### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

Name

### CHEMISTRY

# 9701/03

Paper 3 Practical Test

October/November 2006

1 hour 15 minutes

Candidates answer on the Question Paper. Additional Materials: As listed in the Instructions to Supervisors.

### READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name, including practical session and laboratory where appropriate, in the spaces provided.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions. You are advised to show all working in calculations. Use of a Data Booklet is unnecessary. Qualitative Analysis Notes are provided on pages 7 and 8.

At the end of the examination, fasten your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

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- **1 FA 1** is an aqueous solution of hydrochloric acid, HC*l*.
  - **FA 2** is aqueous potassium iodate(V) containing  $4.93 \text{ g} \text{ dm}^{-3}$  of KIO<sub>3</sub>.

FA 3 is aqueous potassium iodide, KI.

**FA 4** is aqueous sodium thiosulphate,  $Na_2S_2O_3$ .

In the presence of acid, iodate(V) ions react with iodide ions to form iodine and water.

 $IO_3^{-}(aq) + 5I^{-}(aq) + 6H^{+}(aq) \rightarrow 3I_2(aq) + 3H_2O(l)$ 

If sodium thiosulphate is present in the reaction mixture the iodine formed is immediately reduced back to iodide and the solution remains colourless.

lodate(V) ions can therefore be titrated against acid in the presence of an excess of iodide and thiosulphate ions.

You are to use this method to determine the concentration of the hydrochloric acid, FA 1.

### (a) Dilution of FA 1

Using a burette, run between  $34.00 \text{ cm}^3$  and  $35.00 \text{ cm}^3$  of **FA 1** into the  $250 \text{ cm}^3$  graduated flask, labelled **FA 5**. Record the burette readings in Table 1.1.

### Table 1.1 Dilution of FA 1

final burette reading / cm <sup>3</sup>	
initial burette reading / cm <sup>3</sup>	
volume of <b>FA 1</b> run into the flask / cm <sup>3</sup>	

Make the solution up to  $250 \text{ cm}^3$  with distilled water and **mix thoroughly**. Fill a second burette with this diluted acid, **FA 5**.

## (b) Titration of $IO_3^-$ with H<sup>+</sup> in FA 5

Pipette 25.0 cm<sup>3</sup> of **FA 2** into a conical flask and use a measuring cylinder to add to the flask  $10 \text{ cm}^3$  of **FA 3** and  $25 \text{ cm}^3$  of **FA 4**.

Add five drops of bromophenol blue indicator and titrate with **FA 5** until the end-point is reached.

The colour of bromophenol blue changes to yellow at the end-point.

Record your titration results in Table 1.2.

### Repeat the titration as many times as you think necessary to obtain accurate results. Make certain that the recorded results show the precision of your practical work.

Table 1.2 Titration of FA 2 with FA 5

final burette reading/cm <sup>3</sup>		
initial burette reading/cm <sup>3</sup>		
volume of <b>FA 5</b> used/cm <sup>3</sup>		

### Summary

 $25.0 \text{ cm}^3$  of **FA 2** reacted with ..... cm<sup>3</sup> of **FA 5**.

Show which results you used to obtain this volume of **FA 5** by placing a tick ( $\checkmark$ ) under the readings in Table 1.2.

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### You are advised to show full working in all parts of the calculations.

(c) Calculate how many moles of potassium iodate(V), KIO<sub>3</sub>, were pipetted into the conical flask. [A<sub>r</sub>: K, 39.1; I, 127.0; O, 16.0]

[2]

(d) Calculate how many moles of hydrogen ions, H<sup>+</sup>, reacted with the iodate(V) ions in the flask during the titration.

 $\mathrm{IO_3^-(aq)}~+~5\mathrm{I^-(aq)}~+~6\mathrm{H^+(aq)}~\longrightarrow~3\mathrm{I_2(aq)}~+~3\mathrm{H_2O(l)}$ 

[1]

(e) Calculate the concentration, in mol  $dm^{-3}$ , of hydrogen ions in **FA 5**.

