UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9700 BIOLOGY

9700/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Mark scheme abbreviations:

- ; separates marking points
- *I* alternative answers for the same point
- R reject
- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument

mp marking point (with relevant number)

- ecf error carried forward
- I ignore

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1 (a) award two marks if correct answer (4500) is given allow +/- 1 mm in reading the line accept anything within range 4400 to 4600

max 1 mark if unit is given

award one mark if incorrect measurement just beyond acceptable range is divided by the actual length (10 µm) using same unit

expect calculation from measurement of scale bar, but look out for alternative method, e.g. measuring the image and then using the scale bar to determine the width in µm

45 000	45×10^{-3}	4.5×10^{-2}
10	10×10^{-6}	10×10^{-6}
4500		

4500 ;;

[2]

(b) A = goblet cell(s), B = cilia / ciliated cell;

A / goblet cell, secrete / make / produce / release, mucus / mucous ;

R excrete

bacteria / pathogens / dust / viruses / particles / dirt / AW, stick (to mucus) / trapped (in A collects R 'contains' mucus);

B / cilia, move mucus, up(wards) / away from alveoli or bronchioles / away from lungs / up the trachea / to larynx / to mouth / to throat / AW; bacteria / pathogens / dust / AW, do not accumulate / can be swallowed / do not cause infection (in the trachea); **A** 'stops infections' **I** 'in the lungs' must be in context of cilia or cilia and mucus

[max 4]

- (c) marks can be taken from labels / annotations
 - chromatids / chromosomes / chromatin, condense / become shorter / become thicker / 1 coil / supercoil / AW; A 'become (more) visible'
 - centrioles, move to / reach, opposite poles; R ends 2
 - 3 nucleolus disappears;
 - 4 spindle is formed; A 'more developed' A description in terms of spindle fibres
 - 5 ref to assembly of microtubules; A 'makes' microtubules R 9+2
 - 6 nuclear envelope, disintegrates / breaks down / destroyed / AW; A membrane
 - 7 chromosomes, move to / at, equatorial plate / equator / metaphase plate / AW; ignore middle / centre
 - 8 centromeres attach to, spindle / fibres;
 - ref to random arrangement of chromosomes; **A** 'not in pairs' **R** scattered 9 [max 5]

[Total: 11]

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Pa	ige 4		Mark Sch	eme: Te	eachers' version		Syllabus	Paper
			GCE AS/A	LEVEL	- May/June 201	1	9700	21
(a)	dowr partia desca <i>two c</i> cell (s	n conce al pres ription of the fe surface	sure; of pathway; o <i>llowing</i>	(respirin	nigh concentration g) cell, tissue flui ne / plasma			-
(b)	less less (pressu oxyger	re; A low press ; A deoxygena	sure	old that it refers to	ъX		
	fewer less conce A 'ble fewer	r / mor water entratio ood is r ions ;	e, amino acids / lower water po on of solutes and nore concentrate	fatty acio tential / / <i>or</i> rbc ed'	lower solute pote	ential / hię		essure / high
	fewer less conce A 'blo fewer more	r / mor water , entratio ood is r ions ; e of na i	e, amino acids / lower water po on of solutes and nore concentrate	fatty acid tential / / <i>or</i> rbc ed' ; e.g. ir	ds ; lower solute pote s ;	ential / hiç / albumen		-
(c)	fewer less conca A 'bld fewer more (more	r / mor water , entratio ood is r ions ; of na i e), ure	e, amino acids / lower water po on of solutes and nore concentrate ned cell product	fatty acid tential / / <i>or</i> rbc ed' ; e.g. ir	ds ; lower solute pote s ; nsulin / glucagon	ential / hiç / albumen		essure / high [max : [

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Page 5	Ma	rk Scheme: Teachers' version	Syllabus	Paper
	GC	E AS/A LEVEL – May/June 2011	9700	21
(d) (i)	55 (%) A 54 - 50 32 (%) A 31 / 3 [:]			[1
(ii)	A 'picks up' / abs carbon dioxide c (so) stimulate ha ref. to, allosteric A conformationa either naemoglobin ha	e with haemoglobin / form haemog sorb ombines with haemoglobin / forms iemoglobin to release <u>more</u> oxyge effect / change in tertiary <i>or</i> quate	s carboxyhaemoglobin ; n (in areas of low pO ₂) ; rnary structure <i>or</i> shape	
	or naemoglobin ha	s a higher affinity for carbon dioxic	de than oxygen = 2 marks	s [max 2
(iii)	<u> 3ohr</u> (effect / shi	ft);		[1]
(iv)	 tissues / cel high deman haemoglobi than it would 	ide influences percentage saturati ls, with high rate of (<u>aerobic</u>) respi d for oxygen ; n / blood, releases <u>more</u> oxygen ; d in absence of carbon dioxide ; tial pressure of oxygen ;	ration;	xygen / AW ; [max 3]

[Total: 16]

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Page 6	Mark Scheme: Teachers' version	Syllabus	Paper		
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3 (a) D – <u>uracil</u>;

E – adenine;

