

Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level

## BIOLOGY

9700/22 May/June 2016

Paper 2 AS Level Structured Questions MARK SCHEME Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

International Examinations

	www.dynamicpapers.com			
Page 2	Mark Scheme	Syllabus	Paper	
	Cambridge International AS/A Level – May/June 2016	9700	22	

## Mark scheme abbreviations

;	separates marking points
/	alternative answers for the same point
R	reject
A R	accept (for answers correctly cued by the question, or by extra guidance) reject
A AW <u>underline</u>	accept (for answers correctly cued by the question, or by extra guidance alternative wording (where responses vary more than usual) actual word given must be used by candidate (grammatical variants accepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
AVP	alternative valid point

P	age 3	2	www.dynamicp Mark Scheme Sy	llabus	Paper
	aye	,		9700	22
1	(a)	Δ	activation energy/energy of activation ;		
	(u)				
		В	induced fit; A induced fit, model/hypothesis/theory/mechanism		
		С	globular ;		
		D	extracellular;		
		Е	Michaelis-Menten constant; A K <sub>m</sub>		[5]
					[Total: 5]
		<i>(</i> <b>1</b> )			
-	(a)	(i)	curled/rolled, leaf; <b>R</b> curly/curved/folded or		
			trichomes/hairs; A hair/hairy,-like structures R cilia/spines/needles	6	[1]
		(ii)	allow explanations for stomata in pits, thick cuticle and no stomata on surface as ecf from (i)	outer	
			<i>curled leaf/trichomes/stomata in pits</i> <i>ref. to</i> (creates) still/non-moving, air ; (in enclosed area) humid/moist ; AW, e.g. traps water vapour/maintai humidity	ns	
			<ul> <li>water potential gradient less steep or decreased rate of diffusion of water vapour (out);</li> <li>A (water) vapour pressure gradient for water potential gradient</li> <li>I decreased concentration gradient of water vapour assume in context of between substomatal air space and enclosed are unless stated otherwise</li> </ul>		
			<i>thick cuticle</i> greater layer impermeable wax/AW; <b>A</b> thick <u>er</u> waterproof layer increases distance for <u>diffusion</u> ; of <u>water vapour</u> ;		
			no stomata on outer surface most water lost via (open) stomata ; cuticular transpiration only ; ref. to where most exposure to, light/air currents/wind ;		[max 2]

(b) xerophytic / xerophyte;

[1]

[Total: 4]

	www.dynar	www.dynamicpapers.com		
Page 4	Mark Scheme	Syllabus	Paper	
	Cambridge International AS/A Level – May/June 2016	9700	22	

## **3 (a) (i)** 1179;;

one mark if not to the whole person e.g. 1179.24/1179.2 or if calculation correct but answer incorrect e.g. 1.39 × 848.38 or 1.39 × (84 838 000/100 000) or if no calculation to check but answer given as 1180

- (ii) 1 provides information about/AW, proportion/percentage, (of population) affected/AW;
  - 2 to, make (valid) comparisons/compare ; *between countries/in one country over time*
  - 3 provides information about severity of disease; AW
  - 4 population size, taken into account/different for different countries/changes over time in a country ; do not need 'size' if 'use of 'population' is in correct context
  - 5 *idea that* countries with larger populations will usually have more cases / higher number of cases may just mean larger population of country;
  - 6 AVP ; gives guidance about whether the disease is, spreading/becoming an epidemic/dying out (in one country) *in context* of over time idea that number of cases per 100000 are, standardised/normalised, values
  - 7 use of data to support ; *only two of Chad, Eritrea or Ethiopia where comparisons between countries stated* I *ref. to* other countries

(2009) actual cases and standardised cases

comparison (2009) to support mp 5 population size and actual cases

stated values of similar number of cases per 100000 and populations of different sizes

countries compared, number of cases per 100000 for any stated year, with comment about severity

number of cases per 100000 for one country over time, with comment about severity/spreading/dying out/control/AW

