UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

## MARK SCHEME for the May/June 2011 question paper

### for the guidance of teachers

# 9701 CHEMISTRY

9701/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

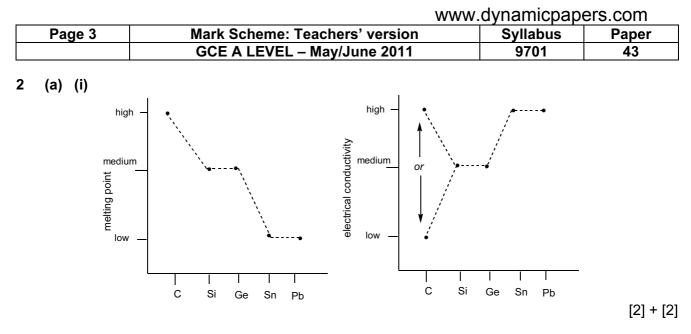
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Page 2	2			cheme: Teach				Sylla		Paper
<b>1 (a)</b> [H <sup>⁺</sup> pH	[] = √ = _	(0.05 × og <sub>10</sub> (5.29		LEVEL – May ) = 5.29 × 10 = 2.3				970	<u>01  </u>	<b>43</b> [1] [1] [2]
(b) (i)	•	nsted-Lo librium	owry) a	acid-base/prote	on trans	fer/neu	utralisati	on/exoth	ermic/rev	ersible/ [1]
(ii)	н ‡	•• N ‡ •+ H	Н	н‡ <b>F</b> :		[н <b>•</b>	H •• N ‡ H •+ H	I I [1] (+ F - -	•] <sup>©</sup>	3 x [1]
(iii)	dativ ionic	IH₄F): Ilent: be ve: betwo		ξ.Η		nonium	and flu		. in words	[1] [1]
(iv)	high Iow⊣	tempera pressure	e, becaus	nember) ause reverse e reverse reac al pressure/vo	tion cau				of <u>gaseo</u>	[1] <u>us</u> molecules [1] <b>[9]</b>
(c) (i)	4NH	₃ + CuS	+ 2O <sub>2</sub> →	· [Cu(NH₃)₄]S	O <sub>4</sub>					[1]
(ii)	deep	o/dark/rc	yal blue o	or purple [NOT	violet]					[1]
(iii)	$\Rightarrow$ h	exaquoo	copper(II)	d change to lig ion <i>or</i> [Cu(H <sub>2</sub> 0						4 or 6
	or liç	jand exc	change (o	f NH <sub>3</sub> ) by H <sub>2</sub> O						[1] <b>[4]</b>
				on/displaceme OK instead of					d by chic	[1] pride")
				w for possibilit µ(H <sub>2</sub> O) <sub>6</sub> ] <sup>2+</sup> + n(		[Cu(H <sub>2</sub>	O) <sub>6–n</sub> C <i>l</i> n	] <sup>2–n</sup> + nH <sub>2</sub>	2 <b>0</b>	[1] [1]
[Cı [Cı eqi	u(H <sub>2</sub> O u(H <sub>2</sub> O uation	$[_{6}]^{2+} + 20$ $[_{6}]^{2+} + 40$ could in	$CT \rightarrow [C] CT \rightarrow [C] CT \rightarrow [C] CT \rightarrow [C] CT \cap CLUDE HCD$	allow [CuC $l_n$ ] u(H <sub>2</sub> O) <sub>4</sub> C $l_2$ ] + uC $l_4$ ] <sup>2-</sup> + 6H <sub>2</sub> C l on the LHS,	2H₂O ) for exar	nple:				
[Cı	J(H₂O	) <sub>6</sub> ] <sup>2+</sup> + 4	$HCl \rightarrow H$	$_2$ CuC $l_4$ + 2H <sup>+</sup>	+ 6H <sub>2</sub> O	or $\rightarrow$	CuCl <sub>4</sub> <sup>2</sup>	<sup>–</sup> + 4H <sup>+</sup> +		[3]
									[Tota	: 18 max 17]



 (ii) m. pt. trend: (from) giant/macro molecular/covalent to metallic bonding (or implied from at least two specific examples, e.g. diamond and tin) [1] (mention of *simple* covalent anywhere negates this mark)

conductivity trend: increasing delocalisation of electrons (down the group) [1] or  $e^-$  are more free-moving (or implied from at least two examples, e.g. Si is semiconductor, lead has delocalised  $e^-$ )

[6]

(b) (i)	heat PbO <sub>2</sub> , or T > 200°C or $\Delta$ on arrow: PbO <sub>2</sub> $\rightarrow$ PbO + ½O <sub>2</sub> (N.B. ½O <sub>2</sub> NOT [O])	[1]

