## CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

## MARK SCHEME for the May/June 2014 series

## 9701 CHEMISTRY

9701/43

Paper 4 (Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



www.dynamicpapers.com

Page 2	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	43

## **Section A**

- 1 (a) (i) m. pt. is high(er)/large(r)/greater (for iron) [1] density is high(er)/large(r)/greater (for iron) [1]
  - (ii) (higher m. pt. due to)
    strong attraction between cations and electrons or
    more delocalised electrons [1]
    - (higher density due to) greater A<sub>r</sub> and smaller radius [1]
  - (b) (i) components to be added: voltmeter or V [1] salt bridge [must be labelled]
    - (ii) M1: A and B copper (metal) or Cu and iron (metal) or Fe [1] M2: either C or D as 1 mol dm<sup>-3</sup>/1 M [1] M3 C and D Cu<sup>2+</sup> or CuSO<sub>4</sub> or CuC $l_2$  or Cu (NO<sub>3</sub>)<sub>2</sub> etc. and Fe<sup>2+</sup> or FeSO<sub>4</sub> etc. [1]
    - (iii)  $E_{cell}^{\theta} = 0.34 + 0.44 = 0.78 \text{ (V)}$
    - (iv) if **C** is Fe<sup>2+</sup>; (as [**C**] increases), the *E* of the Fe<sup>2+</sup>/Fe increases/becomes more positive/less negative [1]
      - so the overall cell potential/ $E_{\rm cell}$  would decrease/become less positive/more negative [1]

or

if  $\mathbf{C}$  is  $Cu^{2+}$ ; (as  $[\mathbf{C}]$  increases), the E of the  $Cu^{2+}/Cu$  increases/becomes more positive/less negative [1]

so the overall cell potential/ $E_{cell}$  would increase/become more positive/less negative [1]

- (c) (i) (colour change is) colourless to pink/pale purple or (end point is the first) permanent (pale) pink/pale purple colour [1]
  - (ii)  ${n(MnO_4^-) = 0.02 \times 18.1/1000 = 3.62 \times 10^{-4} \text{ mol}}$  $n(Fe^{2^+}) = 5 \times n(MnO_4^-) = 1.81 \times 10^{-3} \text{ mol}}$  [1]

mass of Fe = 
$$55.8 \times 1.81 \times 10^{-3} = 0.101 \text{ g} (M2 \times 55.8) \text{ ecf}$$
 [1]

$$M_{\rm r}$$
 = mass/moles = 0.500/1.81 × 10<sup>-3</sup> = **276.2** ecf [1]

[Total: 16]

**2** (a) (i) A *complex* is a compound/molecule/species/ion formed by a central metal atom/ion surrounded by/bonded to one or more ligands/groups/molecules/anions [1]

A *ligand* is a species that contains a **lone pair** of electrons that forms a **dative bond** to a metal atom/ion/or a lone pair donor to metal atom/ion [1]

Page 3	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	43

correct 3D structures: [1] + [1] octahedral and tetrahedral [1]

(iii)  $\begin{array}{c} \text{CI}_{M_{1},\dots,M_{1}} \\ \text{CI}_{M_{2},\dots,M_{3}} \\ \text{CI}_{NH_{3}} \end{array} \quad \text{or} \quad \text{CI}_{NH_{3}} \\ \text{NH}_{3} \\ \text{NH}_{3} \end{array} \quad \text{or} \quad \text{CI}_{NH_{3}} \quad \text{Or} \quad \text{CI}_{NH_{3}} \\ \text{NH}_{3} \\ \text{NH}_{3} \\ \text{NH}_{3} \\ \text{Or} \quad \text{CI}_{NH_{3}} \\ \text{NH}_{3} \\ \text{Or} \quad \text{CI}_{NH_{3}} \\ \text{Or} \quad \text{Or} \quad \text{CI}_{NH_{3}} \\ \text{Or} \quad \text{Or}$ 

both structures [1] geometric or cis-trans [1]