[max 3]

[2]

	www.uynamicpapers.com			
Page 5	Mark Scheme	Syllabus	Paper	
	Cambridge International AS/A Level – May/June 2016	9700	22	1

www.dynamicnanore.com

(b) can give values of percentage vaccinated to describe 'increasing/decreasing' percentage vaccination

support

- Gambia high percentage vaccinated (throughout) and low number of cases ;
   A Eritrea
- **2** data to support ; e.g. a percentage vaccination for a year <u>and</u> number of cases (same, or following, year after vaccination) or a range given for percentage vaccinations over the whole, or stated, number of years or a compilation of the two

partial/weak, support

- 3 Central African Republic decreasing vaccination and number of cases in 2011, higher / 15.31;
- 4 Chad (from 2008) increasing percentage vaccination and, low/stated, number of cases, 2009/2010/2012;

1.45 1.66 0.96

do not support

- 5 Niger/Ethiopia/Chad, (generally) increasing percentage vaccinated and number of cases, fluctuates/increase and decrease (ora)/AW;
  - A stated correct data to show increase and decrease
  - A for Chad if mp 4 given and ref. to increase/71.6 in 2011
- 6 (generally) increasing percentage vaccinated and number of cases, increases/goes from 2.34–4.67, in 2011 in Niger or increases/goes from 1.39–4.86, in 2010 in Ethiopia or increases/goes from 1.66–71.6, in 2011 in Chad A 1.45–1.66 in 2010;
- 7 Central African Republic decreasing vaccination and low number of cases in, 2009/2010/2012;

8/9 AVP ;; e.g.

- idea that most values for number of cases are low irrespective of vaccination percentage
- *ref.to* needs, high/90%, vaccination to be effective
   A < 80% / low, vaccination ineffective</li>
- *idea that* generally Gambia / Eritrea, have higher percentage vaccinated and have lower number of cases than, (three of) Ethiopia, Chad, Central African Republic, Niger / the other countries
- ref. to Chad/Central African Republic, in 2011 and, epidemics/inability to keep number of cases down/ineffectiveness of vaccination programme I ref. to 71.6 (Chad) or 15.31 (Central African Republic)
- Eritrea 2012 high vaccination but, increase in/3.16, cases
- ref. to increasing percentage of vaccination in Niger and decrease in cases, 2009–2010 from 5.23 to 2.34/2011–2012 from 4.67–1.59
   A 2009–2012 from 5.23 to1.59

[max 4]

## dunamia

<u> </u>	www.dynamicpapers.com					
age 6		labus	Paper			
	Cambridge International AS/A Level – May/June 2016 9	700	22			
(c)	points refer to smallpox, look for points written as ora					
(-)	any two from					
1	high, percentage/proportion, immunised/vaccinated; AW					
	A mass vaccination					
2	no boosters required/one dose enough/immunity very long-lived;					
-	A idea of long-lasting effect of vaccine					
3	same, vaccine/antigens, used (throughout);					
4	treat as neutral ref. to, low mutation rate/stability, of smallpox virus					
4	heat stable/thermostable/freeze-dried/lyophilised, vaccine ; I frozen A no need to refrigerate/AW					
	A lidea of longer shelf-life					
5	ease of, administering vaccine/training people to give vaccine;					
6	ring vaccination/described, e.g. contact tracing;					
7	easy to identify infected people/AW, (to begin ring vaccination);					
8	lower percentage cover required for smallpox than measles/lower herd					
	immunity required ;					
9	AVP ; smallpox less infectious (so lower percentage cover required)					
	idea of less, civil unrest/war/movement of populations (so easier t	С				
	implement)		Imax			
	suggestion that smallpox live vaccine (and measles not live)		[max			
( <b>d)</b> ac	tive artificial/artificial active ; treat as neutral acquired		[			
			•			
(e)	can be from point of view of country programme or WHO programme co					
1	preparing/manufacturing/purchasing, vaccine ; A cost to provide vacci	ne				
•	free to developing countries					
2	disposables/equipment to administer (vaccine);					
3	e.g. syringes/needles/(protective) gloves storage ; e.g. space, security					
4	refrigeration / maintaining cold chain ;					
5	transport (of, vaccine / health care workers);					
6	wages/training, of staff involved ; e.g. wages for, health care workers					
	administering vaccine/staff involved in training health care workers					
7	record keeping/contact tracing;					
8	advertising/informing/marketing/education;					
9	research/development;	\				
10		as);	Imor			
	I building, hospitals/clinics		[max			
			[Total: 1			