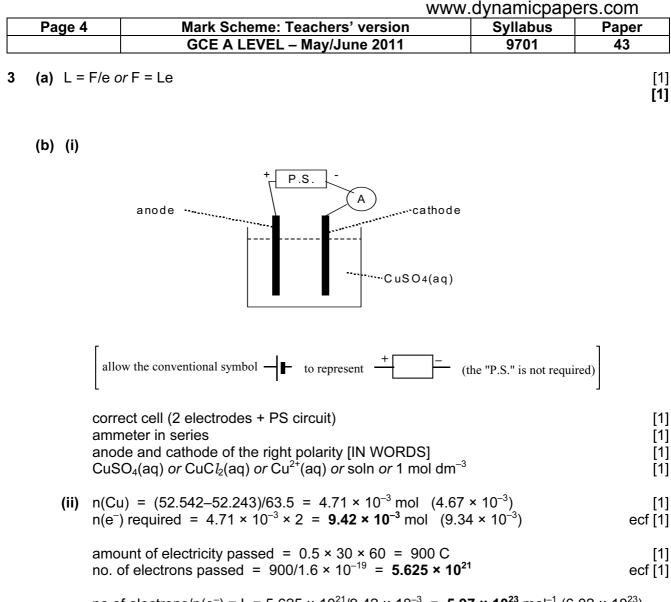
(ii)	(burning CO in air produces $CO_2$ ):CO + $\frac{1}{2}O_2 \rightarrow CO_2$ blue flame (ignore ref to limewater test)	[1] [1]
(iii)	e.g. SnC $l_2(aq)$ will turn KMnO <sub>4</sub> from purple to colourless 5Sn <sup>2+</sup> + 2MnO <sub>4</sub> <sup>-</sup> + 16H <sup>+</sup> $\rightarrow$ 5Sn <sup>4+</sup> + 2Mn <sup>2+</sup> + 8H <sub>2</sub> O	[1] [1]
	or SnC $l_2(aq)$ will turn K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> from orange to green 3Sn <sup>2+</sup> + Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> + 14H <sup>+</sup> $\rightarrow$ 3Sn <sup>4+</sup> + 2Cr <sup>3+</sup> + 7H <sub>2</sub> O	[1] [1]
	or SnCl <sub>2</sub> (aq) will turn Fe <sup>3+</sup> from orange/brown/yellow to green/colourless Sn <sup>2+</sup> + 2Fe <sup>3+</sup> $\rightarrow$ Sn <sup>4+</sup> + 2Fe <sup>2+</sup>	[1] [1]
	or SnCl <sub>2</sub> (aq) will turn Cu <sup>2+</sup> (aq) from blue to colourless or give a pink/brown,	/copper-

coloured ppt. [1]  $Sn^{2+} + Cu^{2+} \rightarrow Sn^{4+} + Cu$  [1]

Other possible oxidants ( $E^{e}$  must be > +0.2V) include:  $S_2O_8^{2-}$ ,  $H_2O_2$ ,  $Cl_2$ ,  $Br_2$ ,  $I_2$  and  $Ag^+$ . No observations with the first three of these, but this should be stated explicitly, e.g. "no colour change".

[5]

[Total: 11 max 10]



no of electrons/n(e<sup>-</sup>) = L = 5.625 × 10<sup>21</sup>/9.42 × 10<sup>-3</sup> = **5.97 × 10<sup>23</sup>** mol<sup>-1</sup> (6.02 × 10<sup>23</sup>) ecf [1]

(values in italics are if candidate has used  $A_r = 64$ , not 63.5. No last mark if not 3 s.f.: correct ans = [5]) [9]

(c)

compound	product at anode	product at cathode
AgF	O <sub>2</sub>	Ag
FeSO <sub>4</sub>	O <sub>2</sub>	H <sub>2</sub>
MgBr <sub>2</sub>	Br <sub>2</sub>	H <sub>2</sub>

 $\begin{array}{l} \text{6 correct} \Rightarrow [5] \\ \text{5 correct} \Rightarrow [4] \text{ etc.} \end{array}$ 

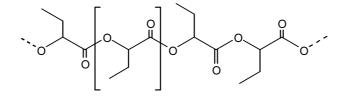
Names can be used instead of symbols. If the atomic symbol (e.g. Br or H or O) is used instead of the molecular formula (e.g.  $Br_2$  etc.) then deduct [1] mark only for the whole table.