(b) (i) 
$$Cu(II)$$
 is [Ar]  $3d^9$  [1]  $Cu(I)$  is [Ar]  $3d^{10}$  [1]

(ii) Cu(II): d orbitals/subshell are split (in ligand field) and
electron moves from lower to upper orbital or an electron is promoted/excited
in doing so it absorbs a photon/light [2]

Cu(I): no gap in upper orbital/all orbitals are full [1]

(c) (i) 
$$\Delta H^{e} = +2 \times 33.2 - 157.3 + 302.9 = (+) 212 \text{ kJ mol}^{-1} \text{ ecf}$$
 [2]

(ii) 
$$\Delta H^{\text{e}} = -168.6 + 2 \times 157.3 = (+)146 \text{ kJ mol}^{-1}$$
 allow ecf from (c)(i) [1] high T/temperature since  $\Delta H$  is positive/endothermic [1]

[Total: 16]

3 (a) heat in dilute 
$$HCl(aq)$$
 (or  $H_2SO_4(aq)$ ) [1]

Page 4	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	43

(ii) must be skeletal

(iii)  $CO_2H$   $+ CO_2 \text{ or } HO_2C-CO_2H$  [1]

(c) (i) 
$$K_{w} = [H^{+}][OH^{-}]$$
 [1]

- (ii) In  $0.15 \,\text{mol dm}^{-3} \,\text{NaOH}$ ,  $[OH^{-}] = 0.15 \,\text{mol dm}^{-3}$   $[H^{+}] = K_{\text{w}}/[OH^{-}]$ , so  $[H^{+}] = 1 \times 10^{-14}/0.15 = 6.67 \times 10^{-14} \,\text{mol dm}^{-3}$  [1]  $pH = -\log_{10}[H^{+}] = 13.18 \,(13.2) \,\text{ecf from } [H^{+}]$  [1]
- (iii) piperidine is a poorer proton acceptor or piperidine is partially ionised [1]
- (iv) piperidine should be a **stronger base/more basic** than ammonia because of the electron-donating (alkyl/CH<sub>2</sub>) groups [1]

(d) (i) 
$$n(HCl)$$
 at start =  $0.1 \times 20/1000 = 2.0 \times 10^{-3} \text{ mol}$   
 $n(HCl)$  at finish =  $2 \times 10^{-3} - 1.5 \times 10^{-3} = 0.0005/5 \times 10^{-4} \text{ mol}$  [1]

- (ii) this is in 30 cm<sup>3</sup> of solution, so [HC] at finish =  $0.5 \times 10^{-3}/0.030 = 1.67 \times 10^{-2} \text{ mol dm}^{-3}$ pH =  $-\log_{10}(1.67 \times 10^{-2}) = 1.78$  ecf from (d)(i) [1]
- (iii) pH/vol curve: start at pH 11.9 [1] vertical portion at V = 15 cm<sup>3</sup> [1] levels off at pH 1.8
- (iv) indicator is B [1]

[Total: 16]

[1]

4 (a) three from phenol

(secondary) alcohol (primary) amine arene/aryl/benzene

3 × [1]

[1]

[1]

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	43

(b) (i)

Compound 
$$\mathbf{Z}$$
 is

step 1: HCN + NaCN or HCN + base [1]

step 2: 
$$H_2$$
 + Ni or LiA $lH_4$  or Na + ethanol [1]

(ii) bromine decolourises or goes from orange to colourless or white ppt. formed

e.g.

HO
CHO
2 or 3 bromines in ring
Br

[1]

(c)

(i) 
$$N_{AO}$$
  $N_{AO}$   $N_{AO}$ 

(ii) 
$$\stackrel{\text{HO}}{\underset{\text{HO}}{\bigvee}} \stackrel{\text{OH}}{\underset{\text{NH}_3}{\bigvee}}$$
 (or ionic) [1]

M1: amide [1]
M2: alcoholic ester [1]
M3: both phenolic esters [1]
[5] max [4]

