#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level

# MARK SCHEME for the November 2005 question paper

### 9701 CHEMISTRY

9701/05

Paper 5 (Practical Test), maximum raw mark 30

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

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	www.dvpa	michana	are com
Page 1	Mark Scheme WWW.dyna	Syllabus	Paper
	A LEVEL – NOVEMBER 2005	9701	5

N.B. Boxes references within the mark scheme relate to the accompanying booklet of Standing Instructions.

### 1 Check and correct, if necessary, all subtractions in Tables 1.1 and 1.2.

## (b) Accuracy Marks

Calculate the average of the Supervisor's titres in Table 1.1. This value will be used as the standard for the second set of accuracy marks and should be recorded on the Supervisor's script and against Table 1.1 on each candidate script.

#### Candidate consistency

Calculate the difference between the two closest titres in Table 1.1.

Award consistency marks as follows:

Mark	Difference/cm <sup>3</sup>
3	Up to 0.10
2	0.10+ to 0.20
1	0.20+ to 0.50
0	Greater than 0.50

### **Comparison to Supervisor**

Calculate the difference between the 'Supervisor Standard' and the closest of the Candidate values.

Award accuracy marks as follows:

Mark	Difference/cm <sup>3</sup>	
3	Up to 0.10	
2	0.10+ to 0.20	
1	0.20+ to 0.50	
0	Greater than 0.50	

[3]

[3]

(c) Give **one mark** if all final burette readings in Tables 1.1 and 1.2 are to 2 decimal places and in the correct place in the table. Do **not** give this mark if any burette reading (initial or final) is 'absurd' e.g. 9.67 cm<sup>3</sup>.

### **Accuracy marks**

Calculate the difference between the two closest titres in Table 1.2.

Award consistency marks as follows:

Mark	Difference/cm <sup>3</sup>
2	Up to 0.20
1	0.20+ to 0.50
0	Greater than 0.50

	www.dvpa	michane	re com
Page 2	Mark Scheme WWW.dylla	Syllabus	ers.com Paper
	A LEVEL – NOVEMBER 2005	9701	5

(d) Give one mark for 
$$\frac{50}{1000} \times 0.20$$
 [1]

(e) Give one mark for 
$$\frac{\text{titre}}{1000} \times 0.1 \times 5$$
 for each flask [1]

(g) Give one mark for answer to (e) 
$$\times \frac{1000}{50}$$
 for each flask [1]

(h) Give one mark for answer to (f) 
$$\times \frac{1000}{20}$$
 for Flask A and Give one mark for answer to (f)  $\times \frac{1000}{40}$  for Flask B [2]

(i) Give one mark for evaluating 
$$K_c = \frac{[C_2H_5COOH(organic layer)]}{[C_2H_5COOH(aqueous layer)]}$$

and

$$K_c = \frac{\sqrt{[C_2H_5COOH(organic layer)]}}{[C_2H_5COOH(aqueous layer)]}$$

Give one mark for an appropriate conclusion, from results, as to correct equilibrium expression. [2]

- (j) Give one mark each for suitable reasons as to why the equilibrium expression is not constant
  e.g. Not shaken for sufficient time to reach equilibrium.
  Variation in temperature between the two flasks.
- (k) Give one mark for transfer of acid from the organic layer/to the aqueous layer. [1]

[Total for Question 1: 20 marks]

	waay dyna	michano	are com
Page 3	Mark Scheme Www.dyna	Syllabus	Paper
	A LEVEL – NOVEMBER 2005	9701	5

### 2 Assessment of planning skills

#### (a) Outline Plan

Give **one mark** for mixing two pairs of solutions.

Do **not** give this mark if all three pairs have been mixed.

[1]

Give **one mark** for stating that an acid/alkali pair will have a (large) temperature rise but an acid/acid pair will have no (or minimal) temperature change. [1]

#### **Results**

Give one mark for a suitable tabulation of results including units.

[1]

Give **one mark** if one (or two) pair(s) show a significant temperature rise and one pair has virtually no temperature change

and

**FB 5** is identified as the solution containing sodium hydroxide.

[1]

[1]

**(b)** Give **one mark** for using twice the volume of sodium hydroxide compared to sulphuric acid.

. . -3

Give **one mark** for predicting that the temperature rise will be twice as great when 1.0 mol dm<sup>-3</sup> sulphuric acid is used. [1]

#### Results

Give one mark for suitable tabulation of results.

Do not penalise absence of units if already penalised in (a).

Give **one mark** if initial temperatures are recorded for each solution.

Give **one mark** if one pair has approximately twice the temperature rise of the other pair.

[3]

### Identity

Give one mark if the solutions are correctly identified.

**FB 3** is 0.05 mol dm<sup>-3</sup> H<sub>2</sub>SO<sup>4</sup>

**FB 4** is 1.00 mol dm<sup>-3</sup> H<sub>2</sub>SO<sup>4</sup>

**FB 5** is 1.00 mol dm<sup>-3</sup> NaOH

[Total for Question 2: 10 marks]

[Total for Paper: 30 marks]