[5]

[Total: 15]

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	Page 5		Mark Scheme: Teachers' version Syllabus	s Paper	
			GCE A LEVEL – May/June 2011 9701	43	
4	(a) (i)	(allov	w displayed, structural or skeletal formula)		
		chair repe	า at unit	[1] [1]	
	(ii)	<b>C</b> sh	ould be CH <sub>2</sub> =CHOH ( <i>or</i> skeletal formula)	[1]	
	(iii)	<b>C</b> is	CH₃CH=O ( <i>or</i> skeletal formula)	[1]	
	(iv)	oran ( <i>or</i> c	add (2,4-)DNPH <i>or</i> DNP <i>or</i> Brady's reagent ge <i>or</i> red ppt forms (NOT yellow) ould use Fehling's or Tollens', $^{t} + Cr_2O_7^{2-}$ : orange to green, <i>or</i> H <sup>+</sup> + MnO <sub>4</sub> <sup>-</sup> : purple to colourless)	ecf [1] ecf [1]	
				[6]	

(b) (i) (allow displayed, structural or skeletal formula)



**D** correct repeat unit bracketed (any 3 atoms in chain)

(ii) ester

[1]

[1]

- (iii) **E** is CH<sub>3</sub>CH<sub>2</sub>CH(OH)CO<sub>2</sub>H (*or* skeletal structure etc.)(2-hydroxybutanoic acid) [1] allow ecf here from the formula of the repeat unit shown in (**b**)(**i**)
- (iv) <u>condensation</u> (polymerisation)
- (v) they have the same "molecular" formula or C<sub>4</sub>H<sub>6</sub>O<sub>2</sub> (do NOT allow empirical formula) or same no. and type of atoms or same functional group or both are esters or they are isomers

[5]

[1]

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Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2011	9701	43
(c) (i) optio (ii)	CO <sub>2</sub> H		[1]
(lette	F G ers may be reversed)(allow ecf from <b>E</b> , also allow ecf	for <b>G</b> from <b>F</b> )	[1] + [1]
cis-t	rans <i>or</i> geometrical isomerism		[1] <b>[4]</b>
			[Total: 15]

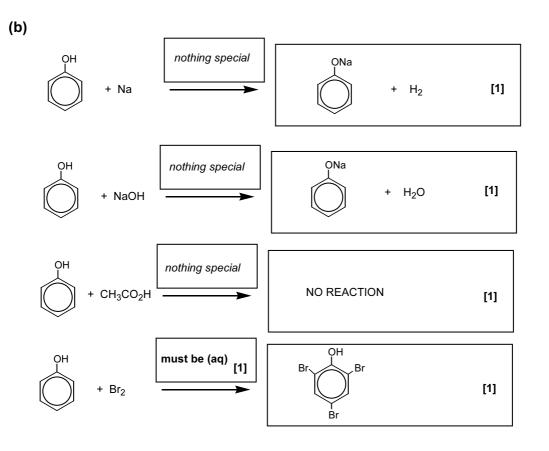
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Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2011	9701	43

5 (a) acidity: ethanol < water

[1] due to +ve inductive effect of C<sub>2</sub>H<sub>5</sub> group or C<sub>2</sub>H<sub>5</sub> gives e<sup>-</sup> to oxygen or intensifies e<sup>-</sup> (in O-H bond) [1] acidity: phenol > water [1] [1]

due to stabilisation of the anion/anionic charge or makes the anion less basic



[5]

[4]

(c) H is ОН NO<sub>2</sub> [1] reagents & conditions: step 1 dilute HNO<sub>3</sub> (dilute, not just 'aq'. H<sub>2</sub>SO<sub>4</sub> negates) [1] step 2 Sn/SnCl<sub>2</sub>/Fe + HCl or H<sub>2</sub> + Ni/Pd (NOT H<sub>2</sub> + Pt. NOT LiAlH<sub>4</sub> or NaBH<sub>4</sub>) [1] step 3 CH<sub>3</sub>COCl or (CH<sub>3</sub>CO)<sub>2</sub>O ('aq.' negates) [1] [4] [Total: 13]

	8	Mark Scheme: Teachers' version	v.dynamicpap	Paper
Page	0	GCE A LEVEL – May/June 2011	9701	43
		GCE A LEVEL – May/June 2011	9701	43
		polar/ionic <i>or</i> can hydrogen-bond <i>or</i> are hydrophilic. ntain the –OH group', on its own)		
(b) (i)	Seco Terti	ary structure is the <u>sequence/order</u> of <u>amino acids</u> ondary structure is the H-bonding between C=O & N-I ary structure gives the (overall) 3D structure/shape/fc 'coiling' on its own)		ıp/bonds
	or m	ention of at least one method of forming the 3° str /een R-groups/side chains; –S-S- bridges; van der		•
(ii)	<i>or</i> it	3° structure provides a complementary shape to that provides the right/specifically shaped cavity for the <u>subs</u> ovides nearby groups to aid the reactions of the <u>subs</u>	<u>ibstrate</u> . (NOT ju	st 'a cleft')
(iii)	(a)   (b)   (c) ( (d) <i>J</i> (e) <i>J</i> Suita	conditions out of the following: ncreased temperature Decreased temperature Change in pH Addition of heavy metals ( <i>or</i> specified, e.g. Hg/Ag) Addition of inhibitors (competitive or non-competitive) able reasons: 3D structure changes shape/is deformed/is broken of		

activity 2 6 10 pH

left hand peak labelled as pepsin right hand peak labelled as trypsin (Correct enzymes, but wrong way round, scores [1] only)

