UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9701 CHEMISTRY

9701/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		· j · · · · ·	
Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

1 (a) Cr^{3+} : $1s^22s^22p^6$ $3s^2$ $3p^6$ $3d^3$ [1] Mn^{2+} : $1s^22s^22p^6$ $3s^2$ $3p^6$ $3d^5$ [1]

- (b) (i) Any two from
 - H⁺ is on the oxidant/L.H. side of each of the ½-equations, or H⁺ is a reactant
 - (increasing [H⁺]) will make E[⊕] more positive
 - (increasing [H⁺]) will drive the reaction over to the R.H./reductant side *or* forward direction

[1] + [1]

- (ii) KMnO₄: Purple/violet to colourless (allow <u>very</u> pale pink) [1] K₂Cr₂O₇ Orange to green [1]
- (c) (i) $MnO_2 + SO_2 \longrightarrow MnSO_4 (or Mn^{2+} + SO_4^{2-})$ [1]
 - manganese changes/is reduced from +4 to +2 [1] sulfur changes/is oxidised from +4 to +6 [1]
 - (ii) No effect, because H⁺ does not appear in the overall equation *or* its effect on the MnO₂/Mn²⁺ change is cancelled out by its effect on the SO₂/SO₄²⁻ change [1]

(d) (i)
$$MnO_2 + 4H^+ + Sn^{2+} \longrightarrow Mn^{2+} + 2H_2O + Sn^{4+}$$
 [1]

(ii) $n(MnO_4^-) = 0.02 \times 18.1/1000 = 3.62 \times 10^{-4} \text{ mol}$ [1] $n(Sn^{2^+}) = 3.62 \times 10^{-4} \times 5/2 = 9.05 \times 10^{-4} \text{ mol}$ [1] $n(Sn^{2^+})$ that reacted with $MnO_2 = (20 - 9.05) \times 10^{-4} = 1.095 \times 10^{-3} \text{ mol}$ [1] reaction is 1:1, so this is also $n(MnO_2)$ mass of $MnO_2 = 1.095 \times 10^{-3} \times (54.9 + 16 + 16) = 0.0952 \text{ g}$ [1]

⇒ **95% – 96%**; 2 or more s.f. [1]

[Total: 16]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

2

(a) (i)	A molecule/ion/species with a lone pair (of electrons) <i>or</i> electron pair donor that bonds to a metal ion/transition element	[1]
(ii)	by means of a dative/coordinate (covalent) bond	[1] [2]
(b) (i)	straight line from (0, 0.01) to point at (350, 0.0028) with all points on the line	[1]
(ii)	order w.r.t. $Cr(CO)_6$ is 1 and order w.r.t. PR_3 is zero because (a) $Cr(CO)_6$ graph has a constant half-life (which is 700 s) <i>or</i> construction lines on graph showing this) because (b) PR_3 graph is a straight line (of constant slope) <i>or</i> line shows a constant of reaction <i>or</i> no change in rate <i>or</i> shows a linear decrease	[1] [1] rate [1]
(iii)	$rate = k[Cr(CO)_6]$	[1]
	$k = (0.9 - 1.1) \times 10^{-3} (s^{-1})$ (one or more s.f.)	[1]
	either rate ₀ = 0.01/1020 = 9.8×10^{-6} mol sec ⁻¹ when [Cr(CO) ₆] = 0.01 mol dm ⁻³ so k = $9.8 \times 10^{-6}/0.01 = 9.8 \times 10^{-4}$ or $t_{1/2} \approx 700$ sec k = $0.693/700 = 9.9 \times 10^{-4}$	
(iv)	(units of k are) sec ⁻¹	[1]
(v)	N.B. the chosen mechanism must be consistent with the rate equation in (iii). Thus: either if rate = $k[Cr(CO)_6]$ mechanism B is consistent because it's the only mechanism that does NOT involve PR_3 in its slow/rate-determinate PR_3 or only PR_3 in its slow/rate-determinate PR_3 or only PR_3 in its slow/rate-determinate PR_3 or only PR_3 does not affect the rate	[1] ning [1]
	or	
	if rate = k[Cr(CO) ₆][PR ₃], then mechanism A or C or D is consistent because both reactants are involved in slow step	[1] [1] [9]
		441

[Total: 11]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

3 (a) (i) E is $CH_3CH(NH_2)CN$

[1]

(ii) C₆H₅CH₂CHO

[1] **[2]**

(b) (i) a polymer/polypeptide of amino acids, (joined by peptide bonds)
 (allow 'chain of amino acids' but not 'sequence': the idea of 'many' has to be conveyed)
 [1]

(ii)

peptide bond shown in full (C=O) in an ala-ala fragment in a chain two repeat units

[1] [1]

Allow peptide bond shown in full (C=O) in a dipeptide ala-ala for 1 mark

[3]

(c) (i) HC1 or H₂SO₄ or NaOH or H⁺ or OH⁻ reagents

[1]

+ heat and H₂O/aq (allow H₃O⁺).

