UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE A Level

MARK SCHEME for the November 2005 question paper

9701 CHEMISTRY

9701/06 Paper 6 maximum raw mark 40

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

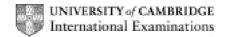
All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

 CIE will not enter into discussion or correspondence in connection with these mark schemes.

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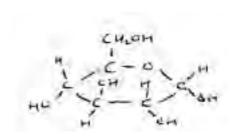


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Biochemistry

2

1 (a) glucose



Needs to show ring structure and H or
$$-OH$$
 [1]

(b) (i) $C_{12}H_{22}O_{11} + H_2O \rightarrow 2C_6H_{12}O_6$ [1]

(ii) Acid + water Boil/reflux [1]

Enzymes (allow named enzyme) [1]

Enzymes (allow named enzyme) [1]

Co a- and β -pyranose (1-4 glucose) forms OR different optical isomerism at C_1

Both C and D are polymers OR polysaccharide [1]

C is found in starch or glycogen (α -amylose), D is cellulose C is used for storage, D has use as a structural polymer A $\times 1/2$ and round down [2]

(a) (i) Alkene, carboxyl $\times 1/2$ [1]

R-COO-CH2

R-COO-CH2

R-COO-CH2

R-COO-CH2

R-COO-CH3

R-COO-CH3

R-COO-CH4

R-COO-CH3

R-COO-CH4

R-COO-CH3

R-COO-CH4

R-COO-CH4

R-COO-CH3

R-COO-CH4

R-COO-CH4

R-COO-CH3

R-COO-CH4

R-COO-CH4

R-COO-CH4

R-COO-CH3

R-COO-CH4

R-COO-CH4

R-COO-CH4

R-COO-CH4

R-COO-CH5

R-COO-CH6

R-COO-CH6

R-COO-CH7

R-COO-CH8

R-COO-CH9

R-COO-CH

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Syllabus

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(c)	(i)	Two of A, D, E, K		2 x [1]		
	(ii)	One of:				
		 A – oily fish, dairy products, carrots/fruit D – oily fish, milk, eggs (sunlight) E – green vegetables, vegetable oils K – brassicas, wholegrain cereals, egg yolk 		[1]		
		One of:				
		 A – night blindness, dry eyes D – rickets, poor bone formation E – abnormal cellular membranes K – prolonged coagulation time in newborn infants 		[1]		
Environm	ental	Chemistry				
3 (a)	(i)	Silicon/oxygen sheets are composed of tetrahedral Aluminium/oxygen sheets are composed of octahed		[1] [1]		
	(ii)					
		<>				
		<>				
		<>		[1]		
	(iii)	Any two points : Normal 2:1 clays have hydrogen bonds between layers This causes contraction and cracking, since	break	ro ran		
				[2 x [1]]		
(b)	Clay	s have a negative charge on their surface		[1]		
	This	This is due to substitution of Si by Al (or Al by Mg)				
		Plants may take K ⁺ ions out of solution, these are replaced by on-exchange from the clay/clays act as a reservoir of cations				
(c)	Cati	on exchange could replace H ⁺ ions with Cs ⁺ ions		[1]		
	Larg	e Cs⁺ ions not easily displaced		[1]		

Mark Scheme

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Paper

Syllabus

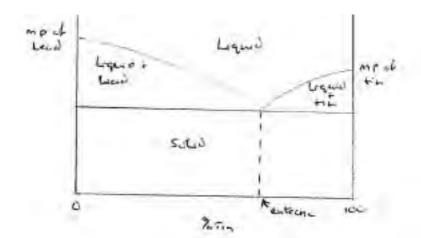
Pä	age 3		Mark Scheme	Syllabus	Paper	
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4	(a)	cha	absorb in the infra-red region of the spectrum a molecule must have a anging dipole			
			ygen and nitrogen are symmetrical whereas methane xide possess changing dipoles	[1]		
	(b)	Ce	Cement manufacture			
		Ca	$CaCO_3 \rightarrow CaO + CO_2$			
	(c)	(i)	Carbon dioxide dissolves in cold oceans	[1]		
			It establishes equilibria forming HCO ₃ ⁻ and CO ₃ ²⁻ io (or equations)	[1]		
			Some CO ₂ is taken up by phytoplankton and enters	the food cha	in [1]	
			Some ${\rm CO_3}^{2^-}$ ions react with ${\rm Ca}^{2^+}$ ions to from insolu	uble CaCO ₃	[1]	
		(ii)	Oceans 'store heat' helping maintain global temper	Oceans 'store heat' helping maintain global temperatures		
			Oceans affect weather patterns, particularly wind a	[1]		
			Transfers energy from one region to another via the	[1]		
					[Max 6]	
Pha	ase Eq	uilib	ria			
5	(a)	liqu	w : column containing stationary phase id under high pressure (mobile phase) ector/recorder		[1] [1] [1]	
	(b)	(i) It is in order of the components leaving the column		[1]		
		(ii)	The strength of bonds formed with the stationary phase The $M_{\rm r}$ of the component			
		(iii)	Area under peak A = $6 \times 40/2$ = 120 Area under peak B = $6 \times 10/2$ = 30 Area under peak C = $10 \times 30/2$ = 150		[1]	
			Total area = 300 units hence A = 40%, B = 10% and C = 50%			
	(iv) The alcohol would take longer to be eluted It would form stronger H-bonds with the stationary phase			[1] [1]		