[1]

(f) Calculate the concentration, in  $g dm^{-3}$ , of hydrochloric acid in **FA 1**. [ $A_r$ : H, 1.0; Cl, 35.5]

[3]

[Total: 15]

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**2 FA 6** is a mixture of two solids provided in a stoppered boiling tube.

One of the solids, **FA 7** is soluble in water; the other, **FA 8** is insoluble in water. Each solid contains one cation and one anion from the ions listed on pages 7 and 8.

In all tests, the reagent should be added gradually with shaking after each addition. Record your observations in the spaces provided. Your answers should include

- details of colour changes, precipitates formed and the solubility of any precipitate when an excess of the reagent is added,
- details of the test used to identify any gases given off in the reaction.

You should indicate clearly at what stage in a test a change occurs.

Marks are **not** given for chemical equations. **No additional or confirmatory tests for ions present should be attempted.** 

Candidates are reminded that definite deductions may be made from tests where there appears to be no reaction.

test	observations [3]
<ul> <li>(a) Add water to the boiling-tube labelled</li> <li>FA 6 until it is about half-full. Stopper and shake the tube for 1 minute.</li> <li>Filter the mixture and retain both filtrate and residue for further tests.</li> </ul>	

### Tests on the filtrate which contains FA 7

(b)	To 1 cm depth of the filtrate from <b>(a)</b> , in a boiling-tube, add 2 cm depth of aqueous sodium hydroxide.	
	Gently warm the solution. <i>Take care as a solution containing sodium</i> <i>hydroxide may 'bump' on heating and eject</i> <i>hot corrosive sodium hydroxide.</i>	
(c)	To 1 cm depth of the filtrate from <b>(a)</b> , in a boiling-tube, add 1 cm depth of aqueous lead(II) nitrate; then	
	heat the mixture to boiling point; then	
	cool the tube by standing in a beaker of cold water.	

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	test	observations
(d)	To 1 cm depth of the filtrate from <b>(a)</b> , in a test-tube, add 5 drops of aqueous silver nitrate; then	
	add 5 cm depth of dilute aqueous ammonia.	

Use the information in the Qualitative Analysis Notes on pages 7 and 8 to identify the ions present in FA 7.

The cation present in **FA 7** is .....

Which observations indicate the cation you have selected?

..... The anion present in FA 7 is ..... Which observations indicate the anion you have selected? ......[1]

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### Tests on the residue which contains FA 8

	test	observations [3]
(e)	Transfer the residue to a boiling-tube and add 4 cm depth of dilute hydrochloric acid. Filter the mixture and retain the filtrate.	
(f)	To 1 cm depth of the filtrate from <b>(e)</b> in a test-tube add, a little at a time, 5 cm depth of aqueous sodium hydroxide.	
(g)	To 1 cm depth of the filtrate from <b>(e)</b> in a test-tube add, a little at a time, 5 cm depth of dilute aqueous ammonia.	

Use the information in the Qualitative Analysis Notes on pages 7 and 8 to identify the ions present in **FA 8**.

The cation present in **FA 8** is .....

Which observations indicate the cation you have selected?

[1]
The anion present in FA 8 is
Which observations indicate the anion you have selected?
[1]
[Total: 10]

### QUALITATIVE ANALYSIS NOTES

*Key:* [*ppt.* = *precipitate*]

