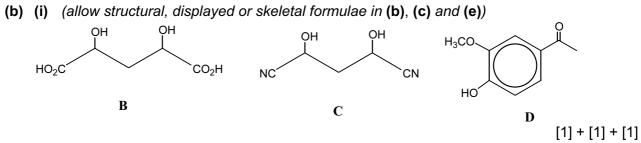
solutions at 1 mol dm ⁻³ (1 M) and 298(K)/25°C	[1]
salt bridge and voltmeter	[1]
platinum/carbon/graphite electrode	[1]
(this mark is negated by inclusion of H_2 around the electrode)	
copper electrode	[1]
Fe ³⁺ /Fe ²⁺ mixture and Cu ²⁺ or CuSO ₄ etc	[1]

[Total: 5]

	either	or
(i)	ligand exchange/substitution/displacement/replacement	precipitation/acid-base/deprotonation
(ii)	$\begin{split} & [\text{Cu}(\text{H}_2\text{O})_6]^{2^+} + 4\text{NH}_3 \rightarrow [\text{Cu}(\text{H}_2\text{O})_2(\text{NH}_3)_4]^{2^+} + 4\text{H}_2\text{O} \\ & \text{or} \left[\text{Cu}(\text{H}_2\text{O})_6\right]^{2^+} + 4\text{NH}_3 \rightarrow [\text{Cu}(\text{NH}_3)_4]^{2^+} + 6\text{H}_2\text{O} \\ & \text{or} \left[\text{Cu}(\text{H}_2\text{O})_6\right]^{2^+} + n\text{NH}_3 \rightarrow [\text{Cu}(\text{H}_2\text{O})_{6-n}(\text{NH}_3)_n]^{2^+} + n\text{H}_2\text{O} \end{split}$	$\begin{array}{l} {\sf Cu}^{2*}+2{\sf NH}_3+2{\sf H}_2{\sf O}\rightarrow{\sf Cu}({\sf OH})_2+2{\sf NH}_4^+\\ or{\sf Cu}^{2*}+2{\sf NH}_4{\sf OH}\rightarrow{\sf Cu}({\sf OH})_2+2{\sf NH}_4^+\\ or[{\sf Cu}({\sf H}_2{\sf O})_6]^{2*}+2{\sf NH}_3\rightarrow[{\sf Cu}({\sf H}_2{\sf O})_4({\sf OH})_2]\\ +2{\sf NH}_4^+ \end{array}$
(iii)	turns purple or deep/dark/royal blue	forms a pale blue ppt
		[1] + [1] + [1]

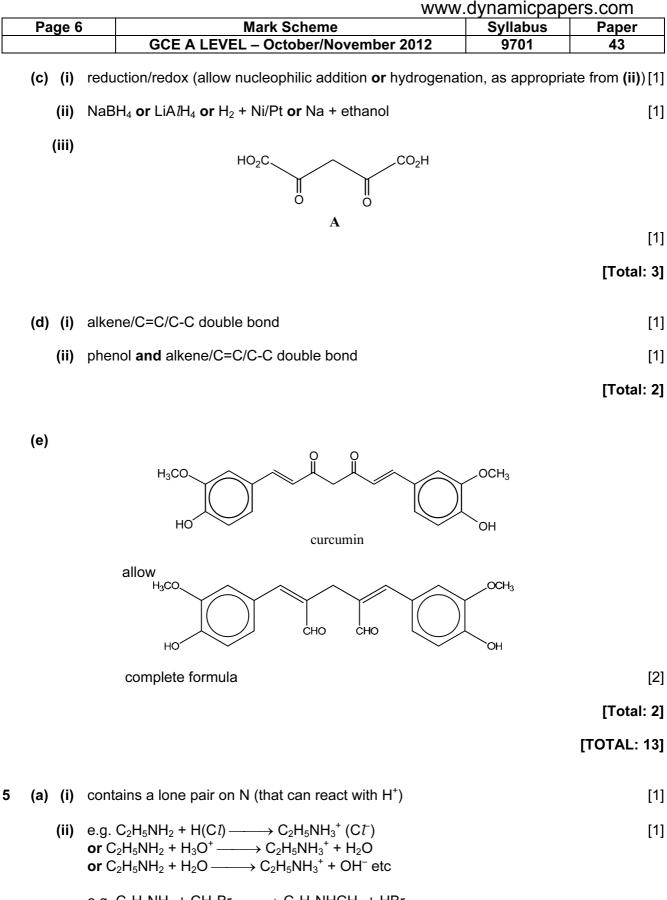
(d) Parts (i) – (iii) have to correspond to each other.