F – <u>ribose</u>; I pentose / sugar

G - phosphate; A phosphate

(b) answers must be in pairs

mRNA	DNA
ribose	deoxyribose ;
differences between pentoses / sugar m	may be described in terms of OH on C2
uracil / no <u>thymine</u>	thymine / no uracil;
single, polynucleotide / strand / chain	two, polynucleotides / chains / strands;
	A double
no hydrogen bonds	hydrogen bonding ;
not a helix / straight chain	(double) helix ;
ratio of A+G to C+T varies / AW	ratio of A+G to C+T = 1 / AW ;
no base pairing (within molecule)	base pairing ;
base pairing A-U with, tRNA /	base pairing is A-T
anticodon	
shorter	longer;
found in cytoplasm / leaves nucleus	found in nucleus ;
attached to ribosome(s)	not attached to ribosome(s);
short-lived	long-lived;
transfer of information (to ribosome)	information storage / AW ;
codes for one polypeptide	codes for more than one polypeptide;
produced by transcription	produced by (semi-conservative)
	replication

[max 3]

- (c) 1 translation; R *if transcription given as well, unless in correct context* A use of, nucleotide / base, sequence, to make, amino acid chain / polypeptide / protein
 I protein / polypeptide, synthesis
 - 2 moves towards / combines with, ribosome ;
 - 3 ref to small and/or large sub-units; I small / large ribosome
 - 4 <u>codon(s)</u>; only accept in correct context
 - 5 transfer / t, RNA, bringing, amino acid(s), to mRNA / ribosome;
 - 6 <u>anticodon(s)</u>; only accept in correct context
 - 7 (complementary) base pairing ;
 - 8 any e.g. of codon:anticodon base pairing ; *need six bases*
 - 9 ref to polyribosome(s) / used by many ribosomes ;
 - **10** (mRNA short-lived) ref to production of protein for short period of time ; [max 4]

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[Total: 11]

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Pa	ge 7	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2011	9700	21
4 (a)	(i) <u>hy</u>	<u>drolysis</u> / <u>hydrolysing</u> ; I catabolic / digestive R hydr	olsis	[1]
	by A	stop the reaction; R 'stop it working' denaturing, the enzyme / sucrase; R incorrect con 'change shape of active site' make the Benedict's solution, react / AW;	text	[2]
(b)	descrij	otion to max 2		
	idea th	creases to a, maximum / plateau; A 'levels off' / ren at increase in rate slows; arbitrary units / au) at 80 - 90, g dm ⁻³ ; A range 11.4 ·		
	explan	ation to max 4 – accept ora where appropriate		
	substr	ate concentration is limiting (factor);		
	few co few, ei	concentration) <i>may be given in terms of increasing c</i> Ilisions between enzyme and substrate ; nzyme-substrate / E-S, complexes formed ; <u>sites</u> unoccupied ;	concentration	
	enzym A 'not maxim	h concentration / >80 g dm ⁻³) e concentration is limiting (factor) ; enough enzyme for substrate to bind to' um number of enzyme-substrate complexes formed ; <u>sites</u> , saturated / always occupied ; A ref to V _{max}	:	[max 5]
				[Total: 8]

5 (a) put ticks and crosses against the boxes
 1 – 4 and 7 – one letter only – if more than one letter mark as wrong allow two or three correct letters for 5 allow two correct letters for 6

	statement	letter
1	contains peptide bonds	Н
2	part of the molecule forms the hydrophobic part of cell membranes	L
3	contains 1-4 and 1-6 glycosidic bonds	К
4	forms the primary structure of a protein	Н
5	used for energy storage in plants	K/M/H
6	forms a helical structure	М/Н
7	the sub-unit molecule is β -glucose	J

[Total: 7]

Pad	ge 8	Mark Scheme: Teachers' version	dynamicpape Syllabus	Paper
1 4	900	GCE AS/A LEVEL – May/June 2011	9700	21
(a)		answer refers to active immunity unless told otherwise ra if answer focuses on passive immunity		
	to <u>antige</u> clonal se	response; A 'immune system responds' <u>n</u> ; election occurs / ref to B cells <i>or</i> T cells activated ; es made; A ora for passive		
		cells produced ; d / long-term effect / permanent ;		
	-	ediate / slow ; one week minimum		
	passive	only – antibodies removed from circulation;		[max
(b)	no mark	for passive immunity as in the question		
	interact v	es from, mother / colostrum / across placenta; R ʻimn with, antigen / measles antigens / virus / pathogen; vents an (active) immune response;A no immune resp	-	her'
		for immune response to occur / T cells <i>or</i> B cells not m munocompetent / immune system not developed	nature ;	[max
(c)		ries with >90% of districts reporting 90% of children vac r children under 5 years of age) ;	ccinated have v	ery low dea
	ref to an	y percentage(s) <90% with wide variation in death rates	s;	
	data quo	te, giving % and death rate(s); e.g. 95%, less than 50) <u>deaths per 10</u>	<u>00</u>
		nunity / described , decreases transmission ; ption of transmission e.g. 'spread'		[max

[Total: 7]