If T is quoted, 80 °C < T < 120 °C. NOT warm. conditions

[1]

(ii)

$$\begin{picture}(2000) \put(0,0){\line(1,0){100}} \put(0,0){\line(1,0){100$$

(if a structural formula, it must have all H atoms) allow protonated or deprotonated versions [1] + [1]

[max 3]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

(d) (i)
$$NH_3^+-CH(CH_3)-CO_2^-$$
 [1]

(ii)

compound	zwitterion
H_2N CO_2H	H_3N \bigcirc
OH NHCH ₃	NH ₂ CH ₃
HO NH ₂	⊖ _O ⊕ NH ₃

[3]

[4]

- (e) (i) A buffer is a solution whose pH stays **fairly** constant *or* which maintains **roughly** the same pH *or* which resists/minimises changes in pH
 when **small/moderate** amounts of acid/H⁺ or alkali/OH⁻ are added
 [1]
 - (ii) $NH_2CH(CH_3)CO_2H + H(Cl) \longrightarrow {}^{\dagger}NH_3CH(CH_3)CO_2H (+ Cl^-)$ [1]
 - (iii) blood contain HCO_3^- (or in an equation) [1] which absorbs H^+ or equn $H^+ + HCO_3^- \longrightarrow H_2CO_3$ ($H_2O + CO_2$) or absorbs OH^- or equn $OH^- + HCO_3^- \longrightarrow CO_3^{2-} + H_2O$ [1]
 - (iv) $[CH_3CO_2Na] = 0.05 [CH_3CO_2H] = 0.075$ [1] pH = 4.76 + log (0.05/0.075) = **4.58** or **4.6** [1]

[Total: 19]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
-	GCE A LEVEL – October/November 2011	9701	43

4 (a)
$$Ca(NO_3)_2 \longrightarrow CaO + 2NO_2 + \frac{1}{2}O_2$$
 [1]

(c) (i)
$$\text{Li}_2\text{CO}_3 \longrightarrow \text{Li}_2\text{O} + \text{CO}_2$$
 [1]

- (ii) radius of Li ion/Li⁺ is less than that of Na ion/Na⁺ (or polarising power of M⁺ is greater) [1]
- (iii) Brown/orange fumes/gas would be evolved *or* glowing splint relights [1] Since the nitrate is likely to be thermally unstable *or* decomposes (just like the carbonate) *or* the balanced equation: $2\text{LiNO}_3 \longrightarrow \text{Li}_2\text{O} + 2\text{NO}_2 + \frac{1}{2}\text{O}_2$ [1] [4]

[Total: 8]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

5 (a) Alkanes are non-polar *or* have no dipole *or* C–H bonds are strong or C and H have similar electronegativities

[1] [1]

(b) (i) (free) radical substitution *or* substitution by homolytic fission

[1]

(ii) initiation: $Cl_2 \longrightarrow 2Cl^{\bullet}$ [1]

 $Cl^{\bullet} + C_2H_6 \longrightarrow C_2H_5^{\bullet} + HCl$ propagation:

[1]

termination:

[1]

 $C_2H_5^{\bullet} + Cl_2 \longrightarrow C_2H_5Cl + Cl^{\bullet}$ $C_2H_5^{\bullet} + Cl^{\bullet} \longrightarrow C_2H_5Cl$ or $Cl^{\bullet} + Cl^{\bullet} \longrightarrow Cl_2$ etc

all 3 names [1]

(iii)

\I <u>II)</u>	
structural formula of by-product	formed by
CH ₂ CI–CH ₂ CI (or isomer)	further substitution
CH ₃ CH ₂ CH ₂ CH ₃	(termination of 2 ×) C ₂ H ₅ *
CH ₃ CH ₂ CH ₂ CH ₂ CI (or isomer)	substitution of C ₄ H ₁₀ by-product

[3]

accept in the "formed by" column the formulae of radicals that will produce the compound in the "by-product" column, or the reagents, e.g. C₄H₉• + C*l*₂ or C₄H₉• + C*l** or $C_4H_{10} + Cl_2$ (giving $CH_3CH_2CH_2CI$).

do not allow anything more Cl-substituted than **di**chlorobutane.