# 1 Reactions of aqueous cations

ion	reaction with		
ion	NaOH(aq)	NH <sub>3</sub> (aq)	
aluminium,	white ppt.	white ppt.	
Al <sup>3+</sup> (aq)	soluble in excess	insoluble in excess	
ammonium, NH <sub>4</sub> +(aq)	ammonia produced on heating		
barium, Ba <sup>2+</sup> (aq)	no ppt. (if reagents are pure)	no ppt.	
calcium, Ca <sup>2+</sup> (aq)	white ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.	
chromium(III), Cr <sup>3+</sup> (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess	
copper(II),	pale blue ppt.	blue ppt. soluble in excess	
Cu <sup>2+</sup> (aq)	insoluble in excess	giving dark blue solution	
iron(II),	green ppt.	green ppt.	
Fe <sup>2+</sup> (aq)	insoluble in excess	insoluble in excess	
iron(III),	red-brown ppt.	red-brown ppt.	
Fe <sup>3+</sup> (aq)	insoluble in excess	insoluble in excess	
lead(II),	white ppt.	white ppt.	
Pb <sup>2+</sup> (aq)	soluble in excess	insoluble in excess	
magnesium,	white ppt.	white ppt.	
Mg <sup>2+</sup> (aq)	insoluble in excess	insoluble in excess	
manganese(II),	off-white ppt.	off-white ppt.	
Mn <sup>2+</sup> (aq)	insoluble in excess	insoluble in excess	
zinc,	white ppt.	white ppt.	
Zn <sup>2+</sup> (aq)	soluble in excess	soluble in excess	

[Lead(II) ions can be distinguished from aluminium ions by the insolubility of lead(II) chloride.]

### 2 Reactions of anions

ion	reaction
carbonate, CO <sub>3</sub> <sup>2–</sup>	CO <sub>2</sub> liberated by dilute acids
chromate(VI), CrO <sub>4</sub> <sup>2–</sup> (aq)	yellow solution turns orange with H <sup>+</sup> (aq); gives yellow ppt. with Ba <sup>2+</sup> (aq); gives bright yellow ppt. with Pb <sup>2+</sup> (aq)
chloride, C <i>l</i> <sup>_</sup> (aq)	gives white ppt. with Ag <sup>+</sup> (aq) (soluble in NH <sub>3</sub> (aq)); gives white ppt. with Pb <sup>2+</sup> (aq)
bromide, Br <sup>–</sup> (aq)	gives cream ppt. with Ag <sup>+</sup> (aq) (partially soluble in NH <sub>3</sub> (aq)); gives white ppt. with Pb <sup>2+</sup> (aq)
iodide, I⁻ (aq)	gives yellow ppt. with Ag <sup>+</sup> (aq) (insoluble in NH <sub>3</sub> (aq)); gives yellow ppt. with Pb <sup>2+</sup> (aq)
nitrate, NO <sub>3</sub> <sup>-</sup> (aq)	$NH_3$ liberated on heating with OH <sup>-</sup> (aq) and Al foil
nitrite, NO <sub>2</sub> <sup>-</sup> (aq)	NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and A <i>l</i> foil; NO liberated by dilute acids (colourless NO $\rightarrow$ (pale) brown NO <sub>2</sub> in air)
sulphate, SO <sub>4</sub> <sup>2–</sup> (aq)	gives white ppt. with Ba <sup>2+</sup> (aq) or with Pb <sup>2+</sup> (aq) (insoluble in excess dilute strong acid)
sulphite, SO <sub>3</sub> <sup>2–</sup> (aq)	SO <sub>2</sub> liberated with dilute acids; gives white ppt. with Ba <sup>2+</sup> (aq) (soluble in excess dilute strong acid)

### 3 Tests for gases

gas	test and test result	
ammonia, NH <sub>3</sub>	turns damp red litmus paper blue	
carbon dioxide, CO <sub>2</sub>	gives a white ppt. with limewater (ppt. dissolves with excess CO <sub>2</sub> )	
chlorine, Cl <sub>2</sub>	bleaches damp litmus paper	
hydrogen, H <sub>2</sub>	'pops' with a lighted splint	
oxygen, O <sub>2</sub>	relights a glowing splint	
sulphur dioxide, SO <sub>2</sub>	turns potassium dichromate(VI) (aq) from orange to green	

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