CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2014 series

9700 BIOLOGY

9700/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Mark scheme abbreviations

separates marking points alternative answers for the same point reject
accept (for answers correctly cued by the equation, or by extra guidance) reject
accept (for answers correctly cued by the question, or by extra guidance alternative wording (where responses vary more than usual) actual word given must be used by candidate (grammatical variants
accepted) indicates the maximum number of marks that can be given
or reverse argument marking point (with relevant number)
ignore alternative valid point

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(a) arrow tov	ards food web box ;		[1]
(b) respiratio	n ; A respiring		[1]
(c) saprophy	tic/saprobiotic/saprotrophic;A saprobic A detritiv	ore	
ammonify	ing/putrefying;		
bacteria ;	A bacterium R nitrifying/denitrifying, bacteria		
fungi;A	fungus		[max 1]
(d) excretion	; A excrete A urination / urinating A release / AW,	of urine	
egestion	A egest/defaecation A release/AW, of faeces		
death;	R decay A death and decay A dying		
idea of st	ed body parts ; e.g. leaf fall/shed petals/fruit drop/	moulting	[max 2]
			[Total: 5]

B C (b) <u>bc</u> m ce cil	A = nucl B = chlor C = vacu both must coth coth coth coth coth coth coth coth coth coth coth coth coth coth coth coth coth coth coth must coth c	eus ; oplast ; ole ; <i>t be corre</i> s/microv centriole ia /flagella last = ce tween ce ell wall <u>a</u> nked to c	BCE AS/A R nucleolu A chloropla A vacuoles ect /illi any t A ly Il wall (and ill walls	LEVE us R r asts s wo stra vsoson l interc asm/v	A larg <i>uctures</i> ane(s) cellular s	/ June 201 / R nuclei ge/central/, for one mai spaces) (pat plasmodes	AW , vacuol <i>k ;</i> :hway) ; mata	Syllabus 9700 e	Paper 22 [3]
B C (b) <u>bc</u> m ce cil fla (c) 1	B = chlor C = vacu <u>both</u> mus nicrovillu centriole cilium / cil lagellum I apop A be R if c R if l	eus ; oplast ; ole ; <i>t be corre</i> s/microv centriole ia /flagella last = ce tween ce ell wall <u>a</u> nked to c	R nucleolu A chloropla A vacuoles ect villi es any t A ly Il wall (and vall (and vall (and)	us R r asts s <u>wo</u> stra /soson l interc asm/v	A larg <i>uctures</i> ane(s) cellular s	R nuclei ge/central/ for one mai spaces) (pat plasmodes	AW , vacuol <i>k ;</i> :hway) ; mata	I	[(
B C (b) <u>bc</u> m ce cil fla (c) 1	B = chlor C = vacu <u>both</u> mus nicrovillu centriole cilium / cil lagellum I apop A be R if c R if l	oplast ; ole ; <i>t be corre</i> s/microv centriole ia /flagella last = ce tween ce ell wall <u>a</u> nked to c	A chloropla A vacuoles ect /illi es J any <u>t</u> A ly Il wall (and ill walls ind, cytopla	asts s <u>wo</u> stra vsoson I interc asm / v	A larg uctures a ne(s) cellular s cacuole /	ge/central/ for one mai spaces) (pat plasmodes	<i>ˈk ;</i> ːhway) ; mata	e	
C (b) <u>bc</u> m ce cil fla (c) 1	C = vacu <u>both</u> mus nicrovillu centriole cilium / cil lagellum I apop A be R if c R if l	ole ; <i>t be corre</i> s/microv centriole ia /flagella last = ce tween ce ell wall <u>a</u> nked to c	A vacuoles ect villi es A ly Il wall (and ell walls ind, cytopla	s <u>wo</u> stru vsoson I interc asm / v	uctures i ne(s) cellular s racuole/	for one mai paces) (pat plasmodes	<i>ˈk ;</i> ːhway) ; mata	e	
(b) <u>bo</u> m ce cil fla (c) 1	<u>both</u> mus nicrovillu centriole cilium / cil lagellum lagellum A be R if c R if l	t be corre s/microv centriole ia /flagella last = ce tween ce ell wall <u>a</u> nked to c	ect rilli es ∫any <u>t</u> ∫ A ly Il wall (and ill walls ind, cytopla	<u>wo</u> stra /soson I interc asm / v	uctures i ne(s) cellular s racuole/	for one mai paces) (pat plasmodes	<i>ˈk ;</i> ːhway) ; mata	e	
m ce cil fla (c) 1	nicrovillu centriole, cilium / cil lagellum l apop A be R if c R if l	s/microv centriole ia /flagella last = ce tween ce ell wall <u>a</u> nked to c	rilli es ∫any <u>t</u> ∫ A ly Il wall (and Il walls ind, cytopla	vsoson I interc asm/v	ne(s) cellular s racuole/	paces) (pa	hway) ; mata		['
ce cil fla (c) 1	centriole cilium / cil lagellum I apop A be R if c R if l	centriole ia /flagella last = ce tween ce ell wall <u>a</u> nked to c	es any <u>t</u> A ly Il wall (and ill walls ind, cytopla	vsoson I interc asm/v	ne(s) cellular s racuole/	paces) (pa	hway) ; mata		[
	A be R if c R if l	tween ce ell wall <u>a</u> nked to c	ell walls ind, cytopla	asm/v	acuole/	plasmodes	mata		
2						sion/active	transport		
		•	•		• • •	if facilitate		active transport	
	•		allow one r cytoplasm		•	ref. to term	as apoplast	and symplast	
3	symµ 3 osmo		ed to passa	age ac	ross me	embranes ;	must be in	correct context	
4						tonoplast red directly		nembrane <i>or</i> cell / AW	I
5	5 via p	lasmode	smata ;	ignore	e ref. to n	mechanism			
6	ິວ (inclu	ides) vac	cuolar path	way/(through)) vacuoles ;			
7	apop non-		hway ; ora	I					
8	-	reater vo ter/faste	•		e/less re ount <i>for</i> v	esistance/ volume	AW;ora		
9		o, hydrog	ien bondin	g/adh	esion, to	o cell walls	;		[max 4