N.B. C_2H_5Cl is the **major** product, not a **by**-product, so do not allow C_2H_5Cl .

(iv) J/K = 2.3 : 1 or 7:3 or 21:9

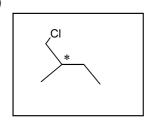
[2]

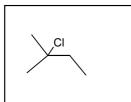
(reason: straightforward relative rate suggests 21:1, but there are 9 primary to 1 tertiary, so divide this ratio by 9. 21/9 = 2.33)

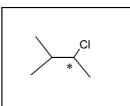
allow [1] mark if J/K ratio is given as 21:1;

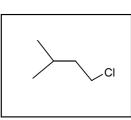
[10]

(c)









4 isomers 4 × [1]

[1] + [1]

[max 5]

[Total: 16]

2 chiral atoms identified correctly, even in incorrect structures

[Total: 9]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

6

(a) (i)		e (only) one to contain nitrogen <i>or</i> it's an amino acid contains CO₂H <i>or</i> NH groups	[1]
(ii)	molecule: J , or molecule: L ,	polymer: RNA (not DNA) polymer: starch, cellulose, glycogen or polysaccharide (not carbohydrate)	[1]
		(Not carbonyarate)	[2]
(b) (i)	Covalent bonding		[1]
(ii)	Hydrogen bonding		[1]
(iii)	lonic/electrovalent	bonding <i>or</i> disulphide/–S–S– bonding <i>or</i> van der Waals' forces	[1] [3]
(c) (i)	Enzymes		[1]
(ii)		OT decrease; T > 40 °C or "too high" are OK) or metal ions <i>or</i> specific, e.g. Hg ²⁺ , Ag ⁺ . Pb ²⁺ etc. any two bullet points	[1] + [1]
	change in pH disru or metal ions disru or metal ions disru or heating disrupts	pt ionic bonds pt –S–S– bonds	
	or neating disrupts	, ,	/ one [1]
This cha	anges: the 3D struc	ture <i>or</i> shape of the enzyme <i>or</i> the active site	[1] [max 4]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

7 (a)

structural information	analytical technique
three-dimensional arrangement of atoms and bonds in a molecule	X-ray crystallography/diffraction
chemical environment of protons in a molecule	NMR (spectroscopy) only
identity of amino acids present in a polypeptide	Electrophoresis / chromatography / mass spectrometry

[1] + [1] + [1]

[3]

(b) (i) paper chromatography;

The components **partition** between the solvent/moving phase and the water/liquid stationary phase *or* separation relies on different solubilities (of components) in the moving solvent and the stationary water phase. [1]

(ii) thin-layer chromatography.

Separation depends on the differential **adsorption** of the components onto the solid particles/phase $or Al_2O_3 or SiO_2$.

[2]

(c) (i) No. of carbon atoms present =
$$\frac{0.2 \times 100}{5.9 \times 1.1}$$
 = 3.08 hence 3 carbons [1]

- (iii) One bromine is present as there is only an M+2 peak / no M+4 peak or the M and M+2 peaks are of similar height [1]
- (iv) NMR spectrum shows a single hydrogen split by many adjacent protons and 6 protons in an identical chemical environment. This suggests...

two –CH₃ groups and a lone proton attached to the central carbon atom [1]

Empirical formula of **N** is
$$C_3H_7Br$$
 [1]

Hence N is (CH₃)₂CHBr or

[1]

[6]

[Total: 11]

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2011	9701	43

8

(a) (i)	Soluble form would be most effective	[1]
(ii)	Q , since the 'mini-pills'/granules/powder have a larger surface area or P , because it has no protective casing	[1]
(iii)	The gel coat stops it being broken down while passing through the upper part of digestive system/stomach or the gel coat is stable to stomach acid.	of the [1] [3]
. ,	e drug is taken quickly/directly to the target more accurate dosing can be achieved	[1]
	nen the drug is taken by mouth it has to pass through the stomach/intestine wall to ge bloodstream. <i>or</i> some is digested/lost to the system	et into [1] [2]
(c) (i)	condensation (polymerisation)	[1]
(ii)	hydrogen bonds <i>or</i> van der Waals'	[1]
(iii)] + [1]
(iv)	Hydrolysis	[1] [5]
	[Tota	ıl: 101