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(iv)	E° will decrease/ be less positive/more negative because [Cu ²⁺] decreases or Cu ²⁺ + 2e ⁻ \Rightarrow Cu shifts		
	$E^{\circ}[Cu(NH_3)_4]^{2+} = -0.05V$ or $[Cu(NH_3)_4]^{2+}$ is more stable		[1
			[Total: 4
(e) (i)	aldehyde		[1
(ii)	red ppt./solid		[1
(iii)	$2Cu^{2+} + CH_3CHO + 5OH^- \rightarrow Cu_2O + CH_3CO_2^- + 3H_2O$		[1]
			[Total: 3]
(f) pH	= pK_a + log [salt]/[acid] = $-\log(9.3 \times 10^{-4})$ + log (0.8/0.5 = 3.032 + 0.204 = 3.23/3.24 (3 or more sig. figs.))	[2
			[Total: 2]
			[TOTAL: 20]
(a) (i)	ketone/carbonyl [NOT aldehyde]		[1
(ii)	carboxylic acid (name of group needed. NOT 'carboxyl')	[1
			[Total: 2]



(ii) heat/reflux/boil/hot/T>60°C in H_3O^+ or aqueous/dilute $H^+/HC1/H_2SO_4$ (**NOT** HNO₃) [1]

[Total: 4]

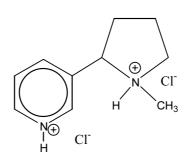


e.g.
$$C_2H_5NH_2 + CH_3Br \longrightarrow C_2H_5NHCH_3 + HBr$$

or $C_2H_5NH_2 + CH_3COCl \longrightarrow CH_3CONHC_2H_5 + HCl$ [1]

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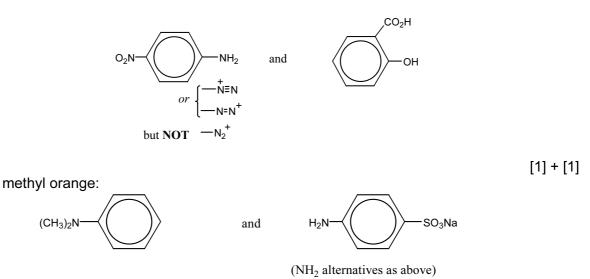
- (iii) the lone pair (on N) in phenylamine overlaps with ring or is delocalised [1] electron density of N is reduced or N becomes more positive or lone pair is less available [1]
- (iv)



[1] + [1]

[7 max 6]

- (b) (i) $NaNO_2 + HCl/H^+$ or $HNO_2(HNO_3 \text{ or } NO_3^- \text{ negates this mark})$ [1] -10°C < T \leq 10°C or 'less than 10°C' [1]
 - (ii) alizarin yellow R:



- (iii) makes the molecule (more) hydrophilic/soluble in water (due to H-bonding or ionic
 - solvation) or increases its melting point [1]

[Total: 7]

[TOTAL: 13]

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	Page 8	Mark Scheme	Syllabus	Paper
		GCE A LEVEL – October/November 2012	9701	43
6	(a) It has	no chiral centre/asymmetric carbon/optical isomers or	is not optically activ	e [1]
				[Total: 1]
	(b) (i) st	Tucture – α - <u>helix</u> or β -(pleated) <u>sheet</u>		[1]
	hy	drogen (bonding) (for either)		[1]