Mark Scheme

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6 (a)



Axes (1) m.p.'s (1)

eutectic (1)

3 areas (1)

[4]

(b) (i) Alloy has a lower m.p.
Plumber's solder solidifies over a range
Electrician's solder has a sharp m.p. (f.p.)
Alloy is stronger than metals
Melting point can be varied by changing
composition

Any 3 points

(ii) Hardness/durability/resistance to wear Colour can be varied by composition Resistance to corrosion Difficult to forge

Any 3 points

[6]

Spectroscopy

7 (a) (i) ¹³C (ii) ⁸¹Br

(iii) Two 81Br atoms in molecule

3 x **[1]**

(b) M+2: M+4 ratio would be 2: 1

[1]

⁷⁹Br and ⁸¹Br are present in equal proportions in bromine, there are two ways of producing M+2, but only one of producing M+4

[1]

(c) (i) Hydrolyse the ester
Analyse the products and look for the molecule containing ¹⁸O

[1]

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(both)

[1]

[1]

[1]

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(ii) Place the pure ester in the mass spectrometer and examine the fragmentation pattern [1] Look for a fragment with a mass two units more than the corresponding unlabelled fragment. [1] If it is at m/e 59 then structure **K** is correct (or if at m/e 33, structure L) [1] 8 (a) Bending (1) and stretching (1) frequencies of bonds in the molecule are in this region of the spectrum [2] (b) Although plastics contain mainly carbon and hydrogen, different plastics contain different (functional) groups [1] Bonds in the groups absorb in different regions of the spectrum [1] $P - 700 \text{ cm}^{-1}$ caused by C-Cl; plastic is pvc (c) [2 x 1] **Q** – 3300 cm⁻¹ caused by N-H; plastic is nylon/polyamide [2 x 1] **R** – 1750 cm⁻¹ caused by C=O; plastic is *Terylene*/polyester [2 x 1] OR 1150 cm⁻¹ **Transition Elements** 9 (i) impure nickel heated with CO at 50 °C/low temp [1] (a) $Ni(s) + 4CO(g) \Rightarrow Ni(CO)_4(I)$ then the carbonyl is decomposed by heating to >200 °C [1] $Ni(CO)_4(I) \Rightarrow Ni(s) + 4CO(g)$ (both equations) [1] The CO is recycled. [1]

> (ii) anode: $Ni(s) - 2e^{-} \longrightarrow Ni^{2+}(aq)$ cathode: $Ni^{2+}(aq) + 2e^{-} \longrightarrow Ni(s)$

copper too unreactive to dissolve at anode OR $Cu^{2+}/Cu = 0.34V$ whereas $Ni^{2+}/Ni = -0.25V$

so the copper falls to the bottom as "anode sludge"

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Syllabus Paper

[4 max 3]

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	(b)	[Ni(H ₂ O) ₂ (NH ₃) ₄] ²⁺ is octahedral: cis-trans isomers			[1]
		diagran	ns of the two isomers		[1]
			$\rho_2(R_3P)_2$] must be tetrahedral [i.e. NOT square plateness one isomer	anar]	[1]
10	(a)	Parama	agnetism is due to the presence of unpaired elec	trons.	[1]
		Fe ²⁺ is Fe ³⁺ is	d ⁶ , hence 4 unpaired electrons (assume high spi d ⁵ , hence 5 unpaired electrons (assume high spi	n) n)	[1]
		Hence	Fe ³⁺ is the more paramagnetic		[1]
	(b)	(b) Add SCN ⁻ (aq)			
		If Fe ³⁺ p	present, a blood red colouration		[1]
		Add [Fe	[1]		
		If Fe ²⁺ p	[1]		
	(c)	(i) S ₂ ($O_8^{2-} + 2I^- \longrightarrow 2SO_4^{2-} + I_2$		[1]
	-	(ii) Fe	is a homogeneous catalyst		[1]
			of +0.77V is lower than that for $S_2O_8^2$ -/ SO_4^2 -		<u>.</u>
		but	thigher than that for I ₂ /I ⁻		[1]
		2I-	+ $2Fe^{3+}$ \longrightarrow I_2 + $2Fe^{2+}$ O_8^{2-} + $2Fe^{2+}$ \longrightarrow $2SO_4^{2-}$ + $2Fe^{3+}$ (both)		[4]
		S ₂ ($O_8^{2^-} + 2Fe^{2^+} \longrightarrow 2SO_4^{2^-} + 2Fe^{3^+}$ (both)		[1]