(d) amide [1] ester

[Total: 14]

www.dynamicpapers.com

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	43

- **5** (a) (i) –OH *or* hydroxyl groups (allow alcohol groups) [1]
  - (ii) alkenes or C=C (double) bonds or carbon double bonds [1]
  - (iii) CH<sub>3</sub>CH(OH) or CH<sub>3</sub>CO- groups [1]
  - (b) V is  $CH_3CH(OH)CH=CH_2$  [1]
    - **W** is CH<sub>3</sub>CH=CHCH<sub>2</sub>OH [1]
  - (c) compound V shows optical isomerism

(ecf for 'geometric(al)' if candidate's V is capable of cis-trans) [1]

$$H_2C$$
  $CH_3$   $H_2C$   $CH_3$   $HO$   $CH$   $CH$   $CH$   $CH$   $CH$ 

[Total: 8]

Page 7	Mark Scheme	Syllabus	Paper
_	GCE A LEVEL – Mav/June 2014	9701	43

6 (a)

feature	level of bonding
formation of α-helix	secondary
formation of disulfide bonds	tertiary
formation of ionic bonds	tertiary
linking amino acids	primary

[3]

(b)

	T
block letter	name
J	Deoxyribose
К	Cytosine
L	Phosphate
М	Thymine

4 × [1]

(c) (i) H/hydrogen (bonds between bases)

[1]

(ii) Bonds are weak **and** so require relatively little energy to break/are easily broken

[1]

(d)

	(sugar, <b>J</b> )	(base, <b>M</b> )
DNA	deoxyribose	thymine/T
RNA	ribose	uracil/U

[1]

[1]

[Total: 10]

7 (a) Expression: 
$$n = \frac{100 \times 2.5}{1.1 \times 74}$$
 or equivalent [1]

n = 3.1 hence **G** has three carbon atoms

(b) (i)  $(\delta 1.1)$  RCH<sub>3</sub> or RCH<sub>2</sub>R or methyl or CH<sub>3</sub>

( $\delta$  2.2) (R)CH<sub>2</sub>CO(R) or CH<sub>3</sub>CO(R)

( $\delta$  11.8) (R)COOH or (R)CONH(R)

3 × [1]

www.dvnamicpapers.com

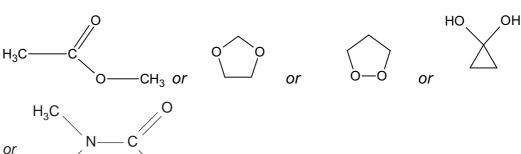
Page 8	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9701	43

(ii) The (–OH) peak at  $\delta$  11.8 (disappears) [1]

because of (O)H-D exchange *or* equation showing this (e.g. R-OH + 
$$D_2O \rightleftharpoons R$$
-OD + HOD) [1]

(iii) CH<sub>3</sub>CH<sub>2</sub>CO<sub>2</sub>H [1]

(c) (i)



H<sub>2</sub>C [1]

(ii) If methyl ethanoate:  $\delta$  2.0–2.1 [1]

 $\delta$  3.3–4.0 [1]

Or if 1, 3-dioxolane: δ 3.3–4.0 [1] δ 3.3–5.0 [1]

Or if 1, 2-dioxolane: δ 0.9–1.4 [1] δ 3.3–4.0 [1]

Or if dihydroxycyclopropane: δ 0.9–1.4 [1]

δ 0.5-6.0 [1]

[Total: 11]

- 8 (a) (i) Amide or ester or peptide [1]
  - (ii) Hydrolysis [1]
  - (iii) Drug B [1]
  - (iv) two ester and one amide groups circled [2]
  - (b) (i) At point Q because the hydrocarbon tails region is hydrophobic/non-polar/ form van der

or can dissolve in the fat-soluble area

Waals only

- (ii) They all contain polar *or* hydrogen-bonding (groups) [1]
- (c) (i) range  $1 \times 10^{-9}$  to  $1 \times 10^{-7}$  m [1]
  - (ii) (higher frequency radiation could) cause tissue/cell damage or mutation or harmful to cells [1]

[Total: 9]

[1]