(ii) any two pairs from the following:

bonding	possible amino acid
van der Waals'	ala, gly, leu, ile, val, pro, phe, try, met
ionic	asp, arg, glu, his, lys
disulfide bond	cysteine
hydrogen bond	asn, asp, arg, gln, glu, his, lys, ser, thr, try, tyr
[1] + [1]	[1]+[1]

(candidates can identify amino acids by name, three-letter abbreviation, formula of sidechain or formula of whole amino acid)

[Total: 6]

(c) (globular proteins/enzymes need) polar/H-bonding/ionic (side chains) so as to....enhance their solubility or as part of their active site or to help their catalytic activity [1]

[Total: 1]

(d) (i)	A – T C – G	[1] [1]
(ii)	(start or met) – gly – ser – leu – ala – ser – (stop) If an amino acid is shown before gly, then it must be met. correct sequence of the 5 in bold	[2]
(iii)	leu would be replaced by val	[1]
		[Total: 5]

[TOTAL: 13]

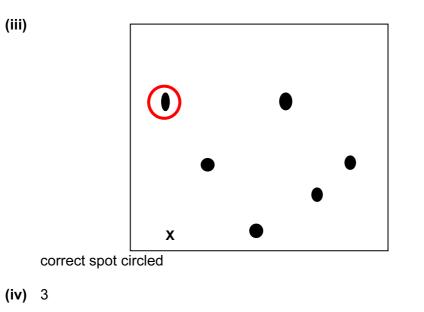
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	Page 9)	Mark Scheme	Syllabus	Paper
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7	(a) (i)	No.	of carbon atoms present in J is $\frac{100 \times 1.3}{1.1 \times 23.5}$ = 5 carbons	(must show wor	king) [1]
		(NM	R spectrum shows) 10 H (atoms present) (no reasonir	g need be show	/n) [1]
	(ii)	Oxy	gen or O_2 or O		[1]
	(iii)	J is	$(CH_3CH_2)_2C=O$		[1]
		quar triple two pair grou	one from: rtet/4 peaks (at δ 2.5) shows an adjacent CH ₃ or 3 adj et/3 peaks (at δ 1.1) shows an adjacent CH ₂ or 2 adjac (chemical/hydrogen) environments of peaks in ratio 6 :4 are (two) ethyl groups or the tripl p 5 implies there's a CH ₂ next to C=O	ent H	ws an ethyl [1]

[Total: 5]

(b) (i)

technique	physical method	
paper chromatography	partition	
thin-layer chromatography	adsorption	
gas-liquid chromatography	partition	

(ii) 4



[1] [1]

[Total: 5]

[TOTAL: 10]

[2] [1]

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	Page 10		Mark Scheme Syllabus		
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8	(a) A	mon	omers: $H_2N-(CH_2)_6-NH_2$ and $HO_2C-(CH_2)_4-CO_2H$ or	C <i>l</i> CO(CH ₂) ₄ COC <i>l</i>	[1]
		Con	densation or nucleophilic substitution or addition-elimi	nation	[1]
	В	mon	omer: H ₂ C=CHCH ₃		[1]
		Addi	ition (NOT additional)	0	[1]
	С	mon	omer: H ₂ N–(CH ₂) ₅ –CO ₂ H or H ₂ N–(CH ₂) ₅ –COC <i>l</i> or	NH	[1]
		Car	demostian		ГА 1
		Con	densation		[1]
					[max 5]

(b) (i) Need a statement from both columns for [1] mark.

(a)	(b)	
more compact packing in A chains closer in A chains further apart in B	stronger (inter-chain) forces in A hydrogen bonding in A weaker (inter-chain) or van der Waals' forces in B B contains side-chain/branched chains	

[1]

(ii) Polymer B – van der Waals'/London (dispersion) forces/induced-instantaneous/induced dipoles NOT just 'dipole'

[1]

[Total: 2]

[TOTAL: 7]