Page	7	www.dynami Mark Scheme Cambridge International AS/A Level – May/June 2016	Syllabus 9700	Paper 22
(a)		lood contained in (blood) vessels AW or lood contained in <i>any three of</i> heart, arteries, veins, capillaries ;		
	S	ystemic and pulmonary, systems/circulation ; <b>A</b> 'systematic' <b>A</b> described <i>if circulations not named</i> e.g. for each complete circuit (round the body) passes through hear from heart to lungs and back, then to (rest of) body and back	t twice	[2
(b)	Ϋ́Υ	<pre>I = aorta/aortic arch; = pulmonary vein; = <u>right</u> atrioventricular/tricuspid, (valve); = left, atrium/auricle;</pre>		[4
(c)	) r€	ed blood cells ; A rbc A platelets A plasma proteins/named		['
(d)	)1 2	<i>idea of</i> carbon dioxide out (of blood to alveolus) <u>and</u> oxygen in (to a from blood) ; <u>diffusion/diffuses</u> <b>or</b> (movement from) high concentration to low concentration/down a	lveolus	
	3 4	concentration gradient ; A diffusion/pressure, gradient (across) squamous epithelium/squamous cells (of alveolar wall) ; A pavement cells		
	5	A squamous cells <i>but must be clear that this is for capillary wall</i> oxygen, into / AW, red blood cells ; I oxygen binds to Hb	I	
	6	steep gradient maintained by, ventilation/uptake by haemoglobin/b carries oxygen away/blood arrives with carbon dioxide/deoxyg blood arriving low in oxygen		[max 4
(e)	) (i	<ul> <li>F = nucleolus ; A nucleus</li> <li>G = cell surface / plasma, membrane ;</li> </ul>		[2

\ A /\ A /\ A /	dynar	nionanara	$\sim \sim m$
	uviai	nicpapers	

		www.dynam		
Page	8	Mark Scheme	Syllabus	Paper
		Cambridge International AS/A Level – May/June 2016	9700	22
	(ii)	transport/transporter/carrier, protein ; <b>R</b> pump protein		
		specific protein ; glucose, binding site / AW ; I glucose binds <b>R</b> glucose receptor <i>specific binding site (in protein) = 2 marks</i>		
		(glucose binding causes) conformational change ; AW, e.g. change	es shape	
		passive/no energy required/no ATP required;		
		movement is, down the concentration gradient/from high to low concentration ; <i>must be in context of through the membrane p</i>	rotein	[max 3]
				[Total: 16]
5 (a)	(i)	coiling/supercoiling/condenses/condensation ; A become shorter <u>and thicker</u> <b>R</b> contracts		[1]
	(ii)	accept from labelled diagram two chromatids ; identical/sister, chromatids ; joined by a centromere ; <b>A</b> kinetochore		
		one from (reach chromatid) DNA complexed with protein histone proteins/histones telomeres at end of chromatids		[max 3]
(b)	ide e.g sist dist chr	taphase versus anaphase a of single chromosome of two chromatids versus two separated chromatids/daughter chromosomes . two chromatids versus, one chromatid/one daughter chromosome er chromatids joined at centromere versus chromatids separated cance between sister chromatids zero versus increasing distance be omatids are a centromere versus do not share a centromere/centromere divi	tween	
	two	DNA molecules versus one DNA molecule ;		
	at,	equator/metaphase plate versus towards/at, poles <b>; R</b> centre <b>R</b> en	ds	
	line	ear/straight versus V shape/AW ;		[max 2]

