UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

9700 BIOLOGY

9700/21

Paper 2 (Structured Questions AS), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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UNIVERSITY of CAMBRIDGE International Examinations

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	Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – October/November 2009	9700	21
1	(a)	(i)	circle	e around one <i>or</i> two variable regions ;		[1]
		 (ii) line(s) between one light polypeptide and one heavy polypeptide, line(s) between the two heavy polypeptides; 			eptide,	[4]
			max	imum of six lines in each site		[1]
		(iii)	2 3 4 5 6	(disulfide) bonds are between, cysteine(s) / cysteine re A between R groups S-H S-H covalent bond ; strong bond / not easily broken ; hold, polypeptides / chains / protein , together ; R pro (in protein with) tertiary / quaternary (structure) ; maintain shape / stop loss of shape / prevent deformin A 3D structure R structure unqualified	tein <u>s</u> / strands	[3 max]
	(b)	1 2 3 4 5 6 7 8 9 10 11	com A 'bo ref to varia neut lysis prev clum opso coat	reted / synthesised / produced / released, by, plasma c bines / AW, with, antigens / pathogens / toxins / viruse onds with' / 'sticks to' / 'attaches to' R 'disease' o, specificity / described ; <i>in context of antibody / B ce</i> able region is antigen binding region ; R 'receptors on tralises toxins / antitoxin(s) ; of pathogens / described / lysin(s) ; R breaks down rents viruses entering cells ; mps / agglutinates / aggregates / AW, bacteria ; R 'coa onisation / opsonins ; A enable recognition the s / AW, bacteria to facilitate phagocytosis ; <i>only in co</i> optors on phagocytes for constant regions (of antibodie	s / bacteria / mic ells / antigen antibodies' agulation' ntext 8 or 9	
	(c)	1 2 3 4 5 6 7	A ac (carr cell r rece cell s T-ce cell (rier / channel protein for) facilitated diffusion / described ction of (co-) transport protein described rier protein for) active transport / described ; recognition / distinguishing self from non-self / act as a ptor ; A binding site qualified in terms of, hormones / signalling molecules ; ell receptor / described ; (to cell) adhesion / described ; /me ;	ntigens / AW ;	s / cytokines /
		8		(hydrogen) bonds with, water / fluid surroundings, to s	stabilise membra	ne; [3]
						Total: 101

[Total: 12]

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P	age 3		Mark Scheme: Teachers' version	Syllabus	Paper		
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(a)) ma	rking	points are independent				
	iodi	ution;					
	pos		result = (from yellow / red brown to) blue-black / blue / ue-black precipitate	black ;	[:		
(b			ty at pH 2.0 and pH 9.0, some activity at pH 3.0 and 8. between pH 5.5 and 6.5 ;	.0;	[:		
(c)) des						
	1	optir	mum / peak / described, at pH 6.0; allow ecf from gra	aph			
			nzyme works best at' / 'most efficient at' e of reaction / activity, is greatest at…'				
	2		/ no, hydrolysis / activity, with at least one correct pH ;	;			
	3		quote (from table) using time ;				
		e.g.	within 10 minutes / change within 2 minutes / 1/t				
	exp	lanat	ion to max 4 accept ora				
	4		ptimum pH, most successful collisions; A alternative	wording			
	greater or less than optimum						
	5	•	/ low, hydrogen ion concentration ;				
	6 7	-	yme <u>denatured</u> (fully) at / <ph2 <i="">or at / >pH9 ;</ph2>				
	1	part	ial <u>denaturation</u> / AW, at other stated value(s) of pH;				
	at a		H – optimum or sub-optimum				
	8		o, hydrogen bonds / ionic bonds ; R if other bonds na	med			
	9	rert	o tertiary structure; A ref to allosteric site				

- 10 shape of active site ;11 detail of active site ;

e.g. changes to charge on active site / no longer complementary to substrate forms, no / fewer, enzyme-substrate complexes [5 max]

[Total: 9]

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P	Page 4	•	Mark Scheme: Teachers' version	Syllabus	Paper
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3 (a	ı) (i)	ana	aphase / early telophase ;		[1]
	(ii) (iii)	1 2 3 4	chromosomes / chromatids, move to / at, <u>poles</u> / <u>centra</u> attached to, spindle / microtubules ; by, centromeres / kinetochores ; A centromeres leadi pulled by, microtubules / spindle fibres / AW ; A contracting / shortening / disassembling		[2 max
	(iii)	the 1 2 3 4 5	ese points are independent cannot follow, movement of chromosomes / AW; e.g. 'processes in mitosis' can only view dead material; sections have to be thin; overstaining obscures details (of chromosomes); A a cannot see, all of the chromosomes / whole chromoso		[2 max]
(b) (i)	1 2 3 4 5 6 7 8	carcinogen / cancer-causing / named carcinogen (in to e.g. benzpyrene / phenol / nicotine check any others mutation / change to DNA; ref to named gene; e.g. oncogene / tumour suppresso in (bronchial) epithelium; uncontrolled, cell division / mitosis / cell cycle; R 'rap grows into, mass of cells / lumen of airway(s) / lung tis A squeezes against blood vessels / enters lymphatic v growth of blood capillaries (into tumour); A angiogenesis / vascularisation / ref to thrombospond no programmed cell death ;	or id' sue ; essels	ar) ; [3 max]
	(ii)	1 2 3 4 5 6	st be a sign or symptom coughing up blood ; persistent cough / coughing a lot ; coughing up increased volume of sputum / AW ; chest / shoulder / back, pain ; wheezing / breathlessness / breathing difficulty ; weight loss ;		
		7	AVP ; e.g. fatigue R tiredness		[2 max]
					[Total: 10]
					L