Page 4	Mark Scheme	Syllabus	Paper
Taye +	GCE AS/A LEVEL – May/June 2014	9700	22
A A	maintain) turgor/turgidity/prevents flaccidity/prevents plas provides support for cell R provides support for plant pushes chloroplast to edge (of cell)	smolysis ;	
(1	reactant in) photosynthesis ;		
Α	ydrolysis (reactions) ; A named reaction that involves hyd (medium) for cell, / metabolic / chemical, reactions (to take R if in context of outside cell or entering cell or as a transpo	e place)	[max 2]
	part/used in synthesis, of) <u>chlorophyll</u> (molecule) ; R gives chlorophyll green colour		
ir	n translation/joining of large and small subunits (of ribosor	mes);	
	enzyme, cofactor/activator/described; <i>idea of role in enz</i> correctly named enzymes, e.g. DNA polymerase	zyme catalysis	
e ir	VP ; e.g. stabilizing, cell wall/proteins/nucleic acids/membrane mportant in energy transfers/ATP synthesis ; DNA, synthesis/replication ;	es;	
re	ef. to role in, light absorption/capture (for photosynthesis)	;	[max 1]
			[Total: 11]

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	Pa	ge 5		Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2014	9700	22
3	(a)			and, bronchi/bronchus; A windpipe for trachea chioles also included		[1]
	(b)	(i)	parti (one <i>altitu</i> or o non- decr	altitude increases), both of them/atmospheric pres al pressure, decrease ; correct comparative data quote ; de and pressure, with units once, for either atmosphe xygen partial pressure linear decrease ; A almost linear decrease ease in oxygen partial pressure proportionate to decre ospheric pressure ;	ric pressure	len [max 2]
		. ,	A 33 A - 3 A 33 100 one	rence of/reduction of, 34 <u>kPa</u> ;; 3/35kPa 34/35/33, kPa 3/34/35% decrease for two marks only if evidence of I kPa at sea level – 66kPa at 3500 m A 65/67kPa mark only if correct answer but no units/kPa	J	
			one	mark if correct values taken from graph but no subtrac	ction carried out	
			one	mark if 3500 m value read as 63 kPa, so answer stated	d as 37 kPa	[2]