		www.dynamic		com
Page	9		llabus	Paper
		Cambridge International AS/A Level – May/June 2016	9700	22
(c)	bind	s at <u>target</u> cell ; ds to receptor ; specificity ; R receptor cells <i>allow ecf for other mps</i> R trapped/caught A receptor complementary (shape) for cytokinin A cytokinin fits into receptor <i>this is also mp2</i> A recognition of cytokinin by receptor		
		eptor (located) in, cell surface/plasma, membrane ; A cell membrane A phospholipid bilayer A transmembrane receptor s off/AW, response in the cell/described response(s) ; e.g.		
	trigo acti	gers secondary messenger ivates enzyme(s) gnals/causes/stimulates, cell to divide/cytokinesis		
	(act	ts) <u>extracellularly/extracellular signal</u> <b>or</b> (acts) <u>intracellularly/intracellul</u> <u>signal</u> ; <i>must be in context of candidate's answer</i>	<u>ar</u>	[max 3]
				[Total: 9]
6 (a)	) (i)	$\begin{array}{ccc} H_2OH & HO & CH_2OH \\ H & H & OH & OH & OH & OH \\ H & OH & O$		
		two marks for correct drawing of ring structure ;; all atoms shown <b>or</b> one of diagrams 1–3 above one mark if, inconsistent / incomplete, drawing:		
		diagram 1 – <u>one</u> missing H from any of carbons 2–6 (OH groups and drawing must be correct) diagrams 2 and 3 – adding the H to <u>one</u> of carbons 1–5 (OH groups a of drawing must be correct)		[2]
		glycosidic ; <b>A</b> glucosidic		[1]
	(iii)	to form/has, (glycosidic α) 1–6, bonds/links (to make branches) ; ref. to different shaped/specific/complementary, active site required t bonds (for branching) ;	o form	[max 1]

www	dvna	micpa	pers	com

		www.dynam	icpapers	.com
Page 10		Mark Scheme	Syllabus	Paper
		Cambridge International AS/A Level – May/June 2016	9700	22
(b) (	:	treat as neutral unit of inheritance sequence of, nucleotides/bases; section/length/part, of DNA (molecule); codes for a polypeptide ; A protein for polypeptide A enzyme A information to produce a polypeptide A codes/information, for sequence of amino acids/primary strue a, polypeptide/protein) R genetic code for a polypeptide	ucture (of	[max 2]
(	ii)	1 (in DNA/gene) altered, sequence/AW, of, nucleotides/bases ; I DNA sequence	;	
		<ul> <li>base substitution</li> <li>or base/nucleotide, replaces another, base/nucleotide;</li> <li>A example must be in context of, DNA/gene</li> </ul>		
		3 (mRNA synthesised) during <u>transcription</u> ;		
		4 (mutation leads to) altered/AW, <u>mRNA</u> / <u>messenger RNA</u> ;		
	:	<ul> <li>(only) one (mRNA) <u>codon</u> changed/a different <u>codon</u>;</li> <li>A one DNA, triplet/codon, changed I <i>ref. to</i> codon<u>s</u> change</li> </ul>	ed	
		6 tRNA, with / has, a different anticodon ;		
		<ul> <li>(tRNA) brings, a different/a changed/the incorrect, amino acid translation/ to the ribosome ;</li> </ul>	, during	
	;	<ul> <li>codon-anticodon, binding/complementary/AW ; A matches</li> <li>R amino acid with anticodon</li> </ul>		[max 3]
• •		eolus ;R if other cell structures givenchondrion ;R if other cell structures given		
r	oug	h endoplasmic reticulum <b>or</b> Golgi (body/apparatus/complex) ;		[3]
				[Total: 12]