Page 5	Mark Scheme: Teachers' version	v.dynamicpape Syllabus	Paper		
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from	of water <u>vapour</u> ; leaves / aerial parts of plant; R stomata unqualified re evaporation				
simil 2 1 3 differ 4 1 5 5	rate for species A is always higher / ora for B ; arity the rates of both species, increase and then decrease / re- peak is, around midday / around noon / 11.30 to 12.30; rence rate for species B decreases earlier than that for species A species B at ~11.45 and species A at ~12.15 +/– 5 min steeper / faster, increase / decrease, for A ; comparative data quote for rates of transpiration; $+/-\frac{1}{2}$ A µg min ⁻¹ for unit	A; IS	[4 ma		
f1 = f2 f3 e1	hairs / trichomes (on epidermis) ; R needles rolled / curled / AW, leaves ; <i>ignore curved unqualified</i>				
f4 =	R 'moisture' small leaves / leaves are spines / leaves are needles ; R R 'no leaves' reduce surface area (for transpiration) ; reduce SA explained but unqualified by size of leaf = 1 m				
e3 f6	thick leaves; A succulent reduce surface area : volume ratio; thick (waxy) cuticle; decreases permeability / is impermeable / provides a barr	ier / ora; A e5			
f8 s f9 o	reflective cuticle; several layers of hypodermis; A layers of epidermis / de epidermis with thick walled cells; few stomata / low stomatal density;	escribed			

[Total: 10]

Pao	je 6	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A/AS LEVEL – October/November 2009	9700	21
• •) meiosis in lowest box ; mitosis in the other two boxes ;			
	mitocho Golgi (b (smooth vacuole centriole A memt	BOS, ribosomes ; ndria ; ody / apparatus) ; / rough) endoplasmic reticulum ; A (smooth / rough) E (s) / vesicle(s) / lysosomes ; e / centrosome ; orane-bound organelles if no examples given oplast/ chromosomes / nucleus	ER	[2 ma:
	(spores)	ny other methods of transmission given in droplets / moist air, coughed / sneezed / breathed, o d in (by other person) ;	ut; A aerosol	[2 ma:
	2 HIV 3 anti 4 no c 5 drug 6 vert problem 7 sym 8 test 9 prov 10 prov 11 edu 12 reus 13 trac 14 test 15 trea 16 ref t 17 ref t	deffective) vaccine ; has a high mutation rate ; gens change / different antigens / different strains ; cure ; gs, are expensive / not widely available / not effective / / ical transmission / mother to child ; <i>s with:</i> hptomless carriers (spreading the virus) ; ing people for HIV status ; //ding, condoms / femidoms ; miscuity ; cating about risks / AW ; se of needles ; ing contacts (of infected people) ; ing / screening, blood donations ; ting, blood / blood products, to, destroy / inactive / 'kill', to cultural issues ; <i>accept relevant examples</i> to poverty ; P ; e.g. war / civil disturbance, out of date drugs, ref to the <i>esistance of HIV</i>	HIV;	[4 max [Total: 10

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6 (a) 'self contained' / 'self-sustaining' / determined by same physical feature / defined area ;

community / all organisms / biotic factors, **and**, physical factors / abiotic factors / non-living factors / environment ;

ref. to interaction between, organisms (and physical environment); [2 max]

- (b) award two marks for the correct answer (5.5%) if no answer or incorrect answer or answer to too many decimal places, award one mark for working (88 / 1609) 88 / 1609 (× 100) 5.5 (%) ;;
- (c) these are points for producers to primary consumers accept ora for secondary consumers to tertiary consumers
 - 1 some parts inedible ;
 - 2 indigestible / cannot digest cellulose or lignin;
 - 3 more material goes to decomposers (rather than consumers);
 - 4 plant material is less energy rich / animal flesh is more energy rich ;
 - 5 manipulated data in support ; e.g. ×2 to decomposers from producers
 0.8% (energy available to primary consumers divided by the energy available to plants)

[3 max]

(d) decomposers in recycling nitrogen

protein \rightarrow ammonia / ammonium ions = 1 mark

- 1 convert protein \rightarrow amino acids ;
- 2 deamination ;
- 3 urea / amino acids \rightarrow ammonia / ammonium ions ; A ammonification
- 4 make, ammonia / ammonium ions, available to nitrifying bacteria ;
 A role of nitrifying bacteria / correctly named
 [2]

[2 max]

[Total: 9]

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