(ii) Peak between pH 6 and pH 8, and correct name (amylase)

[1] **[3]** 

[1] [1]

	•
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VV VV VV . G	

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2011	9701	43

### 7 (a)

Number	Process	Correct sequence (numbers)
Α	Place samples on agarose gel	4
В	Use polymerase chain reaction	3
С	Label with radioactive isotope	6
D	Extract DNA	1
Е	Use restriction enzyme	2
F	Carry out electrophoresis	5

mark as follows:	if <b>A</b> is <b>just</b> before <b>F</b> (i.e. <b>A</b> = 4, <b>F</b> = 5 <i>or</i> <b>A</b> = 5, <b>F</b> = 6)	[1] mark
	if <b>D</b> = 1 and <b>E</b> = 2	[1] mark
	if <b>C</b> = 6	[1] mark
		[3]

(b) (i) P *or* phosphorus (NOT phosphate)

(ii) Phosphate groups are present in DNA *or* it makes the DNA fragments/bands etc. visible *or* locates their position *or* identifies them on a photographic plate etc. [1] (NOT because it's radioactive *or* makes the bands coloured)

[2]

[1]

- (c) (i) Yes, all 4 children share one/some band (*or* match/gene/fragment/part/DNA/ amino acid) with the mother's (DNA) (NOT the general statement "matches the mother's DNA")
  - (ii) Child 2, since he/she shares none of the bands of father's DNA/fingerprint or their fingerprint/DNA does not match the father's DNA (the general "match" is OK here) [1]
     [2]

(d) (i) Compare DNA fingerprint for each fragment (can be read into use of the word 'same' below)
 Match the DNA patterns to determine which came from which skin

(ii) A named example of biological origin (N.B. a material, not a whole organism) [1] e.g. leather (= bull skin), pollen, fish scales, leaves, seeds, feathers, hair, blood, textiles (or a named one like wool or silk or cotton or linen/flax), wood.

(N.B. NOT human or goat skin, also not metal, pottery or stone. If more than one material is given, mark the first one)

[3]

[Total: 10]

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	Page 10		Mark Scheme: Teachers' version	Syllabus	abus Paper	
			GCE A LEVEL – May/June 2011	9701	43	
8	(a) Ra to 7	nge s 10 <sup>-8</sup> –1	hould be from 10 <sup>-6</sup> –10 <sup>-7</sup> (the left hand arrow) I0 <sup>-9</sup> (the right hand arrow)		[1] [1] <b>[2]</b>	
	witl allo	(b) Forms of the <b>same element</b> ( <i>or</i> of <b>carbon</b> , since carbon is the context of the question) with different structures/arrangements of atoms allow 'different molecular structure', but not structural formula. Any mention of 'compour negates the mark.				
	<ul> <li>(c) Nanoparticles are smaller than (animal) cells <i>or</i> they can pass through the cell membra <i>or</i> pass into/between cells</li> <li>Drugs can be bound to/enclosed by the nanoparticle</li> </ul>			membrane [1] [1] <b>[2]</b>		
	(d) (i)	Red	uction/redox		[1]	
			f chalcopyrite is 63.5 + 56 + 64 = 183.5 s of copper present is 63.5			
			ce percentage of copper present = $\frac{63.5 \times 100}{183.5}$ = 34.6% (Cu) = 64 is used, ans = <b>34.8</b> %. allow <b>34–35</b> %)	6	[1]	
	(iii) If the ore contains 2% of chalcopyrite by mass, calculate how much copper from each tonne of ore.		er is produced			
		1 toi 1 toi (acc ansv	nne = 1000 kg nne of chalcopyrite would produce 346 kg of copper nne of 2 % ore would produce 346 × 0.02 or <b>6.9</b> kg of c ept <b>7.0</b> or 7 kg) wer may be given as 7000 g or 7 × 10 <sup>-3</sup> tonnes. If no tonnes, and mark accordingly)			
	(iv)		lisplacement with a metal (the following specified met be used: Fe. Zn. Sn. Pb. Al. Mg. (NOT Ca. Li. Na.	•		

(IV) By displacement with a metal (the following specified metals higher than Cu in the ECS may be used: Fe, Zn, Sn, Pb, A*l*, Mg. (NOT Ca, Li, Na. K etc.) or with a suitable non-metallic reducing agent, e.g. SO<sub>2</sub> or Sn<sup>2+</sup>, but not something that wouldn't react, like H<sub>2</sub> or By electrolysis (with carefully controlled voltage) [1]

[4]

[Total: 10]