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Pa	ige 6		Mark Scheme	Syllabus	Paper	
		GCE AS/A	LEVEL – May/June 2014	9700	22	
(c)	low		e/partial pressure of oxygen so ss/ AW , oxygen in, alveolar/inspire	d/inhaled, air ;		
		ss oxygen goes into lun	-			
		veen, alveolus/alveoli, a	ntration/pressure, gradient;			
	les: A l	/AW, oxygen, enters/A	W (pulmonary) capillaries/the bloo ported/AW, by, haemoglobin/red		od	
	À h	aemoglobin is less satur	of haemoglobin is lower ; ated oxygen combine with haemoglobin			
	Å r	f. to effect of 2,3 DPG	affinity (for oxygen than at sea leve terms of oxygen dissociation curve			
		<i>to</i> insufficient red blood e.g. more red blood cell	cells to compensate ; s, need to be/will be, produced		[max 4]	
(d)	(i)	-	of/(proportionately) more/ AW , billaries per unit time)/ AW ; blood cells	red blood ce	lls	
		increases, the haemato blood volume/ AW ;	crit/the percentage of red blood ce	lls to the total	[max 1]	
	(ii)	more, blood/red blood A blood flows faster to l	cells, flowing to lungs (per unit time lungs	;);		
		to maximise oxygen up /compensates for lack o	take (from alveoli)/takes in more ox of oxygen ;	kygen/ AW		
		• •	ough, systemic circulation (per unit A blood flows faster <i>for more blood</i>	,		
		compensates for the low or ref_need to_maintain su	wered plasma volume upplies of required substances/rem	nove waste /		
		prevent decrease in pH allow named required s			[max 2]	

Page 7		7	Mark Scheme	Syllabus	Paper
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(e)	1		leotide/base, sequence of, <u>DNA</u> / <u>gene</u> , changed/ A ew allele (formed)	W ;	
2		CTC	e substitution (mutation)/(DNA) thymine replaced by to CAC/CTT to CAT (template codon) ; cannot be used for mp 1 as well	/ adenine/(DNA is)	
	3		ed / changed, mRNA codon; <i>(allow codons)</i> A <i>idea</i> tered genetic code	of different mRNA	
	4	(mR	NA codon is) GAG to GUG/GAA to GUA ;		
	5		amic acid, substituted/replaced/AW, by valine;Agu u <i>and</i> val	glutamate	
6			A/anticodon, with different amino acid (to ribosome NA with different anticodon);	
	7	valir	; amino acid substitution at position 6 ie, hydrophobic/ AW (R-group) amic acid, polar/ AW (R-group)		[ma

[max 3]

[Total: 15]

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4 (a) 5/6 correct = 3 marks 3/4 correct = 2 marks 1/2 correct = 1 mark hint: use green blobs for correct

infectious disease	name of causative organism(s)	type of causative organism	main mode of transmission
HIV/AIDS	human immunodeficiency virus (HIV)	virus	sexual contact
cholera	Vibrio cholerae	bacterium A bacteria	ingestion of contaminated water and food
tuberculosis	<i>Mycobacterium, tuberculosis</i> or <i>M. bovis</i>	bacterium	aerosol/droplet infection A described A airborne droplets R air droplets alone
measles	<i>Morbillivirus ;</i> A morbillivirus A Morbilivirus A Morbilli	virus	aerosol/droplet, infection
malaria ;	Plasmodium vivax or P. malariae or P. falciparum or P. ovale	protoctist ; A protozoa A protist(a)	feeding/sucking blood/ AW , by <i>Anopheles/</i> mosquito; A mosquito/ <i>Anopheles</i> , bite A mosquito/ <i>Anopheles</i> , is vector

[max 3]

- (b) responses do not have to be presented as a table or confined to any one column for <u>each</u> numbered mark point, accept point either in left hand column or right hand column
 - **A** femidom for condom where relevant **A** prophylactic for condom

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mp	factors to consider	recommendations
1	(geographical) availability of condoms	condoms should be available (in all relevant locations) ;
2	where available, insufficient stock of condoms	condoms should be stocked in sufficient quantities ;
3	condoms (available but) unaffordable	free/affordable, condoms (should be provided) ; A condoms should be provided
4	low level/no, advertising campaigns for condom use	<i>ref.</i> advertising campaigns for, condom use/safe sex/protective sex ;
5	poor condom storage (idea of deterioration)	safe storage of condom supplies (to avoid deterioration);
6	lack of education in, use of condoms/how HIV is spread/other relevant R low level of awareness of HIV/lack of education about HIV	<i>ref.</i> education ; e.g. should use condoms/proper use of condoms A (should practice) safe sex / protective sex
7	low level of (interest in) condom use or, religious/cultural, objections A few people use condoms	<i>ref.</i> changing perception of people to encourage use (of condoms) ;
8	identifiable, high risk/named high risk, groups e.g. sex workers, (male) homosexuals, multiple partners, IV drug abusers <i>(in context of sexual activity)</i>	idea of targeting, high risk/named high risk, groups ; e.g. sex workers, homosexual males, multiple partners, IV drug abusers IV drug abusers <i>(in context of sexual activity)</i>
9	low rate of male circumcision	encourage circumcision procedure/train health personnel;
10	poor treatment of sexually transmitted infections	treatment of sexually transmitted infections (as risk of contracting HIV increases);
11	no/poor/ AW , antiretroviral therapy	<i>ref.</i> antiretroviral therapy reducing risk of sexual transmission ;
12	ref. extent of contact tracing	ref. to contact tracing ;

[max 4]

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(c) (i) correct sequence;

Γ

 mark sequentially growth	from firs	t stated process as this is a cycle DNA replication
DNA replication mitosis	or	growth mitosis
cytokinesis		cytokinesis

(ii) this may be answered in one of two ways ora

mp	because normally T _h cells so,	without/with fewer, T _h cells
1	release/ AW , cytokine/lymphokine/ interleukin ;	no/less,cytokine/lymphokine/interleukin ased/ AW ;
2	stimulate/ AW , humoral/B-lymphocyte/B-cell, response ; humoral/B-lymphocyte/B-cell, response not stimulated ;	
		R beta-cells
3	(stimulate B-cell response so) antibodies produced ; A secreted/released R if antibodies from T-cells	poor/AW, antibody production/AW ; A no antibodies A secrete/release R if antibodies from T-cells
4	stimulate/ AW , A (result in) angry macrophages A make macrophages more active (in phagocytosis)	macrophages/phagocytes, not stimulated/AW ; A fewer/no, angry macrophages A macrophages less active (in phagocytosis)
5	remain in circulation for second encounter with antigen ; AW	none remain in circulation for second encounter with antigen ; AW

[max 3]

[1]

[Total: 11]

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- 5 (a) (gives) flexibility / described, e.g. ref. to, changing orientation / movement to bind antigen / allows binding when two antigens are apart / allows each antigen binding site to move independently; A (acts as) hinge region [1]

 - (b) (i) antigen binding sites / bind to antigen / both bind to same (type of) antigen; A other terms for binding e.g. attaches to antigen ignore ref. to receptor [1]
 - (ii) binding to phagocyte / monocyte / macrophage / neutrophil / B-lymphocyte / named cell type with Fc receptor; A gives class of antibody / determines the class of antibody; [max 1]
 - (c) secreted

(antibodies need to be) soluble (to function); AW e.g. needs to be transported in, aqueous / watery plasma

located on surface

(X is region required to) hold / anchor / AW, (antibody), in membrane / phospholipid bilayer;

ref. hydrophobic core / fatty acid tails of phospholipids hydrophobic ;

interaction provides, stability / anchorage / AW;

ref. hydrophobic region of antibody will have tendency to move back into membrane as repelled by, hydrophilic / watery, exterior solution; [max 2]

- (d) (i) one / 1;
 - (ii) folding / coiling (to form tertiary structure);

ref. interaction of, side chains / R groups (of amino acids); R react

two of ionic / electrovalent, bond hydrogen bond disulfide bonds hydrophobic interaction Van der Waal's (forces); one mark only for any two

hydrophobic, side chains / R-groups / amino acids, in centre / AW; A hydrophobic region faces, towards centre / AW or amino acids with hydrophilic R groups face, outwards / watery environment / AW; **A** hydrophilic amino acids for hydrophilic R groups

[max 2] [Total: 8]

[1]

		_		.dynamicpa	
Pa	ge 12		Mark Scheme	Syllabus	Paper
		GCE A	S/A LEVEL – May/June 2014	9700	22
(a)	small / / ora	AW , surface area large volume to	a to volume ratio / SA:V (compared to surface area	unicellular);	
	A as or	ganisms increas	e in size, surface area to volume ratio	/ SA:V, decrea	ses
			o reach cells / tissues) ; ces diffusion distance <i>(as it takes mat</i>	erials close to o	cells)
	A trans	port system decr	w / insufficient / unable to satisfy need eases time to supply cells ostances diffusing	ls / AW ;	
	/ nutrier	nts / hormones;	y (to cells) of, glucose / amino acids / e (containing required materials) or hig		
			ansport in mammals		
	•		ulatory system; <i>must have all three</i> ood transport system / blood vessels		[max 3
(b)	(i) P =	atria / atrium / a	uricle, Q = ventricle / ventricles ;		[1
	(ii) any	(ii) any sequence of letters within each row			
	systole		VY;		
	diastole	•	WXZ;		
					[2
(c)	A r		e, lowers water potential ; ecreases, water potential tiol		
		ter enters by osn			
	3 (increased volume) increases hydrostatic pressure ; ref. to hydrostatic required once only in mp 3 or 5				
	4 ass	imilates / sucros	e, leave at the, sink / named sink ;		
	5 (so) lowers hydrosta	atic pressure / low pressure at sink ;		
	6 ma	ss flow ;			
	7 dov	vn pressure grad	lient / from high to low (hydrostatic) pr	essure;	[max 4
					[Total: 10